

Term 3 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,					
Key Question	How did Charles Darwin influence the World?					
Subject/weeks	Week beginning – 04/01/23	Week beginning – 09/01/23	Week beginning – 16/01/22	Week beginning – 23/01/22	Week beginning – 30/01/22	Week beginning – 06/02/22
English Reading/Writing	<p>LI: Organise the facts of Charles Darwin into chronological order</p> <p>https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82</p> <p>https://www.britannica.com/biography/Charles-Darwin</p> <p>https://www.biography.com/news/charles-darwin-facts-darwin-day</p>	<p>Write a first draft of a biography of Charles Darwin</p> <p>https://www.literacyagoll.com/biographies.html</p> <p>https://www.puffinschools.co.uk/resources/ks2-resource-pack-writing-extraordinary-biographies/</p> <p>https://www.nhm.ac.uk/discover/charles-darwin-most-famous-biologist.html?gclid=EAIaIQobChMlu5Tc75ik6AIVzbHtCh0pmg6WE</p>	<p>Write a final draft of a biography of Charles Darwin</p> <p>https://www.twinkl.co.uk/resource/t2-e-2252-biography-text-examples-resource-pack</p>	<p>Research facts about the Galapagos Islands</p> <p>www.sciencekids.co.nz/sciencefacts/earth/galapagosislands.html</p> <p>https://www.bbc.co.uk/bitesize/articles/zgrdg7h</p>	<p>Write a first draft of a non-chronological report on the Galapagos Islands</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</p>	<p>Write a final draft of a non-chronological report on the Galapagos Islands</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</p>

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Phonics/GPAS	LI: using bullet points correctly. https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/z2yydxs	LI: making use of paragraphs correctly. https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/z9n73k7	LI: Use of accurate tenses. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82	LI: Accurate use of sub-headings https://www.bbc.co.uk/bitesize/topics/zmhdscw/articles/zvgh47h	LI: Subject and verbs https://www.bbc.co.uk/bitesize/topics/zwwp8mn	LI: How to use captions correctly. https://www.bbc.co.uk/bitesize/articles/znjnv82
Maths	LI: 2-D shapes https://www.bbc.co.uk/bitesize/topics/zvmxsbk	LI: 2D Shapes including perimeter https://www.bbc.co.uk/bitesize/articles/zfhkd6f	LI: 2D Shapes including area and angles https://www.bbc.co.uk/bitesize/topics/zy72pv4	LI: 2D shapes including coordinates and translation https://www.bbc.co.uk/bitesize/topics/zy72pv4	LI: 2D shapes including reflection https://www.bbc.co.uk/bitesize/topics/zy72pv4	LI: Consolidating 2D shapes topic https://www.bbc.co.uk/bitesize/topics/zy72pv4
Science	L.I. To recognise that living things have changed over time. https://www.stem.org.uk/system/files/elibrary-resources/2020/07/Y6C_Evolution%20and%20Inheritance.pdf https://www.bbc.co.uk/bitesize/topics/zvhvcw/articles/z9qs4qt	L.I. To know that fossils provide information about living things that inhabited the Earth millions of years ago. https://www.stem.org.uk/resources/elibrary/resource/36611/fossils	L.I. To know that fossils provide information about living things that inhabited the Earth millions of years ago. https://www.stem.org.uk/resources/community/collection/467541/learning-home-week-9-fossils-and-evolution	L.I. To be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. https://www.bbc.co.uk/bitesize/guides/z4f8mn/revision/3	L.I. To be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. https://www.bbc.co.uk/bitesize/guides/z4f8mn/revision/3	L.I. To be able to identify how animals are adapted to suit their environment in different ways and that adaptation may lead to evolution. https://www.bbc.co.uk/bitesize/topics/zvhvcw/articles/zxg7y4j

<p>Computing</p>	<p>LI: to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</p>	<p>LI: to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</p>	<p>LI: to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7</p>	<p>LI: to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z2nbgk7</p>	<p>LI: to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zgx3b9g</p>	<p>LI: to be discerning in evaluating digital content. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zxgq7ty</p>
<p>Geography</p>	<p>LI: Research where the Galapagos Islands are & the journey that Charles Darwin took https://www.bbc.co.uk/bitesize/articles/zf6vtrd</p>	<p>To organise key facts about the Galapagos Islands into time order, understanding the journey that Charles Darwin took https://youtu.be/jRmzmYmMTKk</p>	<p>LI: I can locate places on a world map Investigate world map of Charles Darwin’s journey. https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zk9cxyc https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</p>	<p>LI: To understand the climate of the Galapagos Islands and how that effects the animals https://www.youtube.com/watch?v=TsO7B0RFtVg https://www.islandconservation.org/new-york-times-growing-impact-</p>	<p>LI: Study an animal that lives on the Galapagos Island and understand why it is suited to live in that environment https://greenglobaltravel.com/galapagos-islands-animals-photo-gallery/</p>	<p>LI: Discover how the Galapagos Islands were formed – look at volcanoes and ‘the ring of fire’ https://www.bbc.co.uk/bitesize/guides/z8ytk7h/revision/2 https://www.galapagosislands.com/nature/geography/geology.html</p>

				climate-change-galapagos/	https://www.quasar-ex.com/galapagos/animals-and-wildlife	
History	Who was Charles Darwin and why is he so important? Research key facts about him. https://www.bbc.co.uk/programmes/article/s/2L3mmGh5hjbpxXBH1PPbd0y/charles-darwin-evolution-and-natural-selection	I can remember key dates, characters and events of time studied Structure the facts into a report about Charles Darwin https://www.britannica.com/video/180006/Charles-Darwin-Overview-life-focus-evolution-work	LI: Plan a report about the key facts of Charles Darwin in a chronological report https://kids.kiddle.co/Charles_Darwin https://www.sciencekids.co.nz/sciencefacts/scientists/charlesdarwin.html	LI: Produce a report about the key facts of Charles Darwin in a chronological report https://kidzfeed.com/charles-darwin-facts-for-kids/	LI: Continue report about the key facts of Charles Darwin in a chronological report https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc	LI: Edit and improve report about the key facts of Charles Darwin in a chronological report. https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc
RE	LI: Does anything last forever? Children to discuss/explore whether anything in life lasts forever https://www.bbc.co.uk/bitesize/guides/zn6ncdm/revision/3	LI: To understand Christian beliefs about eternity https://youtu.be/yEtR2ouw76c	LI: Discuss what the concept of heaven and hell means to Christians https://www.youtube.com/watch?v=Wnbo2AmS3OI	LI: Understanding of heaven and whether non-Christian people can go to heaven. https://youtu.be/hZth1kp01HY	What do Christians believe to be eternal? https://www.youtube.com/watch?v=vGAhQTiqI4U	LI: To show understanding of living a good life as a Christian. https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn
Art	LI: Explore/ investigate different art images involving animals/ animal prints. https://www.forestgallery.com/top-5-animal-artists/	LI: Explore artist Giles Ward make comparisons with other wildlife artists. https://gilesward.com/	LI: To explore the art work of Alan M hunt https://www.alanmhunt.com/	LI: To sketch an image inspired by various artists. https://www.youtube.com/watch?v=PaLaLTv0fB3LE	LI: To develop my sketch using shading techniques. https://www.youtube.com/watch?v=PaLaLTv0fB3LE	LI: To finalise my art image. https://www.tate.org.uk/art/teaching-resource/animals-art

DT	LI: To create a moving animal model linked to Galapagos island. https://www.stem.org.uk/resources/elibrary/resource/25895/how-will-your-beast-open-its-mouth	LI: Design your animal and how you will get it to open its mouth. https://www.stem.org.uk/resources/elibrary/resource/25895/how-will-your-beast-open-its-mouth	LI: Finalise animal design and how you will get it to open its mouth. https://www.stem.org.uk/resources/elibrary/resource/25895/how-will-your-beast-open-its-mouth	LI: Create your animal project https://www.stem.org.uk/resources/elibrary/resource/25895/how-will-your-beast-open-its-mouth	LI: create my animal project https://www.stem.org.uk/resources/elibrary/resource/25895/how-will-your-beast-open-its-mouth	LI: To evaluate my animal project www.bbc.co.uk/bitesize/subjects/zykw2hv
PE	Gymnastics techniques https://www.twinkl.com/resource/joe-wicks-5-minute-move-workout-3-cards-t-pe-262	Harry potter enchanted kids workout. https://youtu.be/fu-ZCwMrvKc	Dance skills https://www.youtube.com/playlist?list=PL82DMmW0FdfGkOvsmWM7Et_RiWjsyTEYp	Avengers workout https://youtu.be/uYi1kyMeFHQ	The body coach https://www.youtube.com/playlist?list=PLYClOpd4VxBvPHOpzoEk5onAEbg40g2-k	Student Fitness fun activities. https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWakrNw8GPF4ZF0L
MFL	LI: To be able to identify shops on the high street https://www.bbc.co.uk/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7	LI: To be able to explore vocabulary and match rhyming pairs www.kapowprimary.com/subjects/french/lover-key-stage-2/year-4/miam-miam/lesson-2-french-shop-names-and-what-each-sells/	To be able to describe different items of clothing https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkxpg8	LI: To be able to explore vocabulary and match rhyming pairs https://www.youtube.com/watch?v=X1u-FnG-XE	LI: To be able to perform a role-play using learn vocabulary https://www.youtube.com/watch?v=Cro46M6AuGU	To be able to express a positive opinion https://www.youtube.com/watch?v=FrZ7Rv_H7uQ

PSHE	LI: Building positive relationships https://www.youtube.com/watch?v=Gn7ZQ2x0cOE	LI: To know about the factors that make people the same or different https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-makes-me-me/z46hf4j	LI: To be able identify strategies to use if they feel they are being put under pressure. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-too-cool-for-school/zr7tf4j	LI: To know how to respond appropriately to a wider range of feelings in others https://www.bbc.co.uk/teach/class-clips-video/rse-ks2-respecting-myself-and-others/zjnggw	LI: about the importance of keeping personal boundaries and the right to privacy https://www.bbc.co.uk/teach/class-clips-video/rse-ks2-safety-keeping-myself-safe/znnjbdm	LI: To know about judging whether physical contact is acceptable or unacceptable http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/
Music	LI: understanding composition in music. https://www.bbc.co.uk/teach/class-clips-video/music-ks3-composing-a-piece-of-music-using-unpitched-percussion/zfdmpg8	LI: Understanding pulse and rhythm. https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t	LI: understanding basic notation https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr	LI: Reading simple rhythms https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad	LI: Developing reading rhythm https://classroom.thenational.academy/lessons/developing-reading-rhythm-cnj34c	LI: Composing rhythms https://classroom.thenational.academy/lessons/composing-rhythms-cck0d
SFL	Help compile a shopping list working closely on finance and living on a budget. https://www.bbc.co.uk/bitesize/articles/z2nyp4j	Make/design a kite https://youtu.be/mc3AUuu9_I	I can paint a self portrait https://www.youtube.com/watch?v=d_V2apU-pBo	Write a list of how you can help different charities. https://www.cafonline.org/my-personal-giving/long-term-giving/resource-centre/ways-to-give-to-charity	Design a board game https://www.wikihow.com/Design-a-Board-Game	Light a candle to celebrate an event. Can link this in with Christianity and the church. https://www.churchofengland.org/life-events/funerals/light-candle-remember-someone