

Term 2 Directory – Year 5

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,						
Key Question	How Is It A Mystery?						
Subject/weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading/Writing	<p>Reading for pleasure https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt</p> <p>LI: To be able to plan and write a narrative https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>	<p>Reading for pleasure https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt</p> <p>LI: To be able to write a non-chronological report about an event https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>	<p>Reading for pleasure https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr</p> <p>LI: To be able to write a persuasive letter https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>	<p>Exploring genre https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-61hk2c</p> <p>LI: To be able to write from the perspective of a character https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>	<p>Developing empathy https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cguk8e</p> <p>LI: To be able to research and write a biography https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>	<p>Developing inference https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f</p> <p>LI: To be able to write a news article about an event https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>	<p>Understanding fact and opinion https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv</p> <p>LI: To be able to write a Narrative https://teachers.thenational.academy/subjects/english/key-stages/key-stage-2</p>

<p>Phonics/GPAS</p>	<p>LI: To be able to identify examples of different word classes https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</p> <p>Spelling -cious and -tious https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h</p>	<p>LI: To be able to use compound sentences https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje</p> <p>Spelling Shun sound https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h</p>	<p>LI: To be able to use complex sentences https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c</p> <p>Spelling -ture and -sur https://www.bbc.co.uk/bitesize/topics/zvwwxnb</p>	<p>LI: To be able to write a consistent tense https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c</p> <p>Spelling -sion https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zwwwfcw</p>	<p>LI: To be able to use an apostrophe for contractions https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt</p> <p>Spelling -fer https://www.bbc.co.uk/bitesize/topics/zqgs6f/articles/zcsyity</p>	<p>LI: To be able to use an apostrophe for possession https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</p> <p>Spelling ough sound https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82</p>	<p>Spelling Quiz https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z7skdxs</p>
<p>Maths</p>	<p>LI: To understand the difference between multiples and factors https://classroom.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c</p>	<p>LI: To be able to multiply by 10,100,1000 https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t</p>	<p>LI: To be able to measure perimeter https://classroom.thenational.academy/lessons/draw-shapes-of-a-given-perimeter-6dh6cd</p> <p>https://classroom.thenational.academy/lessons/draw-shapes-of-a-given-perimeter-6dh6cd</p> <p>https://classroom.thenational.academy/lessons/draw-shapes-of-a-given-perimeter-6dh6cd</p>	<p>LI: To be able to measure area https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c</p> <p>https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c</p> <p>https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c</p>	<p>To be able to multiply 3 digit numbers by 1 digit numbers https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae</p> <p>https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae</p> <p>https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae</p>	<p>LI: To be able to use short division https://classroom.thenational.academy/lessons/short-division-part-1-6gr6ar</p> <p>https://classroom.thenational.academy/lessons/short-division-part-2-6nk66c</p> <p>https://classroom.thenational.academy/lessons/short-division-part-3-ctj3cr</p>	<p>LI: To be able to describe a fraction of a whole https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r</p> <p>https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpd</p> <p>https://classroom.thenational.academy/lessons/to-describe</p>

			ademy/lessons/calculate-the-perimeter-of-rectangles-in-centimetres-and-metres-65gp2r	https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-69h6cd			unit-and-non-unit-fractions-75jkac
Science	LI: To know the movement of the Earth and the planets https://www.bbc.co.uk/bitesize/clips/z6shfg8	LI: To know the movement of the Earth and the other planets https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r https://stemlearning.wistia.com/media/8lgluqd7an	To understand the Earth and moon as spherical bodies https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et	LI: To know why we have day and night https://www.bbc.co.uk/bitesize/clips/zrd9wmn https://www.bbc.co.uk/bitesize/clips/zkynvcw	LI: To understand the The Earth's position in the solar system https://classroom.thenational.academy/lessons/what-are-stars-and-constellations-chjp6c	LI: To be able to explain The phases of the moon https://www.bbc.co.uk/bitesize/clips/z3jd7ty https://www.bbc.co.uk/programmes/p00n6zhl	LI: To understand The make up of the universe https://classroom.thenational.academy/lessons/what-is-the-universe-and-what-is-it-made-from-c8uk8e
Computing	To know what a System is https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information/lesson-1-systems	Computer systems and us https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information/lesson-2-computer-systems-and-us	Transferring information https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information/lesson-3-transferring-information	Working together https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information/lesson-4-working-together	Better working together https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information/lesson-5-better-working-together	Shared working https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-sharing-information/lesson-6-shared-working	

<p>Geography</p>	<p>To be able to use 4 figure coordinates https://www.youtube.com/playlist?list=PLJp4yCtYcXprknSY_FAUpWG5ZbDwHmfY7</p>	<p>To be able to Compare historical maps https://www.nationalgeographic.org/activities/comparing-historical-maps/</p>	<p>Plan route from Gravesend to Greenwich (Observatory) on foot and by train – give clear instructions including timings and distance https://www.thetrainline.com/train-times/maze-hill-to-gravesend https://www.visitgreenwich.org.uk/how-to-get-here/</p>	<p>LI: To understand Greenwich time zones https://www.youtube.com/watch?v=C-whBKIB1e0 https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4</p>	<p>To be able to Draw a sketch map (ideally of Greenwich) https://www.youtube.com/watch?v=-16DMH_V-1c</p>	<p>Create a tourist information leaflet for Greenwich https://www.funkidslive.com/learn/penguin-explorers/make-travel-brochure/#</p>	
<p>RE</p>	<p>Investigate different versions of the same story – which is the truth? (one idea is to find different versions of The Three Little Pigs – videos or text – and look for similarities and differences between them)</p>	<p>Compare different versions of the Christmas story https://www.bbc.co.uk/bitesize/clips/zshyr82 https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zdjif4j</p>	<p>What does Jesus's birth mean to Christians? https://www.bbc.co.uk/programmes/p02mwyn6</p>			<p>Is the Christmas story true? https://www.bbc.co.uk/teach/class-clips-video/religious-studies-KS2-christmas/z4xcjvh</p>	<p>Does it matter if the Christmas story is true? https://www.bbc.co.uk/teach/class-clips-video/religious-studies-KS2-christmas/z4xcjvh</p>

DT	Plan and design model of the London Eye https://www.youtube.com/watch?v=5nEwGMS2rX0	Plan and design model of the London Eye https://www.youtube.com/watch?v=5nEwGMS2rX0	Build moving model of London Eye https://www.youtube.com/watch?v=RQF2J-yXJg https://www.youtube.com/watch?v=gnW9doFq2Pc http://www.artstories.it/en/london-eye-paper-toy-tutorial/	Build moving model of London Eye https://www.youtube.com/watch?v=RQF2J-yXJg https://www.youtube.com/watch?v=gnW9doFq2Pc http://www.artstories.it/en/london-eye-paper-toy-tutorial/	Week 5 : Photograph (ideally video) and evaluate product See the Word Document "DT Evaluation" which is saved in Teams		
PE	https://greenacreacademytrust-my.sharepoint.com/:f/g/personal/jimmonds22_sft_org_uk/Epcl9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU						
MFL	Eating out https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zg94ydm	Eating out https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zg94ydm	Food and drink https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zfmq4xs	Food and drink https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zfmq4xs	Hobbies https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zpiq4xs	Hobbies https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zpiq4xs	
PSHE	Community care https://classroom.thenational.academy/lessons/community-care-cctp8c	I roll with my roll https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3qr	We are a jigsaw https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed	Help is on hand https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat	The Mayor making ceremony https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c	I have dream https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd	I have rights https://classroom.thenational.academy/lessons/i-have-rights-64v3et

Music	To understand the meaning of pulse and rhythm Understanding pulse and rhythm (thenational.academy)	To be able to explore basic notation Basic notation (thenational.academy)	To be able to read simple rhythms Reading simple rhythms (thenational.academy)	To be able to develop how to read rhythm Developing rhythm reading (thenational.academy)	To be able to compose simple rhythms Composing rhythms (thenational.academy)	To be able to perform a simple rhythm Performing rhythms (thenational.academy)	To re-cap rhythm and pulse
SFL	Respect: What does it mean to show respect? Research	Excellence: What does it mean to show excellence? Research	Collaboration What does it mean to show collaboration? Research	Independence: What does it mean to show independence? Research	Perseverance: What does it mean to show perseverance? Research	Enjoyment: What does it mean to show enjoyment? Research	