



Chantry Community Academy Learning Journey



Year: 1 Term: 1 2022-2023 Topic: Who am I? Duration: 14 weeks

English

'Funny Bones' by Janet & Allan Ahlberg

'The Jolly Postman or Other People's Letters' by Janet & Allan Ahlberg

Reading skills

- Predict events in a story based on the story so far.
- Link what we read to our own personal experiences.
- Recite familiar rhymes.
- Explain what has been read by an adult.

Writing Skills

- Segment words to spell words.
- Orally compose sentences.
- Understand how words combine to make sentences.
- To list a labels, lists and sentences.

Maths

- Sorting objects.
- Counting and representing numbers.
- Counting forwards, backwards, finding one more & one less.
- Comparing groups of objects and numbers.
- Ordering and representing objects and numbers a using number line.
- Using part-whole model and addition symbol.
- Exploring addition facts and number bonds within 10.

Science

- Ask questions and know they can be answered in different way.
- Name, draw and label basic parts of the human body.
- Identify which body parts go with each sense.
- I can spot and name a variety of common animals and sort them based on their diets and structures.

PHSE

- Staying safe and happy a school.
- Identifying our safe person.
- Identify a person I admire.
- Exploring feelings and how to manage them.
- Making healthy choices.

Who am I?

WOW Event:
Northfleet Community Farm

Computing

- Recognise common uses of technology in our homes and at school.
- Use technology safely and respectfully.
- To use technology purposefully to create, organise, store, organise, manipulate and retrieve digital content.

PE

- Moving using various parts of the body.
- Learning to throw and catch a ball.

Art

- Experiment with a range of mediums and explore lines and shapes.
- Describe the artwork of Frida Kahlo.
- Share feelings about art and techniques used.

DT

- I can suggest ideas and explain what I am going to do,
- I can model my ideas in card and paper.
- I can use tools and appropriate techniques to make my design.

Geography

- Investigate our surroundings.
- Use basic geographical vocabulary to name human and physical geography.
- Discuss features of my school, draw around objects to make a plan and map and use this to move around the school.
- Follow directions (up, down, left, right, forwards and backwards).

Religious Education

- To recite and sequence the Christian Creation story and the Christmas story.
- Say how it felt to make something.
- Express an opinion about the Christian belief of creation, including how people treat earth.

History

- To understand the difference between past and present in my own and others' lives.
- Sequencing events in our own life.
- Sort and sequence artefacts from distinctively different periods of time.
- Identify different ways to represent the past in various ways including photos, stories, etc.

Music

- To identify the pulse in different pieces of music and join in getting faster and slower together.
- I can perform a rhythm to a given pulse.
- I can accompany a can or song by clapping or playing the pulse or rhvthm.