

## Term 5 Directory – Year 1

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.


Children will also need to access these sites to support their learning:  
Mathletics and Epic Books.

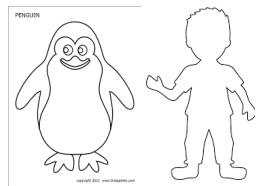
Key Question

What lies ahead?

Subject/ weeks	Week 1 Week beginning - 17/4/23	Week 2 Week beginning – 24/4/23	Week 3 Week beginning – 1/5/23	Week 4 Week beginning – 8/5/23	Week 5 Week beginning – 15/5/23	Week 6 Week beginning – 22/5/23
<b>English Reading/ Writing</b>	<p>Book: Lost and found – read up to page 5.</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><a href="https://www.youtube.com/watch?v=d8zgNFZ7Mxs">https://www.youtube.com/watch?v=d8zgNFZ7Mxs</a></p> <p><b>Weekly Focus:</b> To create Lost poster about a penguin.</p> <p><b>Skills:</b> I can orally compose a sentence I can segment words into phonemes before choosing a grapheme to represent</p> <p><b>SPaG:</b> Begin to use exclamation marks.</p> <p><b>Activity:</b> Please create a lost poster about a penguin. Remember to use</p>	<p>Book: Lost and found – watch\read up to page 10.</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><a href="https://www.youtube.com/watch?v=f-wnmiEipYI">https://www.youtube.com/watch?v=f-wnmiEipYI</a></p> <p><a href="https://www.youtube.com/watch?v=IAJB-dKTAQM">https://www.youtube.com/watch?v=IAJB-dKTAQM</a></p> <p><b>Weekly Focus:</b> To create a <b>Fact File about penguins.</b></p> <p><b>Skills:</b> I can orally compose a sentence (first person) I can segment words into phonemes before choosing a grapheme to represent</p> <p><b>SPaG:</b> Joins words and clauses using ‘and’.</p> <p><b>Activity:</b> Please create a Fact file about penguins.</p>	<p>Book: Lost and found – read\watch up to page 16.</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><b>Weekly focus:</b> To describe a setting – Boy and the penguin stopped somewhere before they reached the South Pole.</p> <p><b>Skills:</b> Can reread work to check for missing punctuation, Can write independently, Understand how words combine to make a sentence.</p> <p><b>SPaG:</b> Capital letters and full stops.</p> <p><b>Activity:</b> Please draw and describe a setting where boy and the penguin could stay before</p>	<p>Book: Lost and found – read\watch up to page 18.</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><b>Weekly Focus:</b> To create a Postcard back home.</p> <p><b>Skills:</b> I can use adjectives and similes, I can read aloud my writing.</p> <p><b>SPaG:</b> Begins to use capital letters for names (proper nouns) and personal pronoun 'I'.</p> <p><b>Activity:</b> Please create a post card that boy could send from the South Pole back home. Remember to include similes and adjectives into your writing.</p>	<p>Book: Lost and found – finish book.</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><b>Weekly focus:</b> To retell the story using a story map.</p> <p><b>Skills:</b> <b>Skills:</b> I can sequence a short narrative, I can add detail to add interest (adjectives)</p> <p><b>SPaG:</b> recap all skills taught – full stops, capital letters, and exclamation marks.</p> <p><b>Activity:</b> Please retell the story using a story map. Things to include: Pictures and sentences in order-beginning –middle-end.</p>	<p>Book: Lost and found – finish book.</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><b>Weekly focus:</b> To retell the story using a story map.</p> <p><b>Skills:</b> <b>Skills:</b> I can sequence a short narrative, I can add detail to add interest (adjectives)</p> <p><b>SPaG:</b> recap all skills taught – full stops, capital letters, and exclamation marks.</p> <p><b>Activity:</b> Please retell the story using a story map. Things to include: Pictures and sentences in order-beginning –middle-end.</p>

	exclamation marks and be as creative as you can. Things to include: picture, penguin description, last seen.	Remember to use connective" and" in your sentences.	they reached the South Pole. Remember to use capital letters and full stops.			
Phonics	<p>"ay" sound  <a href="https://www.youtube.com/watch?v=6AiVFK9SMj0&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=30">https://www.youtube.com/watch?v=6AiVFK9SMj0&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=30</a></p> <p>'ou' sound  <a href="https://www.youtube.com/watch?v=mvK38np508&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=29">https://www.youtube.com/watch?v=mvK38np508&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=29</a></p> <p>'oy' sound  <a href="https://www.youtube.com/watch?v=633f0rHkFg&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=28">https://www.youtube.com/watch?v=633f0rHkFg&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=28</a></p>	<p>'ea' sound  <a href="https://www.youtube.com/watch?v=WMPt1WoOoc&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=27">https://www.youtube.com/watch?v=WMPt1WoOoc&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=27</a></p> <p>'ir' sound  <a href="https://www.youtube.com/watch?v=sgXywhMYCI&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=25">https://www.youtube.com/watch?v=sgXywhMYCI&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=25</a></p> <p>'ie' sound  <a href="https://www.youtube.com/watch?v=YXDmTeSkCrU&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=24">https://www.youtube.com/watch?v=YXDmTeSkCrU&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=24</a></p>	<p>'ue' sound  <a href="https://www.youtube.com/watch?v=AtH5Do7PaHk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=23">https://www.youtube.com/watch?v=AtH5Do7PaHk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=23</a></p> <p>'u' – unicorn sound  <a href="https://www.youtube.com/watch?v=SAIbhVrY44&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=22">https://www.youtube.com/watch?v=SAIbhVrY44&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=22</a></p> <p>'o' – open sound  <a href="https://www.youtube.com/watch?v=ZIFnBksHVRA&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=20">https://www.youtube.com/watch?v=ZIFnBksHVRA&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=20</a></p>	<p>'l' – find sound  <a href="https://www.youtube.com/watch?v=7bZAmR4wg88&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=19">https://www.youtube.com/watch?v=7bZAmR4wg88&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=19</a></p> <p>'a' – paper sound  <a href="https://www.youtube.com/watch?v=7jUowc8UNGE&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=18">https://www.youtube.com/watch?v=7jUowc8UNGE&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=18</a></p> <p>'e' – she sound  <a href="https://www.youtube.com/watch?v=GG54yZuMJr4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=17">https://www.youtube.com/watch?v=GG54yZuMJr4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=17</a></p>	<p>'a-e' – make sound  <a href="https://www.youtube.com/watch?v=5CAQ1VtHrql&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=15">https://www.youtube.com/watch?v=5CAQ1VtHrql&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=15</a></p> <p>'i-e' – prize sound  <a href="https://www.youtube.com/watch?v=UQBfigKD7j4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=14">https://www.youtube.com/watch?v=UQBfigKD7j4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=14</a></p> <p>'o-e' – woke sound  <a href="https://www.youtube.com/watch?v=HOajky46znQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=13">https://www.youtube.com/watch?v=HOajky46znQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=13</a></p>	<p>'u-e' – cute sound  <a href="https://www.youtube.com/watch?v=xspQidw0lDk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=12">https://www.youtube.com/watch?v=xspQidw0lDk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=12</a></p> <p>'e-e' - even sound  <a href="https://www.youtube.com/watch?v=5V-e55XOHCQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=10">https://www.youtube.com/watch?v=5V-e55XOHCQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=10</a></p> <p>Reviewing 'igh', 'ie', 'i-e', 'i'  <a href="https://www.youtube.com/watch?v=31SNwBMMLJw&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=9">https://www.youtube.com/watch?v=31SNwBMMLJw&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=9</a></p>
Maths						
Science	<p>Plants.  What do you know about plants?  Li: To complete KWL grid.  <a href="https://www.youtube.com/watch?v=qULkjDccCeY">https://www.youtube.com/watch?v=qULkjDccCeY</a></p> <p><b>Activity:</b>  Write all you know about plants.  Write 3 questions –what would you like to know about plants?</p>	<p>Plants.  How do I plant a bean?  Li: To learn how to plant beans.  <a href="https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e?activity=video&amp;step=1</a></p> <p><b>Activity:</b></p>	<p>Plants.  Li: To name and describe the basic structure of a plant of a variety of common flowering plants.  <a href="https://www.youtube.com/watch?v=p3St51F4kE8">https://www.youtube.com/watch?v=p3St51F4kE8</a></p> <p><b>Activity:</b>  Have real flowers to investigate. Think about parts of the plant. Draw your own flower to label.</p>	<p>Plants.  What types of plants grow in the wild?  Li: To learn all about different plants which grow in the wild.  <a href="https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-">https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-</a></p>	<p>Plants.  Li: To create a fact-file about plants.  <a href="https://www.youtube.com/watch?v=gIRR-VdIP1M">https://www.youtube.com/watch?v=gIRR-VdIP1M</a></p> <p><b>Activity:</b>  What a plant needs to survive- make a fact file about a flower.</p>	<p>What changes have occurred to my bean plant?  Li: To analyse my bean plant.  <a href="https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t?step=2&amp;activity=video</a></p> <p><b>Activity:</b></p>

		Please complete the activity and the quiz from the video above.		<a href="#">70w3jt?step=2&amp;activity=video</a>  <b>Activity:</b> Please complete the activity and the quiz from the video above.		Please complete the activity and the quiz from the video above.
<b>History</b>	Pocahontas LI: To communicate my knowledge through role play.  <a href="https://www.youtube.com/watch?v=4XzvWxYGOQ8">https://www.youtube.com/watch?v=4XzvWxYGOQ8</a>  Activity: Recap what you remember about Pocahontas. Retell and role play the story of Pocahontas.	Pocahontas LI: To communicate my knowledge through making models.  <a href="https://www.youtube.com/watch?v=4XzvWxYGOQ8">https://www.youtube.com/watch?v=4XzvWxYGOQ8</a>  Activity: Make a statue of Pocahontas.  (2 weeks)	Pocahontas LI: To communicate my knowledge through making models.  <a href="https://www.youtube.com/watch?v=4XzvWxYGOQ8">https://www.youtube.com/watch?v=4XzvWxYGOQ8</a>  Activity: Make a statue of Pocahontas.	Pocahontas LI: To find answers to simple questions about the past from sources of information e.g. artefacts.  <a href="https://www.youtube.com/watch?v=4XzvWxYGOQ8">https://www.youtube.com/watch?v=4XzvWxYGOQ8</a>  Activity: Make a fact file about Pocahontas.	Pocahontas LI: To find answers to simple questions about the past from sources of information e.g. artefacts.  <a href="https://www.youtube.com/watch?v=4XzvWxYGOQ8">https://www.youtube.com/watch?v=4XzvWxYGOQ8</a>  Activity: Rewrite the Story of Pocahontas.  (2 weeks).	Pocahontas LI: To find answers to simple questions about the past from sources of information e.g. artefacts.  <a href="https://www.youtube.com/watch?v=4XzvWxYGOQ8">https://www.youtube.com/watch?v=4XzvWxYGOQ8</a>  Activity: Rewrite the Story of Pocahontas.
<b>Computing</b>	LI: I can choose appropriate artwork for my project.  Re-watch the video: <a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a>  What is scratch: <a href="https://www.youtube.com/watch?v=Qi9ooZcBBWg">https://www.youtube.com/watch?v=Qi9ooZcBBWg</a>  Design a character for an animation project. Think about the boy and penguin in lost and found story. These will be our character animations.  Activity: Using a penguin or boy template – create design for your animation.	LI: I can design a setting for my animation.  Re-watch the video: <a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a>  Now we have our charters, we need to create a setting for our animation program. Draw a picture to show where the penguin and boy are.  Ideas include – the south pole or the town where the boy lives.	LI: I can decide how my character will move  Video link: <a href="https://www.youtube.com/watch?v=l1gMUbEAUFw">https://www.youtube.com/watch?v=l1gMUbEAUFw</a>  Activity: Think about positional language. Watch and follow the cha cha slide.  Draw a route for your scratch animation.	LI: I can write a set of instructions in the correct order.  Video link to algorithms: <a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn">https://www.bbc.co.uk/bitesize/topics/z3tbwmn</a>  Activity: Look at the route you created and write instruction for each instruction.	LI: I can follow a route.  Activity: Use a soft toy at home and practise moving your toy along the route you planned.  	LI: I can improve my set of instructions.  Code: <a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg</a>  Activity: Look at the route you drew and instructions you wrote and see if you can improve it to make it more efficient.



Shabbat.

Li: To identify which day of the week is the most special for me and why.  
<https://www.youtube.com/watch?v=nSuj1Z5pgfl>

Activity:  
 Make a list of the days of the week and what you do on each of those days.  
 Which day is the most special for you and why?  
 What do you do on a Saturday? Who do you spend it with?  
 How does it differ from the rest of the week? Which is their best day? Is there one day that is a family day or a rest day? Is there a day when you think more about God, if you believe in God?

Shabbat.

Li: To think about how Jewish children spending their weekend.  
<https://www.youtube.com/watch?v=72QaHckhjlw>

Activity:  
 Write a few sentences about what do you think Jewish children does on a Saturday?

Shabbat.

Li: To identify Is Shabbat an important time for Jewish children? Why?  
<https://www.youtube.com/watch?v=JpFw7DqRMEc>

Activity:  
 Please draw and complete the activity below:

Shabbat.

Li: To learn about the significance of the food, the blessings, the ceremony and family time.  
<https://www.youtube.com/watch?v=JpFw7DqRMEc>

Activity:  
 Draw and label the Shabbat table.  
 Challenge:  
 Write thought bubbles to fill in: what are the Jewish children thinking?

Shabbat.

Li: To identify why synagogue is important for Jewish people.  
<https://www.youtube.com/watch?v=73Wsine-FKg>

Activity:  
 Please write a little statement why synagogue is important for Jewish people.

Shabbat.

Li: To write a self-evaluation.  
 Activity:

Tennis.  
 LESSON OBJECTIVE: How to link the underarm throwing technique to the Forehand shot.

Tennis.  
 LESSON OBJECTIVE: Continue to develop the Forehand technique.

Tennis.  
 LESSON OBJECTIVE: Understand what a volley shot is.

Tennis:  
 LESSON OBJECTIVE: Understand how to perform the volley.



Tennis.  
 LESSON OBJECTIVE: Understand how to start a game using a serve.

Tennis.  
 LESSON OBJECTIVE: Demonstrate all the skills learned.  
 Activity:

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	<a href="https://www.youtube.com/watch?v=LUMXjRCIX_Q">https://www.youtube.com/watch?v=LUMXjRCIX_Q</a>  <b>Activity:</b> Throw to Throw: How many passes can they do in one minute?	<a href="https://www.youtube.com/watch?v=LUMXjRCIX_Q">https://www.youtube.com/watch?v=LUMXjRCIX_Q</a>  <b>Activity:</b> How many times in one minute can you: <ul style="list-style-type: none"> <li>• Keep a ball bouncing in the air using two hands.</li> <li>• Keep a ball bouncing in the air using one hand.</li> <li>• Keep a ball bouncing on the floor with two hands.</li> <li>• Keep a ball bouncing on the floor with one hand.</li> </ul>	<a href="https://www.youtube.com/watch?v=E4IenFmdzJQ">https://www.youtube.com/watch?v=E4IenFmdzJQ</a>  <b>Activity:</b> Please stand in a line opposite each other. Throwers throw the ball to their partner and their partner is standing ready to catch the ball using an upside down cone. In pairs, how many catches can you complete with your cone without dropping the ball in one minute?	<a href="https://www.youtube.com/watch?v=SbvldVUjEC4">https://www.youtube.com/watch?v=SbvldVUjEC4</a>  <b>Activity:</b> Throwing and Volleying- In pairs. The Thrower throws the ball underarm to their partner who volleys the ball back to the thrower with their hand, with no bounce.	<a href="https://www.youtube.com/watch?v=hXLeq30tGAc">https://www.youtube.com/watch?v=hXLeq30tGAc</a>  <b>Activity:</b> In pairs, you need to decide on one server and one catcher. The server serves the ball underarm using their hand, aiming at the catcher who catches the ball and rolls it back to the server. The server can either bounce the ball or throw it in the air prior to striking the ball in a serve.	Using a soft tennis ball, use an underarm throw to throw to each other. Roll the ball across the hall to one another, using the racket to push the ball along the floor. One person throws the ball underarm to their partner who is standing opposite them. Ensure the ball bounces once before the hitter hits the ball back with their hand. Partner then tries to catch the ball on its return. Swap over.
Geography	LI: To use basic geographical vocabulary to refer to key human and physical features.  <a href="https://www.youtube.com/watch?v=x0j28cQm5Y8">https://www.youtube.com/watch?v=x0j28cQm5Y8</a>  <b>Activity:</b> Sort images of human and physical geography in rural and urban areas.	LI: To begin to discuss and name the seven continents.  <a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&amp;step=1</a>  <b>Activity:</b> Draw and label the seven continents on the map.	LI: To compare where we live to contrasting a hot or cold place.  <a href="https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?activity=video&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?activity=video&amp;step=2&amp;view=1</a>  <a href="https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?activity=video&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?activity=video&amp;step=2&amp;view=1</a>  <b>Activity:</b> Please complete the activities on the videos above.	LI: To compare where we live to contrasting a hot or cold place.  <a href="https://classroom.thenational.academy/lessons/how-is-alaska-different-to-cornwall-6dgar?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-is-alaska-different-to-cornwall-6dgar?step=2&amp;activity=video</a>  <a href="https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c?step=2&amp;activity=video</a>  <b>Activity:</b> Please complete the activities on the videos above.	LI: To use information books and pictures as sources of information.  <a href="https://www.youtube.com/watch?v=GxTqLAJ6u58">https://www.youtube.com/watch?v=GxTqLAJ6u58</a>  <b>Activity:</b> Use maps and books to explore and discuss different countries.	LI: To use picture maps and globes.  <a href="https://www.youtube.com/watch?v=x7k7CeWDtWs">https://www.youtube.com/watch?v=x7k7CeWDtWs</a>  <b>Activity:</b> Use a globe and maps to explore and discuss different countries.
Art	Navajo Art.	Navajo Art.	Navajo Art. LI: To say what we like and dislike about a piece of art.	Navajo Art. LI: To say what we like and dislike about a piece of art.	Navajo Art.	Navajo Art.

	<p>Li: To name an artist, craft maker or designer and describe their work. I can recognise and name the techniques in art work.</p> <p><a href="https://www.youtube.com/watch?v=6ZBCV760hcE">https://www.youtube.com/watch?v=6ZBCV760hcE</a></p> <p><a href="https://www.youtube.com/watch?v=Nt0_gHrd2rU">https://www.youtube.com/watch?v=Nt0_gHrd2rU</a></p> <p><a href="https://www.youtube.com/watch?v=dZafBYGHWVE">https://www.youtube.com/watch?v=dZafBYGHWVE</a></p> <p><b>Activity:</b> Please draw an example of Frida Kahlo, Paul Klee and Navajo art.</p>	<p>Li: To explore pattern and textures by rubbing and copying.</p> <p>I can draw a range of lines and shapes.</p> <p><a href="https://www.youtube.com/watch?v=dZafBYGHWVE">https://www.youtube.com/watch?v=dZafBYGHWVE</a></p> <p><b>Activity:</b> Have copies of Navajo art work on the table for you to explore and take inspiration from. Then explore creating your own pieces using different medias.</p>	<p><a href="https://www.youtube.com/watch?v=dZafBYGHWVE">https://www.youtube.com/watch?v=dZafBYGHWVE</a></p> <p>I can say what I like and do not like about an artwork. I can describe an art work</p> <p><b>Activity:</b> Please write what you like about Navajo art.</p>	<p><a href="https://www.youtube.com/watch?v=dZafBYGHWVE">https://www.youtube.com/watch?v=dZafBYGHWVE</a></p> <p>I can say what I like and do not like about an artwork. I can describe an art work</p> <p><b>Activity:</b> Please write what you dislike about Navajo art.</p>	 <p>Li: To experiment with a range of mediums to create a variety of marks: pencils, rubbers, crayons, pens, pastels, chalk, and ink to create a Native American head-band.</p> <p><b>Activity:</b> Please create a Native American head-band.</p>	 <p>Li: To experiment with a range of mediums to create a variety of marks: pencils, rubbers, crayons, pens, pastels, chalk, and ink to create a Native American head-band.</p> <p><b>Activity:</b> Please add the finishing touches to your Native American head-band.</p>
MFL French	<p>Greetings.</p> <p>Li: To introduce myself in French.</p> <p><a href="https://www.youtube.com/watch?v=NXkJ88ygPYO">https://www.youtube.com/watch?v=NXkJ88ygPYO</a></p> <p>Activity: Introduce yourself in French.</p>	<p>Days of the week.</p> <p>Li: To name days of the week in French.</p> <p><a href="https://www.youtube.com/watch?v=eA5jSbKd5cM&amp;list=LLhDSzJGJok9Y2OSQLFqYJTg&amp;index=700">https://www.youtube.com/watch?v=eA5jSbKd5cM&amp;list=LLhDSzJGJok9Y2OSQLFqYJTg&amp;index=700</a></p> <p>Activity: Write the days of the week in French.</p>	<p>Colours.</p> <p>Li: To name basic colours in French..</p> <p><a href="https://www.youtube.com/watch?v=acvUtipaC5Y">https://www.youtube.com/watch?v=acvUtipaC5Y</a></p> <p>Activity: Name and draw a colours in French.</p>	<p>Vegetables.</p> <p>Li: To name vegetables in French..</p> <p><a href="https://www.youtube.com/watch?v=SzDp5TvtTDU">https://www.youtube.com/watch?v=SzDp5TvtTDU</a></p> <p>Activity: Draw and label the vegetables from the video in French.</p>	<p>Fruits.</p> <p>Li: To name fruits in French.</p> <p><a href="https://www.youtube.com/watch?v=6wDTt-4wBsl">https://www.youtube.com/watch?v=6wDTt-4wBsl</a></p> <p>Activity: Draw and label the fruits from the video in French.</p>	<p>Farm animals.</p> <p>Li: To name a farm animals in French.</p> <p><a href="https://www.youtube.com/watch?v=29CzNgNltLg">https://www.youtube.com/watch?v=29CzNgNltLg</a></p> <p>Activity: Draw and label the farm animals from the video in French.</p>
PSHE	<p><b>Who am I?</b></p> <p>Li: To learn qualities of a good friend and also how our actions can impact others.</p> <p><a href="https://classroom.thenational.academy/lessons/who-">https://classroom.thenational.academy/lessons/who-</a></p>	<p><b>That's not fair.</b></p> <p>Li: To learn how to how we can act fairly to everyone and not just our close friends.</p> <p><a href="https://classroom.thenational.academy/lessons/thats">https://classroom.thenational.academy/lessons/thats</a></p>	<p>Forever friends.</p> <p>Li: To learn what we can do if we experience or witness someone being unkind.</p> <p><a href="https://classroom.thenational.academy/lessons/forev">https://classroom.thenational.academy/lessons/forev</a></p>	<p>Listening ears.</p> <p>Li: To learn the importance of listening in friendships.</p> <p><a href="https://classroom.thenational.academy/lessons/listening-ears-">https://classroom.thenational.academy/lessons/listening-ears-</a></p>	<p>Same or Different.</p> <p>Li: To learn about the similarities and differences between you and others.</p> <p><a href="https://classroom.thenational.academy/lessons/same-or-different-">https://classroom.thenational.academy/lessons/same-or-different-</a></p>	<p><b>We have rights.</b></p> <p>Li: To learn about children rights.</p> <p><a href="https://classroom.thenational.academy/lessons/we-have-rights-ctgket?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/we-have-rights-ctgket?activity=video&amp;step=1</a></p>

	<a href="https://classroom.thenational.academy/lessons/what-is-pitch-c8tkat">am-i-6hgkjc?activity=video&amp;step=1</a> Activity: Please complete the activity and the quiz from the video above.	<a href="https://classroom.thenational.academy/lessons/high-sounds-c4rp4e">-not-fair-ccv3cc?activity=video&amp;step=1</a> Activity: Please complete the activity and the quiz from the video above.	<a href="https://classroom.thenational.academy/lessons/low-sounds-65h3ed">er-friends-68uhec?activity=video&amp;step=1</a> Activity: Please complete the activity and the quiz from the video above.	<a href="https://www.youtube.com/watch?v=60w3gt?activity=video&amp;step=1">60w3gt?activity=video&amp;step=1</a> Activity: Please complete the activity and the quiz from the video above.	<a href="https://www.youtube.com/watch?v=cthkac?activity=video&amp;step=1">cthkac?activity=video&amp;step=1</a> Activity: Please complete the activity and the quiz from the video above.	Activity: Please complete the activity and the quiz from the video above.
<b>Music</b>	What is pitch? <a href="https://classroom.thenational.academy/lessons/what-is-pitch-c8tkat">https://classroom.thenational.academy/lessons/what-is-pitch-c8tkat</a> LI: I know what pitch is and can recognise high, middle and low sounds.	High sounds <a href="https://classroom.thenational.academy/lessons/high-sounds-c4rp4e">https://classroom.thenational.academy/lessons/high-sounds-c4rp4e</a> LI: I know what types of instruments make high pitched sounds.	Low sounds <a href="https://classroom.thenational.academy/lessons/low-sounds-65h3ed">https://classroom.thenational.academy/lessons/low-sounds-65h3ed</a> LI: I know what types of instruments make low pitched sounds.	Following the pitch <a href="https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t">https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t</a> LI: I can follow the pitch of a piece of music.	Changing the pitch <a href="https://classroom.thenational.academy/lessons/changing-the-pitch-68v66c">https://classroom.thenational.academy/lessons/changing-the-pitch-68v66c</a> LI: I can change the pitch of my singing voice.	Creating high and low sounds. <a href="https://classroom.thenational.academy/lessons/creating-high-and-low-sounds-c5j36r">https://classroom.thenational.academy/lessons/creating-high-and-low-sounds-c5j36r</a> LI: I can use my voice and objects to create high and low sounds.
<b>SFL</b>	Respect: <a href="https://www.youtube.com/watch?v=GOzrAK4gOSo">https://www.youtube.com/watch?v=GOzrAK4gOSo</a> Activity: Create a poster to show Respect.	Enjoyment: Enjoying healthy food: <a href="https://www.youtube.com/watch?v=mMHVEFWNLMc">https://www.youtube.com/watch?v=mMHVEFWNLMc</a> Activity: Make a list of healthy food.	Co-operation: <a href="https://www.youtube.com/watch?v=S8wp_plgkv4">https://www.youtube.com/watch?v=S8wp_plgkv4</a> Activity: Show Co-operation and help to clean your room.	Independence. <a href="https://www.youtube.com/watch?v=m9qUMcryrBc">https://www.youtube.com/watch?v=m9qUMcryrBc</a> Activity: Make a sandwich.	Perseverance: <a href="https://www.bbc.co.uk/bitesize/clips/zcfgkqt">https://www.bbc.co.uk/bitesize/clips/zcfgkqt</a> Activity: Write 2 facts about Shabbat.	Excellence: <a href="https://www.youtube.com/watch?v=LOjYmwV6iSM">https://www.youtube.com/watch?v=LOjYmwV6iSM</a> Activity: Write a sentence explaining what Excellence is.