

### Term 4 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play, GetEpic					
Key Question	How did Charles Darwin influence the World?					
Subject/weeks	Week beginning – 20/02/23	Week beginning – 27/02/23	Week beginning - 06/03/23	Week beginning – 13/03/23	Week beginning – 20/03/23	Week beginning – 27/03/23
English Reading/Writing	LI: To explore and read a selection of 'just so stories' from Rudyard Kipling <a href="http://www.gutenberg.org/ebooks/2781">http://www.gutenberg.org/ebooks/2781</a>  <a href="https://www.youtube.com/watch?v=62Rtm-G_Gl8">https://www.youtube.com/watch?v=62Rtm-G_Gl8</a>	LI: Plan my own Just So story <a href="https://etc.usf.edu/learningcenter/12go/79/just-so-stories/">https://etc.usf.edu/learningcenter/12go/79/just-so-stories/</a>  <a href="https://www.literacywagoll.com/">https://www.literacywagoll.com/</a>	LI: Write first draft of Just So story <a href="https://blog.tcea.org/digital-stories-for-remote-learners/">https://blog.tcea.org/digital-stories-for-remote-learners/</a>	LI: Edit and improve first draft of Just So story <a href="https://www.youtube.com/watch?v=xgW1hshVwKA">https://www.youtube.com/watch?v=xgW1hshVwKA</a>	LI: Write a final draft of Just So Story <a href="https://www.youtube.com/watch?v=1qcwDxtVDqI">https://www.youtube.com/watch?v=1qcwDxtVDqI</a>	LI: Write a final draft of Just So Story and develop writing structure. <a href="http://www.boop.org/jan/justso/">http://www.boop.org/jan/justso/</a>
Phonics/GPaS	LI: To be able to use commas correctly. <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7</a>	LI: To use adverbial phrases effectively. <a href="https://www.bbc.co.uk/bitesize/articles/zv73bdm">https://www.bbc.co.uk/bitesize/articles/zv73bdm</a>	LI: To apply onomatopoeia in writing for effect. <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82</a>	LI: Apply metaphors effectively in writing. <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxf_r">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxf_r</a>	LI: To use similes effectively. <a href="https://www.theschoolrun.com/what-is-a-simile">https://www.theschoolrun.com/what-is-a-simile</a>	LI: To use expanded noun phrases accurately. <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</a>
Maths	LI: to use statistics accurately and read graphs correctly	LI: to be able to convert measures accurately	LI: to understand how to calculate percentages accurately	LI: to be able to tell the time and read timetables	LI: to calculate fractions accurately	LI: to use the written method for long multiplication and division

	<a href="https://www.bbc.co.uk/bitesize/topics/zqgrd2p">https://www.bbc.co.uk/bitesize/topics/zqgrd2p</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zcpnb9q">https://www.bbc.co.uk/bitesize/topics/zcpnb9q</a>	<a href="https://www.bbc.co.uk/bitesize/topics/znjqtfr">https://www.bbc.co.uk/bitesize/topics/znjqtfr</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zkfyedm/resources/1">https://www.bbc.co.uk/bitesize/topics/zkfyedm/resources/1</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb">https://www.bbc.co.uk/bitesize/topics/zhdwxnb</a>	<a href="https://www.bbc.co.uk/bitesize/articles/z4chnrd">https://www.bbc.co.uk/bitesize/articles/z4chnrd</a>  <a href="https://www.bbc.co.uk/bitesize/articles/z9rnm39">https://www.bbc.co.uk/bitesize/articles/z9rnm39</a>
Science	<p>L.I. To be able to identify how animals are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p><a href="https://stemlearning.wistia.com/medias/igi3yljqp2">https://stemlearning.wistia.com/medias/igi3yljqp2</a></p> <p><a href="https://www.youtube.com/watch?v=m2MibjJgyjs#">https://www.youtube.com/watch?v=m2MibjJgyjs#</a></p>	<p>L.I. To be able to describe how living things are classified into broad groups according to common observable characteristics</p> <p><a href="https://www.stem.org.uk/resources/elibrary/resource/34255/grouping-and-classification-suitable-home-teaching">https://www.stem.org.uk/resources/elibrary/resource/34255/grouping-and-classification-suitable-home-teaching</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</a></p>	<p>L.I. To be able to give reasons for classifying plants and animals based on specific characteristics</p> <p><a href="https://www.stem.org.uk/resources/communit/collection/12740/year-6-all-living-things">https://www.stem.org.uk/resources/communit/collection/12740/year-6-all-living-things</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p">https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p</a></p>	<p>L.I. To be able to make a key to classify objects</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx">https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx</a></p> <p><a href="https://www.youtube.com/watch?v=LzsgVWv8Fnc">https://www.youtube.com/watch?v=LzsgVWv8Fnc</a></p>	<p>L.I. To be able to give reasons for classifying plants and animals based on specific characteristics.</p> <p><a href="https://www.stem.org.uk/resources/elibrary/resource/35348/living-things-and-their-habitats-classification">https://www.stem.org.uk/resources/elibrary/resource/35348/living-things-and-their-habitats-classification</a></p>	<p>LI I describe how plants, animals and micro-organisms are classified into broad groups according to common observable characteristics</p> <p><a href="https://ypte.org.uk/lesson-plans/living-things-and-their-habitats-year-6-classification">https://ypte.org.uk/lesson-plans/living-things-and-their-habitats-year-6-classification</a></p>
Computing	<p>LI: To think critically about how video is used to promote a cause</p> <p><a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a></p>	<p>LI: Storyboard an effective advert for a cause.</p> <p><a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a></p>	<p>LI: Work collaboratively to shoot suitable original footage and source additional</p>	<p>LI: Work collaboratively to edit the assembled content to make an effective advert</p>	<p>LI: To be able to communicate information having made choices about the appropriate medium, content.</p>	<p>LI: I can understand the responsibility of publishing on the Internet in terms of personal safety, appropriateness and relevance of content.</p>

	<a href="https://classroom.the-national.academy/lessons/what-is-video-c4v68d">https://classroom.the-national.academy/lessons/what-is-video-c4v68d</a>	<a href="https://classroom.the-national.academy/lessons/identifying-devices-6wr6cc">https://classroom.the-national.academy/lessons/identifying-devices-6wr6cc</a>	content, acknowledging intellectual property rights  <a href="https://classroom.the-national.academy/lessons/using-a-device-6tjkgr">https://classroom.the-national.academy/lessons/using-a-device-6tjkgr</a>	<a href="https://classroom.the-national.academy/lessons/features-of-an-effective-video-74w3ee">https://classroom.the-national.academy/lessons/features-of-an-effective-video-74w3ee</a>	<a href="https://classroom.the-national.academy/lessons/importing-and-editing-video-6xk3ac">https://classroom.the-national.academy/lessons/importing-and-editing-video-6xk3ac</a>	<a href="https://classroom.the-national.academy/lessons/importing-and-editing-video-6xk3ac">https://classroom.the-national.academy/lessons/importing-and-editing-video-6xk3ac</a>  <a href="https://classroom.the-national.academy/lessons/video-evaluation-6rvp8r">https://classroom.the-national.academy/lessons/video-evaluation-6rvp8r</a>
Geography	LI: to research an animal from the Galapagos Islands Activity: To study an animal that lives on the Galapagos Island and understand why it is suited to live in that environment <b>Galapagos Penguins</b> <a href="https://abcbirds.org/bird/galapagos-penguin/">https://abcbirds.org/bird/galapagos-penguin/</a>	LI: to write a report based on research about an animal from the Galapagos Islands Activity: To write a detailed report about information collected about the <b>Galapagos Penguins</b> <a href="https://abcbirds.org/bird/galapagos-penguin/">https://abcbirds.org/bird/galapagos-penguin/</a>	LI: to research an animal from the Galapagos Islands Activity: To study an animal that lives on the Galapagos Island and understand why it is suited to live in that environment <b>Blue Footed Booby</b> <a href="https://www.ecuatraveling.com/10-fun-facts-about-the-blue-footed-booby/">https://www.ecuatraveling.com/10-fun-facts-about-the-blue-footed-booby/</a>	LI: to write a report based on research about an animal from the Galapagos Islands Activity: To write a detailed report about information collected about the <b>Blue Footed Booby</b> <a href="https://smartypantsmagazineforkids.com/2019/05/29/the-blue-footed-booby-bird/">https://smartypantsmagazineforkids.com/2019/05/29/the-blue-footed-booby-bird/</a>	LI: to identify what the 'Ring of Fire' is and how this created the Galapagos Islands Activity: To discover how the Galapagos Islands were formed – look at volcanoes and 'the ring of fire' <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc</a>	LI: to compare a region in UK with a region in S. America with significant differences and similarities. Activity: Children to compare the Galapagos Islands to England, identifying the similarities and differences. <a href="https://kids.kiddle.co/Gal%C3%A1pagos_Islands">https://kids.kiddle.co/Gal%C3%A1pagos_Islands</a>
History	LI: to recognise how important evolution is in today's society Activity: to write down the key facts about evolution <a href="https://www.bbc.co.uk/bitesize/topics/zv">https://www.bbc.co.uk/bitesize/topics/zv</a>	LI: to remember key dates, characters and events of time studied Activity: to structure the facts into a detailed report	LI: Plan a report about the key facts of Charles Darwin in a chronological report  <a href="https://www.willowprimaryschool.co.uk/charles-darwin/">https://www.willowprimaryschool.co.uk/charles-darwin/</a>	LI: Produce a report about the key facts of Charles Darwin in a chronological report  <a href="https://kidzfeed.com/charles-darwin-facts-for-kids/">https://kidzfeed.com/charles-darwin-facts-for-kids/</a>	LI: Continue report about the key facts of Charles Darwin in a chronological report  <a href="https://www.bbc.co.uk/teach/charles-darwin-evolution-and-">https://www.bbc.co.uk/teach/charles-darwin-evolution-and-</a>	LI: Edit and improve report about the key facts of Charles Darwin in a chronological report.  <a href="https://www.bbc.co.uk/teach/charles-">https://www.bbc.co.uk/teach/charles-</a>

	<a href="http://hhvcw/articles/z9qs4qt">hhvcw/articles/z9qs4qt</a>	about Charles Darwin <a href="https://www.britannica.com/video/180006/Charles-Darwin-Overview-life-focus-evolution-work">https://www.britannica.com/video/180006/Charles-Darwin-Overview-life-focus-evolution-work</a>		<a href="https://www.willowprimaryschool.co.uk/charles-darwin/">https://www.willowprimaryschool.co.uk/charles-darwin/</a>	<a href="http://the-story-of-our-species/z7rvxyc">the-story-of-our-species/z7rvxyc</a>	<a href="http://darwin-evolution-and-the-story-of-our-species/z7rvxyc-">darwin-evolution-and-the-story-of-our-species/z7rvxyc-</a>
<b>RE</b>  <b>Is Christianity still a strong religion 2000 years after Jesus was on earth?</b>	LI: to understand what influential means and who is influential to us Activity: Children to discuss who is influential to them and why it is important to be a good role model  <a href="https://www.bbc.co.uk/bitesize/topics/z4chn8">https://www.bbc.co.uk/bitesize/topics/z4chn8</a>	LI: To recognise religious symbols from a range of different religions? Activity: Children to look at names and symbols of different religious festivals and sort them into the correct religions.  <a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a>	LI: To identify the relevance of religious symbols Activity: Children to recognise a key Christian symbol and understand the relevance of the story behind the symbol  <a href="https://www.bbc.co.uk/bitesize/topics/ztkxp4">https://www.bbc.co.uk/bitesize/topics/ztkxp4</a>	LI: to recognise the good work Christians do in the world Activity: Children to research a number of different charities to identify what they do in the world  <a href="https://www.christianaid.org.uk/our-work/what-we-believe">https://www.christianaid.org.uk/our-work/what-we-believe</a>	LI: to recognise the good work Christians do in the world Activity: Children to deliver a presentation on their charity to explain how Christians teach about God  <a href="https://www.christianaid.org.uk/get-involved/schools/primary-teaching-resources">https://www.christianaid.org.uk/get-involved/schools/primary-teaching-resources</a>	LI: To show understanding of what a good Christian is. Activity: Children to write a summary of how Christian's aim to lead good lives and their ultimate goal  <a href="https://www.bbc.co.uk/bitesize/topics/ztkxp4/articles/zvfnk4mn">https://www.bbc.co.uk/bitesize/topics/ztkxp4/articles/zvfnk4mn</a>
<b>Art</b>	LI: Explore/ investigate different art images involving animals/ animal prints. <a href="https://www.forestgALLERY.com/top-5-animal-artists/">https://www.forestgALLERY.com/top-5-animal-artists/</a>	LI: Explore artist Giles Ward make comparisons with other wildlife artists. <a href="https://gilesward.com/">https://gilesward.com/</a>	LI: To explore the art work of Ben Jeffery <a href="http://www.benjeffer.com/wildlife.html">http://www.benjeffer.com/wildlife.html</a>	LI: To sketch an image inspired by various artists. <a href="https://www.youtube.com/watch?v=PaLTv0fB3LE">https://www.youtube.com/watch?v=PaLTv0fB3LE</a>	LI: To develop my sketch using shading techniques. <a href="https://www.youtube.com/watch?v=PaLTv0fB3LE">https://www.youtube.com/watch?v=PaLTv0fB3LE</a>	LI: To finalise my art image.  <a href="https://www.tate.org.uk/art/teaching-resource/animals-art">https://www.tate.org.uk/art/teaching-resource/animals-art</a>
<b>DT</b>	LI: to research fossils and look at the texture of them.	LI: to design a fossil and decide what tools are needed to	LI: to finalise the fossil design and ensure the texture is correct.	LI: to create a fossil out of clay using appropriate tools	LI: to paint my clay fossil using appropriate colours	LI: To evaluate my clay fossil

	<a href="https://www.nhm.ac.uk/discover/how-are-fossils-formed.html">https://www.nhm.ac.uk/discover/how-are-fossils-formed.html</a>	create the correct texture. <a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3</a>	<a href="http://www.nicurriculum.org.uk/microsite/the_arts/art/keystage2/malleable_materials.asp">http://www.nicurriculum.org.uk/microsite/the_arts/art/keystage2/malleable_materials.asp</a>	<a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3</a>	<a href="https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2-art-and-design/art-design-skills/craft-clay-free-lesson/">https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2-art-and-design/art-design-skills/craft-clay-free-lesson/</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zbcrd2p">https://www.bbc.co.uk/bitesize/topics/zbcrd2p</a>
PE	HOME WORK OUT – NO EQUIPMENT NEEDED. <a href="https://www.youtube.com/watch?reload=9&amp;v=xj7TQ6xTjnU&amp;fbclid=IwAR1c6OQth1wBB980u89rjWpAttEWk69x1qKNXn15eVMQJX-SzynTaKhPyCc">https://www.youtube.com/watch?reload=9&amp;v=xj7TQ6xTjnU&amp;fbclid=IwAR1c6OQth1wBB980u89rjWpAttEWk69x1qKNXn15eVMQJX-SzynTaKhPyCc</a>	7 MINUTE FULL BODY WORK OUT. <a href="https://www.youtube.com/watch?v=-0DuHnxnH14&amp;feature=youtu.be&amp;fbclid=IwAR0iP90qGWXQWNaz5Hn51A6fboI0NH5zHzUDMfHQNXiqKbrPGsBEKybaaA">https://www.youtube.com/watch?v=-0DuHnxnH14&amp;feature=youtu.be&amp;fbclid=IwAR0iP90qGWXQWNaz5Hn51A6fboI0NH5zHzUDMfHQNXiqKbrPGsBEKybaaA</a>	YOGA <a href="https://www.youtube.com/user/CosmicKidsYoga?fbclid=IwAR3TzZmKXQMKMd823FjoQ9bQXF6qKcL7R3ob5fQ2JSeniIDtCPwn7h53aWg">https://www.youtube.com/user/CosmicKidsYoga?fbclid=IwAR3TzZmKXQMKMd823FjoQ9bQXF6qKcL7R3ob5fQ2JSeniIDtCPwn7h53aWg</a>	THE BODY COACH <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2k&amp;fbclid=IwAR3ODYxz55j5csslIYqqYU0CzLdgsZLJ6Z-TzxETGEq9EuhAXdiZEGJA1FM">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2k&amp;fbclid=IwAR3ODYxz55j5csslIYqqYU0CzLdgsZLJ6Z-TzxETGEq9EuhAXdiZEGJA1FM</a>	BOP IT GAME <a href="https://www.youtube.com/watch?v=QM48G7Nq03o&amp;feature=youtu.be&amp;fbclid=IwAR14blPrEkLAC_u5_K6C9gwM5mRAOEMOVV59QqV8wjnhSs7kHEmgQDR2D6Y">https://www.youtube.com/watch?v=QM48G7Nq03o&amp;feature=youtu.be&amp;fbclid=IwAR14blPrEkLAC_u5_K6C9gwM5mRAOEMOVV59QqV8wjnhSs7kHEmgQDR2D6Y</a>	FITNESS FUN CHANNEL <a href="https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWakrNw8GPF4ZF0L&amp;fbclid=IwAR0xeSDyblXMuXJONQPIYMPxIKEEO2J1ytA5J389QDkh5PiOx3TZu4WZTZ8">https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWakrNw8GPF4ZF0L&amp;fbclid=IwAR0xeSDyblXMuXJONQPIYMPxIKEEO2J1ytA5J389QDkh5PiOx3TZu4WZTZ8</a>
MFL	To be able to express a positive opinion <a href="https://www.bbc.co.uk/bitesize/guides/zwcbgk7/revision/3">https://www.bbc.co.uk/bitesize/guides/zwcbgk7/revision/3</a>	LI: To be able to compare positive and negative experience <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a>	LI: To be able to use knowledge of numbers to create amounts <a href="https://www.bbc.co.uk/bitesize/topics/zthp34j/resources/1">https://www.bbc.co.uk/bitesize/topics/zthp34j/resources/1</a>	LI: To be able to identify similarities and differences in vocabulary <a href="https://www.youtube.com/watch?v=M-l1GQsrzIE">https://www.youtube.com/watch?v=M-l1GQsrzIE</a>	LI: To be able to explore vocabulary and match rhyming pairs <a href="https://www.youtube.com/watch?v=AqrPGSZ-HjQ">https://www.youtube.com/watch?v=AqrPGSZ-HjQ</a>	LI: to revise the topic through roleplay <a href="https://www.youtube.com/watch?v=m0StsRy2Uko">https://www.youtube.com/watch?v=m0StsRy2Uko</a>
PSHE	LI: Understanding employment.	LI: Understanding finances and managing money.	LI: Understanding interest rates.	LI: identifying different skills	LI: understanding how to tackle bullying effectively.	LI: to understand that images in the

	<a href="https://classroom.thenational.academy/lessons/employment-71h3ct">https://classroom.thenational.academy/lessons/employment-71h3ct</a>	<a href="https://classroom.thenational.academy/lessons/money-money-money-61gked">https://classroom.thenational.academy/lessons/money-money-money-61gked</a>	<a href="https://classroom.thenational.academy/lessons/growing-money-6mu30r">https://classroom.thenational.academy/lessons/growing-money-6mu30r</a>	required within a specific job.  <a href="https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et">https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et</a>	<a href="https://classroom.thenational.academy/lessons/bullying-c9j3ar">https://classroom.thenational.academy/lessons/bullying-c9j3ar</a>	media are not always real <a href="https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r">https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r</a>
Music	LI: To sing in canon <a href="https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr">https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr</a>	LI: To explore chords <a href="https://classroom.thenational.academy/lessons/to-explore-chords-75gp6r">https://classroom.thenational.academy/lessons/to-explore-chords-75gp6r</a>	LI: To explore bass lines <a href="https://classroom.thenational.academy/lessons/to-explore-bass-lines-6rwk8c">https://classroom.thenational.academy/lessons/to-explore-bass-lines-6rwk8c</a>	LI: To explore singing in thirds. <a href="https://classroom.thenational.academy/lessons/to-explore-singing-in-thirds-6wu68e">https://classroom.thenational.academy/lessons/to-explore-singing-in-thirds-6wu68e</a>	LI: learning how to harmonise <a href="https://classroom.thenational.academy/lessons/learning-how-to-harmonise-75k64t">https://classroom.thenational.academy/lessons/learning-how-to-harmonise-75k64t</a>	LI: To develop a song through harmony. <a href="https://classroom.thenational.academy/lessons/to-develop-a-song-through-harmony-6ww3cc">https://classroom.thenational.academy/lessons/to-develop-a-song-through-harmony-6ww3cc</a>
SFL	LI: to practise my sewing skills by making a mobile phone cover <a href="https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-how-to-make-a-mobile-phone-cover/z47yhbkc">https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-how-to-make-a-mobile-phone-cover/z47yhbkc</a>	LI: to learn how to plant seeds and help them grow effectively <a href="https://www.bbc.co.uk/bitesize/clips/z6bygk7">https://www.bbc.co.uk/bitesize/clips/z6bygk7</a>	LI: to recognise how to help with different charities. <a href="https://www.cafonline.org/my-personal-giving/long-term-giving/resource-centre/ways-to-give-to-charity">https://www.cafonline.org/my-personal-giving/long-term-giving/resource-centre/ways-to-give-to-charity</a>	LI: to be confident to deliver first aid skills <a href="https://www.sja.org.uk/get-advice/first-aid-lesson-plans/">https://www.sja.org.uk/get-advice/first-aid-lesson-plans/</a>	LI: to recognise why recycling is so important and how you can help <a href="https://www.bbc.co.uk/programmes/p081lmp1">https://www.bbc.co.uk/programmes/p081lmp1</a>	LI: to become confident in higher level cooking skills <a href="https://www.bbcgoodfood.com/howto/guide/guide-cookery-skills-age">https://www.bbcgoodfood.com/howto/guide/guide-cookery-skills-age</a>