

Term 6 Directory – Year 1




This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

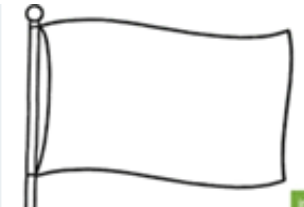

Children will also need to access these sites to support their learning:
Mathletics, Phonics Play and Epic Books.

Key Question	What lies ahead?					
Subject/ weeks	Week 1 Week beginning – 5/6/2023	Week 2 Week beginning – 12/6/2023	Week 3 Week beginning – 19/6/2023	Week 4 Week beginning – 26/6/2023	Week 5 Week beginning – 3/7/2023	Week 6 Week beginning – 10/6/2023
<p>English Reading/ Writing</p>	<p>LI: To use capital letters and full stops correctly.</p> <p>Look at examples of lost posters.</p> <p>What information is included?</p> <p>Big write: Write a lost poster for the penguin.</p> <p>Story: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>Re-cap on capital letters and full stops. https://www.youtube.com/watch?v=BNog8C2FRqU</p>	<p>LI: To sequence sentences to from a sort narrative.</p> <p>Read the story though. Make a story map. Include actions to help remember the story. Write the story.</p> <p>Big write: Re-write the story.</p> <p>Story: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>Planning and writing a narrative: https://www.youtube.com/watch?v=OgNVUZvB9Ow</p>	<p>LI: To use appropriate story language.</p> <p>Read the story though. Make a story map. Include actions to help remember the story. Write the story.</p> <p>Big write: Re-write the story.</p> <p>Story: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>Planning and writing a narrative: https://www.youtube.com/watch?v=OgNVUZvB9Ow</p>	<p>LI: To use my imagination by including some details – twist to a known story.</p> <p>Think about geography knowledge and change the story, so that the penguin is returned to a hot country near the equator.</p> <p>What would happen to the penguin? How might the story end?</p> <p>Big Write: Write the story with a twist.</p> <p>Story: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>To use and: https://www.youtube.com/watch?v=qxmcbB_H2TE</p>	<p>LI: To use capital letters for proper nouns and the personal pronoun I.</p> <p>Look at examples of postcards, what information has been included.</p> <p>Focus on the address – proper nouns for places. Focus on who the postcard is sent to and from – proper nouns for people’s names. Focus on the fact that the postcard is personal and is written in first person ‘I’.</p> <p>Big write: Write a postcard from the Penguin.</p> <p>Story: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>To use capital letters for proper nouns: https://www.youtube.com/watch?v=8WY4hhpJVDk&t=2</p>	<p>LI: To generate ideas from a stimulus – photos, video clips and props.</p> <p>LI: To spell many tricky word correctly.</p> <p>Look at penguin facts in books, documentaries and the internet. Use the images as a stimulus to write facts about the penguins.</p> <p>Big write: Write a fact file on Penguins.</p> <p>Story: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>BBC Bitesize: Penguins https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-emperor-penguins/zm3ygw</p>

<p style="text-align: center;">Phonics</p>	<p>“ay” sound https://www.youtube.com/watch?v=6AivFK9SMj0&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=30</p> <p>“ou” sound https://www.youtube.com/watch?v=mvK38n-p508&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=29</p> <p>“oy” sound https://www.youtube.com/watch?v=6_33f0rHkFg&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=28</p>	<p>“ea” sound https://www.youtube.com/watch?v=WMGpt1WoOoc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=27</p> <p>“ir” sound https://www.youtube.com/watch?v=sgXywhMY_CI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25</p> <p>“ie” sound https://www.youtube.com/watch?v=YXDmTeSkCrU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24</p>	<p>“ue” sound https://www.youtube.com/watch?v=AtH5Do7PaHk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=23</p> <p>“u” – unicorn sound https://www.youtube.com/watch?v=SAIbJhVrY44&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=22</p> <p>“o” – open sound https://www.youtube.com/watch?v=ZIFnBksHVR_A&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=20</p>	<p>“l” – find sound https://www.youtube.com/watch?v=7bZAmR4wg88&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=19</p> <p>“a” – paper sound https://www.youtube.com/watch?v=7jUowc8UNGE&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=18</p> <p>“e” – she sound https://www.youtube.com/watch?v=GG54yZuMj4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=17</p>	<p>“a-e” – make sound https://www.youtube.com/watch?v=5CAQ1VtHrql&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=15</p> <p>“i-e” – prize sound https://www.youtube.com/watch?v=UQBfigKD7j4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14</p> <p>“o-e” – woke sound https://www.youtube.com/watch?v=HOajky46znQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=13</p>	<p>“u-e” – cute sound https://www.youtube.com/watch?v=xspQiDw0lDk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=12</p> <p>“e-e” - even sound https://www.youtube.com/watch?v=5V-e55XOHCQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=10</p> <p>Reviewing ‘igh’, ‘ie’, ‘i-e’, ‘i’ https://www.youtube.com/watch?v=31SNwBMMlJw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=9</p>
<p style="text-align: center;">Science</p>	<p>Parts of a tree.</p> <p>Li: To describe the basic structure of a variety of common trees.</p> <p>https://www.youtube.com/watch?v=QaUJNaDrJZE</p> <p>Activity: Draw a picture of a tree and label it.</p>	<p>Deciduous and evergreen trees.</p> <p>Li: To identify and name a variety of deciduous and evergreen trees.</p> <p>https://www.youtube.com/watch?v=pMJ1KqZKF-k</p> <p>https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>	<p>Deciduous and evergreen trees.</p> <p>Li: To identify and name a variety of deciduous and evergreen trees.</p> <p>https://www.youtube.com/watch?v=pMJ1KqZKF-k</p> <p>Activity: Draw pictures of deciduous and evergreen trees and compare those differences and similarities.</p>	<p>Deciduous and evergreen trees.</p> <p>Li: To identify the difference of deciduous and evergreen trees.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>	<p>Weather.</p> <p>Li: To explain changes in through autumn, winter, spring and summer.</p> <p>https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c?activity=video&step=1</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>	<p>Weather.</p> <p>Li: To explain changes in through autumn, winter, spring and summer.</p> <p>https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p>

<p style="text-align: center;">Maths</p>	<p>Common 2D and 3D shapes. Li: To recognise common 2D and 3D shapes presented in different orientation.</p> <p>https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p> <p>Common 2D and 3D shapes.</p> <p>Li: To recognise common 2D and 3D shapes presented in different orientation.</p> <p>https://www.youtube.com/watch?v=YxoLlSTu1jo</p> <p>Activity:</p> <p>Draw 2D and 3D shapes in different orientation and label them.</p>	<p>Count within 100, forwards and backwards, starting with any number. (Numbers 0-20)</p> <p>Li: Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$.</p> <p>https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p> <p>Li: To compare and order three numbers within 20.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>Count within 100, forwards and backwards, starting with any number. (Numbers 0-50).</p> <p>Li: To Sequence numbers to 50.</p> <p>https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p> <p>Li: Group and count in tens. (Numbers to 50).</p> <p>https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>Count within 100, forwards and backwards, starting with any number. (Numbers 0-100).</p> <p>Li: To Sequence numbers to 100.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p> <p>Li: To explore the components of numbers within 100.</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols.</p> <p>Li: To add two-digit numbers and ones.</p> <p>https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-65j36d?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p> <p>Li: To write equations to show comparison.</p> <p>https://classroom.thenational.academy/lessons/writing-equations-to-show-comparison-part-1-70uk6e?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above</p>	<p>Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols.</p> <p>Li: To subtract two-digit numbers and ones.</p> <p>https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-65h62c?step=2&activity=video</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p> <p>Li: To solve addition and subtraction problems.</p> <p>https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above</p>
<p style="text-align: center;">PE</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU</p>	<p>KS1 PE Challenges https://greenacreademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ltfOW_QSrligRQ?e=29XxoU</p>

<p>History</p>	<p>Pocahontas LI: To communicate my knowledge through role play.</p> <p>https://www.youtube.com/watch?v=4XzvWxYGOQ8</p> <p>Activity: Recap what you remember about Pocahontas. Retell and role play the story of Pocahontas.</p>	<p>Pocahontas LI: To communicate my knowledge through making models.</p> <p>https://www.youtube.com/watch?v=4XzvWxYGOQ8</p> <p>Activity: Make a statue of Pocahontas. (2 weeks)</p>	<p>Pocahontas LI: To communicate my knowledge through making models.</p> <p>https://www.youtube.com/watch?v=4XzvWxYGOQ8</p> <p>Activity: Make a statue of Pocahontas.</p>	<p>Pocahontas LI: To find answers to simple questions about the past from sources of information e.g. artefacts.</p> <p>https://www.youtube.com/watch?v=4XzvWxYGOQ8</p> <p>Activity: Make a fact file about Pocahontas.</p>	<p>Pocahontas LI: To find answers to simple questions about the past from sources of information e.g. artefacts.</p> <p>https://www.youtube.com/watch?v=4XzvWxYGOQ8</p> <p>Activity: Rewrite the Story of Pocahontas. (2 weeks).</p>	<p>Pocahontas LI: To find answers to simple questions about the past from sources of information e.g. artefacts.</p> <p>https://www.youtube.com/watch?v=4XzvWxYGOQ8</p> <p>Activity: Rewrite the Story of Pocahontas.</p>
<p>Computing</p>	<p>LI: I can choose appropriate artwork for my project.</p> <p>Re-watch the video: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>What is scratch: https://www.youtube.com/watch?v=Qi9ooZcBBWg</p> <p>Design a character for an animation project. Think about the boy and penguin in lost and found story. These will be our character animations.</p> <p>Activity: Using a penguin or boy template – create design for your animation.</p> 	<p>LI: I can design a setting for my animation.</p> <p>Re-watch the video: https://www.youtube.com/watch?v=cRAAQ8EWzig</p> <p>Now we have our charters, we need to create a setting for our animation program. Draw a picture to show where the penguin and boy are.</p> <p>Ideas include – the south pole or the town where the boy lives.</p>	<p>LI: I can decide how my character will move</p> <p>Video link: https://www.youtube.com/watch?v=1lgMUbEAUfw</p> <p>Activity: Think about positional language. Watch and follow the cha cha slide.</p> <p>Draw a route for your scratch animation.</p> 	<p>LI: I can write a set of instructions in the correct order.</p> <p>Video link to algorithms: https://www.bbc.co.uk/bitesize/topics/z3tbwmn</p> <p>Activity: Look at the route you created and write instruction for each instruction.</p>	<p>LI: I can follow a route.</p> <p>Activity: Use a soft toy at home and practise moving your toy along the route you planned.</p> 	<p>LI: I can improve my set of instructions.</p> <p>Code: https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg</p> <p>Activity: Look at the route you drew and instructions you wrote and see if you can improve it to make it more efficient.</p>

<p>RE</p>	<p>Yom Kippur and Rosh Hashanah</p> <p>Li: To learn the story of Yom Kippur and Rosh Hashanah</p> <p>Video link: https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/z4vvjvhv</p> <p>Activity: Draw a picture of Jewish child in the synagogue and create a speech bubble for something they might say during Yom Kippur.</p>	<p>Yom Kippur and Rosh Hashanah</p> <p>Li: To understand what forgiveness is.</p> <p>Video link: https://www.youtube.com/watch?v=SzGhH9BJyM</p> <p>Activity: Draw a picture of a time when you have hurt someone and need to seek forgiveness.</p>	<p>Yom Kippur and Rosh Hashanah</p> <p>Li: To reflect on a time when I can show forgiveness</p> <p>Activity: Draw a picture and write some sentences about a time when you need to show forgiveness to someone that may have hurt you.</p>	<p>Yom Kippur and Rosh Hashanah</p> <p>Li: To reflect on a time when I need to say sorry.</p> <p>Activity: Write a letter to someone that you have hurt and ask for forgiveness.</p>	<p>Yom Kippur and Rosh Hashanah</p> <p>Li: To create goals for Year 2.</p> <p>Activity: Children make a flag to show what they want to achieve in Year 2.</p> <p>On one side they draw pictures to show what they want to achieve and on the other side they write their goals.</p> 	<p>Yom Kippur and Rosh Hashanah</p> <p>Li: To write a self-evaluation.</p> <p>Activity:</p> 
<p>DT</p>	<p>Dream Catchers.</p> <p>Li: To re-cap what is a dream catcher.</p> <p>https://www.youtube.com/watch?v=rBmX9m-iEz8</p> <p>https://www.youtube.com/watch?v=NatY5TSZxHw</p> <p>Activity: Create a fact file about a dream catcher.</p>	<p>Dream Catchers.</p> <p>Li: To re-cap what is a dream catcher.</p> <p>https://www.youtube.com/watch?v=rBmX9m-iEz8</p> <p>https://www.youtube.com/watch?v=NatY5TSZxHw</p> <p>Activity: Create a fact file about a dream catcher.</p>	<p>Dream Catchers.</p> <p>Li: To make a dream catcher.</p> <p>https://www.youtube.com/watch?v=rT9zvWm-K_8</p> <p>Activity:</p> <ul style="list-style-type: none"> • Get all the recourses ready. • Cut the hole all the way across the plate. 	<p>Dream Catchers.</p> <p>Li: To make a dream catcher.</p> <p>https://www.youtube.com/watch?v=rT9zvWm-K_8</p> <p>Activity:</p> <ul style="list-style-type: none"> • Punch the holes across the edges. • Push through the string through the holes. 	<p>Dream Catchers.</p> <p>Li: To make a dream catcher.</p> <p>https://www.youtube.com/watch?v=rT9zvWm-K_8</p> <p>Activity:</p> <ul style="list-style-type: none"> • Add feathers and beads. • Finish your dream catcher. 	<p>Dream Catchers.</p> <p>Li: To evaluate your dream catcher.</p> <p>Activity:</p> <p>Evaluate your dream catcher and see what worked and what didn't work</p> <p>Write little statement about what went well and what can be improved.</p>

<p style="text-align: center;">Geography</p>	<p>Human Geography and Physical Geography</p> <p>Li: I can use basic geographical vocabulary to refer to physical features and human features.</p> <p>https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac</p> <p>Activity: Think about where you live. Do you live in a village, town or city? Fold a piece of paper in half. Draw and label the human geography and physical geography features in your local area.</p>	<p>Villages, Towns and Cities</p> <p>Li: I can understand geographical similarities and differences between rural and urban areas, including human and physical geography.</p> <p>https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e</p> <p>Activity: Fold a piece of paper into three or draw straight lines to create three groups. Draw and label features you would find in a village, town and city.</p>	<p>The UK & 7 continents.</p> <p>Li: I can name, locate and identify characteristics of the four countries of the United Kingdom.</p> <p>I can begin to discuss and name the 7 continents.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</p> <p>https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</p> <p>Activity: Can you draw a map of the United Kingdom and label the 4 countries? Can you draw a map of the world and label the 7 continents?</p>	<p>Continents and the Equator</p> <p>Li: I can begin to discuss and name the seven continents.</p> <p>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>https://classroom.thenational.academy/lessons/how-is-alaska-different-to-cornwall-6dtkar</p> <p>https://classroom.thenational.academy/lessons/how-is-alaska-similar-to-cornwall-74t64c</p> <p>Activity: Can you draw a picture of Cornwall in the UK and Alaska in describe how they are similar or different and why this is.</p>	<p>The Equator, hot and cold places.</p> <p>Li: I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>https://classroom.thenational.academy/lessons/how-is-the-weather-in-brazil-different-than-the-uk-61jk8r</p> <p>Activity: Draw a world map. Can you colour in Brazil and the United Kingdom on your world map. Can you explain how the weather is different in these places and why? Think about where they are in the world and the equator.</p>	<p>Weather patterns</p> <p>Li: I can identify seasonal and daily weather patterns in the United Kingdom.</p>  <p>Activity: Create a daily weather chart to show the weather patterns in each day in your local area.</p> <p>Think about which season we are currently in, the temperature each day and the weather conditions.</p>
<p style="text-align: center;">Art</p>	<p>Totem Poles</p> <p>Li: I know what a totem pole is and can sketch a design.</p> <p>https://www.youtube.com/watch?v=hK1AFOD7SUE</p> <p>An introduction to sculpture - https://classroom.thenational.academy/lessons/introduction-to-sculpture-6nhk4r</p> <p>Activity: Draw your own totem pole based on one you have seen in the video above.</p>	<p>Meaning/ symbolism and representation</p> <p>Li: I know why certain animals were used on Totem poles.</p> <p>https://www.youtube.com/watch?v=BNE-DL68HDE</p> <p>https://www.youtube.com/watch?v=C5YkGMG-CRE</p> <p>Activity: Draw a totem pole, thinking about the animals used and why you have chosen them.</p>	<p>Designing</p> <p>Li: I can draw my designed sculpture.</p> <p>Designing and making our own sculpture - https://classroom.thenational.academy/lessons/designing-and-making-our-own-sculpture-crt62t</p> <p>Activity: Use the previous videos to support designing your own Totem pole and drawing your sculpture.</p>	<p>Building a sculpture</p> <p>Li: I can build a sculpture.</p> <p>https://www.youtube.com/watch?v=sifu1f3D0e4</p> <p>Exploring joining techniques for sculpture - https://classroom.thenational.academy/lessons/exploring-joining-techniques-for-sculpture-71gkgd</p> <p>Activity: Use the videos to help you build your own Totem pole using boxes, materials and paper from your home.</p>	<p>Building a sculpture</p> <p>Li: I can draw animal to add to my Totem pole sculpture.</p> <p>https://www.youtube.com/watch?v=imOueo_rP1o</p> <p>How can we bring our drawings to life? - https://classroom.thenational.academy/lessons/how-can-we-bring-our-drawings-to-life-64vkee</p> <p>Activity: Draw the animals from your design on pieces of paper. Add details and texture to make them look more realistic. Cut the drawing out carefully using scissors. Attach them to your sculpture using tape or glue.</p>	<p>Reviewing my sculpture</p> <p>Li: I can review my sculpture.</p> <p>Adapting and reviewing our sculpture work - https://classroom.thenational.academy/lessons/adapting-and-reviewing-our-sculpture-work-6crket</p> <p>Activity: Review you designed and made sculpture. Does it look like your design? What do you like about your sculpture? How did you make it? What went well? How could you improve it?</p>

<p>PSHE</p>	<p>Who am I?</p> <p>Li: To learn qualities of a good friend and also how our actions can impact others.</p> <p>https://classroom.thenational.academy/lessons/who-am-i-6hgkic?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>That's not fair.</p> <p>Li: To learn how to how we can act fairly to everyone and not just our close friends.</p> <p>https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>Forever friends.</p> <p>Li: To learn what we can do if we experience or witness someone being unkind.</p> <p>https://classroom.thenational.academy/lessons/forever-friends-68ukec?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>Listening ears.</p> <p>Li: To learn the importance of listening in friendships.</p> <p>https://classroom.thenational.academy/lessons/listening-ears-60w3gt?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>Same or Different.</p> <p>Li: To learn about the similarities and differences between you and others.</p> <p>https://classroom.thenational.academy/lessons/same-or-different-cthkac?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>	<p>We have rights.</p> <p>Li: To learn about children rights.</p> <p>https://classroom.thenational.academy/lessons/we-have-rights-ctgket?activity=video&step=1</p> <p>Activity:</p> <p>Please complete the activity and the quiz from the video above.</p>
<p>Music</p>	<p>Conjunct melodies</p> <p>Li: I can explore conjunct musical movement by listening to, performing and composing a musical story.</p> <p>https://classroom.thenational.academy/lessons/conjunct-melodies-6rvker</p>	<p>Disjunct melodies</p> <p>Li: I can explore disjunct musical movement by listening to, performing and composing a musical story.</p> <p>https://classroom.thenational.academy/lessons/disjunct-melodies-6gr3ed</p>	<p>Imitation</p> <p>Li: I can explore imitations by listening to, performing and composing musical patterns.</p> <p>https://classroom.thenational.academy/lessons/imitation-71k3gt</p>	<p>Sequence</p> <p>Li: I can explore musical sequences by listening to, performing and composing musical patterns.</p> <p>https://classroom.thenational.academy/lessons/sequence-cgrpcd</p>	<p>Riff</p> <p>Li: I can explore musical riffs by listening to, performing and composing musical patterns.</p> <p>https://classroom.thenational.academy/lessons/riff-c4w3jt</p>	<p>Drone</p> <p>Li: explore musical drones by listening to, performing and composing musical patterns.</p> <p>https://classroom.thenational.academy/lessons/drone-cgu3jc</p>
<p>SFL</p>	<p>Theme of the week: RESPECT</p> <p>http://www.sflt.org.uk/channel/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Write a letter, using your best handwriting and phonics, to say thank you to someone who helps you.</p>	<p>Theme of the week: EXCELLENCE</p> <p>http://www.sflt.org.uk/channel/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Paint/draw a picture of your favourite toy. Really think about the details you can see.</p>	<p>Theme of the week: COOPERATION</p> <p>http://www.sflt.org.uk/channel/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Working with someone from your household, make a sandwich.</p>	<p>Theme of the week: INDEPENDENCE</p> <p>http://www.sflt.org.uk/channel/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Plant a flower and make sure you help it to grow by watering it every day and making sure it has sunlight.</p>	<p>Theme of the week: PERSEVERENCE</p> <p>http://www.sflt.org.uk/channel/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Make a house using recycled products from around the house.</p>	<p>Theme of the week: ENJOYMENT</p> <p>http://www.sflt.org.uk/channel/wp-content/uploads/sites/4/2020/10/cca-passport-web.pdf</p> <p>Dance challenge: Learn a dance with someone from your household.</p>