

Term 2 Directory – Year 1

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning Children will also need to access these sites to support their learning: Mathletics, Phonics Play, Topmarks and Phonics Blooms.

Key Question Who Am I?

Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading/ Writing	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>Look at the front cover of the book and predict what the story will be out.</p> <p>Write labels and sentences to describe the front cover and what you think will happen.</p>	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>Write a letter to Goldilocks from the perspective of Baby Bear.</p> <p>What would Baby bear say to Goldilocks?</p>	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>Write an advert for the Golden Egg.</p> <p>Why are they so great? How could you describe them?</p>	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>List a list of guest from other traditional tales and character from the story to invite to Cinderella’s wedding.</p> <p>Write an invitation to Cinderella’s wedding.</p>	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>Create a ‘Wanted Poster’ for the wolf.</p> <p>What did he do? What does he look like? Where was he seen?</p>	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>Write an invitation to Goldilocks for the birthday party.</p> <p>List a list of decorations, food and other things needed for the party.</p>	<p>The Jolly Postman or other people’s letters. https://www.youtube.com/watch?v=k_cbpHmjN4Y</p> <p>Recount your favourite part of the story and retell this part by acting, drawing pictures and writing sentences.</p>
Phonics	<p>Phase 3 - Review ai, ee, igh https://www.youtube.com/watch?v=WOGmKeYoUNU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=26</p> <p>Phase 3 - Review oa, ar, oo https://www.youtube.com/watch?v=11Je2qd6T8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25</p>	<p>Phase 3 - Review ow, ear, oi https://www.youtube.com/watch?v=HsMd7A0tvkQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=23</p> <p>Reviewing the week https://www.youtube.com/watch?v=VIBRJOacxoA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=22</p>	<p>Phase 4/ Longer words https://www.youtube.com/watch?v=v7lw2AnMDW8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=20</p> <p>Phase 4/ Longer words https://www.youtube.com/watch?v=CChBF2ECcMQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=19</p>	<p>Reviewing the week https://www.youtube.com/watch?v=ZG30Wv377SA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=17</p> <p>Phase 4/ Longer words https://www.youtube.com/watch?v=s2rjZ4yPqQY&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=16</p>	<p>Phase 4/ Longer words https://www.youtube.com/watch?v=euiOifmLDk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14</p> <p>Phase 4/ Longer words https://www.youtube.com/watch?v=IMs-WVooOh4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=13</p>	<p>Phase 4 skills https://www.youtube.com/watch?v=66VrNnJSDPw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=11</p> <p>Phase 4 skills https://www.youtube.com/watch?v=qDBRISU6zSg&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=10</p>	<p>Phase 4 skills https://www.youtube.com/watch?v=ckqNWTB5c4M&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=8</p> <p>Phase 4 skills https://www.youtube.com/watch?v=W9pMGE LqNEc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=7</p>

	Phase 3 - Review or, ur, oo https://www.youtube.com/watch?v=5OnCKnKlgWc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24	Phase 3 - Review air, ure, er https://www.youtube.com/watch?v=81lbEoW_ELU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=21	Phase 4/ Longer words https://www.youtube.com/watch?v=Hpau8hsXQUQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=18	Phase 4/ Longer words https://www.youtube.com/watch?v=rGujKJl57ps&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=15	Reviewing the week https://www.youtube.com/watch?v=yv4w17QDnHw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=12	Phase 4 skills https://www.youtube.com/watch?v=NjJzf171tZw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=9	Phase 4 skills https://www.youtube.com/watch?v=t3YvtSe5RPI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=6
Maths	Subtraction https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?activity=video&step=2 https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?activity=worksheet&step=3 https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?activity=exit_quiz&step=4&view=1	Addition and subtraction Monday https://www.youtube.com/watch?v=THlUcgMe41Q&list=PLQqF8sn28L9wATWksCfMEle1917JRasuZ&index=4 https://www.youtube.com/watch?v=B7gqaATzSBw&list=PLQqF8sn28L9wATWksCfMEle1917JRasuZ&index=5 Wednesday https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t?activity=video&step=2 Friday https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t?activity=worksheet&step=3 https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t?activity=video&step=2	2D & 2D Shapes Monday https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=video&step=1 https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=worksheet&step=2 https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=exit_quiz&step=3&view=1 Wednesday https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkj?activity=video&step=2	Recognising number 0-20. 1 more and 1 less. Monday https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkit?activity=video&step=1 https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkit?activity=worksheet&step=1 https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkit?activity=exit_quiz&step=3&view=1 Wednesday https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkit?activity=video&step=1	Working with number 0-20. Monday: https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c?activity=video&step=2 https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c?activity=worksheet&step=3 Wednesday https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c?activity=exit_quiz&step=4 https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce?activity=video&step=2	Subtraction Monday https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?activity=video&step=2 https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?activity=worksheet&step=3 Wednesday https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?activity=exit_quiz&step=4 https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-	Consolidation week Monday https://classroom.thenational.academy/lessons/exploring-problems-involving-addition-and-subtraction-6dh68c?activity=video&step=2 Wednesday https://classroom.thenational.academy/lessons/exploring-problems-involving-addition-and-subtraction-6dh68c?activity=worksheet&step=3 https://classroom.thenational.academy/lessons/exploring-further-problems-involving-addition-and-subtraction-6cv64d?activity=video&step=1 Friday https://classroom.thenational.academy/lessons/exploring-further-

		<p>nising-the-relationship-between-addition-and-subtraction-60tp4t?activity=exit_quiz&step=4&view=1</p>	<p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkid?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkid?activity=exit_quiz&step=4</p> <p>Friday https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac?activity=worksheet&step=3</p>	<p>onal.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc?activity=exit_quiz&step=4</p> <p>Friday https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-cvkae?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-cvkae?activity=worksheet&step=3</p>	<p>https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xi6ce?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xi6ce?activity=exit_quiz&step=4</p>	<p>fact-c4u3gc?activity=video&step=2</p> <p>Friday https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=exit_quiz&step=4</p>	<p>problems-involving-addition-and-subtraction-6cv64d?activity=worksheet&step=2</p>
--	--	---	--	--	---	---	---

				https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae?activity=exit_quiz&step=4			
Science	Seasonal change https://www.bbc.co.uk/bitesize/articles/zhttp2v4	Draw and label the animals. https://www.youtube.com/watch?v=Q9JJyfnbY6g	Characteristics of different types of animas. https://www.bbc.co.uk/bitesize/topics/z6882hv	Learn about the characteristics of different types of animas. https://www.bbc.co.uk/bitesize/articles/z9df6g8	What types of foods do animals et? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q	Herbivores, Carnivores, and Omnivores https://www.youtube.com/watch?v=oCFU3tLdjRY	Seasonal change https://stemlearning.wistia.com/medias/7cg50gwrel
Computing	E-Safety https://www.youtube.com/watch?v=-nMUbHuffO8	National Geographic Kid 10 facts about rats. Explore the information and create a poster about rats. https://www.natgeokids.com/uk/discover/animals/general-animals/facts-about-rats/	National Geographic Kids Explore the information and create a poster about rabbit. https://www.natgeokids.com/uk/discover/animals/general-animals/10-hopping-fun-rabbit-facts/	National Geographic Kids Explore the information and create a poster about tiger. https://www.natgeokids.com/uk/discover/animals/general-animals/10-tiger-facts/	Create and manipulate an image of an animal using Paint or another drawing app on your device.	Create and manipulate an image of an animal using Paint or another drawing app on your device.	Use a device to capture a still or video image of an animal. If you do not have an animal in your home, you could look for birds and other animals outside or draw a picture of your favourite animal to photograph.
Geography	What are maps? https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4	What are human and physical geography? https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb	What is fieldwork? https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr6nscw	What fieldwork can we do in the local area? https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zffx6v4	What human and physical features can I find in my settlement? https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac	How do I describe where things are in my settlement? https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket	Can I sketch a map of my settlement? https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd
History	History focus this term: To identify similarities and differences between ways of life in different periods. https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t?activity=video&step=2	https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t?activity=video&step=2	https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c?activity=video&step=2	https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c?activity=video&step=2	https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r?activity=video&step=2	https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-2-cmv34t?activity=video&step=2	https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd?activity=video&step=2

	changed-over-the-last-60-years-part-1-c4w30e?activity=video&step=1 https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e?activity=exit_quiz&step=2&view=1	https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t?activity=intro_quiz&step=1&view=1	https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c?activity=intro_quiz&step=1	https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c?activity=exit_quiz&step=3&view=1	https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r?activity=exit_quiz&step=3&view=1	https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-2-cmv34t?activity=exit_quiz&step=3&view=1	https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd?activity=exit_quiz&step=3&view=1
RE	<p>What is the Christmas story? https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r</p>	<p>How is Christmas celebrated? https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e</p>	<p>Why did the three wise men share gifts with baby Jesus? https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c</p>	<p>Why is the manger so important? https://classroom.thenational.academy/lessons/why-is-the-manger-so-important-65gk6d</p>	<p>What might Christians do at Church at Christmas? https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d</p>	<p>What is the Christian place of worship? https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac</p>	<p>How can Christians show their identity? https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c</p>
Art	https://www.youtube.com/watch?v=_8egu9J4n1s	https://www.youtube.com/watch?v=J5BnfXYnW-k	<p>Now we have learnt about tinting and shading, colour in your self-portrait.</p> <p>Think about the colours you are using. What colour is your skin colour, hair, eyes etc.</p>				
DT				<p>Get inspired by Frida's Kahlo work and create a background for your self-portrait. https://www.youtube.com/watch?v=Nt0_gHrd2rU</p> <p>Once the back ground is ready, cut the self-portrait out and stick in on the background.</p>	<p>Designing and creating a photo frame. https://www.youtube.com/watch?v=yaALB35PCr4</p>	<p>Designing and creating a photo frame. https://www.youtube.com/watch?v=yaALB35PCr4</p>	<p>Designing and creating a photo frame. https://www.youtube.com/watch?v=yaALB35PCr4</p>

				Pick one of the ideas in the video and design your photo-frame over the next 3 weeks.			
PE	P.E with Joe https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=1	P.E with Joe https://www.youtube.com/watch?v=6v-a_dpwhro&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=2	P.E with Joe https://www.youtube.com/watch?v=4wzoy_J3I_c&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=3	P.E with Joe https://www.youtube.com/watch?v=-8o8wMgAT-Y&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=4	P.E with Joe https://www.youtube.com/watch?v=gGKGNzNbWjU&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=5	P.E with Joe https://www.youtube.com/watch?v=sX05HHni9Wk&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=6	P.E with Joe https://www.youtube.com/watch?v=Uy1yab7jAcU&list=PLyCLOPd4VxBsXs1WmPceksQyFbXTf9FO&index=7
MFL	https://www.youtube.com/watch?v=GX--39ImGjU	https://www.youtube.com/watch?v=cHJK-oDzu5g	https://www.youtube.com/watch?v=Gv_w-5S4U	https://www.youtube.com/watch?v=T5rEVwQsgVU	https://www.youtube.com/watch?v=l179ZEYYCbwU	https://www.youtube.com/watch?v=UqEKm8Y5wCk	https://www.youtube.com/watch?v=CN6ttL6MhQY
PSHE	PSHE focus this term: Relationships. https://classroom.thenational.academy/lessons/listening-ears-60w3gt?activity=video&step=1	https://classroom.thenational.academy/lessons/same-or-different-cthkac?activity=video&step=1	https://classroom.thenational.academy/lessons/who-am-i-6hgkic?activity=video&step=1	https://classroom.thenational.academy/lessons/forever-friends-68ukec?activity=video&step=1	https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc?activity=video&step=1	https://www.bbc.co.uk/bitesize/clips/zgkrkqt https://www.bbc.co.uk/bitesize/clips/z9jikxs	https://classroom.thenational.academy/lessons/stand-up-to-bullying-c4u6ac?activity=video&step=1
Music	https://www.youtube.com/watch?v=8ONxBBIQKxk&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=2	https://www.youtube.com/watch?v=8ERB8vTIEE4&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=4	https://www.youtube.com/watch?v=HRBpvzQpws&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=7	https://www.youtube.com/watch?v=q8KMZ6kiPzs&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=8	https://www.youtube.com/watch?v=BBgiP3fsjUA&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=11	https://www.youtube.com/watch?v=T2Mp6xxm7Kg&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=29	https://www.youtube.com/watch?v=HRBpvzQpws&list=PLPXXHJHpmP3jiVhdziTeqjew6yXdb1uXW&index=6
SFL	https://www.youtube.com/watch?v=fRT9ID3MSTg Making Ham Sandwich	https://www.youtube.com/watch?v=ZZxUxVZ1DwQ Making a smoothie	https://www.youtube.com/watch?v=kX2pwVxgtIQ https://www.youtube.com/watch?v=ZxzewVTDas0 How to call 999	https://www.youtube.com/watch?v=9bSdid1qPXE https://www.youtube.com/watch?v=hDZXSMU2IAk How to brush teeth	https://www.youtube.com/watch?v=blWptlo8X8 Learning the address	https://www.youtube.com/watch?v=G6fz1HN6IKQ How to eat healthy	https://www.youtube.com/watch?v=JZsCWcm0qOk How long you should sleep