

Term 2 Directory – Year 2

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://login.mathletics.com/ Accelerated Reader: https://ukhosted85.renlearn.co.uk/1893981/ Phonics Play: https://www.phonicsplay.co.uk/						
Key Question	What is Celebration?						
Subject/weeks	Week 1 w.b. 7.11.22	Week 2 w.b. 14.11.22	Week 3 w.b. 21.11.22	Week 4 w.b. 28.11.2	Week 5 w.b. 5.12.22	Week 6 w.b. 12.12.22	Week 7 w.b. 19.12.22
English Reading/Writing	Newspaper Reports: Week 1 https://classroom.thenational.academy/lessons/to-listen-to-a-news-report-6hj68e https://classroom.thenational.academy/lessons/to-tell-a-news-report-from-memory-68vp2d https://classroom.thenational.academy/lessons/to-deepen-a-news-report-through-role-play-71hk6t https://classroom.thenational.academy/lessons/to-use-past-tense-verbs-65j3ad	Newspaper Reports: Week 2 Writing about the Gunpowder Plot https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-news-report-crupcd https://classroom.thenational.academy/lessons/to-box-up-for-a-purpose-68vpar https://classroom.thenational.academy/lessons/to-write-an-introduction-that-hooks-69hkac https://classroom.thenational.academy/lessons/to-write-a-middle-that-builds-drama-chh66c	A Bear Called Paddington https://www.youtube.com/watch?v=46YFiniT98o Read up to pg 80. Recounting events in the first person. https://classroom.thenational.academy/lessons/to-identify-features-of-a-recount-6cu68e https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er	A Bear Called Paddington https://www.youtube.com/watch?v=pY6PPd1v9d4 Read up to the end of Chapter 5 Writing a poem about Paddington's painting. https://www.bbc.co.uk/bitesize/topics/zjhvcw/articles/zg6dng8 https://www.bbc.co.uk/bitesize/topics/zjhvcw/articles/zqjgrdm https://www.bbc.co.uk/bitesize/topics/zjhvcw/articles/z83g2nb	A Bear Called Paddington https://www.youtube.com/watch?v=9KyBCltVv1M Read up to the end of Chapter 6. https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6gt68d https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say	A Bear Called Paddington https://www.youtube.com/watch?v=TozuSR3osUM Read up to the end of Chapter 7. Instructions for being safe at the seaside https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t https://classroom.thenational.academy/lessons/to-role-play	A Bear Called Paddington https://www.youtube.com/watch?v=v4N6icKg0PA Read up to the end of the book. Review the story. What did you think of Paddington? https://www.bbc.co.uk/bitesize/articles/zhqs4j https://www.bbc.co.uk/bitesize/articles/znhxjsg https://www.bbc.co.uk/bitesize/articles/z7d7dp3

	https://classroom.thenational.academy/lessons/to-find-key-information-in-a-text-71hked	https://classroom.thenational.academy/lessons/to-write-an-ending-that-satisfies-c4r32r		https://www.bbc.co.uk/bitesize/topics/zjh/hvcw/articles/zsgvity	think-and-feel-6gvp6e https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr	a-set-of-instructions-64r64r https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd	
	https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-68v68c	https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d					
Phonics/GPAS	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Lessons 1 – 5	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Lessons 6 – 10	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Lessons 11 – 15	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Lessons 16 – 20	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Lessons 21 - 25	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Lessons 26 – 30	https://www.youtube.com/playlist?list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg- On playlist watch: Revise unfamiliar sounds
Maths	Number: Addition & Subtraction https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/ - Add two 2-digit numbers (not crossing & crossing 10) - Subtracting a 2-digit number from a 2-digit number (not crossing & crossing 10)	Number: Addition & Subtraction https://whiterosemaths.com/homelearning/year-2/week-9-number-addition-subtraction/ - Find and make number bonds - Bonds to 100 (Tens and ones) - Add 3 1-digit numbers	Number: Multiplication & Division https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ - RECAP Y1 learning https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/	Number: Multiplication & Division https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/ - Using arrays - 2 times table - 5 times table - 10 times table	Number: Multiplication & Division https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/ - Making equal groups – sharing - Make equal groups – grouping - Sharing & grouping	Number: Multiplication & Division https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/ - Divide by 2 - Odd and Even numbers - Divide by 5 - Divide by 10	Number: Multiplication & Division https://whiterosemaths.com/homelearning/year-2/activity-week/ Recap all previous learning and complete the problem solving challenges

Science	https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad	https://classroom.thenational.academy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c	https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e	https://classroom.thenational.academy/lessons/which-materials-are-absorbent-c5j6ar	https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac	https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c	https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d
	Which material should I use?	How can the shape of solid objects be changed?	Which material is the stretchiest?	Which materials are absorbent?	What is the difference between raw and synthetic materials?	Why do we change materials?	How does the weather change across the seasons?
Computing	Barefoot Computing Home Learning HUMAN ROBOT https://www.barefootcomputing.org/homelearning	Barefoot Computing Home Learning MOVEMENT MATCH https://www.barefootcomputing.org/homelearning	Barefoot Computing Home Learning STORY SEQUENCING https://www.barefootcomputing.org/homelearning	Barefoot Computing Home Learning CREATING PATTERNS https://www.barefootcomputing.org/homelearning	Barefoot Computing Home Learning BUILDING BLOCKS https://www.barefootcomputing.org/homelearning	Barefoot Computing Home Learning GOING WILD https://www.barefootcomputing.org/homelearning	Barefoot Computing Home Learning KEEP IT SAFE https://www.barefootcomputing.org/homelearning
	Transform into robots and program each other's movements.	Using the popular nursery rhyme The Grand Old Duke of York, use movement to bring algorithms to life.	Using a well-known story or song, learn how important it is to put a sequence of events in the right order - the first step in understanding algorithms.	Children spot and create patterns.	Build understanding of algorithms and decomposition by designing simple instructions to build a model in this fun activity.	programme the homemade bee to move towards flowers by creating a short sequence of instructions (an algorithm)	Explore the idea of how we can keep our things secure using locks and passwords, by looking for examples and adding their own.
Geography	Villages, Towns & Cities https://classroom.thenational.academy/lessons/where-are-the-worlds-people-6hj3er	Villages, Towns & Cities https://classroom.thenational.academy/lessons/what-affects-where-people-live-68vkjt	Villages, Towns & Cities https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c	Villages, Towns & Cities https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac	Villages, Towns & Cities https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd	Villages, Towns & Cities https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjc	Villages, Towns & Cities https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket
	Where are the world's people?	What affects where people live?	What makes up a city?		Can I sketch a map of my settlement?	Can I use symbols and a key in my map?	

	https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed What is a settlement?	https://classroom.thenational.academy/lessons/how-are-settlements-shaped-c4wp2r How are settlements shaped?	https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e How are cities and villages different to live in?	What human and physical features can I find in my settlement?			How do I describe where things are in my settlement?
History	https://www.blackhistorymonth.org.uk/article/section/bhm-firsts/frank-bailey-remembering-londons-first-black-firefighter/ Black History Month Who was Frank Bailey?	https://classroom.thenational.academy/lessons/why-did-guy-fawkes-want-to-blow-up-the-houses-of-parliament-cnjkcd Why did Guy Fawkes want to blow up the Houses of Parliament?	https://classroom.thenational.academy/lessons/who-was-guy-fawkes-64v3at Who was Guy Fawkes?	https://classroom.thenational.academy/lessons/how-do-we-celebrate-guy-fawkes-day-6wu64t How do we celebrate Guy Fawkes Day?	https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd How has food changed in the last 60 years?	https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e Where does our food come from?	http://www.bbc.co.uk/victorianchristmas/activities.shtml Look at a Victorian Christmas. How similar is it to how it is celebrated now? What is the same? What is different? Have a go at one of the activities.
RE	https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r What is the Christmas story?	https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e How is Christmas celebrated?	https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c Why did the three wise men share gifts with baby Jesus?	https://classroom.thenational.academy/lessons/why-is-the-manger-so-important-65gk6d Why is the manger important?	https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d What might Christians do at church at Christmas?	https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac What is the Christian place of worship?	https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c How can Christians show their identity?
Art	https://www.bbc.co.uk/bitesize/clips/z8ngkqt Sketch the London Landmarks. You may	https://www.youtube.com/watch?v=6f9z8Y45C7E Creating Firework Art	https://www.youtube.com/watch?v=-PBllXq54gU Creating Firework Art	https://www.youtube.com/watch?v=KXM7JtlrA	https://www.youtube.com/watch?v=FRwFrsple5s Design a poster for the celebration meal.	https://www.youtube.com/watch?v=FRwFrsple5s	https://www.bbc.co.uk/bitesize/clips/z7b9jxs Who was Pablo Picasso?

	want to use the sketching techniques from last term:	Choosing the correct tools for the job / Experimenting with different tools.	Choosing the correct tools for the job / Experimenting with different tools.	Look at your two art works from the previous weeks. Compare them. Which style do you prefer?	Use this video to help you plan a design that is eye-catching and advertises the meal well.	Create your poster for the celebration meal. Use the plan from the previous week that you sketched to create your final piece.	What were his inspirations?
DT	https://www.bbc.co.uk/bitesize/clips/z8ngkqt 3D map making: Making a London landmark. Add your drawings to a map of London.	https://www.bbc.co.uk/bitesize/topics/zn3v4wx/resources/1 Where food comes from. Mindmap a range of foods that you could have at a celebration meal. Must be easy to prepare, able to have lots of children eat them and nutritional.	https://www.youtube.com/watch?v=C-Jd6LlvcuY&list=PLcvEcrsF_9zLgsF66cQgrahfuogtQHcP5&index=9 and https://www.youtube.com/watch?v=twQRZaKvvdC&list=PLcvEcrsF_9zLgsF66cQgrahfuogtQHcP5&index=8 Which of these foods would you choose for the celebration meal? Why?	https://www.bbc.co.uk/bitesize/clips/z78b4wx The importance of handwashing and food hygiene. What do we have to consider when making our food?	https://www.bbc.com/teach/class-clips-video/design-and-technology-ks1-ks2-drawing-a-room-plan-in-3d/zi6gf4j Making a floor plan. Make a floor plan of the classroom for how you would set it out for our celebration meal.	Make a dish that you would bring to the celebration meal. You could use one of the below recipes or your own: https://realfood.tesco.com/search.html?Collection=Easy%20recipes%20for%20kids https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes	http://crackleybank.saffs.sch.uk/admin/ckfinder/userfiles/images/13th%20July%201/13th%20July%202021/13th%20July%202021%20evaluation%20sheet.PNG Evaluate the project that you have undertaken. What went well about the project? What could have gone better?
PE	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU KS1: 7 minutes HIIT	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU KS1: Dice Fitness	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU KS1: At Home Learning and Movement	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU KS1: Bingo	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU All Year Groups: Dance Resources	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU YouTube links: Avengers HIIT (or another on the list)	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU YouTube links: Disney Dance Challenge (or another on the list)

<p>MFL</p>	<p>https://www.youtube.com/watch?v=NXkj88ygPY0&list=PL6frFfKu1efp3ifBVBYGeg6o6wRo6zTHF&index=2</p> <p>Greetings Song Practice your conversational French. Can you use some of the language from the song at home?</p>	<p>https://www.youtube.com/watch?v=CFNmGsU2TqQ</p> <p>Learn to count from 1 to 10 in French.</p> <p>Can you match the numbers to their English names?</p>	<p>https://www.bbc.co.uk/bitesize/clips/zrdg9j6</p> <p>Learn to play La Marelle!</p> <p>Practise your numbers from 1 to 10.</p>	<p>https://www.bbc.co.uk/bitesize/clips/z7tj.mp3</p> <p>The Hare and the Tortoise</p> <p>Listen carefully to the story. What is happening? Can you follow it?</p>	<p>https://www.bbc.co.uk/bitesize/topics/zh yg9mn/articles/z4nyvk7</p> <p>Dans la ferme de Mathurin</p> <p>Learn this nursery rhyme in French. What song is it in English? Can you work out all the animal noises? Are any of them different?</p>	<p>https://www.youtube.com/user/WaltDisneyStudiosFR/</p> <p>Find your favourite Disney song in French.</p> <p>Play guess the song with a family member. Or perhaps listen to a couple of songs and see what you can translate!</p>	<p>https://www.youtube.com/watch?v=4io8ZbTVwjY</p> <p>Watch this episode of Miraculous Ladybug in French.</p> <p>Can you find the French for Happy Birthday? Write down any of the French phrases you know. You can watch Miraculous Ladybug in French on Netflix if you have an account and want to watch more.</p>
<p>PSHE</p>	<p>https://classroom.thenational.academy/lessons/feeling-good-6hj64d</p> <p>Lesson 1: Feeling Good</p>	<p>https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae</p> <p>Lesson 2: Cool Down Corner</p>	<p>https://classroom.thenational.academy/lessons/turn-things-around-60u3ar</p> <p>Lesson 3: Turn Things Around</p>	<p>https://classroom.thenational.academy/lessons/dont-worry-about-a-thing-68u32d</p> <p>Lesson 4: Don't worry about a thing</p>	<p>https://classroom.thenational.academy/lessons/keep-calm-and-carry-on-6cu34c</p> <p>Lesson 5: Keep Calm and Carry On</p>	<p>https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d</p> <p>Lesson 6: Healthy Hands are Happy Hands</p>	<p>https://classroom.thenational.academy/lessons/catch-it-bin-it-kill-it-crw6ad</p> <p>Lesson 7: Catch it, Bin it, Kill it.</p>
<p>Music</p>	<p>Timbre: Different ways to use your voice</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c</p>	<p>Timbre: Different ways to use your body</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t</p>	<p>Timbre: Different ways to use instruments</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-instruments-c9j3ac</p>	<p>Timbre: High and Low Sounds</p> <p>https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr</p>	<p>Timbre: Loud and quiet sounds</p> <p>https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-70uk0c</p>	<p>Timbre: Instruments of the Orchestra</p> <p>https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-6tjpac</p>	<p>https://www.youtube.com/watch?v=Wi-V0ZZ-li8&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=14</p> <p>Rhythm Drill: Using McDonalds Food</p>
<p>SFL</p>	<p>Theme of the week: RESPECT</p>	<p>Theme of the week: EXCELLENCE</p>	<p>Theme of the week: COOPERATION</p>	<p>Theme of the week: INDEPENDENCE</p>	<p>Theme of the week: PERSEVERENCE</p>	<p>Theme of the week: ENJOYMENT</p>	<p>Theme of the week: YOUR CHOICE</p>

	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport, find a RESPECT task to complete. Suggestion: I say and write my own address or I have interviewed someone	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport, find an EXCELLENCE task to complete. Suggestion: I can say please and thank you or I can have bought something in a shop and was able to check my change	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport, find a COOPERATION task to complete. Suggestion: I can share interesting facts about my family history or I have learnt to sew on a button	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport, find an INDEPENDENCE task to complete. Suggestion: I can deliver a message or I can make a telephone call	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport, find a PERSEVERENCE task to complete. Suggestion: I have posted a letter to a friend or I can fly a kite	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport, find an ENJOYMENT task to complete. Suggestion: I have been on a hunt for small creatures or I have climbed something taller than I am	http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf Look in the passport and find a task to complete. Suggestion: I have learnt to play a game of cards or I am able to access the news. (you could watch Newsround!)
--	--	---	---	--	---	---	--