

## Term 2 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,						
Key Question	How Does Our Past Shape Our Future?						
Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading/ Writing	<p>LI: To write a news- paper report</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z739whv">https://www.bbc.co.uk/bitesize/articles/z739whv</a></p> <p><b>READING</b> Persevere with challenging texts to read with fluency and understanding and expression</p> <p><a href="https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc">https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc</a></p>	<p>LI: To be able to write a first person narrative</p> <p><b>READING</b> Show an understanding of the meaning of vocabulary in different contexts</p> <p><a href="https://youtu.be/Wm5d7c0xGt0">https://youtu.be/Wm5d7c0xGt0</a></p>	<p>To be able to write a first person narrative</p> <p><b>READING</b> Find and copy one word or a group of words with a particular meaning</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zr8cf82">https://www.bbc.co.uk/bitesize/articles/zr8cf82</a></p>	<p>To be able to write a first person narrative</p> <p><b>READING</b> Find and copy one word or a group of words with a particular meaning</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zr8cf82">https://www.bbc.co.uk/bitesize/articles/zr8cf82</a></p>	<p>To be able to write a non-chronological report:</p> <p><b>READING</b> Find words in text that most closely match the meaning of a given word</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zr8cf82">https://www.bbc.co.uk/bitesize/articles/zr8cf82</a></p>	<p>To be able to write a non-chronological report:</p> <p><b>READING</b> Explain what words suggest about a given subject</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zr8cf82">https://www.bbc.co.uk/bitesize/articles/zr8cf82</a></p>	<p><b>READING</b> Talk about a growing repertoire of vocabulary and know how to independently find out what unknown words in text mean.</p> <p><a href="https://arkkingsacademy.org/year-6-distance-learning-hub">https://arkkingsacademy.org/year-6-distance-learning-hub</a></p>

Phonics/ GPaS	GPaS Skills: look at Sub-headings, reported speech, paragraphing, adverbials, conjunctions <a href="https://classroom.thenational.academy/units/t2-word-level-objectives-45be">https://classroom.thenational.academy/units/t2-word-level-objectives-45be</a>	GPaS Skills: Fronted adverbials, paragraphing, clauses, descriptive techniques, direct speech	GPaS Fronted adverbials, paragraphing, clauses, descriptive techniques, direct speech <a href="https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t">https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t</a>	GPaS Skills: To use sub-headings <a href="https://www.bbc.co.uk/bitesize/articles/zhqbrj6">https://www.bbc.co.uk/bitesize/articles/zhqbrj6</a>	GPaS Skills: Technical vocabulary, paragraphing, sub-headings <a href="https://www.bbc.co.uk/bitesize/articles/zhqbrj6">https://www.bbc.co.uk/bitesize/articles/zhqbrj6</a>	Recap of weekly GPaS Skills	
Maths	Long and Short Multiplication  <a href="https://classroom.thenational.academy/units/multiplication-and-division-70b8">https://classroom.thenational.academy/units/multiplication-and-division-70b8</a>  <a href="https://www.bbc.co.uk/bitesize/articles/z4chnrd">https://www.bbc.co.uk/bitesize/articles/z4chnrd</a>	Long and Short Division  <a href="https://www.theschoolrun.com/what-is-long-division">https://www.theschoolrun.com/what-is-long-division</a>  <a href="https://www.youtube.com/watch?v=dTdLsZhYAq4">https://www.youtube.com/watch?v=dTdLsZhYAq4</a>	Equivalent Fractions and Simplifying Fractions  <a href="https://www.bbc.co.uk/bitesize/topics/zsxhg8/articles/zwjwgd">https://www.bbc.co.uk/bitesize/topics/zsxhg8/articles/zwjwgd</a>  <a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a>	Add and Subtract Fractions with the same and different denominators  <a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zhdxnb/articles/z9n4k7h">https://www.bbc.co.uk/bitesize/topics/zhdxnb/articles/z9n4k7h</a>	Multiply and Divide Fractions  <a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zhdxnb/articles/z8fyv4j">https://www.bbc.co.uk/bitesize/topics/zhdxnb/articles/z8fyv4j</a>	2D Shapes  <a href="https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties-6gu32d">https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties-6gu32d</a>  <a href="https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties-6xgk2c">https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties-6xgk2c</a>	Coordinates  <a href="https://classroom.thenational.academy/units/coordinates-and-shape-4f3d">https://classroom.thenational.academy/units/coordinates-and-shape-4f3d</a>
Science	LI: To understand how we see things through light entering the eye  <a href="https://www.bbc.co.uk/bitesize/clips/zf9c87h">https://www.bbc.co.uk/bitesize/clips/zf9c87h</a>	LI: To explain how we see objects  <a href="https://www.bbc.co.uk/bitesize/clips/zf9c87h">https://www.bbc.co.uk/bitesize/clips/zf9c87h</a>	LI: How much light passes through different materials?  <a href="https://www.stem.org.uk/resources/elibrary/resource/30672/modelling-light">https://www.stem.org.uk/resources/elibrary/resource/30672/modelling-light</a>	LI: To conduct an experiment involving light  <a href="https://youtu.be/9n362snGUdw">https://youtu.be/9n362snGUdw</a>	LI: To investigate how shadows behave  <a href="https://www.bbc.co.uk/bitesize/clips/z6fnvcw">https://www.bbc.co.uk/bitesize/clips/z6fnvcw</a>	LI: To demonstrate that light travels in straight lines to show why shadows have the same shape as	LI: To work scientifically and make predictions based on light.  <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7">https://www.bbc.co.uk/bitesize/topics/zbssgk7</a>

	<a href="https://stemlearning.wistia.com/medias/3dx9s1qiy">https://stemlearning.wistia.com/medias/3dx9s1qiy</a>  <a href="https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac">https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac</a>  <a href="https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je">https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je</a>	<a href="https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac">https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac</a>	<a href="https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e">https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e</a>			<p>the objects that cast them.</p> <a href="https://www.bbc.co.uk/bitesize/clips/z87jmp3">https://www.bbc.co.uk/bitesize/clips/z87jmp3</a>	
Computing	<p>LI: To use variables in games.</p> <a href="https://classroom.thenational.academy/lessons/introducing-variables-71k68d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/introducing-variables-71k68d?activity=video&amp;step=1</a>	<p>LI: To understand how variables are updated, and the importance of naming them carefully</p> <a href="https://classroom.thenational.academy/lessons/variables-in-programming-cmtpad">https://classroom.thenational.academy/lessons/variables-in-programming-cmtpad</a>	<p>LI: To experiment with changing variables by different amounts and in different places.</p> <a href="https://classroom.thenational.academy/lessons/improving-a-game-70wkcd">https://classroom.thenational.academy/lessons/improving-a-game-70wkcd</a>	<p>LI: To design a computer game. To choose artwork and design algorithms</p> <a href="https://classroom.thenational.academy/lessons/designing-a-game-64tpae">https://classroom.thenational.academy/lessons/designing-a-game-64tpae</a>	<p>LI: To turn my project design into code to create a game.</p> <a href="https://classroom.thenational.academy/lessons/design-to-code-74u3cd">https://classroom.thenational.academy/lessons/design-to-code-74u3cd</a>	<p>LI: To turn my project design into code to create a game.</p> <a href="https://classroom.thenational.academy/lessons/design-to-code-74u3cd">https://classroom.thenational.academy/lessons/design-to-code-74u3cd</a>	<p>LI: To improve and refine my game.</p> <a href="https://classroom.thenational.academy/lessons/improving-and-refining-6rtkcc">https://classroom.thenational.academy/lessons/improving-and-refining-6rtkcc</a>
Geography	<p>LI: To use a scale map to measure distances.</p>	<p>LI: To research the impact of The Blitz</p> <a href="https://youtu.be/1VwY_UxXkYU">https://youtu.be/1VwY_UxXkYU</a>	<p>LI: I can use primary and secondary sources of evidence in my investigations.</p>	<p>LI: I can investigate places with more emphasis on the larger scale;</p>	<p>LI: To understand how events were celebrated in the local area.</p>	<p>LI: To understand how events were celebrated in the local area.</p>	<p>LI: I can collect and record evidence unaided</p>

	<a href="https://www.bbc.co.uk/bitesize/articles/zhtyvk7">https://www.bbc.co.uk/bitesize/articles/zhtyvk7</a>		<a href="https://youtu.be/pmno-Yfetd8">https://youtu.be/pmno-Yfetd8</a>  <a href="https://youtu.be/cpP9B29Ny4M">https://youtu.be/cpP9B29Ny4M</a>	contrasting and distant places.	To research how VE day was celebrated in the local area.		
History	<p>LI: To write a poem based on the Battle of Britain (Linked to POR)</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h</a></p>	<p>LI: To research the impact of The Blitz</p> <p>I can suggest omissions and the means of finding out.</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/war/blitz.htm">http://www.primaryhomeworkhelp.co.uk/war/blitz.htm</a></p>	<p>LI: To write and deliver an air raid incident report.</p> <p><a href="https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c">https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</a></p>	<p>LI: To write and deliver an air raid incident report.</p> <p>I can consider ways of checking the accuracy of interpretations – fact or fiction and opinion</p> <p><a href="https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c">https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</a></p>	<p>LI: To find out about the type of work done by women in the Second World War</p> <p><a href="https://www.striking-women.org/module/women-and-work/world-war-ii-1939-1945">https://www.striking-women.org/module/women-and-work/world-war-ii-1939-1945</a></p>	<p>LI: To find out about the type of work done by women in the Second World War</p> <p>I can demonstrate that different evidence will lead to different conclusions</p> <p><a href="https://vphibbswomensroles.wordpress.com/womens-roles-before-wwii/">https://vphibbswomensroles.wordpress.com/womens-roles-before-wwii/</a></p>	
RE	<p>LI: To recognise why Mary is important to Christians</p> <p>I can explain how the influence people have had on me has</p>	<p>LI: To recognise why Mary is important to Christians</p> <p>I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p>	<p>LI: To recognise why Mary is important to Christians</p> <p>I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p>	<p>LI: To recognise why Mary is important to Christians</p> <p>I can reflect on my own beliefs about whether anything is eternal.</p> <p><a href="https://teachingcatholickids.com/present">https://teachingcatholickids.com/present</a></p>	<p>LI: To recognise why Mary is important to Christians</p> <p>I can give my opinion as to whether Christianity is a strong religion</p>		



	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>	<a href="https://www.youtube.com/watch?v=ujDtm0hZyII">https://www.youtube.com/watch?v=ujDtm0hZyII</a>
PSHE	Coping with feeling angry <a href="https://www.bbc.co.uk/bitesize/clips/zq676sg">https://www.bbc.co.uk/bitesize/clips/zq676sg</a>	From bully to best friend <a href="https://www.bbc.co.uk/bitesize/clips/zjfhfg8">https://www.bbc.co.uk/bitesize/clips/zjfhfg8</a>	Long distance friendships <a href="https://www.bbc.co.uk/bitesize/clips/zjypyrpd">https://www.bbc.co.uk/bitesize/clips/zjypyrpd</a>	Seeing both sides of the story <a href="https://www.bbc.co.uk/bitesize/clips/zhypryd">https://www.bbc.co.uk/bitesize/clips/zhypryd</a>	Rights and responsibilities <a href="https://www.bbc.co.uk/bitesize/clips/z9mjmp3">https://www.bbc.co.uk/bitesize/clips/z9mjmp3</a>	Cycling safety <a href="https://www.bbc.co.uk/bitesize/clips/z92w2hv">https://www.bbc.co.uk/bitesize/clips/z92w2hv</a>	The dangers of electricity <a href="https://www.bbc.co.uk/bitesize/clips/z32w2hv">https://www.bbc.co.uk/bitesize/clips/z32w2hv</a>
Music	Body percussion and tempo <a href="https://www.youtube.com/watch?v=3Jfx746srfQ&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=1">https://www.youtube.com/watch?v=3Jfx746srfQ&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=1</a>	Body percussion and tempo <a href="https://www.youtube.com/watch?v=LullbxQoqEo&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=3">https://www.youtube.com/watch?v=LullbxQoqEo&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=3</a>	Body percussion and tempo <a href="https://www.youtube.com/watch?v=q8KMZ6kiPzs&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=8">https://www.youtube.com/watch?v=q8KMZ6kiPzs&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=8</a>	Body percussion and tempo <a href="https://www.youtube.com/watch?v=EmXx1Gknhsu&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=12">https://www.youtube.com/watch?v=EmXx1Gknhsu&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=12</a>	Body percussion and tempo <a href="https://www.youtube.com/watch?v=tw41KeAipM&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=19">https://www.youtube.com/watch?v=tw41KeAipM&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=19</a>	Body percussion and tempo <a href="https://www.youtube.com/watch?v=yviFDIBE3X8&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=22">https://www.youtube.com/watch?v=yviFDIBE3X8&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=22</a>	Body percussion and tempo <a href="https://www.youtube.com/watch?v=Yx5LBq-3iRs&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=40">https://www.youtube.com/watch?v=Yx5LBq-3iRs&amp;list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&amp;index=40</a>
SFL	First Aid Training <a href="https://www.youtube.com/watch?v=Ef5wRT11dNI">https://www.youtube.com/watch?v=Ef5wRT11dNI</a>	Cooking lessons for Children <a href="https://www.youtube.com/watch?v=DqhgIfHww7g">https://www.youtube.com/watch?v=DqhgIfHww7g</a>	Learn a song in sign language <a href="https://www.youtube.com/watch?v=59bSI8tplvU">https://www.youtube.com/watch?v=59bSI8tplvU</a>	How to make an air-powered rocket <a href="https://www.youtube.com/watch?v=R625vwA4jpQ">https://www.youtube.com/watch?v=R625vwA4jpQ</a>	How to sew on a button <a href="https://www.youtube.com/watch?v=8mIGGn3AS1E">https://www.youtube.com/watch?v=8mIGGn3AS1E</a>	How to grow your own fruit and vegetables <a href="https://www.youtube.com/watch?v=pbXk_bQornM">https://www.youtube.com/watch?v=pbXk_bQornM</a>	How to make a cup of tea <a href="https://www.youtube.com/watch?v=S-wRuyxnbgo">https://www.youtube.com/watch?v=S-wRuyxnbgo</a>