

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TT Rockstars, Accelerated Reader, GetEpic, Oxford Owl, Myon and Phonics Play. Weekly homework related to current learning is set on Mathletics and TT Rockstars.					
Key Question	Who built it best?					
Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p><u>LI: To write a character description</u> Book: Romans on the Rampage Character description Character description (descriptive writing) Chapter 1 and 2 of the book – <a href="https://www.youtube.com/watch?v=hcY3yRPxRAC">https://www.youtube.com/watch?v=hcY3yRPxRAC</a> <a href="https://www.youtube.com/watch?v=Kuvh0KsLVLO&amp;t=35s">https://www.youtube.com/watch?v=Kuvh0KsLVLO&amp;t=35s</a> National Academy Lesson - <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d</a> <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt</a> Children to plan a character description.</p>	<p><u>LI: To write a character description</u> Book: Romans on the Rampage Character description Character description (descriptive writing) Chapter 3 and 4 of the book – <a href="https://www.youtube.com/watch?v=ZkRdKKnVLO">https://www.youtube.com/watch?v=ZkRdKKnVLO</a> <a href="https://www.youtube.com/watch?v=yo9ka_5IBlc&amp;t=9s">https://www.youtube.com/watch?v=yo9ka_5IBlc&amp;t=9s</a> National Academy Lesson - <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d</a> <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5j3jt</a> Children to write their character descriptions.</p>	<p><u>LI: To write a diary entry</u> Book: Romans on the Rampage Diary entry Diary writing (Writing in the first person, paragraphs, past tense) Chapter 5 and 6 of the book – <a href="https://www.youtube.com/watch?v=Q0hS6XMqmbQ">https://www.youtube.com/watch?v=Q0hS6XMqmbQ</a> <a href="https://www.youtube.com/watch?v=FJn-qnlJgCA">https://www.youtube.com/watch?v=FJn-qnlJgCA</a> National Academy Lesson - <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t">https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t</a> <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct">https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct</a> Children to plan a diary entry using the link above.</p>	<p><u>LI: To write a diary entry</u> Book: Romans on the Rampage Diary entry Diary writing (Writing in the first person, paragraphs, past tense) Chapter 7 and 8 of the book – <a href="https://www.youtube.com/watch?v=yuu47k-F4ic">https://www.youtube.com/watch?v=yuu47k-F4ic</a> <a href="https://www.youtube.com/watch?v=FnOCf97Mks">https://www.youtube.com/watch?v=FnOCf97Mks</a> National Academy Lesson - <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t">https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t</a> <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct">https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct</a> Children to write a diary entry using link above.</p>	<p><u>LI: To write a newspaper article</u> Book: Romans on the Rampage Newspaper Article based on the book. Newspaper Article (writing in third person) Paragraphs, past tense, 5 Ws Chapter 9 and 10 of the book – <a href="https://www.youtube.com/watch?v=i1NwjE1WT6g">https://www.youtube.com/watch?v=i1NwjE1WT6g</a> <a href="https://www.youtube.com/watch?v=L7zdSd3Inr0">https://www.youtube.com/watch?v=L7zdSd3Inr0</a> National Academy Lesson - <a href="https://teachers.thenational.academy/lessons/to-write-a-newspaper-report-6gvked">https://teachers.thenational.academy/lessons/to-write-a-newspaper-report-6gvked</a> Children to plan a newspaper article using the link above.</p>	<p><u>LI: To write a newspaper report</u> Book: Romans on the Rampage Newspaper Article based on the book. Newspaper Article (writing in third person) Paragraphs, past tense, 5 Ws Chapter 11 and 12 of the book – <a href="https://www.youtube.com/watch?v=al-VnOPTev8">https://www.youtube.com/watch?v=al-VnOPTev8</a> <a href="https://www.youtube.com/watch?v=YqMPDpX8MHQ">https://www.youtube.com/watch?v=YqMPDpX8MHQ</a> National Academy Lesson - <a href="https://teachers.thenational.academy/lessons/to-write-a-newspaper-report-6gvked">https://teachers.thenational.academy/lessons/to-write-a-newspaper-report-6gvked</a> Children to plan a newspaper article using the link above.</p>
Phonics /GPAS	<p><u>LI: To be able to sure suffixes in past and present tense.</u> <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e</a> Children to learn about <b>past and present tense</b> by completing the work on the link.</p>	<p><u>LI: To understand how to use ate and en suffixes.</u> Suffixes – ate and - en <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c</a> Children to learn how to apply their knowledge of suffixes – <b>ate</b> by completing the work on the link.</p>	<p><u>LI: To understand how to use tion, ity and ness suffixes.</u> Suffixes – tion –ity, -ness <a href="https://classroom.thenational.academy/units/suffixes-tion-ity-ness-41c5">https://classroom.thenational.academy/units/suffixes-tion-ity-ness-41c5</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t</a> Children to learn how to practice and apply their knowledge of suffixes – <b>tion</b> by completing the work on the link.</p>	<p><u>LI: To understand how to use tion, cian,sion and ssion suffixes.</u> Suffixes –tion, -cian, -sion, -ssion <a href="https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-c644">https://classroom.thenational.academy/units/suffixes-tion-cian-sion-ssion-c644</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-64vk2e">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-64vk2e</a> Children to learn how to practice and apply knowledge of suffixes -<b>tion ,cian ,sion ,ssion</b> and then</p>	<p><u>LI: To understand how to use ous suffixes.</u> Suffixes - ous <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6nik8e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6nik8e</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt</a> Children to learn how to practice and apply knowledge of suffixes including a revision test by completing the work on the link.</p>	<p><u>LI: To understand how to use ial suffixes.</u> Suffixes - ial <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ial-6wvk6c">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ial-6wvk6c</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6xgk4d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6xgk4d</a> Children to learn how to practice and apply their knowledge of suffixes and then complete a quiz by completing the work on the link.</p>
Maths	<p><u>LI: To be able to add and subtract fractions with the same denominator, to recognise the decimal of any number in the tenths of hundredths.</u> Children to begin to recognise the decimals equivalent for tenths and hundredths. <a href="https://www.youtube.com/watch?v=22)ConvertingDecimalsToFractions(Tenths,Hundredths,andThousandths)-YouTube">22) Converting Decimals to Fractions (Tenths, Hundredths, and Thousandths) - YouTube</a> Children to apply the knowledge they already have on fractions to transfer into decimals.</p>	<p><u>LI: To understand dividing one- and two-digit numbers by 10 or 100 and identify the value of a number in an answer. To be able to round decimals with one decimal place to a whole number.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Lesson 1: Making a whole [Pages 8-11] (activelearnprimary.co.uk)</a> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Lesson 4: Dividing by 10 (1) [Pages 176-179] (activelearnprimary.co.uk)</a></p>	<p><u>LI: To compare numbers with the same number of decimal places up to two decimal places</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Lesson 3: Comparing decimals [Pages 16-19] (activelearnprimary.co.uk)</a> Children to use their knowledge of decimals to</p>	<p><u>LI: To compare numbers with the same number of decimal places up to two decimal places</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Lesson 3: Comparing decimals [Pages 16-19] (activelearnprimary.co.uk)</a></p>	<p><u>LI: To solve simple measure and money problems involving fractions and decimals to two decimal places To estimate, compare and calculate different measures, including money in pounds and pence.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Money skills &amp; financial literacy challenge   LifeSkills (barclayslifeskills.com)</a> Children to become familiar with the value of money and use resource to explore how to manage money.</p>	<p><u>LI: To solve simple measure and money problems involving fractions and decimals to two decimal places To estimate, compare and calculate different measures, including money in pounds and pence.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Money skills &amp; financial literacy challenge   LifeSkills (barclayslifeskills.com)</a> Children to become familiar with the value of money and use resource to explore how to manage money.</p>
Science	<p><u>LI: To identify common appliances that run on electricity.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs</a> Children to complete the work on the link and then take the quiz to recap their learning.</p>	<p><u>LI: To understand what electricity can do</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs</a> Children to complete the work on the link and then take the quiz to recap their learning.</p>	<p><u>LI: To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs</a> Children to complete the work on the link and then take the quiz to recap their learning.</p>	<p><u>LI: To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs</a> Children to complete the work on the link and then take the quiz to recap their learning.</p>	<p><u>LI: To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</u> <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-what-is-electricity-znk6s82">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-what-is-electricity-znk6s82</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-do-circuits-work-zrtgkhv">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-do-circuits-work-zrtgkhv</a> <b>Recap learning</b></p>	<p><u>LI: To be able to recognise some common conductors and insulators, and associate metals with being good conductors.</u> <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-what-are-conductors-and-insulators-z6k6s82">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-what-are-conductors-and-insulators-z6k6s82</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-electricity-in-the-world-around-us-zsqsb7h">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-electricity-in-the-world-around-us-zsqsb7h</a> <b>Recap learning</b></p>
Computing	<p><u>LI: To understand that E safety rules apply both at school and at home. LI: I know that personal data is stored on systems; understand the need to be accurate and keep it private.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Children to design an internet safety poster Discussion on personal data – scenarios work Key Stage 2 and 1st/2nd Level Teaching Resources - Self-Image and Identity - Own It - BBC</a></p>	<p><u>LI: To use a range of tools to communicate and collaborate.</u> <u>LI: To understand the opportunities computer networks offer for communication. LI: To be able to demonstrate an understanding of the rules and possible implications of e-safety when collaborating on projects.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Children identify different modes of communication – matching activity Recap Internet Safety</a></p>	<p><u>LI: To use a range of tools to communicate and collaborate.</u> <u>LI: To understand the opportunities computer networks offer for communication. LI: To be able to demonstrate an understanding of the rules and possible implications of e-safety when collaborating on projects.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Compare how communication has evolved since technology has improved.</a></p>	<p><u>LI: I can begin to consider the quality of their work and their intended audience when creating animation, images or film.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Children make their own film for a targeted audience. Home   Clipchamp</a></p>	<p><u>LI: I can begin to consider the quality of their work and their intended audience when creating animation, images or film.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Children make their own film for a targeted audience. Home   Clipchamp</a></p>	<p><u>LI: I can begin to consider the quality of their work and their intended audience when creating animation, images or film.</u> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/z9gk4xs">Children make their own film for a targeted audience. Home   Clipchamp</a></p>

	<a href="#">Watch as Jimmy navigates through the online world - Own It - BBC</a>	<a href="#">au-h-25746-how-do-we-communicate-powerpoint_ver_1.pptx (live.com)</a>	<a href="#">au-h-25700-communication-past-and-present-powerpoint-3_ver_5.ppt (live.com)</a>			
Geography	<p>LI: I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied  <a href="https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zkpckty">https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zkpckty</a> - Where is Europe?  Children to complete activities on link and quiz.</p>	<p>LI: I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied  <a href="https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zq2ybt">https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zq2ybt</a> - Where is North America?  Children to complete activities on link and quiz.</p>	<p>LI: I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region of the wider world.  <a href="https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zykwnb">https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zykwnb</a> – Where is South America?  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zjnb7h">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zjnb7h</a> - Longest rivers in the UK.  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zhrdwnb">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zhrdwnb</a> - Weather and Climate in the UK.  Children to compare South America with the UK focusing on comparing the rivers, weather and climate in both regions.</p>	<p>LI: I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region of the wider world.  <a href="https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/z26bcmn">https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/z26bcmn</a> – Where is Asia?  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zg7hp4j">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zg7hp4j</a> - Transport in the UK  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zr2pn9g">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zr2pn9g</a> - Tourism in the UK  Children to compare Asia with the UK focusing on comparing transport and tourism in both regions.</p>	<p>LI: I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region of the wider world.  <a href="https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zdggm39">https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zdggm39</a> – Where is Africa  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/z4xsf82">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/z4xsf82</a> - Food and Farming in the UK  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zktyvwx">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zktyvwx</a> - Energy in the UK  Children to compare Africa with the UK focusing on comparing food and farming and energy in both regions.</p>	<p>LI: I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region of the wider world.  <a href="https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zctbcmn">https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zctbcmn</a> – Where is Antarctica?  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zwp3bqt">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zwp3bqt</a> - Tallest mountains in the UK  <a href="https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zn4jqfr">https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zn4jqfr</a> - Cities in the UK  Children to compare Antarctica with the UK focusing on comparing the tallest mountains in the UK and Antarctica and comparing cities in Antarctica and the UK.</p>
History	<p>LI: I can understand more complex terms eg BC/AD  LI: I can use terms related to the period and begin to date events  LI: I can place events from a period studied on a timeline  <a href="https://www.thinglink.com/scene/885912486715326467">https://www.thinglink.com/scene/885912486715326467</a> - Ancient Roman Timetable  Children to listen to the videos on the link and learn about the Ancient Roman Timeline.</p>	<p>LI: I can understand more complex terms eg BC/AD  LI: I can use terms related to the period and begin to date events  LI: I can place events from a period studied on a timeline  <a href="https://www.thinglink.com/scene/885912486715326467">https://www.thinglink.com/scene/885912486715326467</a> - Ancient Roman Timetable  Children to draw and label an Ancient Roman Timeline.</p>	<p>LI: I can identify key features and events of the period studied  LI: I can look for links and effects in the period studied  LI: I can offer a reasonable explanation for some events  <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z9gkky">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z9gkky</a> - Introduction to Ancient Rome  Children to complete activity on link and take quiz to recap learning.</p>	<p>LI: I can identify key features and events of the period studied  LI: I can look for links and effects in the period studied  LI: I can offer a reasonable explanation for some events  <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z7hhtdr">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z7hhtdr</a> - Life in the Roman Army  Children to complete activity on link and take quiz to recap learning.</p>	<p>LI: I can identify key features and events of the period studied  LI: I can look for links and effects in the period studied  LI: I can offer a reasonable explanation for some events  <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z49jjsjg">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z49jjsjg</a> - What did the Romans bring to Britain?  Children to complete activity on link and take quiz to recap learning.</p>	<p>LI: I can identify key features and events of the period studied  LI: I can look for links and effects in the period studied  LI: I can offer a reasonable explanation for some events  <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zjgkky">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zjgkky</a> - Daily Life in Roman Britain  Children to complete activity on link and take quiz to recap learning.</p>
RE	<p>LI: Learning to understand how Jews show their commitment to God  <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</a> - What is Judaism?  Children to recap their learning on Judaism</p>	<p>LI: What is the best way for Jews to show commitment to God?  The Shema  <a href="https://www.bbc.co.uk/programmes/p0114z13">https://www.bbc.co.uk/programmes/p0114z13</a>  Children to draw and write about their favourite part of the story.</p>	<p>LI: To understand how Jews show their commitment to God  Traditions of Bar Mitzvah preparing for Bar Mitzvah  <a href="http://www.bbc.co.uk/education/clips/zqnc82p">www.bbc.co.uk/education/clips/zqnc82p</a>  Children to write a paragraph on what they have learnt from the video.</p>	<p>LI: To understand how Jews show their commitment to God  Traditions of Bar Mitzvah preparing for Bar Mitzvah  <a href="http://www.bbc.co.uk/education/clips/zqnc82p">www.bbc.co.uk/education/clips/zqnc82p</a>  Children to recap learning and write an answer to the question – How do Jews show commitment to their God?</p>	<p>LI: To understand how Jews show their commitment to God  Religious Studies KS2: Celebrating Rosh Hashanah (Jewish New Year)  Religious Studies KS2: Celebrating Rosh Hashanah (Jewish New Year) - BBC Teach  Children to recap learning and write an answer to the question – How do Jews show commitment to their God?</p>	<p>LI: To understand how Jews show their commitment to God  Religious Studies KS2: What is Hanukkah, the Jewish festival of lights?  Religious Studies KS2: What is Hanukkah, the Jewish festival of lights? - BBC Teach  Children to recap learning and write an answer to the question – How do Jews show commitment to their God?</p>
Art	<p>LI: I can discuss art movements, and understand historical and cultural developments in art, craft and design.  <a href="https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh">https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh</a>  Children to draw and research the artist Vincent Van Gogh in their own words.</p>	<p>LI: I can discuss art movements, and understand historical and cultural developments in art, craft and design.  <a href="https://www.tate.org.uk/kids/explore/who-is/who-sonia-boyce">https://www.tate.org.uk/kids/explore/who-is/who-sonia-boyce</a>  Children to draw and research the artist Sonia Boyce in their own words.</p>	<p>LI: I can apply lines and shapes to achieve varied tone.  LI: I can draw for sustained periods of time.  <a href="https://www.youtube.com/watch?v=DuMwRO9vQuU">https://www.youtube.com/watch?v=DuMwRO9vQuU</a>  Children to start to learn how to make observation drawings.</p>	<p>LI: I can apply lines and shapes to achieve varied tone.  LI: I can draw for sustained periods of time.  <a href="https://www.youtube.com/watch?v=9lwB2IA5G-o">https://www.youtube.com/watch?v=9lwB2IA5G-o</a>  Children to start drawing observation drawings of fruit.</p>	<p>LI: I can develop my skill a range of drawing mediums creating texture and form.  <a href="https://www.youtube.com/watch?v=GkLT6fMOAc8">https://www.youtube.com/watch?v=GkLT6fMOAc8</a>  Children to develop their skills in observational drawing.</p>	<p>LI: I can apply lines and shapes to achieve varied tone.  LI: I can draw for sustained periods of time.  <a href="https://www.tate.org.uk/kids/make/paint-draw/draw-friend">https://www.tate.org.uk/kids/make/paint-draw/draw-friend</a>  Children to draw one of their family members using skills they have learnt this term.</p>
PE	<p>Les mills born to move workout  <a href="https://www.youtube.com/watch?v=9WgkiB-GQM">https://www.youtube.com/watch?v=9WgkiB-GQM</a>  Children to complete the activity on the link.</p>	<p>Les mills born to move workout  <a href="https://www.youtube.com/watch?v=RCgtcEz6SGk&amp;list=PL6E_TvQRcIYVO-xMXfrJgdTqdsqeCNj7B&amp;index=3">https://www.youtube.com/watch?v=RCgtcEz6SGk&amp;list=PL6E_TvQRcIYVO-xMXfrJgdTqdsqeCNj7B&amp;index=3</a>  Children to complete the activity on the link.</p>	<p>Les mills born to move workout  <a href="https://www.youtube.com/watch?v=CdMIGaACcIM">https://www.youtube.com/watch?v=CdMIGaACcIM</a>  Children to complete the activity on the link.</p>	<p>Cosmic kids yoga  <a href="https://www.youtube.com/watch?v=02E1468SdHg">https://www.youtube.com/watch?v=02E1468SdHg</a>  Children to complete the activity on the link.</p>	<p>Cosmic kids yoga  <a href="https://www.youtube.com/watch?v=R-BS87NTV5I">https://www.youtube.com/watch?v=R-BS87NTV5I</a>  Children to complete the activity on the link.</p>	<p>Cosmic kids yoga  <a href="https://www.youtube.com/watch?v=5y3gCrL_XIM">https://www.youtube.com/watch?v=5y3gCrL_XIM</a>  Children to complete the activity on the link.</p>
MFL	<p>LI: I can identify and pronounce accurately the names of some animals.  <a href="https://www.youtube.com/watch?v=v1e1_UoR6Qo">https://www.youtube.com/watch?v=v1e1_UoR6Qo</a> – Children to learn wild animal names in French.</p>	<p>LI: I can write the French words for animals.  <a href="https://www.youtube.com/watch?v=v1e1_UoR6Qo">https://www.youtube.com/watch?v=v1e1_UoR6Qo</a> – Children to write wild animal names in French and English and draw picture of the animals.</p>	<p>LI: I can identify and pronounce accurately the names of numbers 1-20 in French  <a href="https://www.youtube.com/watch?v=UsEz58BblMY">https://www.youtube.com/watch?v=UsEz58BblMY</a> -numbers from 1-20 in French  Children to recap numbers from 1-20 in French.</p>	<p>LI: I can ask and answer simple questions with correct intonation  <a href="https://www.youtube.com/watch?v=RC1PMsIA9U">https://www.youtube.com/watch?v=RC1PMsIA9U</a> – What is the time?  Children learn with their families the question – What is the time? And how to answer this question.</p>	<p>LI: I can write simple questions and answers involving in time.  <a href="https://www.youtube.com/watch?v=v1e1_UoR6Qo">https://www.youtube.com/watch?v=v1e1_UoR6Qo</a> – Children to write simple questions and answers involving time.</p>	<p>LI: I can identify and pronounce accurately the names of animals and start to describe them with adjectives.  <a href="https://www.youtube.com/watch?v=5RpkUM9aWEE">https://www.youtube.com/watch?v=5RpkUM9aWEE</a>  Children learn how to describe wild animals using adjectives in French.</p>
PSHE	<p><b>Hazards in the home</b>  Children will learn what a hazard is and how to spot them in their own homes through a series of images shown. Children will then carry out a basic risk assessment on a room of their choice.  <a href="https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c">https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c</a></p>	<p><b>Fireproof</b>  Children will learn how to reduce the risk of fires in their homes by identifying hazards and rectifying them. They will know the importance of smoke detectors and listen to a firefighter's safety advice. They will then create their own evacuation plan for their house.  <a href="https://classroom.thenational.academy/lessons/fireproof-64t3er">https://classroom.thenational.academy/lessons/fireproof-64t3er</a></p>	<p><b>Rules rule</b>  Children will be looking at safety signs outside and know their importance. Laws will be explored and children will watch a police officer being interviewed. They will end the lesson by creating their own rules.  <a href="https://classroom.thenational.academy/lessons/rules-rule-6rrpcc">https://classroom.thenational.academy/lessons/rules-rule-6rrpcc</a></p>	<p><b>King of the road</b>  Children will be looking at some common road signs and will learn how to keep safe whilst out on a bike. Children will become familiar with the car seat law and create a fact sheet on what they have learnt.  <a href="https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t">https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t</a></p>	<p><b>H2O</b>  Children will learn about water, where it comes from, looking specifically at the water cycle. They will then learn the three main uses for water and how to save or reduce water in their household  <a href="https://classroom.thenational.academy/lessons/h2o-6dgg6t">https://classroom.thenational.academy/lessons/h2o-6dgg6t</a></p>	<p><b>Reduce, reuse, recycle</b>  Children will learn all about reducing, reusing and recycling. They will explore how a landfill operates and create their own product from recycling household items  <a href="https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c">https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c</a></p>
Music	<p>LI: I can identify repeated patterns used in a variety of music. (Ostinato).  Rhythmic ostinati  <a href="https://classroom.thenational.academy/lessons/rhythmic-ostinati-71j62d">https://classroom.thenational.academy/lessons/rhythmic-ostinati-71j62d</a>  Children to complete activities on the National Academy lesson.</p>	<p>LI: I can identify repeated patterns used in a variety of music. (Ostinato).  Vocal ostinati  <a href="https://classroom.thenational.academy/lessons/vocal-ostinati-6gr3it">https://classroom.thenational.academy/lessons/vocal-ostinati-6gr3it</a>  Children to complete activities on the National Academy lesson.</p>	<p>LI: I can identify repeated patterns used in a variety of music. (Ostinato).  Instrumental ostinati  <a href="https://classroom.thenational.academy/lessons/instrumental-ostinati-ground-bass-60u66t">https://classroom.thenational.academy/lessons/instrumental-ostinati-ground-bass-60u66t</a>  Children to complete activities on the National Academy lesson.</p>	<p>LI: I can identify repeated patterns used in a variety of music. (Ostinato).  Drones  <a href="https://classroom.thenational.academy/lessons/drones-cmwp2t">https://classroom.thenational.academy/lessons/drones-cmwp2t</a>  Children to complete activities on the National Academy lesson.</p>	<p>LI: I can identify repeated patterns used in a variety of music. (Ostinato).  Drones and pedal notes  <a href="https://classroom.thenational.academy/lessons/drones-and-pedal-notes-61j32d">https://classroom.thenational.academy/lessons/drones-and-pedal-notes-61j32d</a>  Children to complete activities on the National Academy lesson.</p>	<p>LI: I can identify repeated patterns used in a variety of music. (Ostinato).  Drones and ostinati  <a href="https://classroom.thenational.academy/lessons/composing-accompaniments-using-ostinati-and-drones-6wpp4t">https://classroom.thenational.academy/lessons/composing-accompaniments-using-ostinati-and-drones-6wpp4t</a>  Children to complete activities on the National Academy lesson.</p>

SFL	Make a nature painting <a href="https://www.tate.org.uk/kids/make/paint-draw/make-mud-painting">https://www.tate.org.uk/kids/make/paint-draw/make-mud-painting</a>	Build your own board game <a href="https://www.instructables.com/Build-your-Own-Board-Game/">https://www.instructables.com/Build-your-Own-Board-Game/</a>	Dance challenge <a href="https://www.youtube.com/watch?v=ia3SPThHUBI">https://www.youtube.com/watch?v=ia3SPThHUBI</a>	Make a model out of recycled material <a href="https://www.tate.org.uk/kids/make/sculpture/make-robot">https://www.tate.org.uk/kids/make/sculpture/make-robot</a>	To express yourself through photography <a href="https://www.tate.org.uk/kids/make/art-technology/photo-challenge-filters">https://www.tate.org.uk/kids/make/art-technology/photo-challenge-filters</a>	To create a jam sandwich <a href="https://www.youtube.com/watch?v=IkSZE0dbi3s">https://www.youtube.com/watch?v=IkSZE0dbi3s</a>
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