

Term 4 Directory – Year 5

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, MyOn, Phonics Play,					
Key Question	Who were the Greeks?					
Subject/weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading/Writing	<p>Writing</p> <p>LI: To plan and write a persuasive letter</p> <p>To plan a letter https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e</p> <p>To write a letter https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r</p> <p>Activity: Write a letter to Zeus to persuade him to help Elliot</p>	<p>Writing</p> <p>LI: To be able to write a descriptive scene.</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-a-narrative-scene-68wkar</p> <p>Activity: Children to watch the video and write a description of the underworld as seen from the river.</p>	<p>Writing</p> <p>LI: To engage with a text's main character</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d</p> <p>Activity: Children to write a monologue from the perspective of Thanatos about his plans with the chaos stones</p>	<p>Writing</p> <p>LI: To explore the opening of a play</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd</p> <p>Activity: Children to write a playscript. Of a meeting between the Gods and Thanatos</p>	<p>Writing</p> <p>LI: To explore the features of a diary.</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad?from_query=diary+writing+ks2</p> <p>Children to write a diary entry from the perspective of Elliot about the events that have happened to him</p>	<p>Writing</p> <p>To write a narrative</p> <p>LI: To write the opening of a narrative scene</p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-c8t6cr</p> <p>To write the build up of a narrative scene</p> <p>https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-narrative-scene-70r34d</p> <p>Activity: To write an opening scene to a sequel of 'Who let the Gods Out</p>

	<p>Reading</p> <p>LI: To be able to know the difference between Facts and opinions</p> <p>https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zg4g7p3</p> <p>Activity: Write 3 facts you have retrieved from your book and 3 opinions that you have about your book</p>	<p>Reading</p> <p>LI: To understand the role of an author</p> <p>https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zg4g7p3</p> <p>Activity: Write a paragraph about the type of book you are reading and how the author wants you to feel.</p>	<p>Reading</p> <p>LI: To be able to infer the emotions of a character</p> <p>https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zg4g7p3</p> <p>Activity: Write a diary entry inferring the emotions of a character in your book</p>	<p>Reading</p> <p>LI: Reading and understanding texts</p> <p>https://www.bbc.co.uk/bitesize/articles/zs7tjsg</p> <p>Activity: Complete the activities attached to the above page</p>	<p>Reading</p> <p>To be able to answer retrieval questions</p> <p>https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r?from_query=skimming+and+scanning</p> <p>Activity: Complete retrieval questions attached to the above video</p>	<p>Reading</p> <p>To be able to answer questions on a non-fiction text</p> <p>https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d?from_query=skimming+and+scanning</p> <p>Activity: Complete retrieval questions attached to the above video</p>
Phonics/GPAS	<p>LI: To be able to understand determiners and pronouns</p> <p>https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</p> <p>Write 5 sentences using a variety of pronouns and determiners.</p>	<p>LI: To be able to use vocabulary for effect</p> <p>Children to build vocabulary for their scene</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-68vkge?from_query=vocabulary+for+effect</p> <p>Activity: Write a selection of descriptive sentences</p>	<p>To revise complex sentences</p> <p>https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c</p> <p>Activity: Using the above instruction, write a series of complex sentences</p>	<p>LI: To be able to use brackets (revision)</p> <p>Revise parentheses by writing a series of sentences using brackets</p>	<p>LI: To be able to use tenses accurately.</p> <p>Apply to work.</p> <p>https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d</p> <p>Activity: Write a recount of an event or trip that you have had in past tense</p>	<p>LI: To understand and use relative clauses</p> <p>https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae</p> <p>Activity: Write 5 sentences describing people or places you know using relative clauses</p>

Maths	<p>To be able to find equivalent fractions</p> <p>https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c</p>	<p>To be able to explore fractions and decimals</p> <p>https://classroom.thenational.academy/lessons/fractions-and-decimals-70tp4c</p>	<p>To be able to understand thousandths</p> <p>https://classroom.thenational.academy/lessons/thousandths-6wup6t</p>	<p>To be able to compare fractions and decimals</p> <p>https://classroom.thenational.academy/lessons/comparing-fractions-and-decimals-c5jp8r</p>	<p>To be able to round decimals</p> <p>https://classroom.thenational.academy/lessons/rounding-decimals-part-1-70r6at</p> <p>https://classroom.thenational.academy/lessons/rounding-decimals-part-2-74rkgc</p>	<p>To be able to order and compare fractions and decimals</p> <p>https://classroom.thenational.academy/lessons/comparing-and-ordering-ccwk0r</p>
Science	<p>LI: To be able to understand the effect of gears, leavers and pulleys on forces</p> <p>https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd</p> <p>Activity: Design an invention that uses pulleys and levers</p>	<p>LI: To explore the concept of whether gravity exists</p> <p>https://stemlearning.wistia.com/medias/gn5zwz4bc1</p> <p>Activity: Draw and label a diagram demonstrating the effects of gravity on an object</p>	<p>LI: To explore how we measure the size of forces</p> <p>https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr</p> <p>Activity: Create a table showing the measurements of forces and what different forces could be measured</p>	<p>LI: To explore water resistance and floating and sinking</p> <p>https://stemlearning.wistia.com/medias/m97z6vx7yn</p> <p>Activity: Investigate, explain, draw and label the affects of buoyancy on different objects</p>	<p>LI: To be able to explore contact forces</p> <p>https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc</p> <p>Activity: Record examples of contact forces and the effects on the objects involved</p>	<p>To be able to explore non-contact forces.</p> <p>https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd</p> <p>Activity: Explain the difference between contact forces and non-contact forces</p>
Computing	<p>What is Video?</p> <p>https://classroom.thenational.academy/lessons/wh</p>	<p>Identifying devices</p> <p>https://classroom.thenational.academy/lessons/identifying-devices-6wr6cc</p>	<p>Using a device</p> <p>https://classroom.thenational.academy/lessons/using-a-device-6tjkgr</p>	<p>Features of an effective video</p> <p>https://classroom.thenational.academy/lessons</p>	<p>Importing and editing video</p> <p>https://classroom.thenational.academy/lessons/</p>	<p>Video evaluation</p> <p>https://classroom.thenational.academy/lessons/video-evaluation-6rvp8r</p>

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Geography	<p>LI: To know Geography of Scotland</p> <p>https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t</p> <p>Activity: Research and record facts about the landscape of Scotland</p>	<p>LI: to geography of Wales</p> <p>https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar</p> <p>Activity: Research and record facts about the landscape of Wales</p>	<p>LI: to know geography of Northern Ireland</p> <p>https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</p> <p>Activity: Research and record facts about the landscape of Northern Ireland</p>	<p>LI: To know the geography of England</p> <p>https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at</p> <p>Activity: Research and record facts about the landscape of England</p>	<p>LI: To be able to compare the geography of Greece with the Geography of Great Britain.</p> <p>Research the landscape of Greece and Britain and write a comparison.</p>	
History	<p>LI: To know how Ancient Greece was organised</p> <p>https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr</p> <p>Activity: Watch the lesson, record bullet point facts about Ancient Greece</p>	<p>LI: To understand the beliefs of the ancient Greeks</p> <p>https://classroom.thenational.academy/lessons/what-did-the-ancient-greeks-believe-in-6wwp6d</p> <p>Activity: To research 3 ancient Greek Gods and how they were worshipped</p>	<p>LI: To have an understanding of Greek democracy</p> <p>https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d</p> <p>Activity: Write a fact file about what it meant to be able to vote as an Athenian</p>	<p>LI: To know about great events during the time of the Ancient Greeks.</p> <p>https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d</p> <p>Activity: create a timeline of Ancient Greece</p>	<p>LI: To understand the origins of the Olympics</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</p> <p>Activity: write a diary entry from the perspective of an early Olympian</p>	<p>LI: To understand who won the Peloponnesian Wars.</p> <p>https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar</p> <p>Activity create and sketch an image of a battle between Athens and Spart</p>

RE	<p>LI: To know who Jesus was. Who was Jesus? (thenational.academy)</p> <p>Activity: Write a fact file about Jesus</p>	<p>LI: To understand what the Holy Trinity mean to Christians. https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c</p> <p>Activity: Write a small paragraph about each element of the Holy Trinity</p>	<p>LI: To be familiar with some of the stories of Jesus https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c</p> <p>Activity: Record the moral of each of the three stories</p>	<p>LI: To Understand the sacred text of Christians https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd</p> <p>Activity: Write a about a book or a text that is special to you</p>	<p>LI: To understand where Christians worship https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd</p> <p>Activity: Write about a place that is important to you</p>	<p>LI: To understand that celebrations that are important to Christians https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd</p> <p>Activity: Write about a celebration that is important to you and explain why?</p>
Art	<p>Photography https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct</p> <p>Activity: Take photographs using the activities provided</p>	<p>https://classroom.thenational.academy/lessons/investigating-light-c4w6at</p> <p>Activity: Take photographs using the activities provided</p>	<p>https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r</p> <p>Activity: Take photographs using the activities provided</p>	<p>https://classroom.thenational.academy/lessons/photography-and-mixed-media-cmrkjt</p> <p>Activity: Take photographs using the activities provided</p>	<p>https://classroom.thenational.academy/lessons/creating-a-gallery-c8wp2c</p> <p>Activity: Take photographs using the activities provided</p>	
PE	<p>https://greenacreacademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/EpcI9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU</p>					
MFL	<p>LI: To be able to say the name of six pets</p>	<p>LI: To be able to say whether something is or isn't</p>	<p>To be able to describe with colour.</p>	<p>To be able to describe using the conjunction 'et'</p>	<p>To be able to create strange animals and describe them</p>	<p>To be able to describe size and colour</p>

	<p>https://classroom.thenational.academy/lessons/saying-the-name-of-six-pets-68u3gd</p> <p>Activity: Draw a picture of and label 6 different pets</p>	<p>https://classroom.thenational.academy/lessons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct</p> <p>Activity: Practice the vocabulary provided in the above link</p>	<p>https://classroom.thenational.academy/lessons/describing-the-pets-with-some-colours-74t32r</p> <p>Activity: Write down the words for 6 pets and describe them with a colour</p>	<p>https://classroom.thenational.academy/lessons/describing-pets-using-some-more-colours-and-using-the-conjunction-et-c8t38t</p> <p>Activity: Write down and practice saying lists of animals and colours using the conjunction 'et'</p>	<p>https://classroom.thenational.academy/lessons/creating-strange-animals-and-describing-them-64u38c</p> <p>Activity: Create your own magical animal and describe it</p>	<p>https://classroom.thenational.academy/lessons/describing-someone-elses-size-and-colour-69hkac</p>
PSHE	<p>To understand about Community care</p> <p>https://classroom.thenational.academy/lessons/community-care-cctp8c</p>	<p>To explore roles and responsibilities as a citizen</p> <p>https://classroom.thenational.academy/lessons/community-care-cctp8c</p>	<p>To be able to explore the different groups that make up a community.</p> <p>https://classroom.thenational.academy/subjects-by-year/year-5/subjects/rhe-pshe</p>	<p>To be able to identify people who help in the local community</p> <p>https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat</p>	<p>To be able to understand the laws and rules in a society</p> <p>https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wvp4c</p>	<p>To be able to understand human rights and the rights of children</p> <p>https://classroom.thenational.academy/lessons/i-have-rights-64v3et</p>
Music	<p>Oak National Academy Unit: Duration</p> <p>https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d</p>	<p>LI: To be able to understand on and off beats</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-difference-between-on-and-off-beats-crr3gd</p>	<p>LI: To be able to explore beats in different musical styles</p> <p>https://classroom.thenational.academy/lessons/to-explore-on-and-off-beats-in-different-musical-styles-chj32c</p>	<p>LI: To be able to explore syncopated rhythms</p> <p>https://classroom.thenational.academy/lessons/to-understand-syncopated-rhythms-70u34t</p>	<p>LI: To explore ostinatos</p> <p>https://classroom.thenational.academy/lessons/to-explore-ostinatos-6wvk8t</p>	<p>LI: To understand polyrhythms</p> <p>https://classroom.thenational.academy/lessons/to-understand-polyrhythms-6rv64t</p>