

Term 6 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,						
Key Question	Are expeditions easier now or in the past?						
Subject/weeks	Week beginning 5/6/2023	Week beginning 12/6/2023	Week beginning 19/6/2023	Week beginning 26/6/2023	Week beginning 3/7/2023	Week beginning 10/7/2023	Week beginning 17/7/2023
English Reading/Writing	<p>L.I. To plan a short adventure story.</p> <p>Activity: children to begin planning out their adventure story in small steps. What will this involve, who will the characters be etc?</p> <p>https://www.bbc.co.uk/bitesize/articles/zrsxhbk</p>	<p>L.I. To write a story opener.</p> <p>Activity: write an opening paragraph to grip the reader using a range of cohesion.</p> <p>https://www.bbc.co.uk/bitesize/articles/zrsxhbk</p>	<p>L.I. To introduce the problem in the story.</p> <p>What will the problem be? Add drama and suspense for the reader.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn</p>	<p>LI: To edit and improve adventure story building on the suspense and drama.</p> <p>Edit writing and include rich vocabulary.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn</p>	<p>LI: To edit and improve adventure story building on the suspense and drama.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn</p>	<p>LI: To complete final draft of adventure story.</p> <p>Focusing on consolidating writing skills in preparation for KS3.</p>	<p>LI: To continue complete final draft of adventure story.</p> <p>Focusing on consolidating writing skills in preparation for KS3.</p>
Phonics/GPAs	<p>LI: To use directed and reported speech – use of inverted commas.</p> <p>Activity: write sentences and apply GPAS skill into the structured sentences.</p>	<p>LI: to use subordinate clauses recap and refresher.</p> <p>Activity: write sentences and apply GPAS skill into the structured sentences.</p>	<p>LI: to use fronted adverbials and vary sentence structure.</p> <p>Activity: write sentences and apply GPAS skill into the structured sentences.</p>	<p>LI: to use passive and progressive tenses continuous forms.</p> <p>Activity: write sentences and apply GPAS skill into the structured sentences.</p>	<p>LI: to use passive and progressive tenses continuous forms.</p> <p>Activity: write sentences and apply GPAS skill into the structured sentences.</p>	<p>LI: to use Relative clauses</p> <p>Activity: write sentences and apply GPAS skill into the structured sentences.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</p>	<p>LI: Recap on GPAS skills ready for KS3.</p> <p>Activity: children to take part in a class quiz on all skills they have learnt.</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrd2p</p>

	https://www.bbc.co.uk/bitesize/articles/zm63c7h	https://www.bbc.co.uk/bitesize/articles/zsv6qfr	https://www.bbc.co.uk/bitesize/articles/zmwgsk7	https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zkttng8	https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zkttng8		
Maths	<p>Reading Graphs LI: to be able to read and interpret a range of different charts and graphs</p> <p>Activity: Children to read and understand a range of graphs and charts and explain how they can answer the different questions</p> <p>https://www.bbc.co.uk/teach/skillswise/graphs-and-charts/zjwky9q</p>	<p>Timetables LI: to be able to read and interpret a range of timetables</p> <p>Activity: Children to read and understand a range of timetables including train, bus and school timetables and explain how they can answer the different questions</p> <p>https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-timetables/zn2hy9q</p>	<p>Decimals and Percentages LI: to be able to use decimals and percentages accurately</p> <p>Activity: Children to use their knowledge of place value to add, subtract and multiply decimal numbers and calculate percentages of amounts</p> <p>https://www.bbc.co.uk/bitesize/topics/zt8dmp3</p>	<p>Coordinates LI: to be able to read, interpret and plot coordinates in a 4 quadrant grid</p> <p>Activity: Children to be able to read, interpret and plot coordinates accurately and understand what the four different quadrants mean</p> <p>https://www.bbc.co.uk/bitesize/topics/zgthvcw</p>	<p>Measures and Conversions LI: to recognise different measurements and convert between them</p> <p>Activity: Children to recognise which measure belong to which e.g. length is mm, cm, m and km and be able to convert different measurements</p> <p>https://www.bbc.co.uk/bitesize/articles/z6ftjsg</p>	<p>Consolidation and Investigations LI: to use Maths skills to complete a range of investigations</p> <p>Activity: Children to use their mathematical skills and knowledge to work together to solve a range of Maths investigations</p> <p>https://www.bbc.co.uk/bitesize/topics/z69k7ty</p>	<p>Consolidation and Investigation LI: to use Maths skills to complete a range of investigations</p> <p>Activity: Children to use their mathematical skills and knowledge to work together to solve a range of Maths investigations</p> <p>https://www.bbc.co.uk/bitesize/topics/z69k7ty/resources/1</p>
Science	<p>LI: to be able to describe the ways in which nutrients and water are transported around the body</p> <p>Activity: Children to research the importance of drinking water and how the nutrients are Children to create an</p>	<p>Science week: Children will be making an unsinkable boat and seeing how much mass can be placed onto their boat without sinking.</p> <p>https://www.youtube.com/watch?v=gmfFT1LTQvY</p>	<p>LI: to be able to recognise the impact of diet, exercise, drugs and lifestyle affects the ways our bodies function</p> <p>Activity: Children to learn about the affect drugs and alcohol have on the</p>	<p>LI: to report findings about keeping a fit and healthy body and lifestyle</p> <p>Activity: Children to recap everything they have learnt throughout this topic and work in groups to produce a presentation to</p>	<p>LI: to report findings about keeping a fit and healthy body and lifestyle</p> <p>Activity: Children to present their presentations to younger children ensuring they give as many facts as possible to show</p>	<p>LI: to report findings about keeping a fit and healthy body and lifestyle</p> <p>Activity: Children to continue presenting their presentations to younger children ensuring they give as many facts as possible to show</p>	<p>LI: to consolidate how the heart works.</p> <p>Children to take part in the heart experiment using balloons a jar, straws and food colouring.</p> <p>https://www.yout</p>

	<p>information leaflet to show what they have learnt https://www.stem.org.uk/resources/community/collection/143421/human-circulatory-system</p>		<p>body. Children to produce an information leaflet to show the facts they have learnt. https://www.bbc.co.uk/bitesize/topics/zrffr82</p>	<p>inform the younger children about the importance of keeping a healthy body and lifestyle. https://www.stem.org.uk/resources/elibrary/resource/28618/keeping-healthy</p>	<p>their full understanding. https://www.stem.org.uk/resources/elibrary/resource/28618/keeping-healthy</p>	<p>their full understanding https://www.stem.org.uk/resources/elibrary/resource/28618/keeping-healthy</p>	<p>ube.com/watch?v=NZizK8zW7Pg</p>
Computing	<p>LI: to use search technologies effectively, appreciate how results are ranked, and be discerning in evaluating digital content.</p> <p>Activity: To use different search engines on the internet locating information based on Shackleton's journey and evaluating which search engine and web page ranked highest when retrieving</p>	<p>LI: to select, use and combine a variety of software (including internet services) on a range of digital devices</p> <p>Activity: Children to collate information about which secondary schools they are all going to. With the data/results children will choose how they will present this making links with maths/science when using statistics. They can use excel and identify bar charts</p>	<p>LI: to select, use and combine a variety of software (including internet services) on a range of digital devices</p> <p>Activity: Children to continue finishing their statistics data and make comparisons with their peers looking closely at which method may be best when presenting concrete data and which would be more accessible for anyone else who</p>	<p>LI: to understand computer networks including the internet, how they can provide multiple services, such as the world wide web.</p> <p>Activity: Children to locate their secondary schools via google maps using the internet and working out the distance from their homes to their new schools whether this be based on them walking or being dropped off to their schools via vehicle.</p>	<p>LI: to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p> <p>Activity: children to continue with previous session and build on this by creating a simple algorithm of their route to their new secondary schools using the information they gained from the</p>	<p>LI: to solve problems by decomposing them into smaller parts.</p> <p>Activity: Children to create a flow chart based on their algorithms from the previous session. They can then analyse and detect any problems that may occur and how to solve the algorithm based on this.</p> <p>https://www.bbc.co.uk/bitesize/clips/z86pgk7#:~:text=Decom</p>	<p>LI: to solve problems by decomposing them into smaller parts.</p> <p>Activity: Children to create a flow chart based on their algorithms from the previous session. They can then analyse and detect any problems that may occur and how to solve the algorithm based on this.</p> <p>https://www.bbc.co.uk/bitesize/cli</p>

	antarctica-like-65j3ge	arctic-and-antarctic-69gk4d				http://www.bbc.co.uk/history/historic_figures/shackleton_ernest.shtml	
History	Information all about Ernest Shackleton and his journey to Antarctica https://teachers.thenational.academy/lessons/who-was-sir-ernest-shackleton-c9gked	Geography this term	Geography this term	Geography this term	Geography this term	Geography this term	Geography this term
RE	LI: to explain how believing in Akhirah influences Muslims to do their best to lead good lives. Activity: Discuss what leading a good life means. How do the children show they lead a good life? What influences them? https://classroom.thenational.academy/units/islam-f461	LI: to explain how believing in Akhirah influences Muslims to do their best to lead good lives. Activity: Children to discuss the term 'Jihad' and how Muslims interpret the meaning. https://teachers.thenational.academy/lessons/jihad-74v3ed	LI: to understand what the term 'Jihad' means Activity: Children to discuss the conditions of war and whether it is ever the right thing to do. https://teachers.thenational.academy/lessons/jihad-74v3ed	LI: to understand there are two different Muslim interpretations of the term 'Jihad' Activity: Children to look at pictures of wars and discuss whether the moral reasons were the right things to do. https://classroom.thenational.academy/lessons/reasons-for-war-6crp6e	LI: to understand there are two different Muslim interpretations of the term 'Jihad' Activity: Children to discuss the key questions and give their opinions on the rights and impact of war, including religious reasons. https://classroom.thenational.academy/lessons/reasons-for-war-6crp6e	LI: to explain how believing in Akhirah influences Muslims to do their best to lead good lives. Activity: Children to reflect on everything they have learnt and fill out the activity sheet. Ext: write a balanced argument, ending with their own opinion(s) https://www.bbc.co.uk/bitesize/clips/zm3nvcw	LI: to present their understanding of Islam from this term's learning Activity: Children to work on explaining what they have learnt about Islam and present it to the class, using expressive language and eye contact https://www.bbc.co.uk/bitesize/to-pics/z2ffr82
Art	DT this term	DT this term	DT this term	DT this term	DT this term	DT this term	DT this term
DT	LI: to be able to identify how moving	LI: to design a moving toy, thinking	LI: to use tools appropriately to	LI: to use tools appropriately to	LI: to use tools appropriately to	LI: to review, analysis and edit the final product	LI: to evaluate my finish product

	<p>toys are able to move</p> <p>Activity: Children to look at moving toys and discuss how they could make their own toys move. Children to design their own toy with a moving part, thinking about how the toys would move.</p> <p>https://www.bbc.co.uk/bitesize/clips/zyd9j6</p>	<p>about the mechanisms needed</p> <p>Activity: Children to look at example cam style toys and design their based on Antarctica. Children to think about what tools they will need and how they will order the construction of their toys.</p> <p>https://www.bbc.co.uk/bitesize/topics/z7xmn39/resources/1</p>	<p>create the frame of the frame of the toy</p> <p>Activity: Children to think about, measure accurately and use appropriate tools to make the frame of their moving toys</p> <p>Will need</p> <ul style="list-style-type: none"> - wooden dowels - saws - hot glue gun <p>rulers/pencils</p> <p>https://www.bbc.co.uk/bitesize/topics/zkwdmp3/resources/1</p>	<p>create the frame of the frame of the toy</p> <p>Activity: Children to think about, measure accurately and use appropriate tools to make the cams and decorations for the moving toys.</p> <p>Will need</p> <ul style="list-style-type: none"> - wooden dowels - saws - hot glue gun - circular cams <p>rulers/pencils</p> <p>https://classroom.thenational.academy/lessons/to-design-a-product-criteria-meeting-the-needs-of-the-user-6nk36t</p>	<p>create the frame of the frame of the toy</p> <p>Activity: Children to think about, measure accurately and use appropriate tools to make the cams and decorations for the moving toys.</p> <p>Will need</p> <ul style="list-style-type: none"> - wooden dowels - saws - hot glue gun - circular cams <p>rulers/pencils</p> <p>https://classroom.thenational.academy/lessons/using-a-range-of-techniques-to-complete-final-idea-6wuk0c</p>	<p>Activity: Children to look at their moving toys and reflect critically on how they could edit and improve. Children to evaluate each other's too to show their understanding of how to edit and improve.</p> <p>https://classroom.thenational.academy/lessons/evaluation-of-final-product-and-considering-the-views-of-others-65gk8e</p>	<p>Activity: Children to evaluate their final product against their original design, identifying the strengths as well as what they would change or improve if they completed the activity again.</p> <p>https://classroom.thenational.academy/lessons/evaluation-of-final-product-and-considering-the-views-of-others-65gk8e</p>
PE	<p>Home workout no equipment needed.</p> <p>https://youtu.be/xj7TQ6xTjnU</p>	<p>7 MINUTE FULL BODY WORK OUT.</p> <p>https://www.youtube.com/watch?v=-0DuHnxnH14&feature=youtu.be&fbclid=IwAR0iP90qGWXQWNaz5Hn51A6fboIONH5zHzUDMfHQXxi_qKbrPGsBEKybaaA</p>	<p>Bop it game</p> <p>https://www.youtube.com/watch?v=QM48G7Nq03o&feature=youtu.be&fbclid=IwAR14bIPrEkLAC_u5K6C9gwM5mRAOEMOVV59QqV8wjnhSs7kHEmgQDR2D6Y</p>	<p>Ghostbusters-</p> <p>https://youtu.be/izMJDiHQBH0</p>	<p>Party Rock Anthem-</p> <p>https://youtu.be/L71PHP2E2kA</p>	<p>The Listening Game Cosmic Kids Zen Den - Mindfulness for kids-</p> <p>https://youtu.be/uUIGKhG_Vq8</p>	<p>Spider-man yoga compilation-</p> <p>https://youtu.be/fnO-IGEMOXk</p>

<p>MFL</p>	<p>LI: To be able to identify different items of food. https://www.bbc.co.uk/bitesize/topics/zjcbjrj6/articles/zfmq4xs</p> <p>Activity: write sentences and match up pictures with the food words.</p>	<p>LI: To be able to use role-play to present sentences https://www.bbc.co.uk/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7</p> <p>Activity: role play and practise verbally saying sentences based on a French café and food.</p>	<p>LI: To be able to ask and answer questions in a café https://www.bbc.co.uk/bitesize/topics/zjcbjrj6/articles/zg94ydm</p> <p>Activity: write down some questions and practise saying these aloud.</p>	<p>LI: To be able to write negative sentences https://www.youtube.com/watch?v=ppAfnDhrr3o</p> <p>Activity: write down negative sentences.</p>	<p>LI: To be able to identify rhyming vocabulary https://www.youtube.com/watch?v=SzDp5TvtTDU</p> <p>Activity: match picture pairs online and identify the rhyming patterns.</p>	<p>LI: To be able to re-cap previous vocabulary https://www.youtube.com/watch?v=SzDp5TvtTDU</p> <p>Activity: recap sessions and build on the vocabulary.</p>	<p>LI: To be able to re-cap previous vocabulary https://www.youtube.com/watch?v=SzDp5TvtTDU</p> <p>Activity: recap sessions and build on the vocabulary.</p>
<p>PSHE</p>	<p>LI: to eat healthily and have a balanced diet. https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</p> <p>Activity: children to make a list of healthy food and identify these on the eat well plate.</p>	<p>LI: to explore what a diet is and why it is important. https://classroom.thenational.academy/lessons/food-glorious-food-64vkec</p> <p>Activity: children to create a poster highlighting healthy diet.</p>	<p>LI: To understand the importance of exercise. https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</p> <p>Activity: Children create a mind map of why exercise is important and making links with science.</p>	<p>LI: to create my own workout. https://classroom.thenational.academy/lessons/my-own-workout-75j6at</p> <p>Activity; to write up a new workout with instructions that people can follow.</p>	<p>LI: to understand images in the media. https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r</p> <p>Activity: create a mind map up on different images in the media. How does this influence people?</p>	<p>LI: to understand importance of oral hygiene. https://classroom.thenational.academy/lessons/pearly-whites-6tjkec</p> <p>Activity: to write out a list of daily routines involving hygiene.</p>	<p>LI: to understand importance of personal hygiene. https://www.youtube.com/watch?v=D5BtnvQqbWs</p> <p>Activity: to write out a list of daily routines involving hygiene.</p>
<p>Music</p>	<p>LI: to understand how a melody is made.</p>	<p>LI: to construct and play a melody. https://classroom.thenational.academy/</p>	<p>LI: To understand a melody and how it tells a story.</p>	<p>LI: Identifying major and minor keys. https://classroom.thenational.academy/</p>	<p>LI: identifying different genres of music</p>	<p>LI: to vary tone and melody. https://classroom.thenational.academy/</p>	<p>LI: To use improvisation within music and singing.</p>

	https://classroom.thenational.academy/lessons/recognising-melody-c8v3jd Activity: listen to your favourite music and make a list of what type of melody you can hear.	https://classroom.thenational.academy/lessons/constructing-and-playing-a-melody-using-a-scale-74wk4c Activity: use different objects to create a melody.	https://classroom.thenational.academy/lessons/magical-stories-and-tone-poems-75hkat Activity: write a list of the tones used and how this is used to tell a story through music.	https://classroom.thenational.academy/lessons/melody-and-tonality-6hh3gc Activity: create a mind map on how music can make you feel.	https://classroom.thenational.academy/lessons/spreading-the-news-and-telling-a-tale-the-passing-down-of-tunes-in-folk-song-70tk0d Activity: write down what instruments you can hear in folk music and how are these different from other genres- are there any similarities?	https://classroom.thenational.academy/lessons/renaissance-and-baroque-variations-opera-arias-and-jazz-scat-show-off-that-melody-61hp2c Activity: write down how each melody changes through the music.	https://classroom.thenational.academy/lessons/renaissance-and-baroque-variations-opera-arias-and-jazz-scat-show-off-that-melody-61hp2c Activity: children to use their voice to create a harmony.
SFL	I can enjoy a dining experience	I can buy a ticket and travel on public transport	Make a power launch rocket.	Help pick up litter and recycle to help with our environment	Create a collage of my favourite things.	Take part in a treasure hunt and set up instructions for this.	I can climb something that is taller than me.