

Term 6 Directory – Year 4

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TT Rockstars, Accelerated Reader, and Phonics Play. Weekly homework related to current learning is set on Mathletics and TT Rockstars.						
Key Question	Who built it best?						
Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>LI: To be able to write an informal letter. https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zx9yvwv Children to plan a letter to their friend or relative.</p>	<p>LI: To be able to write an informal letter. https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zx9yvwv Children to write a letter to their friend or relative.</p>	<p>LI: To plan a narrative build up https://classroom.thenational.academy/lessons/to-plan-a-narrative-build-up-6th30c Children to start to understand how to plan a narrative and then plan the beginning of their stories.</p>	<p>LI: To plan a narrative climax https://classroom.thenational.academy/lessons/to-plan-a-narrative-climax-crv3ce LI: To write a narrative climax https://classroom.thenational.academy/lessons/to-write-a-narrative-climax-64rpar Children to plan and write the middle of their story.</p>	<p>LI: To plan a narrative resolution https://classroom.thenational.academy/lessons/to-plan-a-narrative-resolution-cdhpac LI: To write a narrative resolution https://classroom.thenational.academy/lessons/to-write-a-narrative-resolution-cgk4c Children to plan and write the ending of their story.</p>	<p>LI: To be able to learn how to write a free verse poem https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c LI: To write a free verse poem https://classroom.thenational.academy/lessons/to-write-a-free-verse-poem-cngpcd Children to learn how to write a free verse poem and then write their own free verse poem.</p>	<p>LI: To be able to write poetry with rhyming words https://classroom.thenational.academy/lessons/to-analyse-carnival-dance-lesson-70u66d https://classroom.thenational.academy/lessons/to-write-a-poem-6gwk2c Children to learn and write their own rhyming poems.</p>
Phonics /GPAS	<p>LI: To be able to identify and use homophones correctly in my work. https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac Children to learn about different homophones and then be able to use them correctly in sentences.</p>	<p>LI: To be able to investigate double consonants and use them correctly in my work. https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t Children to investigate double consonants and then be able to use them correctly in sentences.</p>	<p>LI: To be able to identify compound nouns and use them correctly in my work. https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d Children to investigate compound nouns and be able to use them in sentences correctly,</p>	<p>LI: To be able to identify suffixes in past and present tenses https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e Children to investigate how to use suffixes in past and present tenses and then use them correctly in sentences.</p>	<p>LI: To be able to identify the suffixes –ate and –en in words and use them correctly in sentences. https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c Children to investigate words that end with the suffixes ate and en and then be able to use these words in a sentence correctly.</p>	<p>LI: To be able to identify the suffixes -tion, ity and ness in words and use them correctly in sentences. Suffixes –tion, -ity, -ness https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt Children to investigate words that end in the suffixes tion, ity and ness and then be able to use these words correctly in a sentence.</p>	<p>LI: To be able to identify the suffix ous in words and use them correctly in sentences. Suffixes - ous https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6nj8e https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt Children to investigate words that end in the suffix ous and then be able to use these words correctly in a sentence.</p>
Maths	<p>LI: To convert between different units of measure [for example, kilometre to metre; hour to minute What is analogue and digital time? - BBC Bitesize Telling the time to am and pm (thenational.academy) Children to work through the activities to be able to identify the difference between a digital and an analogue clock. Children to complete the lesson on comparing time from am to pm and complete the activities.</p>	<p>LI: To convert between different units of measure [for example, kilometre to metre; hour to minute Reading and ordering time (presented in different ways) (thenational.academy) Exploring units of measured time (thenational.academy) Children to complete the videos and activities that accompany them. Children should be able to identify time on both analogue and digital clock and match time on both versions.</p>	<p>LI: To compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes https://www.youtube.com/watch?v=UeKN5-ogFTs https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/z98n4qt https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/zh7dd6f Children to watch the video on polygon shapes and identify the different properties of quadrilaterals and triangles.</p>	<p>LI: To identify acute and obtuse angles and compare and order angles up to two right angles by size To recognise obtuse and acute angles (thenational.academy) https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3 Children to complete the lesson on angles and work through the bitesize activities. Children should be able to identify what makes a shape symmetrical. Children to identify 4 things around them that are symmetrical.</p>	<p>LI: To identify lines of symmetry in 2-D shapes presented in different orientations LI: To complete a simple symmetric figure with respect to a specific line of symmetry To identify lines of symmetry in 2-D shapes (thenational.academy) To complete a simple symmetrical figure (thenational.academy) Children to complete the lessons and accompanying activities.</p>	<p>LI: To describe positions on a 2-D grid as coordinates in the first quadrant To describe positions on a 2D Grid as coordinates (thenational.academy) Children to complete the online lesson and the activities that accompany it.</p>	<p>LI: To describe movements between positions as translations of a given unit to the left/right and up/down LI: To plot specified points and draw sides to complete a given polygon To Describe Movement Between Positions as Translations of a Given Unit Left/Right or Up/Down 1 (thenational.academy) To Plot Specified Points and Draw Sides to Complete a Given Triangle (thenational.academy) Children to complete the online lesson and accompanying activities. Children should be able to plot specific points and draw sides to create a polygon.</p>
Science	<p>LI: I can group materials together, according to whether they are solids, liquids or gases https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgvwxw BBC Bitesize – children to watch the video and learn what states of matter are and then test their knowledge of what they have learnt by complete the quiz at the bottom of the page. https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d Click on the link and complete the activities on the link.</p>	<p>LI: I can understand how particles behave inside solids, liquids and gasses https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c In this lesson your child will learn that all matter is made up of particles. Particles are arranged in different ways in solids, liquids and gases giving them different properties. They will also learn how scientists use diagrams to represent the arrangement of particles. Children to click on link and complete the activities on the link.</p>	<p>LI: I can demonstrate and explain that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt BBC Bitesize – children to watch the video and learn what freezing and melting is and then test what they have learnt by completing the quiz at the bottom of the page. https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r In this lesson, your child will learn about how scientists measure temperature, two major 'fixed points' of a substance (melting</p>	<p>LI: I can correctly talk about the part played by evaporation and condensation in the water cycle and can show a link between the rate of evaporation and temperature. https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb BBC Bitesize – Children to watch the video and learn what is condensation and evaporation and then complete the quiz at the bottom of the page to test what they have learnt.</p>	<p>LI: I can understand and investigate what happens during the water cycle https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39 BBC Bitesize – Children to watch the video and learn what the water cycle is and then test what they have learnt by completing the quiz at the bottom of the page.</p>	<p>LI: I can investigate changes of state and why the take place https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r In this lesson, your child will learn about what happens when substances are heated or cooled enough to change state. We will learn about the four main state changes and identify examples of each of them. Children to complete the activities on the link.</p>	<p>LI: I can understand which substances does not fit into states of matter https://classroom.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r In this lesson, your child will learn about substances, like sand, that do not fit into one state of matter. We will also learn about non-Newtonian fluids and investigate their properties. Children to complete the activities on the link.</p>

			and boiling point) and how we can determine the state of matter of a substance at a particular temperature when given these fixed points. Children to click on the link and the complete the activities on the link.				
Computing	<p>LI: I can use technology to compose music or layer tracks for sound tracks. Chrome Music Lab (chromeexperiments.com)</p> <p>Children to read through the instruction and experiment with making their own songs and different ways to layer sounds.</p>	<p>LI: I can use technology to compose music or layer tracks for sound tracks. Chrome Music Lab (chromeexperiments.com)</p> <p>Children to make their own song about their favourite thing.</p>	<p>LI: I can use a spreadsheet or data base to understand the importance of entering data correctly. How do digital devices store information? - BBC Bitesize</p> <p>Children to work through the information page and create a factsheet on how devices store information.</p>	<p>LI: I know that ICT can create different graph types for different purposes and some are more appropriate and easier to read than others. LI: I understand the difference between a database and a spreadsheet. Creating and understanding charts and graphs - BBC Bitesize</p> <p>Children to work through the information page and complete the activities. Children can then explore excel and try to make their own spreadsheet.</p>	<p>LI: I can use a spreadsheet or data base to understand the importance of entering data correctly. LI: I know that ICT can create different graph types for different purposes and some are more appropriate and easier to read than others. LI: I understand the difference between a database and a spreadsheet. Bar charts - Maths - Learning with BBC Bitesize - BBC Bitesize Bar Graph Maker Create a bar chart online (rapidtables.com)</p> <p>Children to read through the BBC bitesize page to understand how a bar chart works and how to make one. Children then to make a bar chart of the different boiling points of materials.</p>	<p>LI: I can use a spreadsheet or data base to understand the importance of entering data correctly. LI: I know that ICT can create different graph types for different purposes and some are more appropriate and easier to read than others. LI: I understand the difference between a database and a spreadsheet. Bar Graph Maker Create a bar chart online (rapidtables.com)</p> <p>Children to create a graph on places of worship and a graph based on a science topic.</p>	<p>LI: I can use a spreadsheet or data base to understand the importance of entering data correctly. LI: I know that ICT can create different graph types for different purposes and some are more appropriate and easier to read than others. LI: I understand the difference between a database and a spreadsheet. Bar Graph Maker Create a bar chart online (rapidtables.com)</p> <p>Children to create a graph on where people live. They may want to do a questionnaire to gather their data.</p>
Geography	<p>LI: I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and digital technologies. https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4</p> <p>BBC Bitesize – Children to write a paragraph on what they have learnt about maps and then complete the quiz at the bottom of the page. Children to draw a map of their area.</p>	<p>LI: I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and digital technologies. https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk</p> <p>BBC Bitesize – Children to draw and label symbols that they have learnt from the link. Children to complete the quiz at the bottom of the page. Children to draw symbols on their map made in the previous lesson.</p>	<p>LI: I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and digital technologies. https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</p> <p>BBC Bitesize – Children to learn about mapping the world and then complete the quiz at the bottom of the page. Children to write down where they live in the world and what their city and town is called.</p>	<p>LI: I can describe and understand key aspects of: Physical geography, including: climate zones, rivers and the water cycle. https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zb3ywtv</p> <p>BBC Bitesize – Children to write a fact file about the Alps include pictures and subheadings.</p>	<p>LI: I can describe and understand key aspects of: Physical geography, including: climate zones, rivers and the water cycle. https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zvys8xs</p> <p>BBC Bitesize – Children to write a fact file about the Lake District include pictures and subheadings.</p>	<p>LI: I can describe and understand key aspects of: Physical geography, including: climate zones, rivers and the water cycle. https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p</p> <p>BBC Bitesize – Children to write a paragraph on what they have learnt about weather and climate in different biomes.</p>	<p>LI: I can describe and understand key aspects of: Physical geography, including: climate zones, rivers and the water cycle. https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3</p> <p>BBC Bitesize – Children to draw and write about mountains.</p>
History	<p>LI: I can offer a reasonable explanation for some events What impact/effect did the Roman empire have on Britain? https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zx2hhcw</p> <p>BBC Bitesize – Children to write a paragraph asking the question – How did the Romans conquer Britain?</p>	<p>LI: I can offer a reasonable explanation for some events LI: What impact/effect did the Roman empire have on Britain? https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z8r996f</p> <p>BBC Bitesize – Children to draw the Hadrian’s Wall and answer the question – What happened to the Romans in Scotland?</p>	<p>LI: I can use evidence to reconstruct life in the period studied. https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zjgkktv</p> <p>BBC Bitesize – Children to compare what life would have been like for a Roman child and a child in 2023.</p>	<p>LI: I can use evidence to reconstruct life in the period studied. https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z49jjsj</p> <p>BBC Bitesize – Children to write a fact file or a design a poster or write a leaflet or make a PowerPoint Presentation answering the question – What did the Romans bring to Britain?</p>	<p>LI: I can use evidence to reconstruct life in the period studied. https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-romans-letters-from-vindolanda/zvmrdnb KS2 History: The Romans. 7: Letters from Vindolanda</p> <p>Children to answer these three questions - What is Vindolanda? What was discovered there? What country does the archer come from?</p>	<p>LI: I can use evidence to reconstruct life in the period studied https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-romans-growing-up-in-ancient-rome/z8fj6rd KS2 History: The Romans. 6: Growing up in Ancient Rome</p> <p>Children to plan a diary entry from the point of view of two children growing up in Ancient Rome.</p>	<p>LI: I can use evidence to reconstruct life in the period studied https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-romans-growing-up-in-ancient-rome/z8fj6rd KS2 History: The Romans. 6: Growing up in Ancient Rome</p> <p>Children to plan a diary entry from the point of view of two children growing up in Ancient Rome.</p>
RE	<p>LI: I can discuss whether or not Christians need to go to church to show they are Christians. Religious Studies KS2: Meet a young Christian boy - BBC Teach</p> <p>Children to watch the video showing a young Christian boys life and service in his church and complete a piece of writing discussing whether or not they believe Christians need to go to church to show they are Christians.</p>	<p>LI: To identify differences and similarities between places of worship across religions. T is for Temples A to Z of Religions and Beliefs BBC Teach - YouTube</p> <p>Children to watch the video and identify the differences and similarities between the places of worship. Children to complete piece of writing explaining who they think would go to a church, if they have been to a church before, why they went there and what they saw while they were in the church. If they have not been to a church children to produce piece of writing based on research into Christian churches.</p>	<p>LI: To understand why Christians get baptised. Religious Studies KS2: Baptism - BBC Teach</p> <p>Children to watch the video on Baptism. Children to then answer the following questions: What are your views on adults being baptised? What about children who are too young to make their own decisions about their religion? Who made the choice for the child? Why did the parents make the choice for their child?</p>	<p>LI: I can understand what happens during worship https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-holy-worship-zviv92p</p> <p>Children to create news report on what happens during worship and the different types of worship. This can be in the form of a drama piece of a written report.</p>	<p>LI: I can discuss why Christians go to church. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-holy-bible-zhnyv16</p> <p>Children to complete one of the following explain why Christians go to church:</p> <ul style="list-style-type: none"> • Piece of writing • Poster • Presentation 	<p>LI: I can explain how Christians try to live their life from day to day. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-holy-communion-z7xhy9q What is Christianity? - BBC Bitesize</p> <p>Children to watch both videos and answer the following questions: How might Christians live their lives being mindful of these commandments? What might it look like? Children to list examples.</p>	<p>Do Christians need to go to church to show they are Christians? https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-prayer-zbiv92p</p> <p>Children to be told that the local church is being closed for a short period of time. Children to write a letter arguing that it should remain open and why? Include a Christian perspective. Children to be told that despite their best efforts the church still needs to be closed for important building work as it is currently unsafe. The question being, if the church is closed, how will Christians be able to show they are Christians, and should they be public about their beliefs anyway? Children to create a presentation to show how Christians can show they are Christian without going to church.</p>
Art	<p>LI: I can discuss art movements, and understand historical and cultural developments in art, craft and design. https://www.youtube.com/watch?v=ER7XizmAzcw https://www.historyforkids.net/roman-pottery.html</p> <p>Children to write a paragraph asking the question – What is a Mosaic?</p>	<p>LI: I can discuss art movements, and understand historical and cultural developments in art, craft and design. https://www.youtube.com/watch?v=ER7XizmAzcw https://www.youtube.com/watch?v=x1LDPDVHilc</p> <p>Children to design their own Roman mosaic tile inspired by the Roman designs.</p>	<p>LI: I can create patterns and textures in malleable materials. Design your own mosaic tile https://www.youtube.com/watch?v=ER7XizmAzcw https://www.youtube.com/watch?v=x1LDPDVHilc</p> <p>Children to design their own Roman mosaic tile inspired by the Roman designs.</p>	<p>LI: I can create patterns and textures in malleable materials. Creating a Roman tile. https://www.youtube.com/watch?v=JAVTSyl2nl0</p> <p>Make your own Roman inspired mosaic tile with your families.</p>	<p>LI: I can create patterns and textures in malleable materials. Creating a Roman tile. https://www.youtube.com/watch?v=dxNeeA4OguY</p> <p>Make your own Roman inspired mosaic tile with your families.</p>	<p>LI: I can create patterns and textures in malleable materials. Creating a Roman tile. https://www.youtube.com/watch?v=EcSfugb701s</p> <p>Make your own Roman inspired mosaic tile with your families.</p>	<p>LI: I can create patterns and textures in malleable materials. Creating a Roman tile. https://www.youtube.com/watch?v=nJvK0ZSLduM</p> <p>Make your own Roman inspired mosaic tile with your families.</p>

		Children to start writing down ideas for their own mosaic – sketching and writing.					
DT	<p>LI: I can sew using a range of different stitches, weave and knit LI: I can measure, tape or pin, cut and join fabric with some accuracy https://www.youtube.com/watch?v=xZ5M34ApFZw Children to learn about Roman coins. Children to write a paragraph on what they have learnt about Roman coins.</p>	<p>LI: I can sew using a range of different stitches, weave and knit LI: I can measure, tape or pin, cut and join fabric with some accuracy Designing a money pouch. https://www.youtube.com/watch?v=xl8UTTXfrLk https://www.twinkl.co.uk/resource/t-d-026-my-final-design-dt-activity-sheet Children to design their Roman inspired money pouch on their design sheet on the link.</p>	<p>LI: I can sew using a range of different stitches, weave and knit LI: I can measure, tape or pin, cut and join fabric with some accuracy Learning a running and back stitch and pinning techniques. https://www.youtube.com/watch?v=i1-B01FB56s Children to learn different sewing techniques.</p>	<p>LI: I can sew using a range of different stitches, weave and knit LI: I can measure, tape or pin, cut and join fabric with some accuracy Learning a running and back stitch and pinning techniques. https://www.youtube.com/watch?v=rZ_wVC84UmM Children to learn different sewing techniques.</p>	<p>LI: I can sew using a range of different stitches, weave and knit LI: I can measure, tape or pin, cut and join fabric with some accuracy https://www.youtube.com/watch?v=xl8UTTXfrLk Children to sew and make their own Roman coin pouch.</p>	<p>LI: I can sew using a range of different stitches, weave and knit LI: I can measure, tape or pin, cut and join fabric with some accuracy Sewing a Roman money pouch. https://www.iow.gov.uk/azservices/documents/1460-Crazy-Coins-Make-your-own-Roman-purse-FINAL.pdf Children to sew and make their own Roman coin pouch.</p>	<p>LI: I can sew using a range of different stitches, weave and knit LI: can measure, tape or pin, cut and join fabric with some accuracy Sewing a Roman money pouch. https://www.iow.gov.uk/azservices/documents/1460-Crazy-Coins-Make-your-own-Roman-purse-FINAL.pdf Children to sew and make their own Roman coin pouch.</p>
PE	<p>LI: To perform basic and intermediate gymnastics balances with control https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c In this lesson, your child will refresh their understanding of the intermediate balances and consider how to perform these effectively with body tension, control and accuracy. We will also consider how we can exercise safely in our home environment.</p>	<p>LI: To link balances and jumps with locomotion https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r In this lesson, your child will learn how to perform a series of jumps that can be practised safely in the home environment: star jump and straight jump. They will learn how to link these with a series of balances and learn about the effect of exercise on our body's responses: heart rate and breathing rate.</p>	<p>LI: To create a sequence using different levels and pathways https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d In this lesson, your child will explore how to create a sequence using different pathways and levels. We will consider how effective nutrition and hydration can have an impact on our body during exercise.</p>	<p>LI: To perform a sequence with control and accuracy https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t In this lesson, your child will develop their gymnastics knowledge by considering how they can perform our sequences with control and accuracy. We will also consider what impact regular gymnastics can have upon our mood.</p>	<p>LI: To learn about running, jumping and throwing https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkge Children will be involved in activities introducing running stride, basic throwing actions & simple stretches as part of a cool-down.</p>	<p>LI: To learn how to run over obstacles and throwing accuracy https://classroom.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t Children will be involved in activities to practise running and jumping skills, and will improve accuracy throwing from a standing position.</p>	<p>LI: To be able to change direction and throw with power and precision https://classroom.thenational.academy/lessons/changing-direction-and-throwing-with-power-and-precision-64wkee Children will be involved in activities enhancing running strides between two zones, and practising throwing two-handed from a step approach</p>
MFL	<p>LI: To learn the days of the week in French. https://www.youtube.com/watch?v=u2SjgckNQ Children to practice with their family's days of the week in French.</p>	<p>LI: To learn months of the year in French. https://www.youtube.com/watch?v=7_u2SjgckNQ Children to practice with their family's days of the week in French.</p>	<p>LI: To be able to write the days of the week in French and English. https://www.youtube.com/watch?v=quCsj88zszY Children to write down the days of the week in French and English.</p>	<p>LI: To be able to write the months of the year in French and English. https://www.youtube.com/watch?v=7_u2SjgckNQ Children to write the months of the year in French and English.</p>	<p>LI: To learn weather phrases in French. https://www.youtube.com/watch?v=G8iBwQUVY-E Children to practice with their family's weather phrases in French.</p>	<p>LI: To write weather phrases in French and English. https://www.youtube.com/watch?v=G8iBwQUVY-E Children to write weather phrases in French and English with their families.</p>	<p>LI: To learn weather phrases in French. https://www.youtube.com/watch?v=Co6vfUxeRlg - French weather song for kids Children to practice weather song with their families.</p>
PSHE	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 Well being session – Naomi Wilkinson performs this comforting Super Mood Movers song about taking care of our mental wellbeing.</p>	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 Rights and Respect session - Rhys Stephenson performs this stirring Super Mood Movers song about respecting ourselves and others.</p>	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 Change is life session - Karim Zeroual and Southampton mascot Sammy Saint perform this heartening Super Mood Movers song about how change is a part of life.</p>	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 Look after yourself session - Pudsey and Karim Zeroual perform this catchy Super Mood Movers song about looking after yourself and taking on new challenges.</p>	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 Giving something back session - Sammy Saint and Billy Badger perform this memorable Super Mood Movers song about coming together and giving something back.</p>	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 We are citizens session - Rhys Stephenson performs this lively Super Mood Movers song about being good citizens.</p>	<p>PSHE – BBC Super Movers KS2 https://www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7 Teamwork with the Super Movers Crew - The Super Movers Crew, Floss, Spark and LC have the lowdown on what makes a great team. Get your class up and moving whilst learning!</p>
Music	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/rhythmic-ostinati-71j62d In this lesson, your child will have an introduction to musical ostinati - repeating patterns of notes</p>	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/vocal-ostinati-6gr3it In this lesson, your child will continue our learning about ostinati and create melodic repeating patterns.</p>	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/instrumental-ostinati-ground-bass-60u66t In this lesson, your child will play our own melodic ostinati.</p>	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/drones-cmwp2t In this lesson, your child will introduce a new musical process - the drone.</p>	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/drones-and-pedal-notes-61j32d In this lesson, your child will continue to learn about how to use drones as an accompaniment.</p>	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/composing-accompaniments-using-ostinati-and-drones-6wvp4t In this lesson, your child will use our knowledge of drones and ostinati to accompany a piece of music.</p>	<p>LI: I can learn and perform different musical processes https://classroom.thenational.academy/lessons/low-and-high-sounds-together-6gv30t In this lesson, your child will explore how high and low pitches can work together to create a musical story.</p>
SFL	<p>http://lastingthumbprints.com/8-ways-to-teach-children-their-address-and-phone-number/ Children to write their own address and phone number.</p>	<p>https://www.youtube.com/watch?v=k2EuDpt2p6c Children to make their own board game.</p>	<p>https://www.bbcgoodfood.com/recipes/collecion/kids-cake-recipes Children to make their own cakes.</p>	<p>https://www.youtube.com/watch?v=a5FUBs4hkuU Children to write their own shopping list.</p>	<p>https://www.youtube.com/watch?v=6jQ7yqQUYA Children to learn how to recycle.</p>	<p>https://www.youtube.com/watch?v=-0iijMPvly-U Children to learn what a recycling centre is.</p>	<p>https://www.youtube.com/watch?v=HE0vAFeyuQw Children to make a sandwich.</p>