



# Chantry Community Academy Learning Journey



**Year: 2 Term: 2 2022 - 2023 Topic: Who lives out there?**

**Science**  
**Habitats / Animals including humans**

- Describe the basic needs of animals for survival
- Ask and answer simple questions
- Use scientific language
- Gather and record data
- Perform simple comparative tests
- Describe how different habitats provide for the basic needs of the animals that live in them

**Literacy**  
**Diary of a Killer Cat / The Hodgeheg**

- Write sequenced sentences to form short narratives
- Learn how to use sentence types of different forms
- Use subordinating and coordinating conjunctions
- Use the past tense / present tense consistently
- Use the first person / third person accurately
- Retrieve information from a text
- Make predictions using information in a text

**Maths**

- Recognise and make equal groups to multiply
- 2, 5 and 10 times tables
- Use sharing and grouping to divide
- Divide by 2, 5 and 10
- Tally charts, Pictograms and Block diagrams
- Recognise and name properties of 2D and 3D shapes
- Recognise and find a half, quarter, three quarters and a third
- Equivalence of a half and two quarters

**Art**

- Discuss artists and know their artworks
- Describe similarities and differences between art works
- Investigate tone through drawing light/dark lines, positive / negative space etc.
- Can name and mix secondary colours including in a range of tones

**Wow Factor!**

- **Photography Day**
- **Building an animal shelter**
- **Trip to Tyland Barn**

**Computing (Digital Images & Presentations)**

- Use technology safely and respectfully
- Retrieve digital images and evaluate them
- Take and manipulate digital images taking into account the audience
- Search for information on the internet safely
- Present for a topic with different digital media

**D.T.**

- Generate ideas by drawing on my own and other's experiences
- Make simple drawings and label parts
- Select tools and materials and use the correct vocabulary to name them
- Use hand tools safely and accurately
- Assemble, join and combine materials in order to make a product
- Identify a purpose for what I intend to make and design

**R.E. (Judaism / Christianity)**

- Talk about why I do what some ask but not others
- Talk about the Sedar Meal and why Jews choose to do it
- Suggest what I think the most and least important things God asks Jews to do are
- Discuss what I believe happens when you die and how I remember people close to me
- Recall what Christians believe happened on Easter Sunday

**History (Artefacts and Sources, Changes)**

- Compare pictures of artefacts in the past
- Communicate my knowledge through writing
- Sequence artefacts and check with reference books
- Use a source to answer questions about the past on the basis of simple observations

**Geography (Local Area, Investigation, Maps)**

- Follow directions, using NSEW
- Investigate my surroundings
- Make comparisons between two different places
- Follow a route on a map

**PSHE**

- Relationships

**Music**

- Perform a rhythm to a given pulse
- Identify the pulse in different pieces of music
- Create and choose sounds in response to given stimuli
- Identify how sounds can be changed
- Contribute to the creation of a class composition
- Explore different sound sources
- Recognise how sounds can give a message

**PE**

- Link movements together to make a sequence