

Term 1 Directory – Year 1

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Children will also need to access these sites to support their learning:
Mathletics, Phonics Play and Epic Books.

Generic online learning

Who am I?

Key Question

Subject/ weeks

Week 1
Week beginning
1/9/21

Week 2
Week beginning –
6/9/21

Week 3
Week beginning –
13/9/21

Week 4
Week beginning –
20/9/21

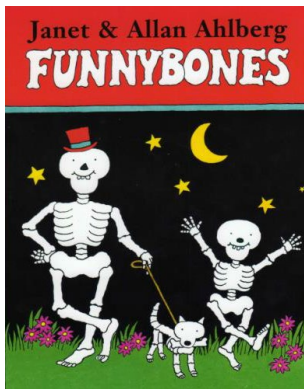
Week 5
Week beginning – 27/9/21

Week 6
Week beginning –
4/9/21

LI: To write labels.

Look at the front of the book and work carefully to label what you can see.

Use your phonics skills to segment words and write sounds you hear in them.



Funnybones

<https://www.youtube.com/watch?v=gweOq4OT-H0>

LI: To orally compose sentences.

Pretend you are the little skeleton and think about what you did at the park.

Draw 3 pictures of what you think at the park. Orally say sentences to ensure they make sense. E.g. 'I went on the swings.'

Write a sentence next to each picture from saying what you did "I went on the...".

Funnybones

<https://www.youtube.com/watch?v=gweOq4OT-H0>

LI: I can link what I read to my own experiences.

Design your own park and draw a detail picture of what you would include in the park. E.g. bench, bin, swings, slide, pond, etc.

Label your picture using your phonics skills.

Write a sentence describing what your park has 'My park has ...'.



LI: I can recite familiar rhymes.

LI: I can predict what may happen next in a story based on the story so far.

Predict what will happen to the dog by saying sentences and drawing a picture.

Page 11-14
Look what happened to the dog and learn the rhyme.

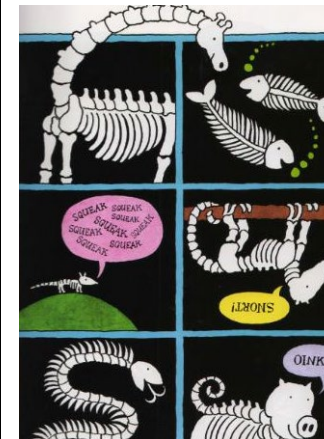
Write short sentences describing the dog. E.g. 'The dog is small.' 'The dog has a tail.' 'The dog fell over.'

LI: I understand how words combine to make sentences.

LI: I can explain what has been read to me.

Write a list of animals in the story & other animals you know.

Write sentences describing the animals. 'The fish can swim.' 'The pig has a tail.' 'The snake is long.'



LI: To write a wanted poster for the skeletons.

Think about the whole story and what the skeletons have done.

Create a wanted poster for the skeletons as they broke into the zoo.

Draw a picture of one of the skeletons.

Label them to explain how they look. E.g. big, small, white, hat, etc.

Write a sentence to describe how they look. E.g. He has a red hat.

Write a sentence to describe where they were seen or what they did. E.g. He went in the zoo.

Funnybones

<https://www.youtube.com/watch?v=gweOq4OT-H0>

English Reading/ Writing

<p>Phonics</p>	<p>Review ai ee igh https://www.youtube.com/watch?v=WOGmKeYoUNU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=61</p> <p>Review oa ar oo https://www.youtube.com/watch?v=11JJe2qd6T8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=60</p>	<p>Review or ur oo https://www.youtube.com/watch?v=5OnCknKlgWc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=59</p> <p>Review ow ear oi https://www.youtube.com/watch?v=HsMd7A0tvkQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=58</p>	<p>Review the week https://www.youtube.com/watch?v=VIBRJOacxoA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=57</p> <p>Review air ure er https://www.youtube.com/watch?v=81IbEoW_ELU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=56</p>	<p>Longer words https://www.youtube.com/watch?v=v7lw2AnMDW8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=55</p> <p>Longer words https://www.youtube.com/watch?v=CChBF2ECcMQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=54</p>	<p>Longer words https://www.youtube.com/watch?v=Hpau8hsXQUQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=53</p> <p>Review the week https://www.youtube.com/watch?v=ZG30Wv377SA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=52</p>	<p>Longer words https://www.youtube.com/watch?v=s2rjZ4yPqQY&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=51</p> <p>Longer words https://www.youtube.com/watch?v=rGujKJls7ps&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=50</p>
<p>Maths</p>	<p>Counting and Representing numbers within 10.</p> <p>Li: To count within 10. https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&step=1</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To count within 10. https://www.youtube.com/watch?v=IAQ2HTqTl2w</p> <p>Activity: Please show the numbers 3, 5, 7 and 9 in different ways. (numerals, words, counters, ten frame)</p> <p>Li: To represent numbers within 10. https://www.youtube.com/watch?v=mKSNQuQrsm0</p> <p>Activity: Please count 0-10 independently, after write and represent numbers 0-10 in your book.</p>	<p>Li: To represent numbers within 10. https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To find one more and one less of a number within 10. https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>	<p>Li: To Compare numbers within 10. https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To order numbers to 10. https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To order numbers to 10. https://www.youtube.com/watch?v=PxRVXwe0NYE</p> <p>Activity: Please complete the activity from the video above.</p>	<p>Finding the whole – adding together. Li: To add numbers within 10. https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d?step=1&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To practice writing addition equations. https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>	<p>To explore how addition can be linked to problem solving contexts. https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To add numbers within 10. https://classroom.thenational.academy/lessons/understanding-commutativity-c5gk8c?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>	<p>Li: To subtract numbers within 10. https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>Li: To subtract by counting back in ones. https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above</p>

<p>Science</p>	<p>What are the parts of the human body?</p> <p>Li: I can name parts of the human body.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82</p>	<p>What are the different parts of the human body?</p> <p>Li: I can name parts of the human body.</p> <p>https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d</p>	<p>What do humans need to stay healthy?</p> <p>Li: I can describe how to stay healthy and why this is important.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p</p>	<p>Why is exercise so important?</p> <p>Li: I can explain what exercise is and why it is so important.</p> <p>https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d</p>	<p>What are the senses?</p> <p>Li: I can identify the 5 senses and which parts of the body goes with each sense.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</p>	<p>Seasonal change</p> <p>Li: I can name the four seasons and how the weather changes throughout the year.</p> <p>https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c</p>
<p>History</p>	<p>Past and Present.</p> <p>Li: To understand our past by thinking about ourselves and our families.</p> <p>Sc: I can think about what I could do as a baby. I can say what the past and present means.</p> <p>https://www.youtube.com/watch?v=n-tm9XkUNE8</p> <p>Activity: Please think about what you could do as a baby in the past. Draw and label a picture.</p>	<p>Past and Present</p> <p>Li: To understand our past by thinking about ourselves and our families.</p> <p>Sc: I can think about what I can do in present. I can say what the past and present means.</p> <p>https://www.youtube.com/watch?v=f5Ov_n0crZ8</p> <p>Activity: Please think about what you can do in present. Draw and label a picture.</p>	<p>Past and Present</p> <p>Li: To understand our past by thinking about ourselves and our families.</p> <p>Sc: I can name and draw objects I used in the past.</p> <p>https://www.youtube.com/watch?v=0zzG-AKmdUE</p> <p>Activity: Please draw and label objects you used as a baby.</p>	<p>Past and Present</p> <p>Li: To understand our past by thinking about ourselves and our families.</p> <p>Sc: I can name and draw objects I can use in present.</p> <p>https://www.youtube.com/watch?v=3mIEOISTII8</p> <p>Activity: Please draw and label objects you are using in present.</p>	<p>Past and Present</p> <p>Li: To understand our past by thinking about ourselves and our families.</p> <p>Sc: I can think about people in my family. I can identify who is older and younger than me. I can draw pictures of my family in a family tree in the correct order.</p> <p>https://www.youtube.com/watch?v=3wdM1Rx0HdI</p> <p>https://www.youtube.com/watch?v=K79wMxowLic</p> <p>Activity: Draw pictures of your family in the Family tree in the correct order.</p>	<p>Past and Present</p> <p>Li: To understand our past by thinking about ourselves and our families.</p> <p>Sc: I can think about people in my family. I can identify who is older and younger than me. I can draw pictures of my family in a family tree in the correct order.</p> <p>https://www.youtube.com/watch?v=3wdM1Rx0HdI</p> <p>https://www.youtube.com/watch?v=K79wMxowLic</p> <p>Activity: Draw pictures of your family in the family tree in the correct order.</p>
<p>PE</p>	<p>KS1 PE Challenges</p> <p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sft_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges</p> <p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sft_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges</p> <p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sft_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges</p> <p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sft_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges</p> <p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sft_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges</p> <p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sft_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>

<p>Computing</p>	<p>What is technology? LI: I can explain what technology is and how it is used. https://www.youtube.com/watch?v=LEVC_seRF80 Activity: Please discuss with an adult how do we use technology at home and beyond school?</p>	<p>What is the Internet? LI: To identify where internet can be used. https://www.youtube.com/watch?v=VBKa9Ay8ebs Activity: Please draw and label any devices where you can use internet on.</p>	<p>Internet safety. LI: To learn how to stay safe online. https://www.youtube.com/watch?v=C5VOhFVCF2E Activity: Create a poster how to Stay Safe Online.</p>	<p>Internet safety. LI: To learn how to stay safe online. https://www.youtube.com/watch?v=C5VOhFVCF2E Activity: Label your poster from the last week.</p>	<p>Algorithm. LI: To learn what is an algorithm. https://www.youtube.com/watch?v=Da5TOXCwLSg Activity: Discuss with an adult what an algorithm is.</p>	<p>Algorithm. LI: To create an algorithm. https://www.youtube.com/watch?v=n8oJxpwmvo4 Activity: Create your own algorithm. (draw a pictures in order)</p>
<p>RE</p>	<p>Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? Activity: Use bricks or Lego to create something. Answer to the following questions: How did it feel to create? How do you want your Creation to be treated?</p>	<p>Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: How do Christians believe the world was made?</p>	<p>Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Please write how Christians think God would like to see the world.</p>	<p>Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Please write how Christians think God would not like to see the world.</p>	<p>Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Finish the sentences: I think God would be pleased if Christians looked after the world because...</p>	<p>Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Please complete the self-assessment below: I learnt... I enjoyed... I wonder...</p>
<p>PSHE</p>	<p>All about me LI: I can say what makes me special. https://classroom.thenational.academy/lessons/all-about-me-c5h68d</p>	<p>One big family LI: I can describe how my friends and I are similar and different to each other. https://classroom.thenational.academy/lessons/one-big-family-cthp2c</p>	<p>My hobbies LI: I can explain how we have different personalities and interests. https://classroom.thenational.academy/lessons/my-hobbies-74vkcd</p>	<p>Team player LI: I can consider how it feels to belong to a group. https://classroom.thenational.academy/lessons/team-player-6mrpcd</p>	<p>Community care LI: I can describe how it feels to belong to a group. https://classroom.thenational.academy/lessons/community-care-c9gp6t</p>	<p>Belonging LI: I can name teams I am part of and how it feels to belong to a team. https://classroom.thenational.academy/lessons/belonging-64wk8c</p>

<p>Geography</p>	<p>What are maps?</p> <p>LI: I can explain what maps are and how they are used.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4</p>	<p>What are human and physical features?</p> <p>LI: I can identify human and physical features and explain the difference between them.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</p>	<p>What is fieldwork?</p> <p>LI: I can what fieldwork is and how it can be used.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr6nscw</p>	<p>What tools can we use to carry out fieldwork?</p> <p>LI: I can identify different tools that can be used when doing fieldwork.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zn36t39</p>	<p>What can we find out about our school grounds?</p> <p>LI: To explore our school grounds.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/z6wrcqt</p>	<p>What fieldwork can we do in the local area?</p> <p>LI: I can find out information about my local area using fieldwork.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zffx6v4</p>
<p>DT</p>	<p>Project: Making a photo frame to include a self-portrait. LI: To identify what a photo frame is.</p> <p>https://www.youtube.com/watch?v=xRkJX78pSJK</p> <p>Activity: Discuss what the purpose of a photo frame is.</p>	<p>Project: Making a photo frame to include a self-portrait. LI: To design a photo frame.</p> <p>https://www.youtube.com/watch?v=xRkJX78pSJK</p> <p>Activity: Please design your own photo frame.</p>	<p>Project: Making a photo frame to include a self-portrait. LI: To design a photo frame.</p> <p>https://www.youtube.com/watch?v=xRkJX78pSJK</p> <p>Activity: Please design your own photo frame.</p>	<p>Project: Making a photo frame to include a self-portrait. LI: To design a photo frame.</p> <p>https://www.youtube.com/watch?v=xRkJX78pSJK</p> <p>Activity: Write a list of materials you will need to create your own photo frame.</p>	<p>Project: Making a photo frame to include a self-portrait. LI: To write\draw instructions how to make a photo frame.</p> <p>https://www.youtube.com/watch?v=xRkJX78pSJK</p> <p>Activity: Write & draw instructions to make your photo frame.</p>	<p>Project: Making a photo frame to include a self-portrait. LI: To write\draw instructions how to make a photo frame.</p> <p>https://www.youtube.com/watch?v=xRkJX78pSJK</p> <p>Activity: Write and draw instructions to make your photo frame.</p>
<p>MFL French</p>	<p>LI: To learn greetings in French. Hello Friend My Name is How are you? Goodbye</p> <p>https://www.youtube.com/watch?v=NXkJ88ygPYO</p> <p>Activity: Practice saying basic phrases in French.</p>	<p>LI: To learn numbers in French.</p> <p>French counting song https://www.bbc.co.uk/bitesize/clips/zrdg9j6</p> <p>Activity: Practice saying numbers in French.</p>	<p>LI: To learn days of the week in French.</p> <p>https://www.youtube.com/watch?v=eA5jSbkD5cM&list=LLhDSzJGJok9Y2OSQLFqYJTg&index=700</p> <p>Activity: Practice saying days of the week in French.</p>	<p>LI: To learn days of the week in French.</p> <p>https://www.youtube.com/watch?v=eA5jSbkD5cM&list=LLhDSzJGJok9Y2OSQLFqYJTg&index=700</p> <p>Activity: Practice saying days of the week in French.</p>	<p>LI: To name vegetables in French.</p> <p>https://www.youtube.com/watch?v=SzDp5TvtTJU</p> <p>Activity: Draw & label the vegetables in French.</p>	<p>LI: To name fruits in French.</p> <p>https://www.youtube.com/watch?v=6wDTt-4wBsl</p> <p>Activity: Draw and label the fruits from the video in French.</p>
<p>Music</p>	<p>Rhythm vs. pulse</p> <p>LI: I can repeat short rhythmic patterns.</p> <p>https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker</p>	<p>Rhythms</p> <p>LI: I can learn to read and write songs using rhythmic notation.</p> <p>https://classroom.thenational.academy/lessons/rhythms-6rtp6c</p>	<p>Rhythm symbols and patterns</p> <p>LI: To read and write songs using rhythmic notation.</p> <p>https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t</p>	<p>Rhythm notation</p> <p>LI: I can begin to write songs in rhythm notation.</p> <p>https://classroom.thenational.academy/lessons/notation-songs-74wkad</p>	<p>Reading and writing rhythmic notation</p> <p>LI: I can read, write and recognise rhythms from my favourite songs.</p> <p>https://classroom.thenational.academy/lessons/reading-and-writing-rhythms-75j3ad</p>	<p>Improvising rhythms</p> <p>LI: I can begin to improvise and compose a rhythm within a 4 beat pattern.</p> <p>https://classroom.thenational.academy/lessons/improvising-rhythms-65gkge</p>

<p style="text-align: center;">SFL</p>	<p>Respect</p> <p>I give what I expect in return</p> <p>LI: I can explore what kindness is and how we can display it.</p> <p>https://classroom.thenational.academy/lessons/i-give-what-i-expect-in-return-64r36e</p>	<p>Excellence</p> <p>Community Heroes</p> <p>LI: I can name people in our community who are heroes and some of the important things they do.</p> <p>https://classroom.thenational.academy/lessons/community-heroes-c4w3cr</p>	<p>Cooperation</p> <p>The Human Race</p> <p>LI: I can begin to understand how people are different around the world and that we need to celebrate our similarities and differences.</p> <p>https://classroom.thenational.academy/lessons/the-human-race-64up6c</p>	<p>Independence</p> <p>Squeaky clean</p> <p>LI: I can understand the importance of wearing clean clothes and staying clean.</p> <p>https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct</p>	<p>Perseverance</p> <p>Following Rules</p> <p>LI: I know what rules are and why it is important to follow them.</p> <p>https://classroom.thenational.academy/lessons/following-rules-crw6ct</p>	<p>Enjoyment</p> <p>To name important places in my community</p> <p>LI: I can think about my community and where I live,</p> <p>https://classroom.thenational.academy/lessons/to-name-important-places-in-my-community-74rp4c</p>
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