

Term 3 Directory – Year 5

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,					
Key Question	Who were the Greeks?					
Subject/weeks	Week 1 2.1.2023	Week 2 9.1.2023	Week 3 16.1.2023	Week 4 23.1.2023	Week 5 30.1.2023	Week 6 6.2.2023
English Reading/Writing	<p>Writing To analyse the opening Scene of a story</p> <p>Re-Write the first meeting between Elliot and Virgo</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t</p> <p>Reading</p> <p>I Can discuss a wide range of fiction</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-</p>	<p>Writing To be able to write a formal letter</p> <p>Write a letter to the Zodiac council stating why you should be allowed to Earth</p> <p>https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk</p> <p>Reading</p> <p>To skim and scan to retrieve information</p> <p>https://classroom.thenational.academy/lessons/to-answer-</p>	<p>Writing To be able to write a newspaper article</p> <p>Write a newspaper report about the incident at Stone henge</p> <p>https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887</p> <p>Reading</p> <p>To retrieve information from a non-fiction text</p> <p>https://classroom.thenational.academy/lessons/approaching-unseen-</p>	<p>Writing How to use structure for effect</p> <p>https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zhstrj6</p> <p>Reading</p> <p>To understand the features of a non-fiction text</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad?from_query=glossary+index</p>	<p>Writing To write a narrative</p> <p>https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178 Lesson 1,9,12 and 14</p> <p>Write your own narrative about the characters</p> <p>Reading</p> <p>To be able to explore themes in a text</p> <p>https://classroom.thenational.academy/units/mulan-by-michaela-morgan-6fb5</p>	<p>Writing To be able to write a persuasive letter</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-persuasive-letter-cnk3gr?from_query=persuasive+letter</p> <p>Reading</p> <p>To be able to distinguish facts and opinions</p> <p>https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv</p>

	through-book-recommendations-cgr34c	retrieval-questions-60u30r?from_query=skim+and+scan	non-fiction-texts-6dgpap?from_query=retrieval+non-fiction			
Phonics/GPAS	<p>To be able to use fronted adverbials</p> <p>https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t?from_query=fronted+adverbials</p> <p>Write a series of sentences using fronted adverbials</p>	<p>To be able to use commas in a list</p> <p>https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm</p> <p>Write a list of ingredients for a cake of your choice</p>	<p>To be able to use an apostrophe for contraction</p> <p>https://classroom.thenational.academy/search?q=to%2520be%2520able%2520to%2520use%2520an%2520apostrophe%2520for%2520contraction</p> <p>practice using contractions in sentences</p>	<p>To understand how paragraphs are used</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7</p> <p>Ensure your narrative is in paragraphs</p>	<p>To be able to use parentheses to add extra information</p> <p>https://www.bbc.co.uk/bitesize/articles/zn8c47h</p> <p>Practice sentences with different types of parenthesis</p>	<p>To be able to punctuate speech correctly</p> <p>https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-60r3at?from_query=Direct+speech</p> <p>Write a conversation between characters.</p>
Maths	<p>Division</p> <p>https://classroom.thenational.academy/lessons/short-division-6gt64d</p> <p>https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r</p> <p>Weekly lesson</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Fractions</p> <p>To understand fractions</p> <p>https://classroom.thenational.academy/units/fractions-and-decimals-be3a</p> <p>Weekly lesson</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Fractions</p> <p>To be able to order and compare fractions</p> <p>https://classroom.thenational.academy/units/fractions-and-decimals-be3a</p> <p>Weekly lesson</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Fractions</p> <p>To be able to add and subtract fractions</p> <p>https://classroom.thenational.academy/units/fractions-and-decimals-be3a</p> <p>Weekly lesson</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Fractions</p> <p>To be able to multiply fractions</p> <p>https://classroom.thenational.academy/units/fractions-and-decimals-be3a</p> <p>Weekly lesson</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>Fractions</p> <p>To be able to multiply fractions by mixed numbers</p> <p>https://classroom.thenational.academy/units/fractions-and-decimals-be3a</p> <p>Weekly lesson</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>

Science	<p>What are forces?</p> <p>https://classroom.thenational.academy/lessons/what-are-force0s-6dh3ec</p>	<p>To be able to explain how magnets work</p> <p>https://www.bbc.co.uk/bitesize/topics/zyttyrd</p>	<p>To be understand the force of gravity</p> <p>https://www.bbc.co.uk/bitesize/topics/zf66fg8/articles/zqbm3k7</p>	<p>To understand how surfaces create friction</p> <p>https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs</p>	<p>To be able to understand water and air resistance</p> <p>https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxw6gdm</p>	<p>To be able to investigate the effects of forces on pulleys, gears and levers</p> <p>classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd</p>
Computing	<p>Vector Drawing</p> <p>The drawing tools</p> <p>https://classroom.thenational.academy/lessons/the-drawing-tools-crr34r</p>	<p>Vector Drawing</p> <p>Create a vector drawing</p> <p>https://classroom.thenational.academy/lessons/create-a-vector-drawing-cgvpac</p>	<p>Vector Drawing</p> <p>Being effective</p> <p>https://classroom.thenational.academy/lessons/being-effective-75k3ar</p>	<p>Vector Drawing</p> <p>Layers and objects</p> <p>https://classroom.thenational.academy/lessons/layers-and-objects-crv34t</p>	<p>Vector Drawing</p> <p>Manipulating objects</p> <p>https://classroom.thenational.academy/lessons/manipulating-objects-cmt62t</p>	<p>Vector Drawing</p> <p>Get designing</p> <p>https://classroom.thenational.academy/lessons/get-designing-chhker</p>
History	<p>Ancient Greece</p> <p>Ancient Greek Gods and Myths - Zeus, Hermes, Posiden, Aphrodite, Athena</p>	<p>Ancient Greece</p> <p>Geography - where in the World is Greece,</p>	<p>Ancient Greece</p> <p>A timeline of Ancient Greece main events & people</p>	<p>Ancient Greece</p> <p>More Greek Gods and Myths - other Olympians and heroes</p>	<p>Ancient Greece</p> <p>Athens &Sparta</p> <p>https://www.youtube.com/watch?v=i_kMOjk9</p>	<p>Ancient Greece</p> <p>Warfare</p> <p>https://greece.mrdon.org/war.html</p>

	https://www.historyforkids.net/ancient-greek-gods.html	and what's it like in Greece today? https://www.ducksters.com/history/ancient_greece/geography.php	https://www.historyforkids.net/ancient-greece-timeline.html https://www.youtube.com/watch?v=jloEzVh31TE	https://www.youtube.com/watch?v=WM4KCheEaoE	PC8 https://www.youtube.com/watch?v=ar8S6virCwM https://www.youtube.com/watch?v=M7V1a1I5BL0	Extra links https://www.bbc.co.uk/bitesize/topics/z87tn39 https://www.theschoolrun.com/homework-help/greek-life-and-culture https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd
RE	Introducing the Guru Granth Sahib What do you think it teaches? What is it about? https://www.bbc.co.uk/bitesize/clips/z9gkq6f	Who was Guru Nanak? https://www.youtube.com/watch?v=twk1pc5BvU Listen to the story of Guru Nanak and the Jasmine Flower https://www.youtube.com/watch?v=tCVzaDGx5DM What is the meaning of this story and is this story relevant today to Sikhs/non-Sikhs?	Listen to the story of Bhai Lalo and Malik Bhago Themes in this story are equality and honesty. Are these important in today's world? Where is there inequality? What can be done about it? https://www.youtube.com/watch?v=jKcqiBaJ3Ag	Themes of the story this week are courage and standing up for what you believe in. How are these themes relevant today to Sikhs/non-Sikhs? Enjoy the story of Vaisakhi – Birth of the Khalsa https://www.sikhnet.com/stories/audio/vaisakhi-birth-khalsa	Guru Nanak and the Cobra https://www.sikhnet.com/stories/audio/nanak-and-cobra Theme of this story to Sikhs is that Guru Nanak is very special as the first of ten human Gurus or teachers. How is this story relevant today to Sikhs/non-Sikhs?	Task 1 Choose your favourite of the Sikh stories we have heard this term. Retell this story either -as a storyboard / comic strip -or written in your own words OR Task 2 Write a piece of persuasive writing, arguing that Sikh stories should be told every week as part of the Year 5 curriculum
Art	Research Ancient Greek Pottery. Fill an A4 sheet of paper with your ideas for the shape of your pot, the patterns you'd like to paint on your pot, and the simple picture	Finalise your design for your pot. Remember that it is much more difficult to paint on clay than it is to draw on paper. Try to include some traditional Greek	Watch carefully the techniques that you will need to make your own pot https://www.youtube.com/watch?v=E6CcYS7CEQw	We are aiming to make our own coil pots in school this week. If you are having to isolate, then here are some ideas for how to make your own clay - but please don't try	Now your pot has dried, it's time to try and recreate the patterns and the picture that you designed earlier in the term – this time on your pot. Start with the lightest colour and end	Evaluate your work. What went well? What were you happy with? What was most challenging? What would you do differently next time? Does your final

	<p>you would like to include.</p> <p>https://www.mylearning.org/stories/ancient-greeks-everyday-life-beliefs-and-myths/732</p> <p>https://www.historyforkids.net/ancient-greek-vase-painting.html</p> <p>https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece/visit-resource-greek-pots</p>	<p>patterns in your design. We are looking for sustained, detailed drawings. Is your pot going to be a traditional amphora? What colours will you be using?</p>		<p>this without adult supervision.</p> <p>https://www.wikihow.com/Make-Homemade-Polymer-Clay-Substitute</p> <p>Or you can buy plasticine/modelling clay very cheaply from The Works. It won't harden, so you won't be able to decorate it.</p>	<p>with your darkest. You might only use two colours – many Ancient Greek pots only used black on orange. If you are isolating, you should draw two-four outlines of your pot, and try to fit your design onto the pictures of the actual pot that you have made.</p>	<p>product resemble your plans?</p>
PE	<p>https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>					
MFL	<p>Talking about school</p> <p>School subjects</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z4q8g7h</p>	<p>Talking about school</p> <p>Talking about your favourite subject</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z4q8g7h</p>	<p>Talking about school</p> <p>Days of the week</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z4q8g7h</p>	<p>Talking about school</p> <p>Instructions in the classroom</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z4q8g7h</p>	<p>Talking about school</p> <p>School objects</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z4q8g7h</p>	<p>Talking about school</p> <p>Talking about school quiz</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z4q8g7h</p>

PSHE	<p>Eat Well, Live Well Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</p>	<p>Eat Well, Live Well Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/food-glorious-food-64vkec</p>	<p>Eat Well, Live Well Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/time-to-get-active-c6th62c</p>	<p>Eat Well, Live Well Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/my-own-workout-75j6at</p>	<p>Eat Well, Live Well Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r</p>	<p>Eat Well, Live Well Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/pearly-whites-6tjkec</p>
Music	<p>Pulse and Rhythm</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</p>	<p>Duration and tempo</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8</p>	<p>Melody and pitch</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6</p>	<p>Harmony</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zgxx2nb</p>	<p>Texture</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z9ffng8</p>	<p>Quiz</p> <p>https://www.bbc.co.uk/bitesize/articles/z7ryy4j</p>
SFL	<p>Being respectful online</p> <p>https://www.bbc.co.uk/bitesize/clips/z9rw7ty</p>	<p>Excellence</p> <p>See teams added Power-Point</p>	<p>Co-operation</p> <p>https://www.bbc.co.uk/bitesize/clips/z39g9j6</p>	<p>Independence</p> <p>See Power-Point on teams</p>	<p>Perseverance</p> <p>See Power-Point on teams</p>	<p>Enjoyment</p> <p>See Power-Point on teams</p>