

Long Term 3 or Short Term 6 Directory – Year 5

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play, MYON					
Key Question	How does water change our lives?					
Subject/weeks	Week 1 5/6/2023	Week 2 12/6/2023	Week 3 19/6/2023	Week 4 26/6/2023	Week 5 3/7/2023	Week 6 =10/7/2023
English Reading/Writing	<p>LI: To be able to write a short story</p> <p>https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec?from_query=narrative+writing+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to make an inference based on a text</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-a-text-70r3ad?from_query=inference+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to practice speech with punctuation</p> <p>https://classroom.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e?from_query=speech+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to retrieve key information from a text</p> <p>https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-64rkjc?from_query=r</p>	<p>LI: To be able to write a persuasive letter</p> <p>https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r?from_query=Formal+letter+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to explain the context of a text.</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-texts-context-6wrkae?from_query=author+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to write persuasively part 2</p> <p>https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-6rrk4r?from_query=persuasive+speech+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to analyse the theme of a text</p> <p>https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt</p>	<p>LI: To be able to plan a narrative build up</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-narrative-build-up-6th30c?from_query=plan+a+narrative+AND+is_sensitive%3Afalse</p> <p>LI: To be able to plan a narrative climax</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-narrative-climax-crv3ce?from_query=plan+a+narrative+AND+is_sensitive%3Afalse</p>	<p>To be able to plan a narrative conclusion</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-narrative-resolution-cdhpac?from_query=plan+a+narrative+AND+is_sensitive%3Afalse</p> <p>LI: To be able to analyse an author's use of Language</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</p>

		etrieval+AND+is_sensitive%3Afalse			<p>Reading</p> <p>LI: To be able to analyse an author's use of Language</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</p>	
Phonics/GPAS	<p>LI: To be able to edit and improve our writing</p> <p>https://classroom.thenational.academy/lessons/to-edit-our-writing-cn62r?from_query=edit+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to use inverted commas correctly</p> <p>https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-60r3at?from_query=punctuation+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to write in the correct tense consistently</p> <p>https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c?from_query=tense+AND+is_sensitive%3Afalse</p>	<p>To be able edit and improve narrative writing</p> <p>https://classroom.thenational.academy/lessons/to-edit-a-narrative-scene-61j6cr?from_query=edit+AND+is_sensitive%3Afalse</p>	<p>LI: To revise simple, compound and complex sentences</p> <p>https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d</p>	<p>LI: To explore prepositions</p> <p>https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</p>
Maths	<p>LI: To know the properties of 2D and 3D shapes</p> <p>https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-1-6dhpac</p>	<p>LI: To be able to identify lines of symmetry in 2D shapes</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-describe-lines-of-symmetry-in-2-d-shapes-c5jk0c?from_query=symmetry+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to identify parallel and perpendicular lines</p> <p>https://classroom.thenational.academy/lessons/to-revise-parallel-and-perpendicular-lines-65hker?from_query=parralel+and+perpendicular+lines+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to compare the perimeter of rectangles and triangles</p> <p>https://classroom.thenational.academy/lessons/compare-the-area-and-perimeter-of-rectangles-crrp2d?from_query=compare+perimeter+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to explain what an angle is</p> <p>https://classroom.thenational.academy/lessons/understanding-angles-6nhk8t?from_query=angles+AND+is_sensitive%3Afalse</p>	<p>To be able to calculate an angle around a point</p> <p>https://classroom.thenational.academy/lessons/calculating-angles-on-a-line-or-around-a-point-69h66t?from_query=angles+AND+is_sensitive%3Afalse</p>

<p>Science</p>	<p>LI: To understand how particles behave as solids, liquids and gases</p> <p>https://classroom.thenational.academy/lessons/how-do-particles-in-solids-liquids-and-gases-behave-cnj38t</p>	<p>National Science week</p> <p>See activities uploaded on Teams</p>	<p>LI: To understand how materials can be separated</p> <p>https://classroom.thenational.academy/lessons/how-can-mixtures-be-separated-70tkjc</p>	<p>LI: To be able to explain what happens to particles when a material dissolves</p> <p>https://classroom.thenational.academy/lessons/what-happens-to-particles-during-dissolving-74t36c</p>	<p>LI: To understand what particles look like in pure substances</p> <p>https://classroom.thenational.academy/lessons/what-do-particles-in-pure-substances-and-mixtures-look-like-6wup6c</p>	<p>LI: To be able to tell the difference between physical and chemical reactions</p> <p>https://classroom.thenational.academy/lessons/how-can-we-tell-a-chemical-reaction-has-taken-place-chjp8e</p>
<p>Computing</p>	<p>LI: To be able to explore conditions</p> <p>https://classroom.thenational.academy/lessons/exploring-conditions-6mrpad</p>	<p>LI: To be able to select outcomes</p> <p>https://classroom.thenational.academy/lessons/selecting-outcomes-64u6ct</p>	<p>LI: To be able ask binary questions in a programme</p> <p>https://classroom.thenational.academy/lessons/asking-questions-60vk4c</p>	<p>LI: To be able to plan an interactive quiz</p> <p>https://classroom.thenational.academy/lessons/planning-a-quiz-68r3qd</p>	<p>LI: To be able to test an interactive quiz</p> <p>https://classroom.thenational.academy/lessons/testing-a-quiz-ctj3qt</p>	<p>LI: To be able to evaluate an interactive quiz</p> <p>https://classroom.thenational.academy/lessons/evaluating-a-quiz-6gvp2c</p>
<p>History</p>	<p>Explore what Britain was like before the first Viking invasions</p> <p>https://www.youtube.com/watch?v=cKGz-st75w</p>	<p>Learn about Viking invasions of Britain</p> <p>https://www.schoolsofkingedwardvi.co.uk/ks2-history-anglo-saxons-vikings-4a-viking-raids/</p> <p>https://www.bbc.co.uk/programmes/p01189j2</p>	<p>What did Viking settlement of Britain look like?</p> <p>https://www.youtube.com/watch?v=X0QnGvl3rJo</p>	<p>Who was King Alfred and why was he so important?</p> <p>https://vimeo.com/120476743</p> <p>https://www.bbc.co.uk/iplayer/episode/b05x91bt/ad-horrible-histories-series-6-2-awesome-alfred-the-great-special</p>	<p>How did Vikings in Britain influence the future?</p> <p>When and why did England become a unified country?</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcm/articles/z8q487h</p> <p>https://www.history.com/news/6-things-we-owe-to-the-vikings#:~:text=Language&text=In%20the%20centuries%20after%20their,th e%20land%2C%20culture%20and%20language.</p>	<p>The Battle of Hastings and the start of a new era of British History</p> <p>https://www.youtube.com/watch?v=jhqrpTpoGHk</p>

<p>RE – How Christians show commitment to their religion</p>	<p>https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c</p> <p>https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c</p>	<p>https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r</p> <p>https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd</p>	<p>https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t</p> <p>https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d</p>	<p>https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-1-crt38d</p> <p>https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-2-61jk6t</p>	<p>https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njke</p> <p>https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-christianity-70v62d</p>	
<p>DT & Art combined project</p>	<p>Create a piece of Viking jewellery inspired by the artwork we have looked at last term</p>	<p>Generate ideas for the big project: to create a model of a mountainous coast line complete with Viking longboat</p>	<p>Make a detailed plan for the model of a mountainous coast line and gather together all tools and materials.</p>	<p>Following plan, begin construction of model</p>	<p>Following plan, complete construction of model</p>	<p>Evaluate model</p>
<p>PE</p>	<p>https://greenacreacademytrust-my.sharepoint.com/:f:/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhIqGMhQxP7P5gB_RvmA5R1JtfOW_QSrligRQ?e=29XxoU</p>					
<p>MFL</p>	<p>LI: To be able to use nouns in a sentence (Pets)</p> <p>https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c</p>	<p>LI: To be able to identify if something is or isn't true (Pets)</p> <p>https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r</p>	<p>LI: To be able to describe using colour</p> <p>https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t</p>	<p>LI: To be able to describe using the conjunction 'et'</p> <p>https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-1-crt38d</p>	<p>LI: To be able to apply the descriptive skills to a sentence</p> <p>https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njke</p>	<p>LI: To be able to describe yourself using the learned language</p> <p>https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-christianity-70v62d</p>

	ons/saying-the-name-of-six-pets-68u3gd	sons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct	pets-with-some-colours-74t32r	s/describing-pets-using-some-more-colours-and-using-the-conjunction-et-c8t38t	eating-strange-animals-and-describing-them-64u38c	g-your-name-age-and-birthday-and-describing-yourself-74w36d
PSHE	During these lessons, we will examine healthy relationships and then move on to staying healthy during the changes experienced during puberty.					
Music – Body Percussion unit of work from Oak National Academy	https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t	https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc	https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar	https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr	https://classroom.thenational.academy/lessons/composing-a-body-percussion-piece-6nk38d	https://classroom.thenational.academy/lessons/compose-and-perform-your-body-percussion-piece-crt6e
SFL	Respect: See Ppt on teams	Excellence: See Ppt on teams	Cooperation: See PPT on teams	Independence: See ppt on teams	Perseverance: See Ppt on teams	Enjoyment: See Ppt on teams