

Term 6 Directory – Year 3

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TT Rockstars, Accelerated Reader, Phonics Play,
Key Question	How has life changed at the Riverside?
Subject/weeks	Week 1
English Reading/Writing	<p><u>LI: I can confidently perform relevant text types that you have created to an audience i.e Play script.</u> https://www.youtube.com/watch?v=jqgEjL8nTto – The Green Ship read out loud on YouTube – Focus on the front cover of the book for this lesson. https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8 - How to write a play script https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/z24vjty - What is a play? In this lesson the children are going to write a play script based on the front cover of the book The Green Ship. Activity at home: Watch the videos above and write a play script using adverbs.</p>
Phonics/GPAS	<p><u>LI: To be able to use hyphens correctly in my words and writing.</u> Spelling Rule 29 - https://www.youtube.com/watch?v=g0WptLLhfU – How to use Hyphens <u>LI: I can use adverbs to qualify a verb eg: he ran slowly</u> https://www.youtube.com/watch?v=94aFcx6oliY - Parts of Speech for Kids: What is an Adverb? https://www.youtube.com/watch?v=enZr3N0bRgE – Adverb Song - A fun kids song about adverbs <u>Phonics</u> Lesson 1 – Blending Lesson – ar - https://www.youtube.com/watch?v=Jf2dx5lbeZE Lesson 2 – Blending Lesson - or - https://www.youtube.com/watch?v=X2C_ANTT7zs Lesson 3 – Blending Lesson – ur - https://www.youtube.com/watch?v=pcNgbnrvWqo www.phonicsplay.co.uk – Chantry1 Chantry1 – Flashcards Time Challenge, Buried Treasure, Picnic on Pluto, Dragons Den.</p>
Maths	<p><u>To understand O'clock and Half Past</u> https://whiterosemaths.com/homelearning?year=year-3 <u>To understand Quarter past and quarter to</u> https://whiterosemaths.com/homelearning?year=year-3 This week the children will be learning what O'clock and Half Past on a clock and then moving to quarter past and quarter to on a clock. Activity at Home: Children to watch the videos and draw and answer the questions on the videos.</p>
Science	<p><u>Light</u> <u>LI: I can use straightforward scientific evidence to answer questions or to support my findings</u> https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr https://classroom.thenational.academy/lessons/what-is-light-c4w30d Children will complete a KWL Grid – what they know and what they want to learn. Activity at home: Children to make a mind map with their families about what they have learnt about Light so far and what they still like to know about Light.</p>
Computing	<u>LI: I can record and present information using a range of media combining text and graphics for a printable form or digital form and talk about the differences.</u>

	<p>In the lesson the children are editing and improving their PPT presentation - https://www.youtube.com/watch?v=cfhnW3bd064 - Power Point Tutorial for Kids</p> <p>https://www.youtube.com/watch?v=fdpOUYFMk-I - Gravesend attractions. Kent</p> <p>https://www.youtube.com/watch?v=-InP4Ns1-EA - Best Attractions and Places to See in Gravesend, United Kingdom UK</p> <p>Activity at home: Use the videos to help you edit and improve your PPT presentations</p>
Geography	<p><u>Map work</u></p> <p>LI: <u>I can identify features on aerial/oblique photographs</u></p> <p>https://www.youtube.com/watch?v=GxTqLJ6u58 - Geography KS1 KS2 Maps BBC Teach</p> <p>Activity at home: Children to draw an aerial view of their street or garden or house.</p>
History	<p>LI: <u>I can use a range of sources to find out about a period</u></p> <p>https://www.youtube.com/watch?v=USIEoKhCptg – The river Thames</p> <p>https://www.youtube.com/watch?v=U1WJ1jzGJq4 - Koko's Five Fun Facts about Thames River</p> <p>In this lesson the children are writing five facts that they learnt from watching the videos.</p> <p>Activity at home: Children to create a mind map on what they have learnt about The Thames River and what they want to know about The Thames River</p>
RE	<p><u>Sikhism</u></p> <p>LI: <u>I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.</u></p> <p>https://www.bbc.co.uk/bitesize/clips/zgyr87h - Recap beginning of Sikhism</p> <p>https://www.youtube.com/watch?v=XGd0gg5Fgjc – Small Talk – Goals – CBC Kids</p> <p>Children to understand the importance of staying committed to things inside and outside of school. Children to draw and write about what they are committed to doing inside and outside of school.</p> <p>Activity at home: Children to write a paragraph on what they commit to in and outside of school.</p>
Art	<p>LI: <u>I can explore art movements, and the historical and cultural developments in art, craft and design.</u></p> <p>https://www.youtube.com/watch?v=omJ96tJN3UE – History of Printmaking</p> <p>https://www.bbc.co.uk/teach/class-clips-video/art-and-design-printmaking-different-materials/zhytscw</p> <p>In this lesson the children are going to watch the videos and write down five things they have learnt from the videos about printmaking.</p> <p>Activity at home: Children to write five things they have learnt about printmaking</p>
DT	<p>LI: <u>I can start to plan my design for my artwork.</u></p> <p>https://www.youtube.com/watch?v=6A3q1zujLUg</p> <p>In this lesson the children are finding out how to make leaf collages.</p> <p>Activity at home: Create your own leaf collage.</p>
PE	<p>https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU – PE Resources</p>
MFL	<p>LI: <u>To learn the names of vegetables in French.</u></p> <p>https://www.youtube.com/watch?v=xoF_FqR4fZO - Vegetables in French Beginner French Lessons for Children</p> <p>In this lesson the children will be starting to learn how to say vegetables in French.</p> <p>Activity at home: Practice saying words for vegetables in French.</p>

PSHE	<p><u>LI: To learn about employment.</u></p> <p>https://classroom.thenational.academy/lessons/employment-71h3ct</p> <p>In the lesson today we will look at the term 'sector' and why jobs may be categorised. We will also consider the different skills needed for different careers</p> <p>Activity at home: Write down what you would like to be when you are older and what skills you think you will need to get that career.</p>
Music	<p><u>LI: I can explore and select different melodic patterns.</u></p> <p>https://www.youtube.com/watch?v=3Jfx746srfQ&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=2 - Resource: Rhythm Drill - Quarter and Eight Notes</p> <p>In this lesson the children will learn how to say and clap to a rhythm.</p> <p>Activity at home: Say and clap to the rhythm with your families.</p>
SFL	#Perseverance #Enjoyment #Independence

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Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,
Key Question	How has life changed at the Riverside?
Subject/weeks	Week 2
English Reading/Writing	<p><u>LI: I can write a Non-Chronological Report.</u></p> <p><u>LI: I can use text marking to support retrieval of information or ideas from texts (e.g. highlighting, notes in the margin).</u></p> <p><u>LI: I can retrieve and record information from non-fiction.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn - Who was Christopher Columbus?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/ks2-christopher-columbus/z7j3hbk - KS2: Christopher Columbus</p> <p>https://www.youtube.com/watch?v=ThZj9TEMwgE - Christopher Columbus Educational Videos for Kids</p> <p>In this lesson the children are going to write a non-chronological report on Christopher Columbus.</p> <p>Activity at home: Children to write a non-chronological report using the correct articles</p>
Phonics/GPAS	<p><u>SPAG – LI: To use an and a correctly in my work.</u></p> <p>https://www.youtube.com/watch?v=gWmBX5ULMGA - Articles – a, an, the English Grade-2,3 TutWay </p> <p><u>LI: To understand how to use silent letters correctly.</u></p> <p>Spelling Rule 30 - https://www.youtube.com/watch?v=eWiDJ34jHZo – BBC Teach – Silent Letters</p> <p><u>Phonics</u></p> <p><u>Lesson 38 – ue (blue)</u> - https://www.youtube.com/watch?v=AtH5Do7PaHk venue, statue, rescue, argue, platue, denue, lescue, ormue. Can you argue with a statue? You need to queue until the bus is due. Is it true that you can get blue glue?</p> <p><u>Lesson 9 – aw (claw)</u> - https://www.youtube.com/watch?v=KvRTZKWe30M claw, yawn, shawl, drawer, plaw, gawn, thawl, strawer. Can a paw also be a claw? Do you stretch your jaw when you yawn? If you go out on the lawn, will you need a shawl to help you stay warm?</p> <p><u>Lesson 12 and 19 – wh and ph (wheel and phone)</u> - https://www.youtube.com/watch?v=OVQVaZXbEIQ (wh wheel) and https://www.youtube.com/watch?v=JNaUCoWd9e8 (ph phone) when, phen, which, phonics, wheck, graphics, wheel, whump, alphabet, craph, wheem, whisper, graph, braphics. Which is a dolphin better at, jumping or swimming? Phonics is about sounds. I can whisper them or say them loud. When will you take a photo of a big wheel?</p>
Maths	<p><u>LI: To understand months of the year</u></p> <p>https://whiterosemaths.com/homelearning?year=year-3</p> <p><u>LI: To understand how many hours there are in a day</u></p> <p>https://whiterosemaths.com/homelearning?year=year-3</p> <p>This week the children will be learning how to understand the months of the years and the hours in a day and answer problems involving this concept.</p> <p>Activity at home: Watch the videos and compete the work on the videos.</p>

Science	<p><u>Light</u></p> <p><u>LI: I can explain that I need light to see things, and that dark is the absence of light</u></p> <p>https://stemlearning.wistia.com/medias/3dx9s1qyiy</p> <p>https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct</p> <p>Children are able to talk about light and understand why we need it to help us see. Activity – have things in a bag close their eyes try to guess what is it. Do a walk around their house or classroom – do they bump into anything or can they find their way round?</p> <p>Activity at home: Find things in your house in the dark and guess what they are and then turn on the light and see if your predictions was correct</p>
Computing	<p><u>LI: I can record and present information using a range of media combining text and graphics for a printable form or digital form and talk about the differences.</u></p> <p>In the lesson the children will be presenting their presentation to their classes- https://www.youtube.com/watch?v=cfhnW3bd064 - Power Point Tutorial for Kids</p> <p>https://www.youtube.com/watch?v=fdpOUYFMk-I - Gravesend attractions. Kent</p> <p>https://www.youtube.com/watch?v=-InP4Ns1-EA - Best Attractions and Places to See in Gravesend, United Kingdom UK</p> <p>https://kids.kiddle.co/Gravesend - Gravesend Facts for Kids</p> <p>Activity at home: Present your presentation to your families</p>
Geography	<p><u>Map work</u></p> <p><u>LI: I can match boundaries (e.g. I can find the same boundary of a country on different scale maps.)</u></p> <p>https://www.youtube.com/watch?v=r8kOZkiJI8M – Using a map grid</p> <p>https://www.bbc.co.uk/bitesize/articles/z38pm39 - Compass Points</p> <p>https://www.youtube.com/watch?v=4ls9yVu5VPg - 7 Continents Song and Montessori Map Work</p> <p>Children to discuss how to get from one continent to another by using the points of a compass.</p> <p>Activity at home: Watch the videos and learn the song with your families.</p>
History	<p><u>LI: I can compare periods of time with our lives today.</u></p> <p><u>LI: I can observe small details in pictures.</u></p> <p>https://www.youtube.com/watch?v=USIEoKhCptg - The River Thames</p> <p>https://www.youtube.com/watch?v=1e0pfqlqg-M - The river Thames basic history. KS1</p> <p>https://kids.kiddle.co/River_Thames - River Thames facts for kids</p> <p>In this lesson the children are going to compare how the River Thames was used in the past compared to how it used now.</p> <p>Activity at home: Children to write a paragraph comparing The River Nile and The River Thames</p>
RE	<p><u>Sikhism</u></p> <p><u>LI: I can describe some of the ways Sikhs show commitment to God, using correct language and Vocabulary.</u></p> <p>https://www.bbc.co.uk/bitesize/clips/zcn34wx - BBC Bitesize - The Five K's</p> <p>https://www.youtube.com/watch?v=Eg7A8cPlvU0 – What are the Sikh's Five Ks?</p> <p>Children to understand what they are in English and why they are important to Sikhs. Children to draw the 5 Ks and write what they are and why they are important.</p> <p>Activity at home: Children to watch the videos and then draw the 5 ks and write five sentences on what they are and why they are important to Sikhs.</p>
Art	<p><u>LI: I can explore art movements, and the historical and cultural developments in art, craft and design.</u></p> <p>https://www.youtube.com/watch?v=pl3EN407rbs - An introduction to William Morris</p> <p>In this lesson the children are comparing the work of William Morris and Andy Warhol as printmaking artists.</p>

	<p>https://www.youtube.com/watch?v=xz_DXXN4yWA – History of Andy Warhol</p> <p>Activity at home: Children to write a paragraph comparing Andy Warhol's work and William Morris's work.</p>
DT	<p><u>LI: I can make my artwork.</u></p> <p>https://www.youtube.com/watch?v=6fx0PEX0g5k</p> <p>In this lesson the children are going to make a river model.</p> <p>Activity at home: Children to make a model of a river.</p>
PE	<p>https://greenacreatryst-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrIigRQ?e=29XxoU – Click for PE Resources</p>
MFL	<p><u>LI: To learn the names of vegetables in French.</u></p> <p>https://www.youtube.com/watch?v=zTARUAPX58g - Vegetables in French (Légumes en français)</p> <p>In this lesson the children will be drawing vegetables and labelling them in French and English.</p> <p>Activity at home: Children to draw vegetables and label them in French and English</p>
PSHE	<p><u>LI: To understand why we have money.</u></p> <p>https://classroom.thenational.academy/lessons/money-money-money-61gked – Oak Academy Lesson</p> <p>This lesson will consider why we have money... what's the point of it? We will also look at why saving is important and different ways of paying for things.</p> <p>Activity at home: Children to watch the lesson on Oak Academy and complete the activities.</p>
Music	<p><u>LI: I can explore and select different melodic patterns.</u></p> <p>https://www.youtube.com/watch?v=LulLbxQoqEo&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=4 - Resource: Melodic Ostinato Song with graphic notation</p> <p>In this lesson the children will learn how to say and clap to a rhythm.</p> <p>Activity at home: Children to practice clapping to a rhythm with their parents.</p>
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Key Question	How has life changed at the Riverside?
Subject/weeks	Week 3
English Reading/Writing	<p><u>LI: I can write an informal letter.</u></p> <p><u>LI: I can explain how and why main characters act in certain ways in a story, using evidence from the text.</u></p> <p>https://www.youtube.com/watch?v=nc8OeZr825U – The Green Ship read out loud on You Tube</p> <p>https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7 - How to write a letter</p> <p>In this lesson the children are going to write an informal letter home to their parents explaining all the adventures that they had on the Green Ship.</p> <p>Activity at home: Children to watch videos and write a letter in role of the children to their parents explaining their adventures on The Green Ship using the correct tenses.</p>
Phonics/GPAS	<p><u>SPAG</u></p> <p><u>LI: I understand how to use the correct tense in my work.</u> - Past Tense, Present Tense And Future Tense With Examples English Grammar Roving Genius</p> <p>https://www.youtube.com/watch?v=xePbH2sN_ZI</p> <p><u>Phonics</u></p> <p><u>Lesson 3 ew (chew)</u> - https://www.youtube.com/watch?v=pfxxCYBPMMyM</p> <p>blew, screw, nephew, threw, stew, grew, flew, drew, brew, few. A balloon blew up in the air and flew away. My nephew is called Drew. What can you do if you find a screw in your stew?</p> <p><u>Lesson 47 – i-e (prize)</u> - https://www.youtube.com/watch?v=UQBFigKD7j4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14</p> <p>shine, slide, prize, nice, inside, invite. Will you invite me inside? Can a slide shine all the time? Is it time to get my nice prize yet?</p> <p><u>Lesson 48 – o-e (woke)</u> - https://www.youtube.com/watch?v=HOajky46znQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=13</p> <p>whole, chole, explode, strome, aclose alone. Can a stone explode? If you are at home alone and you find a bone, will you get on the phone? Will you see a queen on a throne or on an envelope?</p>
Maths	<p><u>LI : To tell the time to 5 minutes</u></p> <p>https://whiterosemaths.com/homelearning?year=year-3</p> <p><u>LI: To tell the time to the minute</u></p> <p>https://whiterosemaths.com/homelearning?year=year-3</p> <p>Activity at home: Children to watch the videos and complete the activities on the videos</p>
Science	<p>Light:</p> <p><u>LI: I can show that light is reflected from surfaces</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</p> <p>https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc</p> <p>Children will make a reflection tester and test what objects reflect light from their surfaces.</p> <p>Activity at home: Children to watch the videos and investigate what objects in their homes reflect light and draw them.</p>

Computing	<p><u>Image Manipulation</u> <u>I can take and manipulate digital images using a range of devices beginning to take account of moods or ideas when framing and editing a shot.</u> https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zyb72hv - BBC Bitesize - How to create digital video and audio Children are going to shoot an image on an Ipad and then using photo shop and filters they manipulate it and put the original one next to it and present it to the class to see if they can see what changes have been made. Activity at home: Children to watch videos and write five sentences on how photos can be changed and altered.</p>
Geography	<p><u>Map Work.</u> <u>LI: I can try to make a simple scale drawing.</u> https://www.youtube.com/watch?v=y_YH1AAiKH0 - What is a scale and why do we need it https://www.youtube.com/watch?v=-InP4Ns1-EA – Best Attractions and Places to See in Gravesend, United Kingdom UK Children have a part of Gravesend to measure and design how they would make it. Activity at home: Children to make a simple scale drawing of their garden at home or their room.</p>
History	<p><u>LI: I can distinguish between different sources - compare different versions of the same story.</u> https://www.youtube.com/watch?v=h3IUJp9dHGw - Online museum session for children: Great Fire of London https://www.youtube.com/watch?v=yslKve7TJxl - The Great Fire of London #greatfireoflondon #thegreatfireoflondon #Londonfire1666 https://www.bbc.co.uk/newsround/37222884 - What was the Great Fire of London? https://www.london-fire.gov.uk/museum/history-and-stories/the-great-fire-of-london/ - The Great fire of London https://londonducklings.co.uk/kids-quiz-great-fire-london/ - London Quiz for kids: The Great Fire Children in this lesson will be writing about what they are learnt from all these different sources about the Great Fire of London. Then they will be completing a quiz using their knowledge from the different sources Activity at home: Children to write five sentences on what they have learnt about the Fire of London and then complete the quiz with their families online.</p>
RE	<p><u>Sikhism</u> <u>LI: I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary</u> https://www.bbc.co.uk/bitesize/clips/zkr87ty - BBC Bitesize - The Gurdwara (pt1/2) https://www.bbc.co.uk/bitesize/clips/zd4wmp3 - BBC Bitesize - The Gurdwara (pt2/2) Children to talk about the importance of the Gurdwara. Watch videos and write a list of the important things to do when in a Gurdwara. Activity at home: Children to write and draw why the Gurdwara is so important.</p>
Art	<p><u>LI: I can explore art movements, and the historical and cultural developments in art, craft and design.</u> https://www.youtube.com/watch?v=ueokIdeoupk In this lesson the children are learning about different printmaking techniques. Activity at home: Watch the video and draw the different techniques of print making.</p>
DT	<p><u>LI: I can make my artwork.</u> https://www.youtube.com/watch?v=4yufPsUQgok In this lesson the children will be making a compass using a step to step video. Activity at home: Make the compass with any materials you have at home.</p>

PE	<p>https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU – Click to find PE Resources.</p>
MFL	<p><u>LI: To learn how to say vegetables in French.</u> https://www.youtube.com/watch?v=xoF_FqR4fZ0 In the lesson today the children will be playing a game of who can guess the vegetable name by pausing the video. Activity at home: Play the game at home with your families.</p>
PSHE	<p><u>LI: To learn about borrowing money and interest rates.</u> https://classroom.thenational.academy/lessons/growing-money-6mu30r Today we will look at interest rates. How do they work when we are saving money with a bank or building society? And how do they work when we are borrowing from them? Activity at home: Watch and complete the activities on the video link.</p>
Music	<p><u>LI: I can recognise and explore different combinations of pitch sounds</u> https://www.youtube.com/watch?v=q7qYPPe75TY&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=9 - Resource: Beat vs Rhythm Poem Traditional Notation - Sing! Step! Grow! In this lesson the children are learning how to follow a beat and rhythm using a poem. Activity at home: Children to learn how to follow a beat and rhythm using a poem with their families.</p>
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Key Question	How has life changed at the Riverside?
Subject/weeks	Week 4
English Reading/Writing	<p><u>LI: To write a character description.</u> https://www.bbc.co.uk/bitesize/articles/zb3cvwx - Creating characters https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zd72scw - How to create a character https://www.youtube.com/watch?v=nc8OeZr825U – The Green Ship read out loud on You Tube In this lesson the children are going to write a character description on one of the characters in the Green Ship. Activity at home: Children to watch the videos and write a character description on one of the characters in The Green Ship book using a variety of different sentence openers.</p>
Phonics/GPAS	<p><u>SPAG</u> <u>LI: I can show some variety in sentence structure e.g. using a mixture of short sentences with long ones.</u> Writing Strategies 6 Ways to Start a Sentence Sentence Structure Learn to Write - https://www.youtube.com/watch?v=hQ1OwYu4GsY&t=12s <u>Phonics</u> <u>Lesson 46 – a-e (make)</u> - https://www.youtube.com/watch?v=5CAQ1VtHrql&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=15 shake, inflape, invade, plame, trake, amaze. It will amaze me if you can escape from this maze. When the Romans came to invade they made long roads. Can a snake have a race with a whale in a lake? <u>Lesson 49 – u-e (cute)</u> - https://www.youtube.com/watch?v=xspQiDw0IDk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=12 <u>Lesson 51 – e-e (even)</u> - https://www.youtube.com/watch?v=5V-e55XOHCQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=10 prune, glute, complete, sheme, extreme, clube. Can you put a huge cube in a tube? Will a complete prune contain a stone? Is it ever extremely rude to play a flute?</p>
Maths	<p><u>LI: To use AM and PM.</u> https://whiterosemaths.com/homelearning?year=year-3 <u>LI: To use a 24 hour clock</u> https://whiterosemaths.com/homelearning?year=year-3 Activity at home: Children to watch the videos and complete the work on the videos.</p>
Science	<p><u>Light</u> <u>LI: I can explain that light from the sun can be dangerous and there are ways of protect my eyes</u> - https://www.youtube.com/watch?v=aIV-fYB074Y Children will understand discuss how to stay safe in the sun and why it is important to protect the eyes. Activity - Make a poster explaining why the sun us dangerous and how to protect yourself from the sun. Activity at home: Research and write a paragraph and how to stay safe in the sun.</p>
Computing	<p><u>Image Manipulation</u> <u>I can take and manipulate digital images using a range of devices beginning to take account of moods or ideas when framing and editing a shot.</u> https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zyb72hv - BBC Bitesize - How to create digital video and audio</p>

	<p>Children are going to shoot an image on an Ipad and then using photo shop and filters they manipulate it and put the original one next to it and present it to the class to see if they can see what changes have been made.</p> <p>Activity at home: Watch the video and write what you have learnt in full sentences.</p>
Geography	<p><u>Map Work</u></p> <p><u>Ll: I can try to make a map of a short route experienced, with features in correct order</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 - Maps</p> <p>https://www.youtube.com/watch?v=B5SmloBnfi0 - OS Map Symbols</p> <p>https://www.youtube.com/watch?v=DSnVCV4uGGQ - How to make a map for kids.</p> <p>Children begin to plot and a plan a short route they will walk between CCA and Gravesend Town Centre.</p> <p>Activity at home: Plan a route from your house to the shop, or your house to park.</p>
History	<p><u>Ll: I can identify reasons for and results of people's actions.</u></p> <p><u>Ll: I can understand why people may have wanted to do something.</u></p> <p>https://www.theschoolrun.com/homework-help/great-fire-london - The Great of London facts</p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks2-the-great-fire-of-london/z4bft39 - The Great Fire of London videos</p> <p>https://www.fireoflondon.org.uk/game/ - Great Fire of London game</p> <p>Children in this lesson will answer the questions who started the great fire of London and why did it happen? And what was the result of it happening?</p> <p>Activity at home: Children to write answers to the questions – Who started the fire of London and why did it happen with help from the videos and their families.</p>
RE	<p><u>Sikhism</u></p> <p><u>Ll: I can start to evaluate which ways may show more or less commitment to God for Sikhs.</u></p> <p>https://www.bbc.co.uk/bitesize/clips/z9gkq6f - Importance of the Guru Granth Sahib</p> <p>Introduce children to the Guru Granth Sahib</p> <p>Why do you think the Holy Book was treated with such respect?</p> <p>It also contains is the three golden rules of Sikhism: 1) Meditation and prayer 2) Earn an honest wage 3) Share with others in need and treat everyone equally. Children to make a mind map how Sikhs can put these into practise</p> <p>Activity at home: Children to write a mind map on how they can put these golden rules into practice.</p>
Art	<p><u>Ll: I can use artworks as inspiration for my own artwork.</u></p> <p>https://www.youtube.com/watch?v=j8zWNA1T5So - Printmaking For Kids: Simple and Fun Potato Printing!</p> <p>In this lesson the children will be potato printing.</p> <p>Activity at home: Children to watch the video and then use potatoes to make some potato prints.</p>
DT	<p><u>Ll: I can make my artwork.</u></p> <p>https://www.youtube.com/watch?v=4BYAamFpisc</p> <p>In this lesson the children will be making a treasure map</p> <p>Activity at home: Children to make a treasure map using materials they have at home.</p>
PE	<p>https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU – PE Resources</p>
MFL	<p><u>Ll: To learn how to say vegetables in French.</u></p> <p>https://www.youtube.com/watch?v=xoF_FqR4fZ0</p>

	<p>In the lesson the children will be learning how to ask for vegetables at a French market.</p> <p>Activity at home: Children to start learning from the video how to ask for vegetables at a French market and then practice this with their families.</p>
PSHE	<p><u>LI: To learn about stereotypes in the workplace.</u></p> <p>https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et</p> <p>In this lesson, you will become aware of the gender stereotypes related to work. You will recognise some of the key skills needed to do a job and create a video explaining that getting a job depends on the skills and attributes that a person possesses.</p> <p>Activity at home: Watch the video and complete the activities on the video lesson.</p>
Music	<p><u>LI: I can recognise and explore different combinations of pitch sounds</u></p> <p>https://www.youtube.com/watch?v=EmXx1GknhSU&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=13</p> <p>In this lesson the children are learning how to follow a beat and rhythm using a song pears and apples.</p> <p>Activity at home: Children to practice following a beat and a rhythm with their families to the song pears and apples.</p>
SFL	#Independence and Perseverance

Term 6 Directory – Year 3

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,
Key Question	How has life changed at the Riverside?
Subject/weeks	Week 5
English Reading/Writing	<p><u>LI: To be able to write a poem about a storm.</u> https://www.youtube.com/watch?v=nc8OeZr825U – The Green Ship read out loud on You Tube https://www.youtube.com/watch?v=gVKEM4K8J8A – Heavy Storm sounds https://www.youtube.com/watch?v=mSjAjAy2ts4 – English KS2 Write a poem BBC Teach https://www.youtube.com/watch?v=2BSG2QRj_4M – How to write a fun poem video – BBC Teach Children to write poem describing the storm <u>LI: I can prepare poems and play scripts to perform aloud and I can show my understanding of the text through intonation, tone, volume, and action</u> https://www.youtube.com/watch?v=RvV23xoZRkl - Michael Rosen's top tips for performing poems and stories https://www.youtube.com/watch?v=bY7AyGRct-E - Michael Rosen Performs His Poem Chocolate Cake Authors Live BBC Scotland In this lesson the children are going to write a poem about a storm.</p>
Phonics/GPAS	<p><u>SPAG – LI: To understand and use the feature of a poem including adjectives, similes, repetition and adverbs to describe verbs -</u> https://www.youtube.com/watch?v=foxOBoQwTvU - Introduction to Poetry Introducing Tricky words. Spelling the tricky words some, come, were, there Some dolphins come home to sleep. Were there lots of donkeys on the beach? Were there some turkeys on the lawn? https://www.phonicsplay.co.uk/ - Username Chantry1 and Password Chantry1 https://www.youtube.com/watch?v=g1r0qxWul-8 – Phase 5 Tricky Words for Kids</p>
Maths	<p><u>LI: To understand the 24 hour clock</u> https://whiterosemaths.com/homelearning?year=year-3 <u>LI: To find the duration</u> https://whiterosemaths.com/homelearning?year=year-3 Activity at home: Watch the videos and then complete the activities on the videos.</p>
Science	<p><u>Light</u> <u>LI: I can show how shadows are formed when the light from a light source is blocked by a solid object -</u> https://www.youtube.com/watch?v=4Vig2wEIEFo https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d Children understand what materials into opaque, transparent and translucent and can make a shadow puppet. Activity at home: Watch the video lesson and make a shadow puppet out of materials you have at home.</p>
Computing	<p><u>Image Manipulation</u> <u>I can take and manipulate digital images using a range of devices beginning to take account of moods or ideas when framing and editing a shot.</u> https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zyb72hv - BBC Bitesize - How to create digital video and audio</p>

	<p>Children are going to shoot an image on an Ipad and then using photo shop and filters they manipulate it and put the original one next to it and present it to the class to see if they can see what changes have been made.</p> <p>Activity at home: Write about what you have learnt from watching the video.</p>
Geography	<p><u>Map Work</u></p> <p><u>LI: I can try to make a map of a short route experienced, with features in correct order</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 - Maps</p> <p>https://www.youtube.com/watch?v=B5Sml0Bnfi0 - OS Map Symbols</p> <p>https://www.youtube.com/watch?v=DSnVCV4uGGQ - How to make a map for kids.</p> <p>Children begin to plot and a plan a short route they will walk between CCA and Gravesend Town Centre.</p> <p>Activity at home: Now choose a different route to last lesson and plan your route on paper.</p>
History	<p><u>LI: I can identify reasons for and results of people's actions.</u></p> <p>https://www.bbc.co.uk/newsround/22891981 - How the Great Stink of London led to the sewers of today</p> <p>Children to answer questions about what happened, why did it happened and who do you think caused it and draw a small picture of it.</p> <p>Activity at home: Children to write what they have learnt about The Great Stink and draw pictures.</p>
RE	<p><u>Sikhism</u></p> <p><u>LI: I can start to evaluate which ways may show more or less commitment to God for Sikhs</u></p> <p>https://www.bbc.co.uk/bitesize/clips/zbtfgk7 - Sikh Celebration and worship</p> <p>https://www.bbc.co.uk/bitesize/clips/zghyr82 - Origins of the Khlasa</p> <p>https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn - What is Sikhism</p> <p>Children to sort through pictures of activities that show which commitments are important to Sikhs and which ones are less important.</p> <p>Activity at home: Children to draw pictures on what is important and not important to Sikhs.</p>
Art	<p><u>LI: I can use artworks as inspiration for my own artwork.</u></p> <p>https://www.youtube.com/watch?v=Xvn1kp9i4Qc</p> <p>In this lesson the children are going to making prints using nature.</p> <p>Activity at home: Watch the video</p>
DT	<p><u>LI: I can make my artwork.</u></p> <p>https://www.youtube.com/watch?v=mFIGohsRRYc</p> <p>In this lesson the children are going to make a board game.</p> <p>Activity at home: Make a board game using materials you have at home using the video link</p>
PE	<p>https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU – PE Resources</p>
MFL	<p>https://www.youtube.com/watch?v=LLZ0hEuasj4&t=0s– Do you like Broccoli Ice Cream song in English</p> <p>https://www.youtube.com/watch?v=inux-7bHHkY – Do you like Broccoli Ice Cream song in French</p> <p>In this lesson the children are learning to say if they like or don't like something.</p> <p>Activity at home: Children to learn the song and practice it with their parents.</p>
PSHE	<p><u>LI: To understand how images are manipulated in the media</u></p>

	<p>https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r</p> <p>In this lesson the children will learn what the term 'images in the media' means and then visit a photographer who will show us how photos are edited and explain why companies use photoshopped pictures to sell their product. We will finish the lesson by creating an uplifting postcard which we can give to someone we know and put a smile on their face!</p> <p>Activity at home: Children to watch the video link and complete the activities on the link.</p>
Music	<p><u>LI: I can recognise and explore different combinations of pitch sounds</u></p> <p>https://www.youtube.com/watch?v=tw41K-eAipM&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=20 - Resource: Rhythm Drill using fruit - pear, apple, watermelon - Sing Step Grow!</p> <p>In this lesson the children are learning how to follow a beat and rhythm using a song pears and apples.</p> <p>Activity at home: Children to practice following a beat and a rhythm using the song pears and apples.</p>
SFL	# Respect, Perseverance and Enjoyment

Term 6 Directory – Year 3

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,
Key Question	How has life changed at the Riverside?
Subject/weeks	Week 6
English Reading/Writing	<p><u>LI: To write a book review of the Green Ship</u> https://www.youtube.com/watch?v=nc8OeZr825U – The Green Ship read out loud on You Tube https://www.bbc.co.uk/bitesize/articles/zfjxdp3 - Reading for pleasure https://www.theschoolrun.com/book-reports-what-parents-need-know - Book Reviews In this lesson the children are going to write a book review on the Green Ship. https://www.youtube.com/watch?v=ctcclKFI5CA</p>
Phonics/GPAS	<p><u>SPAG - LI: I can use the features of text type are used e.g. non chronological report has an intro, some points under sub headings and an end statement.</u> <u>I can use paragraphs are organised around a key theme, which is made evident to the reader</u> https://www.youtube.com/watch?v=5DrxfXXyiNQ - Paragraph Song Kids Hip Hop Taylor Dee Kids TV Introducing Tricky Words Spelling the tricky words - said, so, have, like My nephew said the alphabet. Will a dolphin whisper so that he can have a throat sweet? An elephant said he flew like a bird. Do you think that this is true? https://www.phonicsplay.co.uk/ - Username Chantry1 and Password Chantry1 https://www.youtube.com/watch?v=NiR8CmIGFy0 – Phase 5 Tricky Words for Kids</p>
Maths	<p><u>To compare durations</u> https://whiterosemaths.com/homelearning?year=year-3 <u>To learn about start and end times</u> https://whiterosemaths.com/homelearning?year=year-3 Activity at home: Children to watch the videos and complete the activities on the videos</p>
Science	<p><u>Light</u> <u>LI: I can show that there are patterns in the way that the sizes of shadows change.</u> https://www.rmg.co.uk/discover/teacher-resources/making-shadows https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r Children begin to understand how and why shadows are formed and why they can be different depending on the time of day. Activity - measure our shadows throughout the day and draw them. Activity at home: Measure your shadow throughout the day and see how it changes.</p>

Computing	<p><u>Image Manipulation</u> <u>I can take and manipulate digital images using a range of devices beginning to take account of moods or ideas when framing and editing a shot.</u> https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zyb72hv - BBC Bitesize - How to create digital video and audio Children are going to shoot an image on an Ipad and then using photo shop and filters they manipulate it and put the original one next to it and present it to the class to see if they can see what changes have been made. Activity at home: Children to write what they have learnt in their Computing lessons this Term.</p>
Geography	<p><u>Map Work</u> <u>LI: I can try to make a map of a short route experienced, with features in correct order</u> https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 - Maps https://www.youtube.com/watch?v=B5SmloBnfi0 - OS Map Symbols https://www.youtube.com/watch?v=DSnVCV4uGGQ - How to make a map for kids. Children begin to plot and a plan a short route they will walk between CCA and Gravesend Town Centre. Activity at home: Children to plan the different landmarks on their routes.</p>
History	<p><u>LI: I can identify reasons for and results of people's actions.</u> https://www.youtube.com/watch?v=1e0pfqlqg-M – History of The River Thames Today the children will be reflecting on what they have learnt about The River Thames. Activity at home: Children to write what they have learnt about The River Thames this term.</p>
RE	<p><u>Sikhism</u> <u>LI: I can start to evaluate which ways may show more or less commitment to God for Sikhs</u> https://www.bbc.co.uk/bitesize/clips/zbtfgk7 - Sikh Celebration and worship https://www.bbc.co.uk/bitesize/clips/zghyr82 - Origins of the Khlasa https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn - What is Sikhism Children to five things they have learnt about Sikhism and what they enjoyed learning about. Activity at home: Children to write what they have learnt about Sikhism this term.</p>
Art	<p><u>LI: I can use artworks as inspiration for my own artwork.</u> https://www.youtube.com/watch?v=DlaQ2S3g3W8 In this lesson the children are going to use vegetables to make prints. Activity at home: Use vegetables to make prints at home. How is it different from using potatoes?</p>
DT	<p><u>LI: I can make my artwork.</u> https://www.youtube.com/watch?v=CzRRP5mFeR0 In this lesson the children are going to making shadow puppets. Activity at home: Watch the video and make shadow puppets with your families</p>
PE	<p>https://greenacreademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU – PE Resources</p>
MFL	<p>https://www.youtube.com/watch?v=LLZ0hEuasj4&t=0s– Do you like Broccoli Ice Cream song in English https://www.youtube.com/watch?v=inux-7bHHkY – Do you like Broccoli Ice Cream song in French</p>

	<p>In this lesson the children are drawing and writing what they like and don't like in French and English.</p> <p>Activity at home: Children can practice singing the song with their families.</p>
PSHE	<p><u>LI: To learn about dental hygiene.</u></p> <p>https://classroom.thenational.academy/lessons/pearly-whites-6tjked - Pearly Whites</p> <p>In this lesson the children will be exploring the term million dollar smile and define what this term means. Thereafter, we will visit the dentist who will speak to us about the importance of looking after your teeth and how it plays a role in having a million dollar smile. We will then learn about how to brush our teeth using the correct toothbrush before writing a set of instructions on how to create a million dollar smile!</p> <p>Activity at home: Children to watch the video lesson and complete the activities on the lesson link.</p>
Music	<p><u>LI: I can recognise and explore different combinations of pitch sounds</u></p> <p>https://www.youtube.com/watch?v=GpCbWHV5rc&list=PLPXXHJHpmP3jiVhdzjTeqjew6yXdb1uXW&index=19 - Resources: Rhythm Drill using McDonald's Foods - Quarter Pounder, Big Mac, Fries</p> <p>In this lesson the children are learning how to follow a beat and rhythm.</p> <p>Activity at home: Children to learn how to follow a beat and a rhythm by following the activities on the video link.</p>
SFL	# Perseverance and Independence

Term 6 Directory – Year 3

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Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,
Key Question	How has life changed at the Riverside?
Subject/weeks	Week 7
English Reading/Writing	<p>https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d</p> <p>In this grammar lesson, the children will be revising the different sentence types: simple, compound and complex. They will then practise coordinating and subordinating conjunctions and play a sentence building game to check what we know.</p> <p>Activity at home: Children to watch the video lesson and complete the activities on the video lesson.</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t</p> <p>In this lesson the children will look at the two types of apostrophes and when they are used. They will then focus on apostrophes for contraction and practise where to use them for different word combinations.</p> <p>Activity at home: Children to watch the video lesson and complete the activities on the video lesson.</p>
Phonics/GPAS	<p>RECAP ALL PHASES</p> <p>https://www.phonicsplay.co.uk/ - Username Chantry1 and Password Chantry1</p>
Maths	<p><u>LI: To measure time in seconds</u></p> <p>https://whiterosemaths.com/homelearning?year=year-3</p> <p><u>LI: To problem solve with time</u></p> <p>https://whiterosemaths.com/homelearning?year=year-3</p> <p>Activity at home: Children to watch the videos and then complete the activities on the videos</p>
Science	<p><u>Light</u></p> <p>LI: I can show that there are patterns in the way that the sizes of shadows change. https://www.rmg.co.uk/discover/teacher-resources/making-shadows</p> <p>https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r</p> <p>Children begin to understand how and why shadows are formed and why they can be different depending on the time of day. Activity - measure our shadows throughout the day and draw them.</p> <p>Activity at home: Children to write about what they have learnt about Light this term in full sentences.</p>
Computing	<p><u>Image Manipulation</u></p> <p><u>I can take and manipulate digital images using a range of devices beginning to take account of moods or ideas when framing and editing a shot.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zyb72hv - BBC Bitesize - How to create digital video and audio</p> <p>Children are going to shoot an image on an Ipad and then using photo shop and filters they manipulate it and put the original one next to it and present it to the class to see if they can see what changes have been made.</p> <p>Activity at home: Write a mind map on the different ways that you can create mood in a frame</p>
Geography	<u>Map Work</u>

	<p><u>LI: I can try to make a map of a short route experienced, with features in correct order</u> https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 - Maps https://www.youtube.com/watch?v=B5Sml0Bnfi0 - OS Map Symbols https://www.youtube.com/watch?v=DSnVVCV4uGGQ - How to make a map for kids. Children begin to plot and a plan a short route they will walk between CCA and Gravesend Town Centre. Activity at home: Make a 3D map of your route using materials you have at home.</p>
History	<p><u>LI: I can identify reasons for and results of people's actions.</u> https://www.youtube.com/watch?v=1e0pfqlqg-M – History of The River Thames Today the children will be reflecting on what they have learnt about The River Thames. Activity at home: Answer this question – How does Pocahontas link to The River Thames? Ask an adult to help you research the answer to this question.</p>
RE	<p><u>Sikhism</u> <u>LI: I can start to evaluate which ways may show more or less commitment to God for Sikhs</u> https://www.bbc.co.uk/bitesize/clips/zbtfgk7 - Sikh Celebration and worship https://www.bbc.co.uk/bitesize/clips/zghyr82 - Origins of the Khlasa https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn - What is Sikhism Children to five things they have learnt about Sikhism and what they enjoyed learning about. Activity at home: Children to write what they have enjoyed most about learning about Sikhism.</p>
Art	<p><u>LI: I can create printing blocks using relief or impressed methods</u> https://www.youtube.com/watch?v=8AdWml_aRck In this lesson the children the children are going to be printing with cardboard. Activity at home: Use cardboard from a cereal box to make prints with cardboard.</p>
DT	<p><u>LI: I can make my artwork.</u> https://www.youtube.com/watch?v=-hL28SkHf1g In this lesson the children are going to making a shadow puppet theatre. Activity at home: Use materials you have at home to make a shadow puppet theatre.</p>
PE	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epci9VQuXKhlqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU – PE Resources</p>
MFL	<p><u>LI: To learn vegetables in French.</u> https://www.youtube.com/watch?v=zTARUAPX58g - Vegetables in French (Légumes en français) Children are writing I like sentences and then presenting them to the other class. Activity at home: Children to write I like sentences and then present them to their families</p>
PSHE	<p><u>LI: To learn about what makes a balanced lifestyle.</u> https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r In this lesson, our learning objective is to learn about what makes a balanced lifestyle. Within this lesson, we will compare and contrast two very different lifestyles. Our two main characters will take part in a race which they have prepared for very differently. Who will win? This will help the children to understand that there are different components which make up a balanced lifestyle and from this, they will then create a prompt to stick somewhere in the house.</p>

	Activity at home: Watch the video lesson and complete the activities on the lesson link.
Music	<p><u>LI: I can recognise and explore different combinations of pitch sounds</u></p> <p>https://www.youtube.com/watch?v=GpcLbWHV5rc&list=PLPXXHJHpmP3jiVhdzjTegjew6yXdb1uXW&index=20 - Resources: Rhythm Drill using McDonald's Foods - Quarter Pounder, Big Mac, Fries</p> <p>In this lesson the children are writing and drawing their own rhythm using pictures.</p> <p>Activity at home: Children to practice the song with their families and see if they can sing it without the song on.</p>
SFL	# Perseverance and Independence