

Term 3 Directory - Year 2

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://login.mathletics.com/ TTRockstars: https://play.ttrockstars.com/auth Accelerated Reader: https://ukhosted85.renlearn.co.uk/1893981/ Phonics Play: https://www.phonicsplay.co.uk/					
Key Question:	Who lives out there?					
Subject/weeks	Week beginning - 2.1.2023	Week beginning - 9.1.2023	Week beginning - 16.1.2023	Week beginning - 23.1.2023	Week beginning - 30.1.2023	Week beginning - 6.2.2023
English: Reading/Writing Class Text: The Diary of a Killer Cat by Anne Fine Each week has a different chapter assigned.	Class Text: https://www.youtube.com/watch?v=cF1o8OJzjuA Reading: Making Predictions: https://www.bbc.co.uk/bitesize/articles/z8q83j6 Writing: Using the information from the Reading lesson make a prediction about what you think Tuffy will do next.	Class Text: https://www.youtube.com/watch?v=eOojcDGkJI Reading: Finding information: https://www.bbc.co.uk/bitesize/articles/z4nfm39 Writing: https://classroom.thenational.academy/units/recount-diary-entry-060a Writing a diary entry Use the lessons above to review diary entries then write a diary entry as if you are Tuffy about what you got	Class Text: https://www.youtube.com/watch?v=X1uXCwRLeLY Reading: Using because: https://www.bbc.co.uk/bitesize/articles/znhxjsq Writing: https://classroom.thenational.academy/units/persuasion-buy-my-honey-65ae Writing to persuade Use the lessons above to review persuasive writing, then write a letter to persuade Dad to let you keep Tuffy as Sophie.	Class Text: https://www.youtube.com/watch?v=VR3YzIqE6-o Reading: Discussing books: https://www.bbc.co.uk/bitesize/articles/zhqs4j Writing: https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36 Writing instructions Use the lessons to review instructions and then write instructions on how to clean the rabbit.	Class Text: https://www.youtube.com/watch?v=vOa_lULSuos Reading: Comprehension: https://www.bbc.co.uk/bitesize/articles/zpfk3j6 Writing: https://classroom.thenational.academy/units/recount-news-report-78da Writing a report Use the lessons above to review reports then write a report on what Dad did in this chapter.	Class Text: https://www.youtube.com/watch?v=NVOg8Y-dj38 https://www.youtube.com/watch?v=pZktD1SSqjw Reading: Extend vocabulary: https://www.bbc.co.uk/bitesize/articles/zp9rf82 Writing: https://www.bbc.co.uk/bitesize/articles/zyx78hv Writing a diary entry Write about what Tuffy has been up to as if you were Dad.

		up to in the chapter.				
Phonics/GPAS:	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJ_aKoQWiIrXvxCUhg- Lessons 1 - 5</p> <p>GPAS: Word Classes</p> <p>https://www.bbc.co.uk/bitesize/articles/zgxmwnb</p> <p>Complete the 3 tasks in the link above.</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJ_aKoQWiIrXvxCUhg- Lessons 6 - 10</p> <p>GPAS: Expanded noun phrases</p> <p>https://www.bbc.co.uk/bitesize/articles/z9nh2v4</p> <p>Complete the 3 tasks and the challenge in the link above.</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJ_aKoQWiIrXvxCUhg- Lessons 11 - 15</p> <p>GPAS: Suffixes -er/-est</p> <p>https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</p> <p>https://www.youtube.com/watch?v=ibq_bWQDluQ</p> <p>Take the suffixes quiz in the link above.</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJ_aKoQWiIrXvxCUhg- Lessons 16 - 20</p> <p>GPAS: Verbs / Adverbs</p> <p>https://www.bbc.co.uk/bitesize/articles/z8d6wnb</p> <p>Complete the 3 tasks in the link above.</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJ_aKoQWiIrXvxCUhg- Lessons 21 - 25</p> <p>GPAS: Conjunctions (coordinating)</p> <p>https://www.bbc.co.uk/bitesize/articles/z6rvbmd</p> <p>https://www.bbc.co.uk/bitesize/articles/zjdxhbk</p> <p>Complete the 3 tasks in the link above.</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJ_aKoQWiIrXvxCUhg- Lessons 26 - 30</p> <p>GPAS: Conjunctions (subordinating)</p> <p>https://www.bbc.co.uk/bitesize/articles/z6rvbmd</p> <p>https://www.bbc.co.uk/bitesize/articles/zsm9q7h</p> <p>Complete the 3 tasks in the link above.</p>
Maths:	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 1 Recognise equal groups Make equal groups Add equal groups Multiplication sentences using the x symbol</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 2 Use arrays Make doubles 2 times table 5 times table 10 times table</p> <p>Watch the lessons and complete the</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 3 Make equal groups - sharing Make equal groups - grouping Sharing and grouping</p> <p>Watch the lessons and complete the</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 4 Divide by 2 Odd and even numbers Divide by 5 Divide by 10</p> <p>Watch the lessons and complete the</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 5 Make tally charts Draw pictograms (1-1) Interpret pictograms (1-1)</p> <p>Watch the lessons and complete the</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 6 Draw pictograms (2, 5 and 10) Interpret pictograms (2,5 and 10) Block diagrams</p> <p>Watch the lessons and complete the</p>

	Watch the lessons and complete the questions in the video.	questions in the video.	questions in the video.	questions in the video.	questions in the video.	questions in the video.
Science:	<p>https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c</p> <p>What are the characteristics of living things?</p> <p>Watch the video and then complete the activity.</p>	<p>https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat</p> <p>What is a habitat?</p> <p>Watch the video and then complete the activity.</p>	<p>https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct</p> <p>What is a microhabitat?</p> <p>Watch the video and then complete the activity.</p>	<p>https://classroom.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd</p> <p>What lives in a desert habitat?</p> <p>Watch the video and then complete the activity.</p>	<p>https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r</p> <p>What lives in a rainforest habitat?</p> <p>Watch the video and then complete the activity.</p>	<p>https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r</p> <p>Can a city be a habitat?</p> <p>Watch the video and then complete the activity.</p>
Computing:	<p>E-Safety: https://www.vodafone.co.uk/mobile/digital-parenting/goldilocks</p> <p>#Goldilocks</p> <p>Think of some advice you can give Goldilocks on how to stay safe online.</p>	<p>What are digital images?</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z2tqr82</p> <p>Draw a picture and then draw small squares all over it to create your own pixel picture.</p>	<p>Finding digital images and evaluating them</p> <p>https://www.kiddle.co/images.php</p> <p>Use the above search engine to find a picture of an animal in its habitat. Write about the photo like the lighting and pixels. Use the information from last week.</p>	<p>Using tools to edit photos</p> <p>https://www.picmonkey.com/blog/teaching-kids-photo-editing</p> <p>Look at the different ways you can edit photos then use the editor below to change some of the images you found: https://pixlr.com/x/</p>	<p>Using cameras to take photos.</p> <p>Take photos of different habitats where animals might live around you. Think about how you are going to frame the photos.</p>	<p>To take and edit digital images</p> <p>Using the photos you took in the last lesson, edit them using the programme below: https://pixlr.com/x/</p> <p>Can you change the colour? Crop the picture? Experiment with the tools.</p>
Geography:	<p>I can use directions NSEW</p>	<p>I can follow directions NSEW</p>	<p>I can investigate my surroundings</p>	<p>I can investigate my surroundings https://www.bbc.co.uk/bitesize/topics/zq</p>	<p>I can draw a map of a real place</p>	<p>I can use large scale OS maps</p>

	<p>https://www.bbc.co.uk/bitesize/articles/zfv9bqt</p> <p>Take the maps quiz in the link above.</p>	<p>https://www.ordnancesurvey.co.uk/mapzone/</p> <p>Map Skills - Compass and directions</p> <p>Draw your own compass and mark all the different points.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zck2dp3</p> <p>Plan your own fieldwork investigation.</p>	<p>j3n9q/articles/z6wrcqt</p> <p>Using the skills from the last lesson investigate your local area; your garden or a local park.</p>	<p>Draw a map of your garden or a park near you. What habitats can you see?</p> <p>Label them all on the map.</p>	<p>https://www.ordnancesurvey.co.uk/mapzone/</p> <p>Map Skills - Map symbols</p> <p>Create 5 of your own map symbols and label what they are.</p>
History:	<p>https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d</p> <p>How has the way we communicated changed over time?</p> <p>Write 2 things that are the same and 2 things that are different in how we communicate,</p>	<p>https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c</p> <p>How has the way we communicated changed over time?</p> <p>Watch the video and then complete the activity.</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f</p> <p>Who was Alexander Graham Bell?</p> <p>Write 3 facts you have learnt about Alexander bell.</p>	<p>https://www.sciencekids.co.nz/sciencefacts/photography/historyofcameras.html</p> <p>The History of Cameras How have they changed over time?</p> <p>Write 2 things that are the same and 2 things that are different about cameras now.</p>	<p>https://www.sciencekids.co.nz/sciencefacts/photography/historyofcameras.html</p> <p>Create a timeline of all the different cameras and when they were invented.</p>	<p>https://mocomi.com/who-invented-the-camera/</p> <p>Who invented the camera?</p> <p>Draw a picture of what cameras looked like before and how they look now.</p>
RE: Judaism	<p>What is Judaism?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-judaism/zfbhf4j</p> <p>Write one thing you have learned about</p>	<p>What is Pesach / Passover?</p> <p>https://www.bbc.co.uk/bitesize/clips/zqd2hyc</p> <p>Write a list of all the different foods</p>	<p>Celebrating Passover - The Sedar Meal</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-celebrating-passover/z4kvrj6</p>	<p>The Sedar Meal</p> <p>https://www.bbc.co.uk/bitesize/clips/zmq6sbk</p> <p>What happens during the Sedar Meal? Write a recount of</p>	<p>The Four Questions of Passover</p> <p>https://www.bbc.co.uk/bitesize/clips/zhm1pvcw</p> <p>Why are these questions important?</p>	<p>My Life, My Religion: What matters to you?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-life-as-a-young-jewish-boy/zkqc8xs</p>

	Judaism and why it is important to Jewish people.	that Jewish people buy for Passover.	Draw your own Sedar plate.	everything that happens.	Write an explanation.	Watch the video in the link about and list 5 things that matter to Charlie.
Art:	<p>I can control a range of mediums to create a range of marks (pencils rubbers, crayons, pens, pastels, chalk, ink)</p> <p>https://www.youtube.com/watch?v=DUMwRO9vQuU</p> <p>Watch the tutorial above and draw something you have at home while observing it.</p>	<p>Who was Georgia O'Keeffe?</p> <p>https://www.tate.org.uk/kids/explore/kids-view/explore-georgia-okeeffe</p> <p>https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe</p> <p>Describe Georgia O'Keeffe's paintings. What do you see?</p>	<p>I can investigate tone by drawing light/dark lines, patterns and shapes)</p> <p>https://www.youtube.com/watch?v=aORQg0cT8Iw</p> <p>Practice drawing flowers like Georgia O'Keeffe.</p>	<p>I can name and mix secondary colours and a range of tones</p> <p>https://www.youtube.com/watch?v=-PgMk1EzVkk</p> <p>https://www.youtube.com/watch?v=WLxFNtNZa4E</p>	<p>Art Project: Draw a flower like Georgia O'Keeffe.</p> <p>https://www.youtube.com/watch?v=aORQg0cT8Iw</p> <p>On paper complete your final drawing of Georgia O'Keeffe.</p>	<p>Art Project: Use knowledge of colour theory.</p> <p>https://www.economyofbrighton.co.uk/wordpress/wp-content/uploads/2016/01/p799-colour-1024x1024.jpg</p> <p>Paint or colour the flower you have drawn from last week.</p>
PE:	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5qB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p> <p>Make use of any of the All Years of KS1 resources</p>	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5qB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p> <p>Make use of any of the All Years of KS1 resources</p>	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5qB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p> <p>Make use of any of the All Years of KS1 resources</p>	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5qB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p> <p>Make use of any of the All Years of KS1 resources</p>	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5qB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p> <p>Make use of any of the All Years of KS1 resources</p>	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5qB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p> <p>Make use of any of the All Years of KS1 resources</p>

MFL:	https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7 Revise the French greetings.	https://www.bbc.co.uk/bitesize/clips/zd2kjxs Enjoying a story! This is the story of 'The Town Rat and the Country Rat'. What happens?	https://www.youtube.com/watch?v=4ebisolg-00 Brille, brille petite étoile Listen to the nursery rhyme? Do you recognise it?	https://www.bbc.co.uk/bitesize/clips/zbk3cdm Write about: What is school like in France?	https://youtu.be/rMGfICjZl4 Virtually There: Family. Can you draw a picture of your family and label it in French?	https://www.youtube.com/watch?v=F-xdxWg7Ocq Discovering France. Watch the video. Can you write down 10 facts about the country?
PSHE:	https://classroom.thenational.academy/lessons/all-about-me-c5h68d Me, You and Us! All About Me Watch the lessons and complete the activity.	https://classroom.thenational.academy/lessons/one-big-family-cthp2c Me, You and Us! One Big Family Watch the lessons and complete the activity.	https://classroom.thenational.academy/lessons/my-hobbies-74vkcd Me, You and Us! My Hobbies Watch the lessons and complete the activity.	https://classroom.thenational.academy/lessons/team-player-6mrpcd Me, You and Us! Team Player Watch the lessons and complete the activity.	https://classroom.thenational.academy/lessons/community-care-c9qp6t Me, You and Us! Community Care Watch the lessons and complete the activity.	https://classroom.thenational.academy/lessons/belonging-64wk8c Me, You and Us! Belonging Watch the lessons and complete the activity.
Music:	https://www.bbc.co.uk/teach/bring-the-noise/make-a-jam/zfcd8xs Writing a song from scratch Write your own song and sing it to your family members.	https://www.bbc.co.uk/teach/bring-the-noise/found-sounds/z7k847h Making instruments with everyday objects Make your own instrument using items you find around the house.	https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc Easy graphic notation Listen to your favourite song and draw the music, follow the beat and rhythm.	https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-stories/zhsvnr Lyric Writing Write down some words to describe <u>school</u> and then use those words to write your own song about school.	https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-this-is-me/zf9d47h Body Percussion Use your body to make different sounds and make up a song.	https://www.bbc.co.uk/teach/bring-the-noise/5-songs-in-bsl/z4g88xs/ Five Songs in British Sign Language (BSL). SFL link. Learn a song in sign language.
SFL:	Theme of the week: RESPECT	Theme of the week: EXCELLENCE	Theme of the week: COOPERATION	Theme of the week: INDEPENDENCE	Theme of the week: PERSEVERENCE	Theme of the week: ENJOYMENT

	<p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find a RESPECT task to complete.</p> <p>Suggestion: I can make a sandwich</p>	<p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find an EXCELLENCE task to complete.</p> <p>Suggestion: I can praise somebody else</p>	<p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find a COOPERATION task to complete.</p> <p>Suggestion: I can share some interesting facts about my family history</p>	<p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find an INDEPENDENCE task to complete.</p> <p>Suggestion: I have made a paper boat and watched it float on water.</p>	<p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find a PERSEVERENCE task to complete.</p> <p>Suggestion: I can plan a journey</p>	<p>http://www.sflt.org.uk/chantry/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Look in the passport, find an ENJOYMENT task to complete.</p> <p>Suggestion: I have climbed something that is taller than I am</p>
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