

Term 1 Directory – Year 2

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://login.mathletics.com/ Accelerated Reader: https://ukhosted85.renlearn.co.uk/1893981/ Phonics Play: https://www.phonicsplay.co.uk/
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Key Question	What is Celebration?
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Subject/weeks	Week 1 w.b. 1.9.21	Week 2 w.b. 6.9.21	Week 3 w.b. 13.9.21	Week 4 w.b. 20.9.21	Week 5 w.b. 27.9.21	Week 6 w.b. 4.10.21	Week 7 w.b. 11.10.21
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English Reading/Writing	https://images-na.ssl-images-amazon.com/images/I/71ZkQuHUDgL.jpg Look at the image of Paddington on the front cover, then think about the books you enjoy. Watch the following and have a go at explaining your favourite story and why: https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-bringing-books-to-life/zvg4xyc	https://images-na.ssl-images-amazon.com/images/I/71ZkQuHUDgL.jpg Look at the image of Paddington on the front cover, then follow the lessons below to help you build the skills to create a character description https://classroom.thenational.academy/units/honey-and-trouble-character-23fa	https://www.youtube.com/watch?v=MGCjuPpCATY A Bear Called Paddington – Chapter 1 up to 5.08 mins Listen to the story and then use the lessons below to build the skills to be able to retell the story so far in your own words. Remember to use plenty of adjectives. https://classroom.thenational.academy/units/awongalema-description-3713	https://www.youtube.com/watch?v=MGCjuPpCATY A Bear Called Paddington – Chapter 1 to the end. Listen to the story and then use the lessons below to build the skills to be able to write instructions to tell Paddington what he should do as soon as he gets to the Brown family home. https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6 (Lessons 1 – 3)	https://www.youtube.com/watch?v=ORhzhOeK6AE A Bear Called Paddington – Chapter 2 up to 3.03. Listen to the story and then use the lesson below to build the skills to be able to write a letter to Aunt Lucy about everything that has happened to Paddington so far. https://www.bbc.co.uk/bitesize/articles/z7v7wnb	https://www.youtube.com/watch?v=ORhzhOeK6AE A Bear Called Paddington – Chapter 2 up to 10.04 Listen to the story and then use the lessons below to build the skills to be able to write a prediction about what you think will happen next in the story. https://www.youtube.com/watch?v=S5-jPc6N5Xk	https://www.youtube.com/watch?v=ORhzhOeK6AE A Bear Called Paddington – Chapter 2 up to the end. Listen to the story and then use the lessons below to build the skills to be able to write instructions to help Paddington have a bath properly. https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6 (Lessons 7 – 10)
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Phonics / GPAS:	https://www.youtube.com/playlist?list=P	https://www.youtube.com/playlist?list=P	https://www.youtube.com/playlist?list=PL	https://www.youtube.com/playlist?list=P	https://www.youtube.com/playlist?list=PL	https://www.youtube.com/playlist?list=P	https://www.youtube.com/playlist?list=PL
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	<p>LuGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Lessons 1 – 5</p> <p>GPAS: Punctuating sentences https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-using-punctuation-in-the-right-place/zrbhf4j</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-where-do-you-put-capital-letters/zkbhf4j</p>	<p>LuGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Lessons 6 – 10</p> <p>GPAS: Using adjectives https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zy2r6yc</p>	<p>uGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Lessons 11 – 15</p> <p>GPAS: Sentence types – statements https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z97r2nb</p>	<p>LuGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Lessons 16 – 20</p> <p>GPAS: Sentence types – commands https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx</p>	<p>uGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Lessons 21 – 25</p> <p>GPAS: Sentence types – questions https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z2xdng8</p>	<p>LuGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Lessons 26 – 30</p> <p>GPAS: Using conjunctions https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p>	<p>uGr6z2H2KNE3ABRJ aKoQWlirXvxCUhg-</p> <p>On playlist watch: Revise unfamiliar sounds GPAS: Sentence types – commands https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx</p> <p>Sequencing / Ordinal adverbs https://www.youtube.com/watch?v=IVU8AvBScvA</p>
Maths	<p>Number: Place Value https://whiterosemaths.com/homelearning/year-2/week-1/</p> <ul style="list-style-type: none"> - Counting forwards and backwards within 20 - Tens and ones - Counting forwards and backwards within 50 - Tens and ones within 50 	<p>Number: Place Value https://whiterosemaths.com/homelearning/year-2/week-1/</p> <p>https://whiterosemaths.com/homelearning/year-2/week-2/</p> <ul style="list-style-type: none"> - Compare numbers within 50 - Count objects to 100 - Read and write numbers to 100 in numerals and words - Represent numbers to 100 	<p>Number: Place Value https://whiterosemaths.com/homelearning/year-2/week-2/</p> <p>https://whiterosemaths.com/homelearning/year-2/week-3/</p> <ul style="list-style-type: none"> - Tens and ones using the part whole model - Tens and ones using addition - Using a place value chart - Compare objects - Compare numbers 	<p>Number: Place Value https://whiterosemaths.com/homelearning/year-2/week-3/</p> <p>https://whiterosemaths.com/homelearning/year-2/week-4/</p> <ul style="list-style-type: none"> - Order objects and numbers - Count in 2s - Count in 5s - Count in 10s - Count in 3s 	<p>Number: Addition & Subtraction https://whiterosemaths.com/homelearning/year-2/week-5/</p> <ul style="list-style-type: none"> - Fact Families - Check Calculations - Compare number sentences - Know your bonds - Related facts 	<p>Number: Addition & Subtraction https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/</p> <ul style="list-style-type: none"> - Bonds to 100 (tens) - Add and subtract 1s - Ten more, ten less - Add and subtract 10s - Add by making 10 	<p>Number: Addition & Subtraction https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/</p> <ul style="list-style-type: none"> - Add a 2 digit number and a 1 digit number – crossing 10 - Subtraction crossing 10 - Subtract a 1 digit number from a 2 digit number – crossing 10

<p>Science</p>	<p>https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad</p> <p>Which material should I use?</p>	<p>https://classroom.thenational.academy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c</p> <p>How can the shape of solid objects be changed?</p>	<p>https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9ip8e</p> <p>Which material is the stretchiest?</p>	<p>https://classroom.thenational.academy/lessons/which-materials-are-absorbent-c5j6ar</p> <p>Which materials are absorbent?</p>	<p>https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac</p> <p>What is the difference between raw and synthetic materials?</p>	<p>https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c</p> <p>Why do we change materials?</p>	<p>https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d</p> <p>How does the weather change across the seasons?</p>
<p>Computing</p>	<p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p> <p>What is an algorithm?</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg</p> <p>What is code?</p>	<p>https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p> <p>Scratch Tutorial: Getting Started</p> <p>Have a go at following the guide to create your own algorithms.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/ztgjg6f</p> <p>What are computer bugs?</p> <p>https://www.youtube.com/watch?v=ox6ycU3kW1Q&feature=emb_logo</p> <p>How to think like a computer.</p>	<p>https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p> <p>Try the animate a Sprite tutorial.</p> <p>Debug your algorithm as you go. What bugs did you find, how did you edit them?</p>	<p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</p> <p>How do you program a robot?</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zchc4wx</p> <p>How do computer games work?</p>	<p>https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend</p> <p>E-Safety: Digiduck's Famous Friend</p>	<p>https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision</p> <p>E-Safety: Digiduck's Big Decision</p>
<p>Geography</p>	<p>What is The United Kingdom?</p> <p>https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</p>	<p>What can you find in The United Kingdom?</p> <p>https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d</p>	<p>What is the history of London?</p> <p>https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r</p>	<p>How do people move around in London?</p> <p>https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat</p>	<p>What are the landmarks in London?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc</p>	<p>What are the landmarks in London?</p> <p>Look at the London map below: https://www.nationaltheatre.org.uk/sites/all/themes/nt/image-s/nt-map.jpg</p> <p>Can you locate the London landmarks? <i>The London Eye, Trafalgar Square, The National Gallery.</i></p>	<p>What are the landmarks in London?</p> <p>Pick one of the landmarks you have learnt about.</p> <p>Create a Top 10 facts page about the landmark you have picked, using your online research skills.</p>

						What other symbols can you see?	
History	<p>Looking at the images below, identify 5 similarities and 5 differences between life in London now and life in London in the past.</p> <p>http://home.bt.com/images/oxford-street-139284711531602601-140226123249.jpg</p> <p>https://isleofdogslife.files.wordpress.com/2014/07/11-hybrid-image-lower-pool-with-tower-bridge-under-construction-late-19th-century.jpg</p>	<p>How have toys changed over time?</p> <p>https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c</p> <p>https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c</p>	<p>How has improved transport made the world more connected?</p> <p>https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r</p>	<p>How has improved transport made the world more connected?</p> <p>https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-2-cmv34t</p>	<p>How have the ways we communicated changed over time?</p> <p>https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d</p>	<p>How have the ways we communicated changed over time?</p> <p>https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c</p>	<p>https://www.blackhistorymonth.org.uk/article/section/bhm-firsts/frank-bailey-remembering-londons-first-black-firefighter/</p> <p>Black History Month</p> <p>Who was Frank Bailey? Imagine you have time travelled back to the year he became a firefighter. Write down what is happening and why it is important.</p>
RE	<p>What is kindness?</p> <p>Watch this video: https://www.youtube.com/watch?v=BNNcpAcFOGM</p> <p>When is a moment you have been kind? Draw a picture and write a sentence explaining.</p>	<p>The Story of the Good Samaritan</p> <p>https://www.bbc.co.uk/bitesize/clips/zcyr87h</p> <p>Watch the story. Who was kind in the story? How did they show kindness? Write a few sentences explaining</p>	<p>The Story of the Good Samaritan</p> <p>https://www.bbc.co.uk/bitesize/clips/zcyr87h</p> <p>Watch the story. Retell the story in your own words. What happened first? You might need to make a story road or make some notes to help you.</p>	<p>The Story of the Good Samaritan</p> <p>https://www.bbc.co.uk/bitesize/clips/zcyr87h</p> <p>Watch the story. Think about the characters who did not show kindness. What advice would you give them? Write a sentence for each character.</p>	<p>What is Harvest?</p> <p>Watch the video: https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-harvest</p> <p>Challenge yourself to the quiz: https://www.bbc.co.uk/cbeebies/puzzles/my-first-festivals-harvest-quiz</p> <p>http://www.olsj.towerhamlets.sch.uk/blogs/year2/wp-content/uploads/site</p>	<p>Should Christians be kind?</p> <p>https://www.youtube.com/watch?v=8cmppSIQUX4</p> <p>Watch the parable above.</p> <p>What does it teach Christians about being kind? Do you think this is important? Write some sentences to answer.</p>	<p>Should Christians be kind?</p> <p><i>How can we be kind?</i></p> <p>What advice would you give Christians to help them be kind?</p> <p>Rewatch the parables that you have learnt about to think about what Christians believe is important.</p> <p>You might also want to use this resource to help you: https://www.youtube.com/watch?v=8cmppSIQUX4</p>

	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU KS1: 7 minutes HIIT	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU KS1: Dice Fitness	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU KS1: At Home Learning and Movement	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU KS1: Bingo	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU All Year Groups: Dance Resources	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU YouTube links: Avengers HIIT (or another on the list)	nds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU YouTube links: Disney Dance Challenge (or another on the list)
MFL	https://www.youtube.com/watch?v=Nxkj88ygPY0&list=PL6frFfKu1efp3ifBVBYGeg6o6wRo6zTHF&index=2 Greetings Song Practice your conversational French. Can you use some of the language from the song at home?	https://www.youtube.com/watch?v=CFNmGsU2TqQ Learn to count from 1 to 10 in French. Can you match the numbers to their English names?	https://www.bbc.co.uk/bitesize/clips/zrdg9j6 Learn to play La Marelle! Practise your numbers from 1 to 10.	https://www.bbc.co.uk/bitesize/clips/z7tjmp3 The Hare and the Tortoise Listen carefully to the story. What is happening? Can you follow it?	https://www.bbc.co.uk/bitesize/topics/zh yg9mn/articles/z4nyvk7 Dans la ferme de Mathurin Learn this nursery rhyme in French. What song is it in English? Can you work out all the animal noises? Are any of them different?	https://www.youtube.com/user/WaltDisneyStudiosFR/ Find your favourite Disney song in French. Play guess the song with a family member. Or perhaps listen to a couple of songs and see what you can translate!	https://www.youtube.com/watch?v=4io8ZbTVwjY Watch this episode of Miraculous Ladybug in French. Can you find the French for Happy Birthday? Write down any of the French phrases you know. You can watch Miraculous Ladybug in French on Netflix if you have an account and want to watch more.
PSHE	Me, You, Us! https://classroom.thenational.academy/lessons/all-about-me-c5h68d All about me	Me, You, Us! https://classroom.thenational.academy/lessons/one-big-family-cthp2c One Big Family	Me, You, Us! https://classroom.thenational.academy/lessons/my-hobbies-74vkc4 My hobbies	Me, You, Us! https://classroom.thenational.academy/lessons/team-player-6mrpc4 Team Player	Me, You, Us! https://classroom.thenational.academy/lessons/community-care-c9gp6t Community Care	Me, You, Us! https://classroom.thenational.academy/lessons/belonging-64wk8c Belonging	Being Safe Online https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9q Follow the guide and then think of some advice. How could you stay safe online?

<p>Music</p>	<p>Identifying Tempo</p> <p>https://classroom.thenational.academy/lessons/identifying-tempo-changes-in-tempo-cru64t</p>	<p>High and Low Sounds</p> <p>https://classroom.thenational.academy/lessons/high-and-low-sounds-c9hk4e</p>	<p>Loud and Soft Sounds</p> <p>https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-6ctk6c</p>	<p>Different Ways to Use the Voice</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-the-voice-6cu34t</p>	<p>Different Ways to Use Instruments</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-create-instrumental-sounds-6mukac</p>	<p>Instruments of the Orchestra</p> <p>https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-61jpac</p>	<p>Bring the Noise: Thunder Jam</p> <p>https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-stories/zhsvnrtd</p> <p>Follow the lesson and then try to create your own song.</p>
<p>SFL</p>	<p>Theme of the week: RESPECT</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find a RESPECT task to complete.</p> <p>Suggestion: I can play a board game or I can recite a poem off by heart</p>	<p>Theme of the week: EXCELLENCE</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find an EXCELLENCE task to complete.</p> <p>Suggestion: I know the school values or I can care for living things (plants or animals)</p>	<p>Theme of the week: COOPERATION</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find a COOPERATION task to complete.</p> <p>Suggestion: I know five facts about Great Britain or I know about historic events or people</p>	<p>Theme of the week: INDEPENDENCE</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find an INDEPENDENCE task to complete.</p> <p>Suggestion: I can paint a self-portrait or I can make a picture from leaf rubbings</p>	<p>Theme of the week: PERSEVERENCE</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find a PERSEVERENCE task to complete.</p> <p>Suggestion: I have taken a photograph using a camera or I can plan a journey</p>	<p>Theme of the week: ENJOYMENT</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find an ENJOYMENT task to complete.</p> <p>Suggestion: I have looked at the stars on a clear night or I can follow a recipe</p>	<p>Theme of the week: YOUR CHOICE</p> <p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport and find a task to complete.</p> <p>Suggestion: I have learnt to play a game of cards or I am able to access the news. (you could watch Newsround!)</p>