



Chantry Community Academy Learning Journey



Year: 2 Term: 3 2022-23 Topic: How can I care for my world and others? Duration: 12 weeks

Science

Materials / Habitats / Animals / Plants

- Identify and compare the suitability of a variety of everyday materials for particular uses
- Describe how different habitats provide for the basic needs of the animals that live in them
- Identify and name different sources of food and create food chains
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Literacy

Lila and the Secret of Rain / Tinga Tinga Tales / 10 things I can do to help my world

- Write sequenced sentences to form short narratives
- Use subordinating and coordinating conjunctions
- Use the past tense / present tense consistently
- Use the first person / third person accurately
- Retrieve information from a text
- Make inferences based on information in the text

Maths

- Recognise the place value of each digit in two-digit numbers and partition 2 digit numbers
- Develop and secure fluency in addition and subtraction facts within 10
- Add and subtract within 100 by applying related one-digit addition and subtraction facts
- Recognise repeated addition contexts and represent them
- Relate grouping problems where the number of groups is unknown
- Use precise language to describe 2D and 3D shapes

Art

- Discuss artists and know their artworks
- Create repeated pattern with print and recognise pattern in the environment.
- Join recycled, manmade and natural materials using techniques I know
- Discuss form and shape in my sculpture

Wow Factor!

- Earth Day
- Raising money for Water Aid
- Creating Recycled Decorations

Computing (Entering Data & Using Internet)

- Use tools to chart simple data they have collected
- Use a chart to answer questions
- Use the Internet safely to search and find a range of information
- Create presentations for a specific topic or audience

D.T.

Designing & Making a Recycled Decorations

- Generate ideas by drawing on my own and other's experiences
- Talk about my ideas, saying what I like and dislike about them
- Make simple drawings and label parts
- Measure cut and score with some accuracy
- Cut, shape and join fabric to make a simple garment using basic sewing techniques
- Use appropriate finishing techniques
- Evaluate a design against design criteria

R.E. (Judaism)

- Explain why agreements are important and why they should be kept
- Tell a story about Abraham or Moses
- Explain the significance of one thing Jews do
- Discuss what things we can do as we get older
- Talk about how Jews show their commitment to God
- Why is showing commitment to God important to Jews

History (Florence Nightingale & Mary Seacole)

- Compare pictures of photographs of people or events in the past
- Find answers to simple questions about the past from sources of information
- Compare two versions of a past event
- Discuss the reliability of photos / accounts / stories

Music

- Identify and explore different sound sources
- Make sounds and recognise how they can give a message
- Create and chose sounds in response to a given stimulus
- Contribute to the creation of a class composition
- Record their own ideas
- Make their own symbols as part of a class score
- Play instruments in different ways and create sound effects.

Geography (Kenya, Africa)

- Find land and sea on the globe
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

PSHE

Families and Relationships
Growing and Changing

PE

Performing Arts / Cricket