

## Term 2 Directory – Year 5

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,					
Key Question	How does water change our lives?					
Subject/weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading/Writing	<p>Writing: To be able to write a diary entry</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-diary-6hhpcc?from_query=Diary+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-write-a-diary-6hhpcc?from_query=Diary+AND+is_sensitive%3Afalse</a></p> <p>Task: write a diary entry from the perspective of a character in the book you are reading.</p> <p>Reading: To be able to understand how characters are developed.</p>	<p>Writing: To be able to write a persuasive letter</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e?from_query=letter+writing+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e?from_query=letter+writing+AND+is_sensitive%3Afalse</a></p> <p>Task: Write a letter to persuade Zoe to take you on her boat</p> <p>Reading: To be able to use inference to answer questions.</p> <p><a href="https://classroom.thenational.academy/lessons/to-answer-inference-questions-">https://classroom.thenational.academy/lessons/to-answer-inference-questions-</a></p>	<p>Writing: To be able to plan and write a speech.</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t?from_query=speech+writing+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t?from_query=speech+writing+AND+is_sensitive%3Afalse</a></p> <p>Task: Write a speech to rally the people against Dooby</p> <p>Reading: To be able to analyse a character</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd">https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd</a></p>	<p>Writing: To interpret a setting through description.</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr">https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr</a></p> <p>Task: Write a setting description of Eels Island</p> <p>Reading: To be able to answer retrieval questions</p> <p><a href="https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-">https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-</a></p>	<p>Writing LI: To be able to engage with poetry</p> <p><a href="https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r">https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r</a></p> <p>Task: Write a poem in the form of your choice about life after the flood</p> <p>Reading: LI: To be able to answer questions about a poem</p> <p><a href="https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d?from_query=retrieval+questions+poem+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d?from_query=retrieval+questions+poem+AND+is_sensitive%3Afalse</a></p>	<p>Writing LI: To be able to use inference to make a prediction</p> <p>Task: Predict what will happen to Zoe and Munchkin once they leave the island.</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct?from_query=prediction+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct?from_query=prediction+AND+is_sensitive%3Afalse</a></p> <p>Reading: See as above</p>

	<p><a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket</a></p> <p>Task: Write a character profile</p>	<p><a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket">c5hpct?from_query=inference+AND+is_sensitive%3Afalse</a></p>		<p><a href="https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?from_query=modal+verbs+AND+is_sensitive%3Afalse">6gv32c?from_query=retrieval++AND+is_sensitive%3Afalse</a></p>		
Phonics/GPAS	<p>LI: To be able to use past, present and future tense</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c?from_query=tenses+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c?from_query=tenses+AND+is_sensitive%3Afalse</a></p> <p>Task: Write a selection of sentences in each tense</p>	<p>LI: To be able to understand and use the three main sentence types</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-the-full-range-of-three-sentence-types-6rvkcd?from_query=sentence+types+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-practise-the-full-range-of-three-sentence-types-6rvkcd?from_query=sentence+types+AND+is_sensitive%3Afalse</a></p> <p>Task: Write 3 commands, 3 questions and 3 statements</p>	<p>LI: To be able to use fronted adverbials</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e?from_query=fronted+adverbials+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e?from_query=fronted+adverbials+AND+is_sensitive%3Afalse</a></p> <p>Task: Write 3 simple sentences then add fronted adverbials</p>	<p>LI: To be able to explore modal verbs</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?from_query=modal+verbs+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?from_query=modal+verbs+AND+is_sensitive%3Afalse</a></p> <p>Task: Write a series of sentences about what Zoe could do to escape the island using modal verbs.</p>	<p>LI: To be able to use pronouns to avoid repetition</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvcpat?from_query=pronouns+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvcpat?from_query=pronouns+AND+is_sensitive%3Afalse</a></p> <p>Task: Write the same sentence changing the pronoun and the meaning of the sentence.</p>	<p>LI: To be able to use develop knowledge of determiners</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr?from_query=Determiners+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr?from_query=Determiners+AND+is_sensitive%3Afalse</a></p>
Maths	<p>LI: To multiply by 10,100,1000</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-multiplying-by-10-100-1000-c5hp2c?from_query=multiplying+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-practise-multiplying-by-10-100-1000-c5hp2c?from_query=multiplying+AND+is_sensitive%3Afalse</a></p>	<p>LI: To be able to convert between decimals and percentages</p>	<p>LI: To be able to order decimals</p> <p><a href="https://classroom.thenational.academy/lessons/to-order-decimals-c5hp2c?from_query=ordering+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-order-decimals-c5hp2c?from_query=ordering+AND+is_sensitive%3Afalse</a></p>	<p>LI: To be able to round decimals</p> <p><a href="https://classroom.thenational.academy/lessons/to-round-decimals-c5hp2c?from_query=rounding+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-round-decimals-c5hp2c?from_query=rounding+AND+is_sensitive%3Afalse</a></p>	<p>LI: To be able to convert units of measure</p> <p><a href="https://classroom.thenational.academy/lessons/to-convert-units-of-measure-c5hp2c?from_query=converting+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-convert-units-of-measure-c5hp2c?from_query=converting+AND+is_sensitive%3Afalse</a></p>	<p>To be able to translate a shape on a grid</p> <p><a href="https://classroom.thenational.academy/lessons/to-translate-shapes-on-a-grid-c5hp2c?from_query=translating+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/to-translate-shapes-on-a-grid-c5hp2c?from_query=translating+AND+is_sensitive%3Afalse</a></p>

	<a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t?from_query=multiplying+and+dividing+by+10%2C+100+AND+is_sensitive%3Afalse">ons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t?from_query=multiplying+and+dividing+by+10%2C+100+AND+is_sensitive%3Afalse</a>	<a href="https://classroom.thenational.academy/lessons/rounding-decimals-part-1-6gt66r?from_query=rounding+and+comparing+decimals+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/rounding-decimals-part-1-6gt66r?from_query=rounding+and+comparing+decimals+AND+is_sensitive%3Afalse</a>	<a href="https://classroom.thenational.academy/lessons/ordering-decimals-6gt66r?from_query=rounding+and+comparing+decimals+AND+is_sensitive%3Afalse">sons/ordering-decimals-6gt66r?from_query=rounding+and+comparing+decimals+AND+is_sensitive%3Afalse</a>	<a href="https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c?from_query=rounding+decimals+AND+is_sensitive%3Afalse">s/rounding-decimals-part-1-crvk6c?from_query=rounding+decimals+AND+is_sensitive%3Afalse</a>  Part 2 <a href="https://classroom.thenational.academy/lessons/rounding-decimals-part-2-74rkgc?from_query=rounding+decimals+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/rounding-decimals-part-2-74rkgc?from_query=rounding+decimals+AND+is_sensitive%3Afalse</a>	<a href="https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c?from_query=rounding+decimals+AND+is_sensitive%3Afalse">nverting-measurements-cdj62t?from_query=converting+AND+is_sensitive%3Afalse</a>	<a href="https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c?from_query=rounding+decimals+AND+is_sensitive%3Afalse">ating-simple-shapes-6hjpat?from_query=translation+AND+is_sensitive%3Afalse</a>
Science	<p><b>Materials and their properties</b></p> <p>LI: To know that materials can change state</p> <p>Lesson 1: What happens during a state change</p> <p><a href="https://classroom.thenational.academy/lessons/what-happens-during-a-state-change-c8wp6e">https://classroom.thenational.academy/lessons/what-happens-during-a-state-change-c8wp6e</a></p> <p>What is a physical change?</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-">https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-</a></p>	<p><b>Materials and their properties</b></p> <p>LI: To know about conductors and insulators</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p">https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</a></p> <p>Task: draw a diagram to show either a thermal or electrical conductor.</p>	<p><b>Materials and their properties</b></p> <p>LI: To know what makes a material or substance pure</p> <p><a href="https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge">https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge</a></p> <p>Task: What the video and write an explanation</p>	<p><b>Materials and their properties</b></p> <p>LI: To know what makes a material or substance a mixture</p> <p><a href="https://classroom.thenational.academy/lessons/what-makes-something-a-mixture-61j38e">https://classroom.thenational.academy/lessons/what-makes-something-a-mixture-61j38e</a></p> <p>Task: Record examples of material that are mixtures</p>	<p><b>Materials and their properties</b></p> <p>LI: To be able to separate substances</p> <p><a href="https://classroom.thenational.academy/lessons/how-can-we-separate-mixtures-into-pure-substances-6hh3ce">https://classroom.thenational.academy/lessons/how-can-we-separate-mixtures-into-pure-substances-6hh3ce</a></p> <p>Task: Draw a diagram to show how salt could be separated from water.</p>	<p><b>Materials and their properties</b></p> <p>LI: To be able to separate sand, salt and water</p> <p><a href="https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtptc">https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtptc</a></p>

	<a href="https://classroom.thenational.academy/lessons/connecting-crumbles-crrk0c">how-can-we-identify-them-6xgk8d</a>  Task: Write an explanation of the two change types.					
<b>Computing</b>	<b>Programming</b>  LI: To be able to connect a crumble micro controller  <a href="https://classroom.thenational.academy/lessons/connecting-crumbles-crrk0c">https://classroom.thenational.academy/lessons/connecting-crumbles-crrk0c</a>	<b>Programming</b>  LI: To be able to combine out-put devices  <a href="https://classroom.thenational.academy/lessons/combining-output-devices-6dgk8r">https://classroom.thenational.academy/lessons/combining-output-devices-6dgk8r</a>	<b>Programming</b>  LI: Controlling with conditions  <a href="https://classroom.thenational.academy/lessons/controlling-with-conditions-70w68d">https://classroom.thenational.academy/lessons/controlling-with-conditions-70w68d</a>	<b>Programming</b>  LI: Starting with selection  <a href="https://classroom.thenational.academy/lessons/starting-with-selection-cnk38t">https://classroom.thenational.academy/lessons/starting-with-selection-cnk38t</a>	<b>Programming</b>  LI: Drawing designs  <a href="https://classroom.thenational.academy/lessons/drawing-designs-cth68t">https://classroom.thenational.academy/lessons/drawing-designs-cth68t</a>	<b>Programming</b>  LI: Writing and testing algorithms  <a href="https://classroom.thenational.academy/lessons/writing-and-testing-algorithms-ctj6ac">https://classroom.thenational.academy/lessons/writing-and-testing-algorithms-ctj6ac</a>
<b>Geography</b>	LI: To know the features of a coastline  <a href="https://classroom.thenational.academy/lessons/what-are-the-features-of-a-coastline-c8u68t?from_query=Coast+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/what-are-the-features-of-a-coastline-c8u68t?from_query=Coast+AND+is_sensitive%3Afalse</a>  Task: Record a table of different coastline features	LI: To know how waves shape the coast  <a href="https://classroom.thenational.academy/lessons/how-do-waves-shape-the-land-6hj3gt?from_query=Coast+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/how-do-waves-shape-the-land-6hj3gt?from_query=Coast+AND+is_sensitive%3Afalse</a>  Task: Draw and label a diagram showing how waves affect the shore.	LI: To know the Earth's biomes and their effect on water and climate..  <a href="https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r">https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r</a>  Task: Watch the lesson and write an explanation	LI: To be able to locate the Earth's Biomes?  <a href="https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t">https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t</a>  Task: Record a list of the worlds biomes	To know the physical features of European mountains.  <a href="https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r?from_query=mountains+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r?from_query=mountains+AND+is_sensitive%3Afalse</a>  Task: Research and record various mountain ranges across Europe.	To know what a Tundra is and the flora and fauna that are present there  <a href="https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkit">https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkit</a>  Task: write an explanation about Tundras.
<b>RE</b>	Introducing the Guru Granth Sahib	Who was Guru Nanak?	Listen to the story of Bhai Lalo and Malik Bhago	Enjoy the story of Vaisakhi – Birth of the Khalsa	Guru Nanak and the Cobra	Task 1 Choose your favourite of the Sikh stories

	<p>What do you think it teaches? What is it about?</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z9gkq6f">https://www.bbc.co.uk/bitesize/clips/z9gkq6f</a></p> <p>Record an explanation about the Guru Granth</p>	<p><a href="https://www.youtube.com/watch?v=twk11pc5BvU">https://www.youtube.com/watch?v=twk11pc5BvU</a></p> <p>Listen to the story of Guru Nanak and the Jasmine Flower</p> <p><a href="https://www.youtube.com/watch?v=tCVzaDGx5DM">https://www.youtube.com/watch?v=tCVzaDGx5DM</a></p> <p>Activity: What is the meaning of this story and is this story relevant today to Sikhs/non-Sikhs?</p>	<p><a href="https://www.youtube.com/watch?v=iKcqiBaj3Ag">https://www.youtube.com/watch?v=iKcqiBaj3Ag</a></p> <p>Activity: Themes in this story are equality and honesty. Are these important in today's world? Where is there inequality? What can be done about it?</p>	<p><a href="https://www.sikhnet.com/stories/audio/vaisakhi-birth-khalsa">https://www.sikhnet.com/stories/audio/vaisakhi-birth-khalsa</a></p> <p>Activity: Themes of the story this week are courage and standing up for what you believe in. How are these themes relevant today to Sikhs/non-Sikhs?</p>	<p><a href="https://www.sikhnet.com/stories/audio/nanak-and-cobra">https://www.sikhnet.com/stories/audio/nanak-and-cobra</a></p> <p>Activity: Theme of this story to Sikhs is that Guru Nanak is very special as the first of ten human Gurus or teachers. How is this story relevant today to Sikhs/non-Sikhs?</p>	<p>we have heard this term. Retell this story either -as a storyboard / comic strip -or written in your own words</p>
PE	<p><a href="https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmond_s22_sflt_org_uk/Epc19VQuXKhIqGMhQxP7P5gB_RvmA5R11tfOW_QSrligRQ?e=29XxoU">https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmond_s22_sflt_org_uk/Epc19VQuXKhIqGMhQxP7P5gB_RvmA5R11tfOW_QSrligRQ?e=29XxoU</a></p>					
MFL	<p>LI: To be able to say and write the seasons</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zcskbqt">https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zcskbqt</a></p>	<p>LI: To be able to say the months</p> <p><a href="https://classroom.thenational.academy/lessons/saying-the-months-cmv66c">https://classroom.thenational.academy/lessons/saying-the-months-cmv66c</a></p>	<p>LI: To be able to talk about your birthday month</p> <p><a href="https://classroom.thenational.academy/lessons/saying-the-month-your-birthday-is-in-6nk36r">https://classroom.thenational.academy/lessons/saying-the-month-your-birthday-is-in-6nk36r</a></p>	<p>LI: To be able to talk about different sports in different types of weather.</p> <p><a href="https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker">https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker</a></p>	<p>LI: To be able to talk about the different clothes that can be worn for different sports</p> <p><a href="https://classroom.thenational.academy/lessons/saying-what-clothes-you-wear-to-do-different-sports-chik2e">https://classroom.thenational.academy/lessons/saying-what-clothes-you-wear-to-do-different-sports-chik2e</a></p>	<p>LI: Using conjunctions to talk about your clothes</p> <p><a href="https://classroom.thenational.academy/lessons/saying-clothes-you-have-and-using-a-conjunction-71jk8c">https://classroom.thenational.academy/lessons/saying-clothes-you-have-and-using-a-conjunction-71jk8c</a></p>

PSHE	<p>LI: To know what makes a balanced lifestyle</p> <p><a href="https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r">https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</a></p>	<p>LI: To know what makes a healthy diet</p> <p><a href="https://classroom.thenational.academy/lessons/food-glorious-food-64vkec">https://classroom.thenational.academy/lessons/food-glorious-food-64vkec</a></p>	<p>LI: To understand the benefits of exercise</p> <p><a href="https://classroom.thenational.academy/lessons/time-to-get-active-cth62c">https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</a></p>	<p>LI: To understand the benefits of exercise</p> <p><a href="https://classroom.thenational.academy/lessons/my-own-workout-75j6at">https://classroom.thenational.academy/lessons/my-own-workout-75j6at</a></p>	<p>LI: To understand how images are used in the media</p> <p><a href="https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r">https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r</a></p>	<p>LI: To understand the importance of looking after our teeth</p> <p><a href="https://classroom.thenational.academy/lessons/pearly-whites-6tjkec">https://classroom.thenational.academy/lessons/pearly-whites-6tjkec</a></p>
Music	<p>LI: To understand repeating patterns</p> <p><a href="https://classroom.thenational.academy/lessons/rhythmic-ostinati-71j62d">https://classroom.thenational.academy/lessons/rhythmic-ostinati-71j62d</a></p>	<p>LI: To be able to create repeated patterns using your voice</p> <p><a href="https://classroom.thenational.academy/lessons/vocal-ostinati-6gr3jt">https://classroom.thenational.academy/lessons/vocal-ostinati-6gr3jt</a></p>	<p>LI: To be able to play a melodic ostinati</p> <p><a href="https://classroom.thenational.academy/lessons/instrumental-ostinati-ground-bass-60u66t">https://classroom.thenational.academy/lessons/instrumental-ostinati-ground-bass-60u66t</a></p>	<p>LI: To be able to understand what is meant by musical drones</p> <p><a href="https://classroom.thenational.academy/lessons/drones-cmwp2t">https://classroom.thenational.academy/lessons/drones-cmwp2t</a></p>	<p>LI: To be able to use drones as a musical accompaniment</p> <p><a href="https://classroom.thenational.academy/lessons/drones-and-pedal-notes-61j32d">https://classroom.thenational.academy/lessons/drones-and-pedal-notes-61j32d</a></p>	<p>LI: To use our knowledge of ostinati and drones to create a musical accompaniment</p> <p><a href="https://classroom.thenational.academy/lessons/composing-accompaniments-using-ostinati-and-drones-6wwp4t">https://classroom.thenational.academy/lessons/composing-accompaniments-using-ostinati-and-drones-6wwp4t</a></p>
SFL	<p>Being respectful online</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z9rw7ty">https://www.bbc.co.uk/bitesize/clips/z9rw7ty</a></p>	<p>Excellence</p> <p>Task: write about and draw an example of something that you are proud of.</p>	<p>Co-operation</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z39g9j6">https://www.bbc.co.uk/bitesize/clips/z39g9j6</a></p>	<p>Independence</p> <p>Task: Write about a time that you had to use independence.</p>	<p>Perseverance</p> <p>Task: Write about a time where you had to persevere</p>	<p>Enjoyment</p> <p>Task: Write about a something that you really enjoy and create a picture.</p>