

Chantry Community Academy Learning Journey



Year: 6 Term: 2 2022-2023 Topic: Charles Darwin Duration: 12 weeks

History

The Galapagos Islands and Charles Darwin

To select and organise information to produce structured work, making appropriate use of dates and terms from Charles Darwin's findings from the Galapagos Islands and his study of animals

Science

Evolution and Classification

To learn about how living things have changed over time and how fossils provide information from millions of years ago. To look at Darwin's Theory of Evolution. To learn about how and why animals are classified and how some animals share similar features and traits.

Art

To work on sustained drawings using close observation skills and to develop use of perspective, scale and proportion whilst drawing Galapagos animals.

DT

To plan the order of work, choosing appropriate materials, tools and techniques when making clay fossils based on historical evidence

PSHE

Relationships

Power Of Reading

Around The World in 80 Days by Jules Verne Just So Stories by Rudyard Kipling

How Did Charles Darwin Influence the World?

Wow Factor!

Trip to the Natural History
Museum and an Art Gallery of
fine-sketched art work!

RE

Christianity

Beliefs and Meaning

The Importance of Easter

Computing

Web Page Creations

To be able develop their own web page with information about Charles Darwin including using links to other web pages

Maths

Multiplication & Division

Area & Perimeter

Measures

Fractions, Decimals & Percentages

2D and 3D Shapes

Coordinates and Angles

French

Ici et la (Out and About)

Monter un café (Setting up a café)

PE

Outdoor Adventurous Activities
Hockey

Geography

The Galapagos Islands and Charles Darwin

To compare a region in the UK with the Galapagos Islands to identify significant similarities and differences and explain the reasons for these differences. To study the route Charles Darwin took and to identify the countries and continents on a world map.

Music

Composition inspired by The Galapagos Islands