



Chantry Community Academy Learning Journey



Year: 4 Term: 3 2022-2023 Topic: Who built it best? Duration: 13 weeks

History

- ◆ In-depth study of the Roman empire and its impact on Britain.
- ◆ To create a timeline to represent the different events since Ancient Rome invaded Britain
- ◆ To use evidence to reconstruct life during the Roman Empire, looking at Roman artefacts.

Science

- ◆ **Electricity**
 - which appliances run on electricity
 - open and closed circuits
 - conductors,
- ◆ **States of matter**
 - liquids, solids, gases
 - changing states (eg. Liquid to solids etc)
 - evaporation and condensation

Art

- ◆ Still Life drawing of Roman Artefacts
- ◆ Designing and making a Roman inspired Mosaic Tile

PHSE

- ◆ Internet Safety
- ◆ Money and Work
- ◆ Belonging to a Community

Power Of Reading— Romans on the Rampage

- Diary Entry,
- Newspaper Report,
- Debate,
- Persuasive Letter
- Story Writing.

Who built it best? Romans in Britain

Wow Factor!

**Roman day
Trip to the British Museum**

RE

- ◆ Judaism - how Jews show their commitment to God
- ◆ Christianity - places of worship

Design & Technology

- ◆ Designing and making a Roman catapult
- ◆ Sewing a Roman coin purse

Music

- ◆ Exploring sounds, melody and accompaniment
- ◆ Composition

Maths

- ◆ Times Tables
- ◆ Decimals
- ◆ Money
- ◆ Time
- ◆ Geometry
- ◆ Measurement
- ◆ Statistics

French

- ◆ Le Carnaval des Animaux 11 (The Carnival of the Animals)
- ◆ Quel temps fait-il? What's the weather like?

PE

- ◆ Swimming
- ◆ Athletics

Geography

- ◆ Physical geography—Map of the Roman empire
- ◆ Roman Britain, roads and settlements

Computing

- ◆ Making a film for a targeted audience
- ◆ Creating databases for different purposes