

Term 4 Directory - Year 2

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://login.mathletics.com/ TTRockstars: https://play.ttrockstars.com/auth Accelerated Reader: https://ukhosted85.renlearn.co.uk/1893981/ Phonics Play: https://www.phonicsplay.co.uk/					
Key Question:	Who lives out there?					
Subject/weeks	Week beginning - 20/2/23	Week beginning - 27/2/23	Week beginning - 6/3/23	Week beginning - 13/3/23	Week beginning - 20/3/23	Week beginning - 27/3/23
English: Reading/Writing Class Text: The Hodgeheg by Dick King Smith. Each week has a different chapter assigned.	Class Text: https://www.youtube.com/watch?v=yMavWOFNzI4 https://www.youtube.com/watch?v=_mv-RfDVafY Reading: https://www.bbc.co.uk/bitesize/articles/zpfk3j6 Comprehension Writing: Non-fiction Report: Hedgehogs Use the lesson below to help, then complete a non-	Class Text: https://www.youtube.com/watch?v=H1XOgLUzhBI https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf Reading: https://www.bbc.co.uk/bitesize/articles/z2bsxbk Understanding a text and answering questions Writing: Use the following lessons to support you retelling the events of the first chapter from Max's	Class Text: https://www.youtube.com/watch?v=aEmBy_dP1Eo https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf Reading: https://www.bbc.co.uk/bitesize/articles/z6tgydm Using inference Writing: Use the following lessons to support you writing instructions on how	Class Text: https://www.youtube.com/watch?v=d7_dZMITUxQ https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf Reading: https://www.bbc.co.uk/bitesize/articles/z6djqp3 Sequencing events in a text Writing: Use the following lessons to support you in writing the chapter from Max's	Class Text: https://www.youtube.com/watch?v=6osjoxNXg2E https://youtu.be/c7IH2abGoTk https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf Reading: https://www.bbc.co.uk/bitesize/articles/z8q83j6 Making predictions about a text Writing: Use the following lessons to support in	Class Text: https://youtu.be/BwWFzBkJBkg https://youtu.be/5cox1Yt5yeo https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf Reading: https://www.bbc.co.uk/bitesize/articles/zp9rf82 Extending vocabulary Writing: Use the following lessons to plan and write a story about what you think

	<p>fiction report on hedgehogs after doing your own research.</p> <p>https://www.bbc.co.uk/bitesize/articles/zrvfy9q</p>	<p>point of view using the first person.</p> <p>https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035</p>	<p>to look after Max after he gets injured.</p> <p>https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36</p>	<p>point of view as a diary entry.</p> <p>https://classroom.thenational.academy/units/recount-diary-entry-060a</p>	<p>writing a newspaper report about Max and his encounter with the milk truck.</p> <p>https://classroom.thenational.academy/units/recount-news-report-78da</p>	<p>happens on Max's adventure to the park with his family.</p> <p>https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035</p>
Phonics/GPAS:	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJAKoQWiIrXvxCUhg Lessons 1 - 5</p> <p>GPAS:</p> <p>https://www.bbc.co.uk/bitesize/articles/zvp6dp3</p> <p>Using the 4 different sentence types.</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJAKoQWiIrXvxCUhg Lessons 6 - 10</p> <p>GPAS:</p> <p>https://www.bbc.co.uk/bitesize/articles/zp74vwx</p> <p>Suffixes: -ed and -est</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJAKoQWiIrXvxCUhg Lessons 11 - 15</p> <p>GPAS:</p> <p>https://www.bbc.co.uk/bitesize/articles/z6rvbdm</p> <p>Using conjunctions to join ideas</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJAKoQWiIrXvxCUhg Lessons 16 - 20</p> <p>GPAS:</p> <p>https://www.bbc.co.uk/bitesize/articles/zh7bgwx</p> <p>Using commas in a list</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJAKoQWiIrXvxCUhg Lessons 21 - 25</p> <p>GPAS:</p> <p>https://www.bbc.co.uk/bitesize/articles/z3j4vwx</p> <p>Using apostrophes for contractions</p>	<p>Phonics:</p> <p>https://www.youtube.com/playlist?list=PLUGr6z2H2KNE3ABRJAKoQWiIrXvxCUhg Lessons 26 - 30</p> <p>GPAS:</p> <p>https://www.bbc.co.uk/bitesize/articles/ztgbsk7</p> <p>Using apostrophes to show belonging</p>
Maths:	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 7: Recognise 2D and 3D shapes Make 2D and 3D shapes</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 8: Lines of symmetry Sort 2D shapes Make patterns with 2D shapes</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 9: Count edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 10: Working with parts and wholes Make equal parts Recognise a half Find a half</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 11: Find a quarter Recognise a third Find a third Unit fractions Non-unit fractions</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Spring Week 12: Equivalence of a half and 2 quarters Find three quarters Count in fractions</p>

	Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes	Count faces on 3D shapes	Make patterns with 3D shapes	Recognise a quarter		Problem solving with fractions
Science:	https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae The animal kingdom: What is a living thing?	https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker The animal kingdom: What is the difference between a vertebrate and an invertebrate?	https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r The animal kingdom: Which animal families are invertebrates?	https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c The animal kingdom: Which animal families are vertebrates?	https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c The animal kingdom: What are the differences between mammals and birds?	https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje The animal kingdom: What types of food do living things eat?
Computing:	E-Safety: Detective Digiduck https://www.childnet.com/ufiles/Detective-Digiduck---150.pdf Read the story and then come up with your top 5 tips for browsing the internet safely.	What are Search engines? https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztbjq6f Use the Internet safely to search for information your first insect you might find in the garden.	What are Search engines? https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztbjq6f Use the Internet safely to search for information on a second insect you might find in the garden using keywords to filter your search.	Using Powerpoint to present information. https://www.youtube.com/watch?v=OyoeGSFmI4E Watch the help guide on how to use Powerpoint, and then have a go at creating one about the insects you found information on.	Using Powerpoint to present information. https://www.youtube.com/watch?v=OyoeGSFmI4E Watch the help guide on how to use Powerpoint, and then create a Powerpoint about the process you used to build your Minibeast hotel. What might you want to include?	Review your presentation on your Minibeast hotel. What went well? How could you make it even better? What computing skills could you use to improve it further? Did you include any photography of the project?
Geography:	https://www.bbc.co.uk/bitesize/topics/zq	https://www.bbc.co.uk/bitesize/topics/zqj	https://www.bbc.co.uk/bitesize/topics/zqj	https://www.bbc.co.uk/bitesize/topics/zq	https://www.bbc.co.uk/bitesize/topics/zqj	https://www.bbc.co.uk/bitesize/topics/zqj

	j3n9q/articles/zr8q7nb <p>What are human and physical geographical features? Can you name some examples of each?</p>	3n9q/articles/zr6nscw <p>What is fieldwork?</p>	3n9q/articles/zn36t39 <p>What tools can we use to carry out fieldwork? Write the names of the tools and explain their uses.</p>	j3n9q/articles/z6wrcqt <p>What can we find out about our school grounds? Use this and apply to your understanding of your garden or a space near you.</p>	3n9q/articles/zffx6v4 <p>What fieldwork can we do in the local area? Draw a map of the area you plan to investigate. It might be the town centre, your garden or a park.</p>	3n9q/articles/zffx6v4 <p>What fieldwork can we do in the local area? Label your map from last week with the human and physical geographical features.</p>
History:	https://www.bbc.co.uk/bitesize/articles/zdbnm39 <p>Famous People in History: Scientists and Engineers</p>	https://www.bbc.co.uk/bitesize/articles/zy9mwnb <p>Famous People in History: Famous Nurses</p>	https://www.bbc.co.uk/bitesize/articles/z7f43j6 <p>Famous People in History: Famous Explorers</p>	https://www.bbc.co.uk/bitesize/articles/zbgxwnb <p>Famous People in History: Civil Rights and Social Activists</p>	https://www.bbc.co.uk/bitesize/articles/ztp78hv <p>Famous People in History: Significant Writers</p>	https://www.bbc.co.uk/bitesize/articles/z89sxbk <p>Famous People in History: Famous Leaders</p>
RE: <i>Christianity</i>	<p>To say what I believe happens when you die and tell you how I remember people close to me.</p> <p>Listen to the story 'Ida, always': https://www.youtube.com/watch?v=PrNbE-U4OSk</p> <p>What happened in the story? How is Ida remembered?</p>	<p>To say what I believe happens when you die and tell you how I remember people close to me.</p> <p>Listen to Jack's story: https://www.youtube.com/watch?v=9KtevjVDCAs</p> <p>Have you ever lost something important to you? What do you do happens when you die?</p>	<p>To recall what Christians believe happened on Easter Sunday.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h</p> <p>https://www.bbc.co.uk/bitesize/clips/zjgkq6f</p> <p>What do Easter eggs symbolise?</p>	<p>To recall what Christians believe happened on Easter Sunday.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h</p> <p>Retell the Christian Easter story in your own words.</p>	<p>To start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h</p> <p>Listen to the Christian Easter story again.</p>	<p>To start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion</p> <p>Easter is also a celebration of new life.</p> <p>Follow one of the tutorials below to make an Easter card: https://www.youtube.com/watch?v=zsE81TzsQq8</p>

		What do you do to cope with sad feelings? What memories do you have that make you smile?			What do you think the ending could have been instead?	https://www.youtube.com/watch?v=YKQUjagetT8 Write a message inside about what you want to celebrate.
Design Technology: <i>Making a Minibeast Hotel</i>	I can make simple drawings and label parts https://www.youtube.com/watch?v=HEkzv1yFxRE What do you think your minibeast hotel should look like?	I can make simple drawings and label parts https://www.bbc.com/teach/class-clips-video/design-and-technology-ks1-ks2-drawing-a-room-plan-in-3d/zj6gf4j Design your minibeast hotel that you are going to make	I can select tools and materials and use vocab to name them https://www.bbc.co.uk/bitesize/clips/z74yqk7 https://www.bbc.co.uk/bitesize/clips/zhq4d2p Choose the materials you need to make your minibeast hotel. Try to use as many recycled materials as you can.	I can use hand tools safely and accurately https://www.youtube.com/watch?v=HEkzv1yFxRE Build your minibeast hotel from your designs using the materials you have collected.	I can use hand tools safely and accurately https://www.youtube.com/watch?v=HEkzv1yFxRE Continue building your minibeast hotel. You may need to adjust your plans at this point.	I can evaluate a project How does your minibeast hotel look? Were your plans and designs effective? What changes did you have to make? What would you do differently if you did it again?
PE:	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU Make use of any of the All Years of KS1 resources	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU Make use of any of the All Years of KS1 resources	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU Make use of any of the All Years of KS1 resources	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU Make use of any of the All Years of KS1 resources	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU Make use of any of the All Years of KS1 resources	https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU Make use of any of the All Years of KS1 resources

MFL:	https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f Virtually There: Revise how to introduce yourself	https://www.bbc.co.uk/bitesize/clips/z7tjmp3 Enjoying a story! This is the story of 'The Hare and the Tortoise'. What happens?	https://www.youtube.com/watch?v=gBbjOyMsUD4 Frere Jacques Listen to the nursery rhyme? Do you recognise it?	https://www.bbc.co.uk/bitesize/clips/zrdg9j6 Learn how to play <i>La Marelle</i> and practice counting in French.	https://www.bbc.co.uk/teach/class-clips-video/french-ks2-days-of-the-week/zv2jmfr Virtually There: Days of the Week Can you learn the song to help you remember the days?	https://www.bbc.co.uk/bitesize/topics/z87fb9q/resources/1 Old Macdonald. Can you name all the farmyard animals in French?
PSHE:	https://classroom.thenational.academy/lessons/same-or-different-cthkac I know my rights! Same or Different?	https://classroom.thenational.academy/lessons/we-have-rights-ctgket I know my rights! We have rights	https://classroom.thenational.academy/lessons/we-are-all-responsible-64vk0r I know my rights! We are all responsible	https://classroom.thenational.academy/lessons/stand-up-to-bullying-c4u6ac I know my rights! Stand up to Bullying	https://classroom.thenational.academy/lessons/safety-first-ccu64t I know my rights! Safety First	https://classroom.thenational.academy/lessons/online-heroes-65j3at I know my rights! Online Heroes
Music:	https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c Pulse: Understanding Pulse	https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d Pulse: Creating Simple Patterns	https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t Pulse: Understanding how sound is represented by symbols	https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t Pulse: Physicalising Pulse in different ways	https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d Pulse: Maintaining pulse and finding the strong beats	https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r Pulse: Identifying Tempo: Terminology
SFL:	Theme of the week: RESPECT http://www.sflt.org.uk/chantry/wp-content/uploads/site	Theme of the week: EXCELLENCE http://www.sflt.org.uk/chantry/wp-content/uploads/site	Theme of the week: COOPERATION http://www.sflt.org.uk/chantry/wp-content/uploads/site	Theme of the week: INDEPENDENCE http://www.sflt.org.uk/chantry/wp-content/uploads/site	Theme of the week: PERSEVERENCE http://www.sflt.org.uk/chantry/wp-content/uploads/site	Theme of the week: ENJOYMENT http://www.sflt.org.uk/chantry/wp-content/uploads/site

	s/4/2020/10/cca-passport-web.pdf Look in the passport, find a RESPECT task to complete.	s/4/2020/10/cca-passport-web.pdf Look in the passport, find an EXCELLENCE task to complete.	s/4/2020/10/cca-passport-web.pdf Look in the passport, find a COOPERATION task to complete.	s/4/2020/10/cca-passport-web.pdf Look in the passport, find an INDEPENDENCE task to complete.	s/4/2020/10/cca-passport-web.pdf Look in the passport, find a PERSEVERENCE task to complete.	s/4/2020/10/cca-passport-web.pdf Look in the passport, find an ENJOYMENT task to complete.
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