

Term 1 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,					
Key Question	How Does Our Past Shape Our Future?					
Subject/weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading/Writing	<p>LI: Explore a range of character descriptions and the features used.</p> <p>Activity: children to explore WAGOLL and identify what makes a great character description.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpv2v4</p> <p>https://www.literacywagoll.com/</p>	<p>LI: plan a character description based on Good night Mr Tom.</p> <p>Activity: children to begin planning their character descriptions.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpv2v4</p> <p>https://www.literacywagoll.com/characters.html</p>	<p>LI: to write a 1st draft character description.</p> <p>Activity: children to start writing their character description following on from their plans.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpv2v4</p>	<p>LI: to write a character description.</p> <p>Activity: children to continue developing and writing their character descriptions editing throughout.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpv2v4</p>	<p>LI: to edit and improve character descriptions</p> <p>Activity: children to write a redraft and make the appropriate corrections using rich vocabulary.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpv2v4</p>	<p>LI: to write a Final draft character description.</p> <p>Activity: children to complete and write their final perfected drafts of their character descriptions.</p> <p>https://www.bbc.co.uk/bitesize/articles/ztpv2v4</p>
Phonics/GPAS	<p>LI: to apply expanded noun phrases in context.</p> <p>Activity: children to write sentences using expanded noun phrases.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</p>	<p>LI: to use similes in context effectively.</p> <p>Activity: children to write out sentences using similes.</p> <p>https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/zrrhpg8</p>	<p>LI: to apply metaphors and figurative language in writing.</p> <p>Activity: children to write some sentences using metaphors.</p> <p>https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</p>	<p>LI: using subordinate clauses</p> <p>Activity: children to write out a variety of sentences using subordinate clauses.</p> <p>https://www.bbc.co.uk/bitesize/articles/zsv6qfr</p>	<p>LI: using relative clauses</p> <p>Activity: children to write out a variety of sentences using subordinate clauses.</p> <p>https://www.bbc.co.uk/bitesize/articles/zsv6qfr</p>	<p>LI: using modal verbs in writing.</p> <p>Activity: children to write out a variety of sentences using modal verbs accurately.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</p>
Maths	Place Value	Place Value LI: to recognise the importance of a decimal	Four Operations	Four Operations LI: to use the written method for	Four Operations LI: to use the written method for	Four Operations

	<p>LI: to understand the place value of each digit up to 10,000,000</p> <p>Activity: Children to write their own numbers and say the value of that number out loud</p> <p>https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/z9w3g82</p>	<p>and know the value of tenths and hundredths</p> <p>Activity: Children to write their own numbers including decimals and say the value of the number including the decimal numbers</p> <p>https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3</p>	<p>LI: to use the written method for addition correctly.</p> <p>Activity: Children to write their own addition questions and use the written method to solve it. Building up the size of the numbers depending on confidence</p> <p>https://www.bbc.co.uk/bitesize/topics/zf72pv4</p>	<p>subtraction correctly.</p> <p>Activity: Children to write their own subtraction questions and use the written method to solve it. Building up the size of the numbers depending on confidence</p> <p>https://www.bbc.co.uk/bitesize/topics/zf72pv4</p>	<p>multiplication correctly.</p> <p>Activity: Children to write their own multiplication questions and use the written method to solve it. Building up the size of the numbers depending on confidence</p> <p>https://www.bbc.co.uk/bitesize/topics/zf72pv4</p>	<p>LI: to use the written method for division correctly.</p> <p>Activity: Children to write their own division questions and use the written method to solve it. Building up the size of the numbers depending on confidence</p> <p>https://www.bbc.co.uk/bitesize/topics/zf72pv4</p>
Science	<p>LI: To assess what we already know about electricity</p> <p>Activity: Complete a chocolate bar to assess prior knowledge. To create a KWL grid for Electricity. Children to experiment with electricity components.</p> <p>https://www.stem.org.uk/resources/community/collection/12390/year-6-electricity</p>	<p>L.I. To be able to use recognised symbols when representing a simple circuit in a diagram.</p> <p>Activity: Children to recognise symbols and key vocabulary for electrical components. Then to use this knowledge to draw electrical circuits</p> <p>https://www.stem.org.uk/resources/community/collection/12390/year-6-electricity</p>	<p>L.I. To associate the brightness of a lamp with the number and voltage of cells used in the circuit.</p> <p>Activity: Children to experiment with different circuits, adding a number of different components.</p> <p>https://www.stem.org.uk/resources/community/collection/12390/year-6-electricity</p>	<p>LI: to plan an investigation connected to electrical components</p> <p>Activity: Children to decide how to best investigate the questions 'Does the length of a wire affect the brightness of a bulb'</p> <p>https://www.stem.org.uk/resources/community/collection/12390/year-6-electricity</p>	<p>LI: to carry out an experiment and report on the findings.</p> <p>Activity: Children to conduct an experiment to investigate whether the size of the wire affects the brightness of the bulb.</p> <p>https://www.stem.org.uk/resources/community/collection/12390/year-6-electricity</p>	<p>LI. To be able to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Activity: to make a circuit with a variety of components.</p> <p>https://www.stem.org.uk/resources/community/collection/12390/year-6-electricity</p>

<p>Computing</p>	<p>LI: to understand use of spreadsheets.</p> <p>Activity: Children create their own spreadsheet following on from video.</p> <p>https://classroom.thenational.academy/lessons/what-is-a-spreadsheet-c9h3jc</p>	<p>LI: to modify spreadsheets</p> <p>Activity: Children modify their own spreadsheet from previous session.</p> <p>https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd</p>	<p>LI: Using formula to create data.</p> <p>Activity: children to use their spreadsheet and use the formula to create further data of their own.</p> <p>https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc</p>	<p>LI: understand data can be used with different operations.</p> <p>Activity: Children to watch video and create a set of data using their own operations.</p> <p>https://classroom.thenational.academy/lessons/calculate-and-duplicate-cthkgc</p>	<p>LI: to organise data and the cost of an event.</p> <p>Activity: children to watch video and solve the cost of their own event.</p> <p>https://classroom.thenational.academy/lessons/event-planning-c9h66d</p>	<p>LI: to evaluate data effectively.</p> <p>Activity: children to watch the video and evaluate the set of data.</p> <p>https://classroom.thenational.academy/lessons/presenting-data-6gvpad</p>
<p>Geography</p>	<p>LI: To establish what we already know about WW2.</p> <p>Activity: Complete a chocolate bar to establish prior knowledge and create KWL grids</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>LI: To locate WW2 in time and place.</p> <p>Activity: To label the countries on an outline map.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>LI: To use historical facts to write a diary entry in role</p> <p>Activity: To use knowledge of the countries involved to inform a diary entry in role.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>LI: To learn what it was like to be an evacuee in WW2</p> <p>Activity: To research and identify environmental differences that would make a place suitable for evacuees.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>LI: To use gathered facts to write an informal letter</p> <p>Activity: Using knowledge from last lesson, children to write informal letters to their families from their evacuee house</p> <p>https://www.bbc.co.uk/bitesize/articles/zmmvtrd</p>	<p>LI: To learn about rationing during WW2</p> <p>Activity: Children are to understand why the war made it difficult to get foods from different locations.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>
<p>History</p>	<p>LI: To establish what we already know about WW2.</p> <p>Activity: Complete a chocolate bar to establish prior</p>	<p>LI: To locate WW2 in time and place.</p> <p>Activity: Order a 20th century timeline. Begin to understand why WW2 started</p>	<p>LI: To use historical facts to write a diary entry in role</p> <p>Activity: Learn about the day war was declared in Britain. Write a diary entry to</p>	<p>LI: To learn what it was like to be an evacuee in WW2.</p> <p>Activity: Research what it was like to be evacuated. Was</p>	<p>LI: To use gathered facts to write an informal letter</p> <p>Activity: Using knowledge from last lesson, children to write informal letters</p>	<p>LI: To learn about rationing during WW2</p> <p>Activity: Children to look at different sources to understand how and</p>

	<p>knowledge and create KWL grids</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>describe thoughts, feelings and emotions</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>everyone happy about it?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	<p>to their families from their evacuee house</p> <p>https://www.bbc.co.uk/bitesize/articles/zmmvtrd</p>	<p>why rationing was essential. Children to find out what food was available during rationing. Children to make a meal using the rationed amounts of food</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>
RE	<p>LI: To understand how commitment is shown</p> <p>Activity: Children to recognise what commitment means and how we show it in our everyday life</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbtk/resources/1</p>	<p>LI: To understand how Muslims show commitment</p> <p>Activity: Children to understand that Muslim's show commitment to their religion through praying.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbtk/resources/1</p>	<p>LI: To recognise different ways that Muslims show commitment</p> <p>Activity: Children to recognise that Muslims show commitment to Allah through charity work and donations</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbtk/resources/1</p>	<p>LI: To recognise different ways that Muslims show commitment</p> <p>Activity: Children to recognise that Muslims show commitment to Allah through fasting and learning about Ramadan.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbtk/resources/1</p>	<p>LI: To recognise different ways that Muslims show commitment</p> <p>Activity: Children to recognise that Muslims show commitment to Allah through a sacred pilgrimage to Mecca.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbtk/resources/1</p>	<p>LI: To recognise different ways that Muslims show commitment</p> <p>Activity: Children to write a detailed report about the different ways that Muslims show commitment to Allah</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbtk/resources/1</p>
Art	<p>LI: To use different shades of pencils to create different tones and lines</p> <p>https://www.bbc.co.uk/bitesize/guides/z3bqycw/revision/9</p>	<p>LI: I can study other artists' drawings and have experimented with some of these styles.</p> <p>https://thelowry.com/about-us/ls-lowry/</p>	<p>LI: I can study other artists' drawings and have experimented with some of these styles.</p> <p>https://www.npg.org.uk/collections/search/group/1130</p>	<p>LI: To find out about a famous artist and their work.</p> <p>https://www.npg.org.uk/collections/search/group/1130</p>	<p>LI: I can create my own painting based on the style of an artist.</p> <p>https://www.npg.org.uk/collections/search/group/1130</p>	<p>LI: I can create my own painting based on the style of an artist.</p> <p>https://www.npg.org.uk/collections/search/group/1130</p>
DT	2 nd Term					

<p>PE</p>	<p>LI: Learning and applying balance and control.</p> <p>https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c</p>	<p>LI: Performing series of jumps using locomotion.</p> <p>https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r</p>	<p>LI: To create a sequence using different transitions.</p> <p>https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d</p>	<p>LI: Performing sequence with control and accuracy.</p> <p>https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t</p>	<p>LI: learning to pass and receive with control.</p> <p>https://classroom.thenational.academy/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc</p>	<p>LI: Developing agility, balance & coordination, fluency and precision.</p> <p>https://classroom.thenational.academy/lessons/how-do-i-develop-agility-balance-and-coordination-for-consistency-fluency-and-precision-c4vp2t</p>
<p>MFL</p>	<p>LI: learning different French sports.</p> <p>Activity: write and translate different sports in French.</p> <p>https://classroom.thenational.academy/lessons/saying-different-sports-6th68d</p>	<p>LI: learning to say which sports I like and don't like.</p> <p>Activity: write sentences from guidance in video clip.</p> <p>https://classroom.thenational.academy/lessons/saying-i-play-or-dont-play-and-i-do-or-dont-do-sports-6gtkac</p>	<p>LI: giving your opinion in French on sports.</p> <p>Activity: use conjunctions to extend sentences in French and write these out from video clip guidance.</p> <p>https://classroom.thenational.academy/lessons/giving-your-opinions-on-sports-6gt64t</p>	<p>LI: learn to use weather phrases linked to sports.</p> <p>Activity: write key phrases down.</p> <p>https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker</p>	<p>LI: learn to use weather phrases linked to sports.</p> <p>Activity: write key phrases down.</p> <p>https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker</p>	<p>LI: Learning to say what clothes to wear during different sports in French.</p> <p>Activity: write key phrases down.</p> <p>https://classroom.thenational.academy/lessons/saying-what-clothes-you-wear-to-do-different-sports-chjk2e</p>
<p>PSHE</p>	<p>LI: to identify what a community is.</p> <p>Activity: children to watch video and create a poster of what a community is to them.</p> <p>https://classroom.thenational.academy/lessons/community-care-cctp8c</p>	<p>LI: to identify what the role of a citizen is.</p> <p>Activity: Children to write up the roles of a citizen and how this can help the community.</p> <p>https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr</p>	<p>LI: identify different groups within a community.</p> <p>Activity: children to make/draw a jigsaw puzzle of different groups within a community and piece these all together.</p> <p>https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed</p>	<p>LI: to identify how people can help within their community.</p> <p>Activity: following on from the video children to write a letter thanking someone who has helped them in their community.</p> <p>https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wvp4c</p>	<p>LI: understanding rules and laws in society.</p> <p>Activity: create a list of rules you can think of in society and why these are needed.</p> <p>https://classroom.thenational.academy/lessons/i-have-a-dream-crtkj</p>	<p>LI: to identify what human rights are.</p> <p>Activity: Children to create a list of their human rights following on from video clip.</p> <p>https://classroom.thenational.academy/lessons/i-have-a-dream-crtkj</p>

				essons/help-is-on-hand-cgtpat		
Music	LI: Identifying different beats and bars. https://classroom.thenational.academy/lessons/to-understand-the-difference-between-three-and-four-time-crrkac	LI: To explore changes in metre. https://classroom.thenational.academy/lessons/to-explore-changes-in-metre-cnkh0c	LI: To explore compound time. https://classroom.thenational.academy/lessons/to-explore-compound-time-71h64d	LI: To develop understanding of compound time. https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-compound-time-cgt6cr	LI: To explore irregular metre. https://classroom.thenational.academy/lessons/to-explore-irregular-metre-69j3jt	LI: To develop understanding of irregular metre https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-irregular-metre-cmr68e
SFL	Tying Your School Tie https://www.youtube.com/watch?v=5iWo0BY3-W0	Typing Skills https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr	Life Saving Skills https://www.sja.org.uk/get-involved/young-people/	Tying Shoe Laces https://www.youtube.com/watch?v=o_A2ki_PJy8 https://www.youtube.com/watch?v=o_wuRz3TSno	Baking a loaf of bread https://www.warburtons.co.uk/our-company/sustainability/teaching-resources/bread-making-project/	Saving Money https://www.valuesmoneyandme.co.uk/teachers/i-want-it-ks2