

Term 4 Directory – Year 1

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Children will also need to access these sites to support their learning:
Mathletics, Phonics Play and Epic Books.

Generic
online
learning

Key
Question

Who lives here?

Subject/
weeks

Week 1
Week beginning -
20/2/23

Week 2
Week beginning –
27/2/23

Week 3
Week beginning –
6/3/23

Week 4
Week beginning –
13/3/23

Week 5
Week beginning –
20/3/23

Week 6
Week beginning – 27/3/23

English
Reading/
Writing

LI: To use capital letters for proper nouns.

Predictions:
What could the book be about?
Who are the characters in the book and what are they like?
Where does the story take place?

Big write: What is this book about and why?

Story:
<https://www.youtube.com/watch?v=rzX48A-GbjA>

Nouns and Proper Nouns:
<https://www.youtube.com/watch?v=8WY4hhpJVDk>

LI: To use adjectives to add more detail.

Look at repeated words throughout the book.
Make a word bank for all of the useful words in the book. Write repeated and familiar sentences from the story. E.g. The mouse is The house is....

Big write: Descriptive writing about the characters and setting. E.g. The little mouse has a big smile.

Story:
<https://www.youtube.com/watch?v=rzX48A-GbjA>
Using adjectives sentences:
<https://www.youtube.com/watch?v=IT-G4c2-CHU>

LI: To write grammatically correct sentences.

Build a story map of where and who the mouse visits.
Re-tell the story with actions, repeating language.

Create a story map to help re-tell the story.

Big write: Re-tell the mouse's journey.

Story:
<https://www.youtube.com/watch?v=rzX48A-GbjA>

Grammatically correct sentences:
<https://www.youtube.com/watch?v=ppbjDRtLxB8>

LI: To order sentences to make a short narrative.

Re-write the story with a twist.

Who else could the mouse visit?
Could you change a character or the setting?

Big Write: Write your own story changing setting or character.

Story:
<https://www.youtube.com/watch?v=rzX48A-GbjA>

Story Language:
<https://www.youtube.com/watch?v=-nePjWXecQ>

LI: To use capital letters and full stops.

Write a letter to one of the animals in the story from the mouse.

Big write: A Letter to another character.

Story:
<https://www.youtube.com/watch?v=rzX48A-GbjA>

Proper nouns:
<https://www.youtube.com/watch?v=ZZTvXJvJNnA>

LI: To write a non-fiction report.

Write instructions to tell someone how to build a successful house.


Big write:
A non-fiction report about houses in hot and cold countries.

Story:
<https://www.youtube.com/watch?v=rzX48A-GbjA>

Non-fiction writing:
<https://www.youtube.com/watch?v=2189sv8Bvy4>

<p style="text-align: center;">Phonics</p>	<p>'ay' sound https://www.youtube.com/watch?v=6AiVFK9SMj0&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=26</p> <p>'ou' sound https://www.youtube.com/watch?v=mvK38np508&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25</p> <p>'oy' sound https://www.youtube.com/watch?v=6_33f0rHkFg&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24</p>	<p>'ea' sound https://www.youtube.com/watch?v=WMGpt1WoOoc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=27</p> <p>Reviewing Phase 5 sounds learnt so far https://www.youtube.com/watch?v=vPjBAj2HaT_w&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=26</p> <p>'ir' sound https://www.youtube.com/watch?v=sgXywhMY_Ci&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25</p>	<p>'ie' sound https://www.youtube.com/watch?v=YXDmTeSkCrU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24</p> <p>'ue' sound https://www.youtube.com/watch?v=AtH5Do7PaHk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=23</p> <p>'u' for unicorn sound https://www.youtube.com/watch?v=SAlbJhVrY44&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=22</p>	<p>Reviewing Phase 5 sounds learnt so far https://www.youtube.com/watch?v=OEVtTA1dQFI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=21</p> <p>'o' for open sound https://www.youtube.com/watch?v=ZIFnBksHVRA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=20</p> <p>'l' for find sound https://www.youtube.com/watch?v=7bZAmR4wg88&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=19</p>	<p>'a' for paper sound https://www.youtube.com/watch?v=7jUowc8UNGE&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=18</p> <p>'e' for she sound https://www.youtube.com/watch?v=GG54yZuMJr4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=17</p> <p>Review Phase 5 sounds learnt so far https://www.youtube.com/watch?v=LgGBEDty8tA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=16</p>	<p>'a-e' for make sounds https://www.youtube.com/watch?v=5CAQ1VtHrgl&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=15</p> <p>'i-e' for prize sound https://www.youtube.com/watch?v=UQBFigKD7j4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14</p> <p>'o-e' for woke sound https://www.youtube.com/watch?v=HOajky46znQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=13</p>
<p style="text-align: center;">Maths</p>	<p>Week 7 - Numbers to 50 Counting in 2's. https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</p> <p>Week 7 - Number's to 50 Counting in 5's. https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</p>	<p>Week 8 - Measurement and height. Comparing lengths and heights. https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/</p> <p>Week 8 - Measurement and height Measuring length. https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/</p>	<p>Week 9 - Measurement and height Measuring length. https://whiterosemaths.com/homelearning/year-1/spring-week-9-measurement-length-and-height/</p> <p>Week 9 - Measurement and height Adding and subtracting length problems. https://whiterosemaths.com/homelearning/year-1/spring-week-9-measurement-length-and-height/</p>	<p>Week 10 – Weight and volume Introducing weight and mass. https://whiterosemaths.com/homelearning/year-1/spring-week-10-weight-and-volume/</p> <p>Week 10 – Weight and volume Measuring and comparing mass. https://whiterosemaths.com/homelearning/year-1/spring-week-10-weight-and-volume/</p>	<p>Week 11 – Weight and volume Capacity and volume. https://whiterosemaths.com/homelearning/year-1/spring-week-11-weight-and-volume/</p> <p>Week 11 – Weight and volume Measuring and comparing capacity. https://whiterosemaths.com/homelearning/year-1/spring-week-11-weight-and-volume/</p>	<p>Week 12 – Activity and consolidation week.</p> <p>Week 5 – Number Place value within 50. https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/</p> <p>Week 5 – Number Place value within 50. https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/</p>

<p style="text-align: center;">Science</p>	<p>Li: To explain changes in through autumn, winter, spring and summer and that days get longer ad shorter.</p> <p>https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d?activity=video&step=2&view=1</p> <p>https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d?step=4&activity=exit_quiz</p> <p>https://stemlearning.wistia.com/medias/7cg50gwrel</p>	<p>Li: To arrange the months of the year on order and talk about which seasons go with what months.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zmhw7p3</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-seasons/zk8thbk</p> <p>https://www.youtube.com/watch?v=2gY9sIGp9vk</p>	<p>Li: To make an anemometer or wind sock to test the wind direction and speed.</p> <p>https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c?activity=video&step=2&view=1</p>	<p>Li: To make an anemometer or wind sock to test the wind direction and speed.</p> <p>– Children to go outside and test their anemometer.</p> <p>https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c?activity=video&step=2&view=1</p>	<p>Li: To evaluate an anemometer or wind sock. Please write an evaluation of your experiment. What went good, what went wrong, what was a speed of the wind.</p>	<p>Li: To identify and label parts of the body.</p> <p>https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d?step=3&activity=exit_quiz</p> <p>https://stemlearning.wistia.com/medias/4cadch6std</p>
<p style="text-align: center;">History</p>	<p>LI: I can use stories to distinguish between fact and fiction.</p> <p>Begin by discussing what fact and fiction mean.</p> <p>Discuss some statements and ask children to decide if they are fact or fiction.</p> <p>Miss Hassel is a Year 1 teacher.</p> <p>Fact or fiction link: https://www.youtube.com/watch?v=YfLcPQDeTfE</p> <p>Read a story together and pick out the parts that are fact and fiction.</p>	<p>LI: I can find answers to simple questions about the past from sources of information e.g. artefacts.</p> <p>Re-cap on the difference between fact and fiction.</p> <p>Prepare some simple questions to test children’s knowledge on schools in Victorian times.</p> <p>The Victorian school has an interactive whiteboard.</p> <p>Victorian school: https://www.youtube.com/watch?v=FOMrCi-mh_k</p>	<p>LI: I can recognise the difference between the past and present in my own live.</p> <p>Compare 2 schools from different periods of time. Home now vs Tudor homes or Victorian homes. What is the difference?</p> <p>Victorian school: https://www.youtube.com/watch?v=FOMrCi-mh_k</p> <p>What is the past and present: https://www.youtube.com/watch?v=U-r-xHln6nE</p>	<p>LI: I can match objects to people of different ages.</p> <p>Look at artefacts from schools in the past and schools today and see if children can sort the objects.</p> <p>Whiteboard v blackboard Ink and pen v pencil I pad’s v paper</p> <p>Children to draw and label objects found in schools form the past and present.</p>	<p>LI: I can sequence 3 or 4 artefacts from distinctly different periods of time.</p> <p>What is a timeline? Explain and show an example.</p> <p>Compare and sequence the school artefacts.</p> <p>Children to create individual timelines with drawings of objects found in schools form the past and present.</p> <p>What is a timeline: https://www.youtube.com/watch?v=qs-kvvaX5Kg</p>	<p>LI: I can write a report on schools in the past and schools today.</p> <p>Children to create individual fact files or posters demonstrating their understanding between past and present.</p> <p>Include drawings of schools and key facts or labels about what that they have learnt.</p>

<p>Computing</p>	<p>What is a computer?</p> <p>LI: I can explain what a computing is and how it is used.</p> <p>https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zc4x6sg</p>	<p>What is the internet?</p> <p>LI: I can explain what the internet is and what it is used for.</p> <p>https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zgwnsbk</p>	<p>How can you use the web safely?</p> <p>LI: I understand and can explain how to stay safe online.</p> <p>https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9g</p>	<p>How do you make art on a computer?</p> <p>LI: I can create a digital image.</p> <p>https://www.bbc.co.uk/bitesize/topics/zbhgixs/articles/zy2v34j</p>	<p>How do you make videos on a computer?</p> <p>LI: I can record a video.</p> <p>https://www.bbc.co.uk/bitesize/topics/zbhgixs/articles/z2cmxnb</p>	<p>How computers have changed.</p> <p>LI: I understand and can explain how computer have changed over time.</p> <p>https://www.bbc.co.uk/bitesize/topics/zbhgixs/articles/ztrq7ty</p>
<p>RE</p>	<p>Li: To talk about special person.</p> <p>-Christianity - Easter – Palm Sunday - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>What would you do if a member of the Royal Family came to visit?</p> <p>https://www.youtube.com/watch?v=An9G7JX_PiE</p> <p>Activity: Discuss preparations and why. Role play a visit of a special person.</p>	<p>Li: To recall parts of the Easter story.</p> <p>Introducing Easter story. How was Jesus welcomed, as a king, celebrity, poor man or just another person? How do you know? Why did He ride a donkey?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p> <p>Activity: Recall parts of the Easter story.</p>	<p>Li: To start to show understanding that Jesus is special to Christians and say why.</p> <p>Drawing similarities and differences to royal/celebrity visits.</p> <p>https://www.youtube.com/watch?v=An9G7JX_PiE</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p> <p>Activity: Children to make palm leaves and write words on them, reflecting how they would welcome Jesus if they were Christians and Jesus came to school.</p>	<p>Li: To identify why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Re-watch the Easter story and order main events.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p> <p>Activity: Draw the main events of the Easter story in order, write a sentence under each picture.</p>	<p>Li: To identify the person I admire.</p> <p>Expression. Who do you admire/respect?</p> <p>https://www.youtube.com/watch?v=ikEC2nUvq50</p> <p>Activity: Draw a picture of someone you really admire/ respect i.e. someone you would welcome in a big way if they visited. Why is this person worthy of such a welcome? Write a sentence under your picture.</p>	<p>Li: To write a self-evaluation.</p> <p>Activity:</p> 
<p>PE</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_uk/EpcI9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU</p>

<p style="text-align: center;">Geography</p>	<p>Li: To begin to discuss and name the seven continents.</p> <p>https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&step=1</p> <p>Activity: Draw and label the seven continents on the map.</p>	<p>Li: To compare where we live to contrasting a hot or cold place.</p> <p>https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?activity=video&step=2&view=1</p> <p>https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?activity=video&step=2&view=1</p> <p>Activity: Please complete the activities on the videos above.</p>	<p>Li: To compare where we live to contrasting a hot or cold place.</p> <p>https://classroom.thenational.academy/lessons/how-is-alaska-different-to-cornwall-6dgkar?step=2&activity=video</p> <p>https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c?step=2&activity=video</p> <p>Activity: Please complete the activities on the videos above.</p>	<p>Li: To recognise houses from different parts of the world and identify who lives there.</p> <p>https://www.youtube.com/watch?v=B3bnnbxrwyo</p> <p>https://www.youtube.com/watch?v=4yRye0g2OHA</p> <p>https://www.youtube.com/watch?v=VgSsGdfJWMQ</p> <p>https://www.youtube.com/watch?v=TbfaacV1s6k</p> <p>Activity: Identify, draw and label different houses from different countries.</p> <p>Who do you think lives in these houses and why?</p>	<p>Li: To write a comparison writing tasks around houses in cold places and hot places focusing on similarities and differences.</p> <p>https://www.youtube.com/watch?v=B3bnnbxrwyo</p> <p>https://classroom.thenational.academy/lessons/what-is-australia-like-ccvk8d?activity=video&step=1</p> <p>Activity: Write a comparison writing tasks around houses in cold places and hot places focusing on similarities and differences.</p>	<p>Li: To write a comparison writing tasks around houses in cold places and hot places focusing on similarities and differences.</p> <p>https://www.youtube.com/watch?v=UuiwZ5hAFL8</p> <p>us-ss-33-climates-and-houses-around-the-world-powerpoint_ver_2.pptx</p> <p>Activity: Write a comparison writing tasks around houses in cold places and hot places focusing on similarities and differences.</p> <p>Think about weather, materials, clothing, animals, etc.</p>
<p style="text-align: center;">Art/ DT</p>	<p>LI: I can model my ideas using paper and card.</p> <p>Problem solving task-</p> <p>How can we make a standing still structure with limited materials? Make it using paper.</p> <p>You can use an idea from the video or come up with your own one. Be creative! https://www.youtube.com/watch?v=xghC-JgLZdY</p>	<p>LI: I can evaluate my product, by discussing how well it works in relation to the purpose.</p> <p>Evaluate your house from the last week.</p> <p>Write the list of the things that went well and what could be better.</p> <p>Could you use a different materials next time?</p>	<p>LI: I can develop my ideas applying findings from my earlier research.</p> <p>Design a new house based on your evaluation from the last week.</p> <p>Use different 2D shapes. Use a ruler and scissors. You can use an idea from the video or come up with your own one. Be creative! https://www.youtube.com/watch?v=YGLUqil1RzE</p>	<p>LI: I can assemble join and combine materials and components together using a variety of temporary measures.</p> <p>Make a new house based on your design from the previous week.</p> <p>Evaluate your house from the last week.</p> <p>https://www.youtube.com/watch?v=i4im5Al_t4c</p>	<p>LI: I can assemble join and combine materials and components together using a variety of temporary measures.</p> <p>Make a new house based on your design from the previous week.</p> <p>Evaluate your house from the last week.</p> <p>https://www.youtube.com/watch?v=i4im5Al_t4c</p>	<p>LI: I can evaluate my product by asking questions about what I have made and how I have gone about it.</p> <p>Evaluate your houses and see what worked and what didn't work.</p> <p>Which house was the strongest and why.</p> <p>Write little statement about the strongest house.</p>

<p>MFL French</p>	<p>Li: To learn numbers 1 to 10.</p> <p>https://www.bbc.co.uk/bitesize/clips/zrdg9j6</p> <p>Activity: Learn numbers 1 to 10 in French.</p>	<p>Li: To begin to learn French phrases related to school life.</p> <p>https://www.bbc.co.uk/bitesize/clips/zbk3cdm</p> <p>Activity: Draw a picture of one of the phrases you have learned.</p>	<p>Li: To name some animals.</p> <p>https://www.bbc.co.uk/bitesize/clips/z4jc87h</p> <p>Activity: Name the animals you have saw on the video in French.</p>	<p>Li: To learn days of the week.</p> <p>https://www.youtube.com/watch?v=IQBeCqwICP8</p> <p>Activity: Practise days of the week in French.</p>	<p>Li: To learn months of the year.</p> <p>https://www.youtube.com/watch?v=dRpwJ9jtES4</p> <p>Activity: Practice the months of the year in French.</p>	<p>Li: To learn months of the year.</p> <p>https://www.youtube.com/watch?v=dRpwJ9jtES4</p> <p>Activity: Practice the months of the year in French.</p>
<p>PSHE</p>	<p>Who am I?</p> <p>LI: I can identify my friends and my personal relationships.</p> <p>https://classroom.thenational.academy/lessons/who-am-i-6hgkjc</p>	<p>That's not fair.</p> <p>LI: I can understand and speak about how to be fair.</p> <p>https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</p>	<p>Forever friends.</p> <p>LI: I understand how my behaviour and actions can affect others.</p> <p>https://classroom.thenational.academy/lessons/forever-friends-68ukek</p>	<p>Listening ears.</p> <p>LI: I understand how to resolve arguments and show forgiveness.</p> <p>https://classroom.thenational.academy/lessons/listening-ears-60w3gt</p>	<p>My special people.</p> <p>LI: I can identify how my family care for me.</p> <p>https://classroom.thenational.academy/lessons/my-special-people-69k64c</p>	<p>My family network.</p> <p>LI: I understand and can identify my safe adults.</p> <p>https://classroom.thenational.academy/lessons/my-family-network-75j64c</p>
<p>Music</p>	<p>Exploring different ways to use your voice.</p> <p>LI: I can use my voice in different ways.</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c</p>	<p>Exploring different ways to use your body.</p> <p>LI: I can use my body to make a piece of music.</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t</p>	<p>Exploring different ways to use instruments.</p> <p>LI: I can use objects to make sounds.</p> <p>https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-instruments-c9j3ac</p>	<p>High and low sounds: Identifying them.</p> <p>LI: I can create and identify high and lows sounds.</p> <p>https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr</p>	<p>Loud and quiet sounds.</p> <p>LI: I can create and identify loud and soft sounds.</p> <p>https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-70uk0c</p>	<p>Instruments of the orchestra: The families.</p> <p>LI: I can identify and sort instruments.</p> <p>https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-the-families-6tjpac</p>
<p>SFL</p>	<p>Respect:</p> <p>https://www.youtube.com/watch?v=TmRjyQlWyQg</p>	<p>Enjoyment:</p> <p>https://www.twinkl.co.uk/resources/home-key-stage-1-subjects/music</p>	<p>Co-operation:</p> <p>https://www.youtube.com/watch?v=uL5mHE3H5WE</p>	<p>Independence:</p> <p>https://www.youtube.com/watch?v=Yn-PYLztT2Y&list=PLeN4d4Rm73T6re0eQEN1tcKAzaqEAjXha</p>	<p>Perseverance:</p> <p>https://www.youtube.com/watch?v=9KTrnFLqZuc</p>	<p>Excellence:</p> <p>https://www.youtube.com/watch?v=H9xtZcUFydk</p>