			Term 3 Directory –	Year 4		
This direct	ory is provided to support onlir	ne learning in the event of child	ren being unable to come to sc	hool to access learning (during s	self-isolation, bub	
The links c	contained will take you to online	e content that matches the lear	ning in school during the releva	int week.		
Generic	Children will also need to acce	Children will also need to access these sites to support their learning: Mathletics, TT Rockstars, Accelerated Reader, Phonics Play.				
online	Weekly homework related to	current learning is set on Mathl	etics and TT Rockstars.			
learning		-				
Key			Where does our f	ood come from?		
Question						
Subject/	Week 1	Week 2	Week 3	Week 4	Week 5	
weeks	2.1.2023	9.1.2023	16.1.2023	23.1.2023	30.1.2023	
English	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate F	
Reading/W	LI: To write characters descriptions https://www.bbc.co.uk/bitesize/topics/zx339j6/art	LI:To write a newspaper report https://www.bbc.co.uk/bitesize/topics/z2yycdm/a	LI: To write a newspaper report https://www.bbc.co.uk/bitesize/topics/z2yycdm/a	LI: To write a newspaper report https://www.bbc.co.uk/bitesize/topics/z2yycdm/a	LI: To plan my diary entry Here is a link to Chapters 16	
riting	<pre>icles/zcbvp4j#:~:text=Using%20descriptive%20wor ds%20will%20give,character%20live%20or%20spe</pre>	rticles/z739whv - Link to BBC Writing a newspaper article.	rticles/z739whv - Link to BBC Writing a newspaper article.	rticles/z739whv - Link to BBC Writing a newspaper article.	https://www.youtube.com/ aVU	
	nd%20time%3F - Link to BBC Writing characters and settings tasks and videos. Your task is to watch the clip and describe each characters that you meet in detail using your knowledge of similes, expanded noun phrases and the correct tenses. <u>https://www.youtube.com/watch?v=coGgOLMFKS</u> <u>E</u> - Chapter 1 and 2	Your task over the next two weeks is to write a newspaper article on all the children that have won a golden ticket using your knowledge of how to use inverted commas for speech, organising your work into paragraphs and using the correct tenses throughout your work. Here is a link to chapter 3,4 and 5 - <u>https://www.youtube.com/watch?v=HJ_iLR9bsmg</u> Here is the link to chapter 6 and 7 of the book - <u>https://www.youtube.com/watch?v=nP3o2Wodo5</u> <u>C</u> Listen and start planning your newspaper report.	Your task over the next two weeks is to write a newspaper article on all the children that have won a golden ticket using your knowledge of how to use inverted commas for speech, organising your work into paragraphs and using the correct tenses throughout your work. Here is a link to chapter 8-9 of the book - <u>https://www.youtube.com/watch?v=vilfqAUI-ug</u> Listen and start writing your newspaper report	Your task over the next two weeks is to write a newspaper article on all the children that have won a golden ticket using your knowledge of how to use inverted commas for speech, organising your work into paragraphs and using the correct tenses throughout your work. Here is a link to chapter 8-9 of the book - <u>https://www.youtube.com/watch?v=vilfqAUI-ug</u> Listen and start writing your newspaper report	Here is a link to Chapter 18- https://www.youtube.com/ Ro Your task this week over the to write a diary entry based the story.	
Phonics /GPAS	LI: To leant that within sentences, subjects and verbs agree, e.g. 'We were playing' rather than 'We was playing '	LI: To use verb tenses consistently and accurately across a range of text types https://classroom.thenational.academy/lessons/to	LI: To begin to use co-ordinating and subordinating conjunctions to develop the flow of my writing	LI: I can use verbs qualified by adverbs and adverbial phrases e.g. She ran slowly https://www.youtube.com/watch?v=ID0DJX_j0W4	LI: I can indicate possession possessive apostrophe with The pupils'	
	https://classroom.thenational.academy/lessons/to -investigate-homophones-60vp2d https://classroom.thenational.academy/lessons/to -practise-and-apply-knowledge-of-homophones- including-test-ccv3ac This week you will be learning about words that sound the same but have different meanings and spellings. Your task is to complete the work on the link.	<u>-practise-using-simple-past-present-and-future-</u> <u>tense-c5hp2c</u> This week you will learning how to use the correct tenses in your work. Your task is to complete the work on the link.	https://classroom.thenational.academy/lessons/to -develop-our-understanding-of-simple-compound- and-complex-sentences-ccvket This week you will be learning how to use simple compound and complex sentences. Your task is to complete the work on the link.	Adverbs that describe verbs video Your task is to watch the video and then write your own sentences.	https://classroom.thenatior to-explore-the-function-of-a Your task is to watch the les the work on the lesson.	
Maths	Multiplication and division 11 and 12 times tables Multiply 3 numbers Factor pairs Efficient multiplication Written methods Click on current week and the above statements on: https://whiterosemaths.com/homelearning/year- 4/ Extra resources: https://www.bbc.co.uk/teach/supermovers/ks2- maths-the-11-times-table/z464nrd https://www.timestables.co.uk/12-times- table.html	Multiplication and division Multiply 2 digits by 1 digit Multiply 3 digits by 1 digit Divide 2 digits by 1 digit Click on current week and the above statements on: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> Extra resources: <u>https://classroom.thenational.academy/lessons/m</u> <u>ultiplying-3-digit-numbers-by-1-digit-numbers-</u> <u>60t6ae</u> <u>https://www.bbc.co.uk/bitesize/articles/znfj7nb</u>	Multiplication and division Divide 2 digit by 1 digit Divide 3 digits by 1 digit Correspondence problems Click on current week and the above statements on: https://whiterosemaths.com/homelearning/year- 4/ https://www.bbc.co.uk/bitesize/articles/znfi7nb https://classroom.thenational.academy/lessons/sh ort-division-part-1-6gr6ar https://classroom.thenational.academy/lessons/sh ort-division-part-2-6nk66c https://classroom.thenational.academy/lessons/sh ort-division-part-3-ctj3cr	Measurement - area What is area? Counting squares Making shapes Comparing area Click on current week and the above statements on: https://whiterosemaths.com/homelearning/year- 4/ https://www.theschoolrun.com/what-is-area https://nrich.maths.org/9028 https://www.bbc.co.uk/bitesize/articles/zif2xyc https://garyhall.org.uk/maths-objectives/133/find- the-area-of-rectilinear-shapes-by-counting-squares	Fractions Unit and non-unit fractions What is a fraction? Tenths Count in tenths Equivalent fractions Click on current week and th on: https://whiterosemaths.com r-4/ https://www.bbc.co.uk/bite /articles/zxcfity https://classroom.thenation to-describe-the-part-whole-	
Science	LI: I know why animals need nutrition and the importance of a balanced diet. https://classroom.thenational.academy/lessons/w hat-are-the-key-parts-of-a-healthy-diet-60wkgr Your task is to watch the video lesson and complete the work on the link.	LI: I know how herbivores, omnivores and carnivores have adapted to eat certain foods particularly their teeth. https://classroom.thenational.academy/lessons/ar e-all-teeth-the-same-68r62c Your task is to watch the video lesson and complete the work on the link.	LI: I can identify different types of teeth in humans and their function. https://www.bbc.co.uk/bitesize/topics/z27kng8/ar ticles/zsp76yc Your task is to watch the videos and complete the quiz on the link.	LI: I know what causes tooth decay and how to prevent it. https://www.bbc.co.uk/bitesize/topics/z27kng8/ar ticles/z2rxb82 Your task is to watch the videos and complete the quiz on the link.	LI: I can describe the simple basic parts of the human di https://www.bbc.co.uk/bit 8/articles/z9wk7p3 https://classroom.thenatio s/how-do-humans-digest-fc Your task is to watch the vid the work on the link.	

bble closure, local or national lockdown).

	Week 6
- Fastan	6.2.2023
e Factory <u>/</u>	Charlie and the Chocolate Factory LI: To write a diary entry
 16-17 -	https://www.youtube.com/watch?v=fux2Mbsc6
m/watch?v=m0Rh5UNI	<u>Ro</u> – Chapter 18-19
18-19 -	https://www.youtube.com/watch?v=BDw4blxaJ q8 – Chapter 20-21
n/watch?v=fux2Mbsc6	https://www.youtube.com/watch?v=9KYB3Z4U-
	<u>Cc</u> – Chapter 22-23
he next two weeks is ed on what happens in	Your task this week over the next two weeks is to write a diary entry based on what happens in the story.
on by using the	LI: I can use the apostrophe for omission
ith plural nouns e.g.	correctly
ional acadomy/lassors/	https://www.youtube.com/watch?v=5xE-
ional.academy/lessons/ f-apostrophes-70up2d	<u>vw2ctqo</u> – Video on how to use contractions correctly.
esson and complete	Your task is to write 10 sentences using
	contractions.
	Fractions
15	Equivalent fractions
	Fractions greater than 1
	Fractions greater than 1 Count in fractions
	Fractions greater than 1 Count in fractions Click on current week and the above statements:
I the above statements	Fractions greater than 1 Count in fractions
	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u>
I the above statements om/homelearning/yea	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u> <u>o-describe-unit-and-non-unit-fractions-75jkac</u>
	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u>
om/homelearning/yea itesize/topics/zhdwxnb	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u> <u>o-describe-unit-and-non-unit-fractions-75jkac</u> <u>https://classroom.thenational.academy/lessons/c</u> <u>ompare-fractions-greater-than-one-</u> <u>c8vkgr?from_query=fractions+greater</u>
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u> <u>o-describe-unit-and-non-unit-fractions-75jkac</u> <u>https://classroom.thenational.academy/lessons/c</u> <u>ompare-fractions-greater-than-one-</u> <u>c8vkgr?from_query=fractions+greater</u> <u>https://www.bbc.co.uk/bitesize/clips/zvvgkqt</u>
om/homelearning/yea itesize/topics/zhdwxnb	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u> <u>o-describe-unit-and-non-unit-fractions-75jkac</u> <u>https://classroom.thenational.academy/lessons/c</u> <u>ompare-fractions-greater-than-one-</u> <u>c8vkgr?from_query=fractions+greater</u> <u>https://www.bbc.co.uk/bitesize/clips/zvvgkqt</u> <u>https://www.bbc.co.uk/bitesize/topics/zhdwxnb/</u>
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/	Fractions greater than 1 Count in fractions Click on current week and the above statements: <u>https://whiterosemaths.com/homelearning/year-</u> <u>4/</u> <u>https://classroom.thenational.academy/lessons/t</u> <u>o-describe-unit-and-non-unit-fractions-75jkac</u> <u>https://classroom.thenational.academy/lessons/c</u> <u>ompare-fractions-greater-than-one-</u> <u>c8vkgr?from_query=fractions+greater</u> <u>https://www.bbc.co.uk/bitesize/clips/zvvgkqt</u>
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/ le-relationship-c5k62r ole functions of the digestive system.	Fractions greater than 1 Count in fractions Click on current week and the above statements: https://whiterosemaths.com/homelearning/year- 4/ https://classroom.thenational.academy/lessons/t o-describe-unit-and-non-unit-fractions-75jkac https://classroom.thenational.academy/lessons/c ompare-fractions-greater-than-one- c8vkgr?from_query=fractions+greater https://www.bbc.co.uk/bitesize/clips/zvvgkqt https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zyri7ty Lcan know the stomach is an involuntary muscle and I can name other voluntary and involuntary
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/ le-relationship-c5k62r ole functions of the	Fractions greater than 1 Count in fractions Click on current week and the above statements: https://whiterosemaths.com/homelearning/year- 4/ https://classroom.thenational.academy/lessons/t o-describe-unit-and-non-unit-fractions-75jkac https://classroom.thenational.academy/lessons/c ompare-fractions-greater-than-one- c8vkgr?from_query=fractions+greater https://www.bbc.co.uk/bitesize/clips/zvvgkqt https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zyri7ty Lcan know the stomach is an involuntary muscle and I can name other voluntary and involuntary muscles.
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/ le-relationship-c5k62r ole functions of the digestive system. bitesize/topics/z27kng	Fractions greater than 1 Count in fractions Click on current week and the above statements: https://whiterosemaths.com/homelearning/year- 4/ https://classroom.thenational.academy/lessons/t o-describe-unit-and-non-unit-fractions-75jkac https://classroom.thenational.academy/lessons/c ompare-fractions-greater-than-one- c&vkgr?from_query=fractions+greater https://www.bbc.co.uk/bitesize/clips/zvvgkqt https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zyri7ty Lcan know the stomach is an involuntary muscle and I can name other voluntary and involuntary muscles. https://www.bbc.co.uk/bitesize/topics/z27kng8/a
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/ le-relationship-c5k62r ole functions of the digestive system.	Fractions greater than 1 Count in fractions Click on current week and the above statements: https://whiterosemaths.com/homelearning/year- 4/ https://classroom.thenational.academy/lessons/t o-describe-unit-and-non-unit-fractions-75jkac https://classroom.thenational.academy/lessons/c ompare-fractions-greater-than-one- c8vkgr?from_query=fractions+greater https://www.bbc.co.uk/bitesize/clips/zvvgkqt https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zyri7ty Lcan know the stomach is an involuntary muscle and I can name other voluntary and involuntary muscles.
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/ le-relationship-c5k62r ole functions of the digestive system. bitesize/topics/z27kng tional.academy/lesson	Fractions greater than 1 Count in fractions Click on current week and the above statements: https://whiterosemaths.com/homelearning/year- 4/ https://classroom.thenational.academy/lessons/t o-describe-unit-and-non-unit-fractions-75jkac https://classroom.thenational.academy/lessons/c ompare-fractions-greater-than-one- c&vkgr?from_query=fractions+greater https://www.bbc.co.uk/bitesize/clips/zvvgkqt https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zyri7ty Lcan know the stomach is an involuntary muscle and I can name other voluntary and involuntary muscles. https://www.bbc.co.uk/bitesize/topics/z27kng8/a rticles/zg2g7p3 https://www.bbc.co.uk/bitesize/topics/zv9qhyc/a rticles/zdkfvk7
om/homelearning/yea itesize/topics/zhdwxnb ional.academy/lessons/ le-relationship-c5k62r ole functions of the digestive system. bitesize/topics/z27kng tional.academy/lesson food-60rp4c	Fractions greater than 1 Count in fractions Click on current week and the above statements: https://whiterosemaths.com/homelearning/year- 4/ https://classroom.thenational.academy/lessons/t o-describe-unit-and-non-unit-fractions-75jkac https://classroom.thenational.academy/lessons/c ompare-fractions-greater-than-one- c&vkgr?from_query=fractions+greater https://www.bbc.co.uk/bitesize/clips/zvvgkqt https://www.bbc.co.uk/bitesize/topics/zhdwxnb/ articles/zyri7ty Lcan know the stomach is an involuntary muscle and I can name other voluntary and involuntary muscles. https://www.bbc.co.uk/bitesize/topics/z27kng8/a rticles/zg2g7p3 https://www.bbc.co.uk/bitesize/topics/zv9qhyc/a

Computing	LI: To learn how to use variables in computer programs. https://classroom.thenational.academy/lessons/in	LI: To learn how variables are updated, and the importance of naming variables. https://classroom.thenational.academy/lessons/va	LI: To learn how to experiment with changing variables by different amounts and in different places.	LI: To learn how to design a computer game. LI: To be able to choose artwork and design algorithms	LI: To be able to turn our pro code to create our games. https://classroom.thenationa
	troducing-variables-71k68d Your task is to watch the lesson and compete the work on the link.	riables-in-programming-cmtpad Your task is to watch the lesson and complete the work on the link.	https://classroom.thenational.academy/lessons/i mproving-a-game-70wkcd Your task is to watch the lesson and complete the work on the link.	https://classroom.thenational.academy/lessons/d esigning-a-game-64tpae Your task is to watch the lesson and complete the work on the link.	design-to-code-74u3cd Your task is to watch the less the work on the link.
Geography	LI: I can locate and name the main counties and cities in the South East of England.https://www.bbc.co.uk/bitesize/topics/zx 72pv4/articles/zk4rmfr Your task is to watch the videos and then complete the quiz on the link.	LI: I can locate and name the main counties and cities in the South East of England. https://www.bbc.co.uk/bitesize/topics/zx72pv4/ar ticles/z7jdnrd Your task is to watch the videos and then complete the quiz on the link.	LI: I can describe and understand key aspects of physical geography https://classroom.thenational.academy/lessons/w here-are-the-worlds-natural-resources-6mu3et Your task is to watch the videos and then complete the work on the link.	LI: I can describe and understand key aspects of physical geography https://classroom.thenational.academy/lessons/h ow-has-the-use-of-natural-resources-changed- <u>65i36d</u> Your task is to watch the videos and complete the work on the link.	LI: I can describe and unders physical geography https://classroom.thenationa what-resources-does-the-uk- Your task is to watch the vide the work on the link.
History	LI: I can learn about events from the period <u>studied.</u> <u>https://www.bbc.co.uk/bitesize/topics/zq6svcw/ar</u> <u>ticles/zqv6msg</u> Your task is to watch the videos on the link and complete the quiz.	LI: I can learn about events from the period studied. https://www.dkfindout.com/uk/history/mayans/ Your task is to write down five facts that you have learnt on the link about the Mayans.	LI: I can look at the evidence available. I can begin to evaluate the usefulness of different sources. https://www.ducksters.com/history/maya/daily li fe.php Your task is to write down five facts that you have learnt about the Mayans on the link.	LI: I can look at the evidence available. I can begin to evaluate the usefulness of different sources. https://www.bbc.co.uk/bitesize/topics/zq6svcw/ar ticles/zs2ph39 Your task is to write a poster about what you have learnt on the link.	LI: I can look at the evidence begin to evaluate the useful sources. https://www.bbc.co.uk/bites /articles/zg2htv4 Your task is to write a paragr have learnt from the link.
RE	LI: I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why.https://www.bbc.co.uk/bitesize/topics/znwhf g8/articles/zn22382 Your Task is to draw the Seder plate.	LI: I can describe some things Jews do to show respect to God. https://www.bbc.co.uk/bitesize/topics/znwhfg8/ articles/zh77vk7 Your task is to write a paragraph on how Jews show respect to god.	LI: To understand the symbolism of the items on the Seder plate and about the meal. www.bbc.co.uk/education/clips/z9th34j The four questions of Passover https://www.bbc.co.uk/bitesize/topics/znwhfg8/ articles/zn22382#:~:text=God%20tol%20Moses %20that%20the,the%20festival%20is%20called% 20Passover.&text=After%20this%2C%20the%20p haraoh%20gave,people%20to%20go%20at%20on ce - What is Passover? BBC link Your task is to write what the six items on the Passover plate mean to Jews.	LI: What does the way Jews celebrate Passover tell us about how important it is for them to do as <u>God asks?</u> www.bbc.co.uk/education/clips/z9th34j - The four questions of Passover https://www.bbc.co.uk/bitesize/topics/znwhfg8/ articles/zn22382#:~:text=God%20told%20Moses %20that%20the,the%20festival%20is%20called% 20Passover.&text=After%20this%2C%20the%20p haraoh%20gave,people%20to%20go%20at%20on ce - What is Passover? BBC link Your task is re-enacting the Passover with your family and tell them what you have learnt so far in our RE lessons about Judaism and the Passover.	LI: How important is it for Je what God asks them to do? https://www.bbc.co.uk/bites /articles/zn22382 https://www.bbc.co.uk/bites 8/articles/zh77vk7 www.bbc.co.uk/education/o The four questions of Passo https://www.bbc.co.uk/bites 8/articles/zn22382#:~:text=o ses%20that%20the,the%20fr ed%20Passover.&text=After %20pharaoh%20gave,people t%20once – What is Passover Your task is to write what you term – answering the questic is it for Jewish people to do v to do.
Art	LI:I can discuss art movements, and understand historical and cultural developments in art, craft and design. https://www.ducksters.com/history/maya/art.php Your task is to write a paragraph on what you have learnt about Mayan art.	LI: I can discuss art movements, and understand historical and cultural developments in art, craft and design. https://www.ducksters.com/history/maya/art.php Your task is to read the article and take the quiz at the end on the link.	LI: I can use artworks to generate ideas. https://www.dkfindout.com/uk/history/mayans/m ayan-art-and-craft/ Your task is to draw the mask and then design one yourself using the link.	LI: I can learn how to create pattern and textures in malleable materials. https://www.bbc.co.uk/teach/class-clips- video/art-and-design-making-sculptures-dry- materials-clay/zd28qp3 Your task is to watch the video on how to make a sculpture out of clay.	LI: I can learn how to create textures in malleable materi https://www.bbc.co.uk/teacl video/art-and-design-making materials-clay/zd28qp3 Your task is to write the aim a making your sculpture.
DT	LI: I can generate ideas considering the purpose for which I am designing. https://www.bbc.co.uk/teach/class-clips- video/history-ks2-ks3-fashion-in-maya- civilisation/zjnd7nb Your task is to watch the video and write five facts that you have learnt about Mayan fashion.	LI: I can develop ideas of what has to be done, planning what has to be done. https://www.youtube.com/watch?v=ZTUIre6rqm k Your task is to write the aim and method for making your mask.	L1: I can develop ideas of what has to be done, planning what has to be done. https://www.youtube.com/watch?v=ZTUIre6rqm k Your task is to design your headdress.	LI: I can measure, mark out, cut and shape a range of materials, using appropriate tools. https://www.youtube.com/watch?v=ZTUIre6rgm k Your task is to make your headdress using recycled materials at home – E.g.: cardboard boxes, paper, eye boxes or old fabric.	LI: I can measure, mark out, range of materials, using app https://www.youtube.com/ mk Your task is to make your hea recycled materials at home – boxes, paper, eye boxes or ol
PE	https://greenacreacademytrust- my.sharepoint.com/:f:/g/personal/jsimmonds22_s fit_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5 R1ltfOW_QSrligRQ?e=29XxoU Please do the activities on the link.	https://greenacreacademytrust- my.sharepoint.com/:f:/g/personal/jsimmonds22_s fit_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5 R1ltfOW_QSrligRQ?e=29XxoU Please do the activities on the link.	https://greenacreacademytrust- my.sharepoint.com/:f:/g/personal/jsimmonds22_s fit_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5 R1ltfOW_QSrligRQ?e=29XxoU Please do the activities on the link.	https://greenacreacademytrust- my.sharepoint.com/:f:/g/personal/jsimmonds22_s fit_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5 R1ltfOW_QSrligRQ?e=29XxoU Please do the activities on the link.	https://greenacreacademytri my.sharepoint.com/:f:/g/per sflt org uk/Epcl9VQuXKhlo mA5R1ltfOW QSrligRQ?e=29 Please do the activities on th
MFL	LI: I can recall numbers to 10 in French. https://www.youtube.com/watch?v=woqBQG7LG 8s	LI: I can recall numbers to 20 in French. <u>https://www.youtube.com/watch?v=UsEz58BbIMY</u> Your task is to recap learning your numbers to 20 in French with your family.	LI: I can learn how to say numbers in French to 30. <u>https://www.youtube.com/watch?v=J4tryojjHxl</u> Your task is to learn how to say numbers to 30 in French with your families.	LI: I can learn how to say numbers in French to 30. LI: To be able to write numbers to 30 in French. https://www.youtube.com/watch?v=J4tryojjHxI	LI: To be able to start learning a supermarket.

project designs into	LI: To learn how to add more variables to
onal.academy/lessons/	improve your game https://classroom.thenational.academy/lessons/i
esson and complete	mproving-and-refining-6rtkcc Your task is to watch the lesson and complete the
	work on the link.
erstand key aspects of	LI: I can describe and understand key aspects of physical geography
onal.academy/lessons/	https://classroom.thenational.academy/lessons/w
<u>uk-have-c4rkjc</u> ideos and complete	hat-is-the-geography-of-chile-6rwp4d https://classroom.thenational.academy/lessons/h
	ow-are-chile-and-the-uk-similar-and-different- cnj36r
	Your task is to watch the video lesson and complete the work on the lesson.
ice available. I can	LI: I can look at the evidence available. I can
fulness of different	begin to evaluate the usefulness of different
tesize/topics/zq6svcw	sources. https://www.bbc.co.uk/teach/class-clips-
	video/history-ks2-ks3-what-did-maya-houses-and-
graph on what you	buildings-look-like/zbjvrj6
igraph on what you	Your task is to draw the Mayan buildings and write
	five sentences about them.
Jewish people to do	LI: How important is it for Jewish people to do
<u>)?</u>	what God asks them to do?
tesize/topics/znwhfg8	https://www.bbc.co.uk/bitesize/topics/znwhfg8/a rticles/zn22382
itesize/topics/znwhfg	https://www.bbc.co.uk/bitesize/topics/znwhfg8
<u> </u>	/articles/zh77vk7
n/clips/z9th34j	www.bbc.co.uk/education/clips/z9th34j
sover itesize/topics/znwhfg	The four questions of Passover https://www.bbc.co.uk/bitesize/topics/znwhfg8
t=God%20told%20Mo	/articles/zn22382#:~:text=God%20told%20Moses
Ofestival%20is%20call	%20that%20the,the%20festival%20is%20called%
ter%20this%2C%20the ple%20to%20go%20a	20Passover.&text=After%20this%2C%20the%20p haraoh%20gave,people%20to%20go%20at%20on
ver? BBC link	<u>ce</u> -What is Passover? BBC link
you have learnt this	
stion – How important o what God asks them	Your task is to write what you have enjoyed most about learning about Judaism and learning about
	the Passover and then write a question on what
	you wonder about Passover or Judaism.
te pattern and origin	LI: I can learn how to create pattern and textures
<u>erials.</u> ach/class-clips-	in malleable materials. https://www.bbc.co.uk/teach/class-clips-
ing-sculptures-dry-	video/art-and-design-making-sculptures-dry-
	materials-clay/zd28qp3
m and method for	Your task is to design and write what equipment and you will need to make your mask.
it, cut and shape a appropriate tools.	LI: I can evaluate products and identify criteria that can be used for my own designs
m/watch?v=ZTUlre6rq	Your task is to write what you like about your headdress what you diclike about your headdress
neaddress using	headdress, what you dislike about your headdress and what you would do differently if you made it
e – E.g.: cardboard	again.
old fabric.	
<u>/trust-</u>	https://greenacreacademytrust-
personal/jsimmonds22 nlqGMhQxP7P5gB_Rv	my.sharepoint.com/:f:/g/personal/isimmonds22_s flt_org_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5_
=29XxoU	R1ltfOW_QSrligRQ?e=29XxoU
the link.	Please do the activities on the link.
ning how to buy fruit in	LI: To be able to start learning how to buy fruit in a supermarket.

	Your task is to recap learning your numbers to 10			Your task is to write your numbers to 30 in French	https://www.youtube.com/v
1	in French with your family.			on a piece of paper.	7Elmiks&list=PLwX3o6xqc Ji
	, ,				EKLUZ&index=7
					Your task is to watch the vide
					saying the words for fruit in F
					families.
PSHE	LI: To learn about the importance of having a	LI: To learn about the benefits of eating the right	LI: To learn the importance of exercise	LI: To learn how to create my own workout	LI: To understanding that Me
10112	balanced diet	food.	https://classroom.thenational.academy/lessons/ti	routine.	manipulated.
	https://classroom.thenational.academy/lessons/lif	https://classroom.thenational.academy/lessons/fo	me-to-get-active-cth62c	https://classroom.thenational.academy/lessons/m	https://classroom.thenationa
	e-is-all-about-balance-crwk6r	od-glorious-food-64vkec	https://www.youtube.com/user/CosmicKidsYoga	y-own-workout-75j6at	images-in-the-media-cdk32r
	https://www.theschoolrun.com/homework-	https://www.bbc.co.uk/bitesize/topics/zrffr82/arti	Your task is to watch the video lesson and	https://www.youtube.com/channel/UCokO71NW3	Your task is to watch the vide
	help/keeping-healthy	<u>cles/zppvv4j</u>	complete the activities. Do some of the yoga on	TgndaSNyHIqwtQ	complete the activities on the
	Your task is to watch the lesson the link and	Your task is to watch the video lesson and	the second link.	Your task is to watch the video lesson and	
	complete the activities on the link.	complete the activities on the link.		complete the activities on the lesson.	
				Take part in the activities on the second link.	
Music	LI: To learn about Pulse and Rhythm	LI: To understand what Duration and Tempo is	LI: To understand what melody and Pitch is.	LI: To understand what Harmony is	LI: To understand what textu
	https://www.bbc.co.uk/bitesize/topics/zcbkcj6/art	https://www.bbc.co.uk/bitesize/topics/zcbkcj6/art	https://www.bbc.co.uk/bitesize/topics/zcbkcj6/art	https://www.bbc.co.uk/bitesize/topics/zcbkcj6/art	https://www.bbc.co.uk/bites
	<u>icles/z2mqw6f</u>	icles/z3yfng8	icles/zp99cj6	icles/zgxx2nb	articles/z9ffng8
	Your task is to watch the videos and discuss with	Your task is to watch the video and discuss with	Your task is to watch the video and discuss with	Your task is to watch the video and discuss with	Your task is to watch the vide
	your families what Pulse and Rhythm is in a piece	your families what Duration and Tempo is in a	your families what Melody and Pitch is in a piece	your families what Harmony is in a piece of music.	your families what Texture is
	of music.	piece of music.	of music.		
SFL	Your task is to go on an autumn walk and draw	https://www.youtube.com/watch?v=7BxQLITdOO	https://www.bbcgoodfood.com/recipes/collection	https://www.youtube.com/watch?v=a5FUBs4hku	https://www.youtube.com/v
0.2	what you see.	<u>c</u>	/kids-cake-recipes	<u>U</u>	UA
		Your task is to learn the poem 'Chocolate Cake' off	Here are some cake recipes that you do at home	Here is a link on how to write a shopping list.	Your task is to learn how to r
		by heart.	with your families.	Your task is to write your own shopping list with	importance of recycling.
				your families.	

n/watch?v=kC - JiekGTzGA5fe2XCGE1 ideo and practice n French with your	https://www.youtube.com/watch?v=kC <u>7Elmiks&list=PLwX3o6xqc_JiekGTzGA5fe2XCGE1E</u> <u>KLUZ&index=7</u> Your task is to watch the video and draw and write the different fruit in English and in French.
Media can be real or onal.academy/lessons/ 2r ideo lesson and the lesson.	LI: To learn why it is importance to look after your teeth. https://classroom.thenational.academy/lessons/p early-whites-6tjked https://www.bbc.co.uk/newsround/33525802 Your task is to watch the video lesson and complete the activities on the lesson.
<u>sture is</u> tesize/topics/zcbkcj6/ ideo and discuss with e is in a piece of music.	LI: To answer quiz questions on the topics I have been learning about https://www.bbc.co.uk/bitesize/articles/z7rvy4j Now, use your music knowledge from the previous lessons to answer the quiz.
n/watch?v=6jQ7y_qQY o recycle and the	https://www.youtube.com/watch?v=oduvlSnFFgo Your task is to make a Maths board game.