



Chantry Community Academy Learning Journey

Year:1 Term: 3 2022-2023 Topic: What lies ahead? Duration: 12 weeks

Science: Plants

- ◆ I can look closely using equipment.
- ◆ I can name and describe the basic structure of a plant of a variety of common flowering plants, including trees.
- ◆ I can use my observation to suggest answers to questions.

Geography

- ◆ I can begin to discuss and name the 7 continents.
- ◆ I can identify the location of hot and cold areas of the world in relation to the equator and north and south poles.
- ◆ I can understand graphical similarities and differences through studying the human and physical geography, including rural and urban areas.

Design & Technology: Designing a dream catcher.

- ◆ I can identify a target group for what I intend to design and make.
- ◆ I can suggest ideas and example what I am going to do.
- ◆ I can use tools, e.g. scissors and a whole punch safely.

Music

- ◆ To remember familiar songs, explore composition, pulse, body percussion and instruments.
- ◆ To be able to follow instructions and perform

Power Of Reading

Lost and found . The Snail and The Whale. By Julia Donaldson.

WOW Factor!

- Earth Day
- Visit Pocahontas statue
- Dance Day

What lies ahead?

PE

- ◆ Infant agility
- ◆ Dance and Gymnastics

RE

- ◆ Judaism
- ◆ Is Shabbat important to Jewish children?
- ◆ Rosh Hashanah and Yom Kippur .

PHSE

- ◆ Belonging to a community .

Maths

- ◆ Recognise common 2D and 3D shapes presented in different orientation .
- ◆ Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even number .
- ◆ Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, .
- ◆ Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples,

History: Pocahontas

- ◆ I can remember and recount episode from stories about the past.
- ◆ I can use stories to distinguish between fact and fiction.
- ◆ I can sequence 3 or 4 artefacts from different periods of times.

Computing

- ◆ To use tools including lines, shapes and colours to create and manipulate an image.
- ◆ To use algorithms as instructions to solve problems and move a device or objects from one place to another.

Art: Navajo Native American Art

- ◆ I can name an artist, craft maker or designer and describe their work.
- ◆ I can explore pattern and textures by rubbing and copying.