Term 6 Directory - Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics									
online	Play,									
learning										
Key	Are expeditions easier now or in the past?									
Question										
Subject/wee	Week beginning	Week beginning	Week beginning	Week beginning	Week beginning	Week beginning	Week			
ks	5/6/2023	12/6/2023	19/6/2023	26/6/2023	3/7/2023	10/7/2023	beginning 17/7/2023			
English Reading/Wri ting	L.I. To plan a short adventure story. Activity: children to begin planning out their adventure story in small steps. What will this involve, who will the characters be etc? https://www.bbc.co.uk/bitesize/articles/zrsxh	L.I. To write a story opener. Activity: write an opening paragraph to grip the reader using a range of cohesion. https://www.bbc.co.uk/bitesize/articles/zrsxh/bk	L.I. To introduce the problem in the story. What will the problem be? Add drama and suspense for the reader. https://www.bbc.co.uk/bitesize/topics/zpccwmn	LI: To edit and improve adventure story building on the suspense and drama. Edit writing and include rich vocabulary. https://www.bbc.co.uk/bitesize/topics/zpccwmn	LI: To edit and improve adventure story building on the suspense and drama. https://www.bbc.co.uk/bitesize/topics/zpccwmn	LI: To complete final draft of adventure story. Focusing on consolidating writing skills in preparation for kS3.	LI: To continue complete final draft of adventure story. Focusing on consolidating writing skills in preparation for kS3.			
Phonics/GPA S	LI: To use directed and reported speech – use of inverted commas. Activity: write sentences and apply GPAS skill into the structured sentences.	LI: to use subordinate clauses recap and refresher. Activity: write sentences and apply GPAS skill into the structured sentences.	LI: to use fronted adverbials and vary sentence structure. Activity: write sentences and apply GPAS skill into the structured sentences.	LI: to use passive and progressive tenses continuous forms. Activity: write sentences and apply GPAS skill into the structured sentences.	LI: to use passive and progressive tenses continuous forms. Activity: write sentences and apply GPAS skill into the structured sentences.	LI: to use Relative clauses Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt	LI: Recap on GPAS skills ready for KS3. Activity: children to take part in a class quiz on all skills they have learnt. https://www.bbc.coo.uk/bitesize/topics/zhrrd2p			

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	https://www.bbc.co.uk	https://www.bbc.co.uk	https://www.bbc.co.uk	https://www.bbc.co.uk	https://www.bbc.co.uk		
	/bitesize/articles/zm63 c7h	/bitesize/articles/zsv6q fr	/bitesize/articles/zmw	/bitesize/topics/z4hrt3 9/articles/zkttng8	/bitesize/topics/z4hrt3 9/articles/zkttng8		
N 4 - + l	Reading Graphs	Timetables	gsk7 Decimals and	Coordinates	Measures and	Consolidation and	Consolidation and
Maths	LI: to be able to read	LI: to be able to read	Percentages	LI: to be able to read,	Conversions	Investigations	Investigation
			LI: to be able to use	· ·			LI: to use Maths
	and interpret a range	and interpret a range		interpret and plot	LI: to recognise	LI: to use Maths skills	
	of different charts	of timetables	decimals and	coordinates in a 4	different	to complete a range	skills to complete
	and graphs	A ativity w Children to	percentages	quadrant grid	measurements and	of investigations	a range of
	A all the Children La	Activity: Children to	accurately	A at the Children to	convert between	A at the Children to	investigations
	Activity: Children to	read and understand		Activity: Children to	them	Activity: Children to	A .: .: GI :I I
	read and understand	a range of timetables	Activity: Children to	be able to read,		use their	Activity: Children
	a range of graphs	including train, bus	use their knowledge	interpret and plot	Activity: Children to	mathematical skills	to use their
	and charts and	and school	of place value to	coordinates	recognise which	and knowledge to	mathematical
	explain how they can	timetables and	add, subtract and	accurately and	measure belong to	work together to	skills and
	answer the different	explain how they can	multiply decimal	understand what the	which e.g. length is	solve a range of	knowledge to
	questions	answer the different	numbers and	four different	mm, cm, m and km	Maths investigations	work together to
		questions	calculate	quadrants mean	and be able to		solve a range of
	https://www.bbc.co.		percentages of		convert different	https://www.bbc.co.	Maths
	uk/teach/skillswise/g	https://www.bbc.co.	amounts	https://www.bbc.co.	measurements	uk/bitesize/topics/z6	investigations
	raphs-and-	uk/teach/class-clips-		uk/bitesize/topics/zg		<u>9k7ty</u>	
	charts/zjwky9q	video/maths-ks2-	https://www.bbc.co.	thvcw	https://www.bbc.co.		https://www.bbc.
		using-	uk/bitesize/topics/zt		uk/bitesize/articles/z		co.uk/bitesize/to
		timetables/zn2hy9q	8dmp3		<u>6ftjsg</u>		pics/z69k7ty/reso
							urces/1
Science	LI: to be able to	Science week:	LI: to be able to	LI: to report findings	LI: to report findings	LI: to report findings	LI: to consolidate
	describe the ways in	Children will be	recognise the impact	about keeping a fit	about keeping a fit	about keeping a fit	how the heart
	which nutrients and	making an	of diet, exercise,	and healthy body	and healthy body	and healthy body	works.
	water are	unsinkable boat and	drugs and lifestyle	and lifestyle	and lifestyle	and lifestyle	
	transported around	seeing how much	affects the ways our	,	,	,	Children to take
	the body	mass can be placed	bodies function				part in the heart
		onto their boat	bodies ranction	A ativita v Children to	A ativita v Children ta	A ativity of Children to	experiment using
	Activity: Children to	without sinking.		Activity: Children to	Activity: Children to	Activity: Children to	balloons a jar,
	research the			recap everything	present their	continue presenting	straws and food
	importance of	https://www.youtub	Activity: Children to	they have learnt	presentations to	their presentations	colouring.
	drinking water and	e.com/watch?v=gmF	learn about the	throughout this topic	younger children	to younger children	
	how the nutrients	FT1LTQvY	affect drugs and	and work in groups	ensuring they give as	ensuring they give as	
	are Children to		alcohol have on the	to produce a	many facts as	many facts as	
	create an			presentation to	possible to show	possible to show	https://www.yout

	information leaflet to show what they have learnt https://www.stem.o rg.uk/resources/com munity/collection/14 3421/human- circulatory-system		body. Children to produce an information leaflet to show the facts they have learnt. https://www.bbc.co.uk/bitesize/topics/zrffr82	inform the younger children about the importance of keeping a healthy body and lifestyle. https://www.stem.org.uk/resources/elibrary/resource/28618/keeping-healthy	their full understanding. https://www.stem.org.uk/resources/elibrary/resource/28618/keeping-healthy	their full understanding https://www.stem.org.uk/resources/elibrary/resource/28618/keeping-healthy	ube.com/watch?v =NZizK8zW7Pg
Computing	LI: to use search technologies effectively, appreciate how results are ranked, and be discerning in evaluating digital content. Activity: To use different search engines on the internet locating information based on Shackleton's journey and evaluating which search engine and web page ranked highest when retrieving	LI: to select, use and combine a variety of software (including internet services) on a range of digital devices Activity: Children to collate information about which secondary schools they are all going to. With the data/results children will choose how they will present this making links with maths/science when using statistics. They can use excel and identify bar charts	LI: to select, use and combine a variety of software (including internet services) on a range of digital devices Activity: Children to continue finishing their statistics data and make comparisons with their peers looking closely at which method may be best when presenting concrete data and which would be more accessible for anyone else who	LI: to understand computer networks including the internet, how they can provide multiple services, such as the world wide web. Activity: Children to locate their secondary schools via google maps using the internet and working out the distance from their homes to their new schools whether this be based on them walking or being dropped off to their schools via vehicle.	LI: to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Activity: children to continue with previous session and build on this by creating a simple algorithm of their route to their new secondary schools using the information they gained from the	LI: to solve problems by decomposing them into smaller parts. Activity: Children to create a flow chart based on their algorithms from the previous session. They can then analyse and detect any problems that may occur and how to solve the algorithm based on this. https://www.bbc.co.uk/bitesize/clips/z86pgk7#:~:text=Decom	LI: to solve problems by decomposing them into smaller parts. Activity: Children to create a flow chart based on their algorithms from the previous session. They can then analyse and detect any problems that may occur and how to solve the algorithm based on this. https://www.bbc.co.uk/bitesize/cli

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	information based	pie charts etc. and	may look at this	https://www.google.	internet/google	position%20is%20th	ps/z86pgk7#:~:te
	on this.	focus on analysing	data.	co.uk/maps/	maps direction.	e%20process%20of%	xt=Decompositio
		the data they have			https://www.google.	20breaking%20down	n%20is%20the%2
	http://www.bbc.co.u	got.	https://www.bbc.co.		co.uk/maps/	%20a%20problem%2	Oprocess%20of%2
	k/history/historic_fig		uk/bitesize/topics/zs			0into%20smaller%20	Obreaking%20do
	ures/shackleton_ern	https://www.bbc.co.	<u>7s4wx</u>			parts.&text=The%20	wn%20a%20probl
	<u>est.shtml</u>	uk/bitesize/subjects/				class%20could%20th	em%20into%20s
		<u>zvnrq6f</u>				ink%20of,or%20maki	maller%20parts.&
						ng%20a%20compute	text=The%20class
						r%20game.	%20could%20thin
							k%20of,or%20ma
							king%20a%20com
							puter%20game.
Geography	LI: to identify	LI: to identify key	LI: to use computer	LI: to draw a plan	LI: to write a report	LI: to write and edit a	LI: to present
	similarities and	topographical	mapping with	view map and	based on the	report based on the	their work on
	differences between	features and	longitude and	confidently identify	similarities and	similarities and	Antarctica
	the UK and	understand how	latitude to expand	significant places	differences of two or	differences of two or	
	Antarctica and	these features have	map skills to include		more different	more different	Activity: Children
	understand the	changed over time	non-UK countries	Activity: Children to	countries	countries	to work on
	reasons why			use the timeline			explaining what
		Activity: Children to	Activity: Children to	from last lesson to	Activity: Children to	Activity: Children to	they have learnt
	Activity: Children to	look at a	learn about latitude	draw a route on a	write a report	continue their report	about Antarctica
	use the internet and	topographical map	and longitude then	map using different	outlining in detail the	outlining in detail	and present it to
	books to research	and discuss what it	use Google maps to	dates and showing	similarities and	the similarities and	the class, using
	the similarities and	shows. Children to	find and locate	the journey that	difference they have	difference they have	expressive
	differences between	watch a video about	different countries	Shackleton and his	researched between	researched between	language and eye
	the UK and	climate change and		men took.	the UK and	the UK and	contact
	Antarctica and to	fill a table out about	https://www.bbc.co.		Antarctica, ensuring	Antarctica, ensuring	
	make notes. Children	how Antarctica has	uk/bitesize/topics/zv	http://www.bbc.co.u	to use technical	to use technical	https://www.bbc.
	to then write a	changed along with	sfr82/articles/zd4rmf	k/history/historic_fig	terms and	terms and	co.uk/bitesize/to
	report based on the	the reasons why.	<u>r</u>	<u>ures/shackleton_ern</u>	vocabulary	vocabulary. Once	pics/z2ffr82
	similarities and			<u>est.shtml</u>		finished, children to	
	differences.	https://teachers.the			http://www.bbc.co.u	edit their work to	
		national.academy/le			k/history/historic_fig	ensure it is a good-	
	https://teachers.the	ssons/what-is-the-			<u>ures/shackleton_ern</u>	quality piece of	
	national.academy/le	geography-of-the-			<u>est.shtml</u>	writing	
	ssons/what-is-						

	antarctica-like- 65j3ge Information all about	arctic-and-antarctic- 69gk4d Geography this term	Geography this term	Geography this term	Geography this term	http://www.bbc.co.u k/history/historic fig ures/shackleton_ern est.shtml Geography this term	Geography this
History	Ernest Shackleton and his journey to Antarctica https://teachers.thenational.academy/lessons/who-was-sir-ernest-shackleton-c9gked	Geography this term	Geography this term	Geography this term	Geography this term	Geography this term	term
RE	LI: to explain how believing in Akhirah influences Muslims to do their best to lead good lives. Activity: Discuss what leading a good life means. How do the children show they lead a good life? What influences them? https://classroom.thenational.academy/units/islam-f461	LI: to explain how believing in Akhirah influences Muslims to do their best to lead good lives. Activity: Children to discuss the term 'Jihad' and how Muslims interpret the meaning. https://teachers.the national.academy/lessons/jihad-74v3ed	LI: to understand what the term 'Jihad' means Activity: Children to discuss the conditions of war and whether it is ever the right thing to do. https://teachers.the national.academy/lessons/jihad-74v3ed	LI: to understand there are two different Muslim interpretations of the term 'Jihad' Activity: Children to look at pictures of wars and discuss whether the moral reasons were the right things to do. https://classroom.thenational.academy/lessons/reasons-forwar-6crp6e	LI: to understand there are two different Muslim interpretations of the term 'Jihad' Activity: Children to discuss the key questions and give their opinions on the rights and impact of war, including religious reasons. https://classroom.thenational.academy/lessons/reasons-forwar-6crp6e	LI: to explain how believing in Akhirah influences Muslims to do their best to lead good lives. Activity: Children to reflect on everything they have learnt and fill out the activity sheet. Ext: write a balanced argument, ending with their own opinion(s) https://www.bbc.co.uk/bitesize/clips/zm3nvcw	LI: to present their understanding of Islam from this term's learning Activity: Children to work on explaining what they have learnt about Islam and present it to the class, using expressive language and eye contact https://www.bbc.co.uk/bitesize/topics/z2ffr82
Art	DT this term	DT this term	DT this term	DT this term	DT this term	DT this term	DT this term
DT	LI: to be able to identify how moving	LI: to design a moving toy, thinking	LI: to use tools appropriately to	LI: to use tools appropriately to	LI: to use tools appropriately to	LI: to review, analysis and edit the final product	LI: to evaluate my finish product

	1						Aut to Children
	toys are able to	about the	create the frame of	create the frame of	create the frame of		Activity: Children
	move	mechanisms needed	the frame of the toy	the frame of the toy	the frame of the toy	Activity: Children to	to evaluate their
						look at their moving	final product
	Activity: Children to	Activity: Children to	Activity: Children to	Activity: Children to	Activity: Children to	toys and reflect	against their
	look at moving toys	look at example cam	think about,	think about,	think about,	critically on how	original design,
	and discuss how they	style toys and design	measure accurately	measure accurately	measure accurately	they could edit and	identifying the
	could make their	their based on	and use appropriate	and use appropriate	and use appropriate	improve. Children to	strengths as well
	own toys move.	Antarctica. Children	tools to make the	tools to make the	tools to make the	evaluate each	as what they
	Children to design	to think about what	frame of their	cams and	cams and	other's too to show	would change or
	their own toy with a	tools they will need	moving toys	decorations for the	decorations for the	their understanding	improve if they
	moving part,	and how they will		moving toys.	moving toys.	of how to edit and	completed the
	thinking about how	order the	Will need			improve.	activity again.
	the toys would	construction of their	- wooden dowels	Will need	Will need		
	move.	toys.	- saws	- wooden dowels	- wooden dowels	https://classroom.th	https://classroom
			- hot glue gun	- saws	- saws	enational.academy/l	.thenational.acad
	https://www.bbc.co.	https://www.bbc.co.	rulers/pencils	- hot glue gun	- hot glue gun	essons/using-a-	emy/lessons/eval
	uk/bitesize/clips/zyd	uk/bitesize/topics/z7		- circular cams	- circular cams	range-of-techniques-	<u>uation-of-final-</u>
	<u>g9j6</u>	xmn39/resources/1	https://www.bbc.co.	rulers/pencils	rulers/pencils	to-complete-final-	<u>product-and-</u>
			uk/bitesize/topics/zk			<u>idea-6wuk0c</u>	considering-the-
			wdmp3/resources/1	https://classroom.th	https://classroom.th		views-of-others-
				enational.academy/l	enational.academy/l		<u>65gk8e</u>
				essons/to-design-a-	essons/using-a-		
				product-criteria-	range-of-techniques-		
				meeting-the-needs-	to-begin-to-make-		
				of-the-user-6nk36t	our-final-idea-cgr36t		
PE	Home workout no	7 MINUTE FULL	Bop it game	Ghostbusters-	Party Rock	The Listening	Spider-man
	equipment needed.	BODY WORK OUT.	https://www.youtub	https://youtu.be/izM	Anthem-	Game Cosmic	yoga
	https://youtu.be/xj7	https://www.youtub	e.com/watch?v=QM	JDiHQBH0	https://youtu.be/L7	Kids Zen Den -	compilation-
	TQ6xTjnU	e.com/watch?v=-	48G7Nq03o&feature		1PHP2E2kA	Mindfulness for	https://youtu.be/f
		<u>ODuHnxnH14&featur</u>	=youtu.be&fbclid=lw			kids-	nO-IGEMOXk
		e=youtu.be&fbclid=I	AR14bIPrEkLAC_u5_			https://youtu.be/uUI	
		wAR0iP90qGWXQW	K6C9gwM5mRAOEM			GKhG_Vq8	
		Naz5Hn51A6fbol0NH	OVV59QqV8wjnhSs7				
		5zHzUDMfHQNxi_qK	kHEmgQDR2D6Y				
		<u>brPGsBEKybaaA</u>					

MFL	LI: To be able to	LI: To be able to use	LI: To be able to ask	LI: To be able to	LI: To be able to	LI: To be able to re-	LI: To be able to
	identify different	role-play to present	and answer	write negative	identify rhyming	cap previous	re-cap previous
	items of food.	sentences	questions in a café	sentences	vocabulary	vocabulary	vocabulary
	https://www.bbc.co.	https://www.bbc.co.	https://www.bbc.co.	https://www.youtub	https://www.youtub	https://www.youtub	https://www.yout
	uk/bitesize/topics/zj	uk/teach/class-clips-	uk/bitesize/topics/zj	e.com/watch?v=ppA	e.com/watch?v=SzD	e.com/watch?v=SzD	ube.com/watch?v
	cbrj6/articles/zfmq4	video/french-ks2-	cbrj6/articles/zg94yd	fnDhrr3o	p5TvtTDU	p5TvtTDU	=SzDp5TvtTDU
	XS	shopping-for-	<u>m</u>				
		food/z7ynvk7				Activity: recap	Activity: recap
		·			Activity: match	sessions and build on	sessions and build
		Activity: role play			picture pairs online	the vocabulary.	on the
		and practise verbally	Activity: write down		and identify the		vocabulary.
	Activity: write	saying sentences	some questions and	Activity: write down	rhyming patterns.		
	sentences and match	based on a French	practise saying these	negative sentences.			
	up pictures with the	café and food.	aloud.				
	food words.						
PSHE	LI: to eat healthily	LI: to explore what a	LI: To understand the	LI: to create my own	LI: to understand	LI: to understand	LI: to understand
	and have a balanced	diet is and why it is	importance of	workout.	images in the media.	importance of oral	importance of
	diet.	important.	exercise.			hygiene.	personal hygiene.
						https://classroom.th	https://www.yout
	bhttps://classroom.t	https://classroom.th		https://classroom.th	https://classroom.th	enational.academy/l	ube.com/watch?v
	henational.academy/	enational.academy/l	https://classroom.th	enational.academy/l	enational.academy/l	essons/pearly-	=D5BtnvQqbWs
	lessons/life-is-all-	essons/food-	enational.academy/l	essons/my-own-	essons/images-in-	whites-6tjked	
	about-balance-	glorious-food-64vkec	essons/time-to-get-	workout-75j6at	the-media-cdk32r		Activity: to write
	<u>crwk6r</u>		active-cth62c			Activity: to write out	out a list of daily
		Activity: children to		Activity; to write up	Activity: create a	a list of daily	routines involving
	Activity: children to	create a poster	Activity: Children	a new workout with	mind map up on	routines involving	hygiene.
	make a list of healthy	highlighting healthy	create a mind map of	instructions that	different images in	hygiene.	
	food and identify	diet.	why exercise is	people can follow.	the media. How does		
	these on the eat well		important and		this influence		
	plate.		making links with		people?		
			science.				
Music	LI: to understand	LI: to construct and	LI: To understand a	LI: Identifying major	LI: identifying	LI: to vary tone and	LI: To use
IVIUSIC	how a melody is	play a melody.	melody and how it	and minor keys.	different genres of	melody.	improvisation
	made.	play a melody.	tells a story.	and millor keys.	music		within music and
	maac.	https://classroom.th	cons a scory.	https://classroom.th		https://classroom.th	singing.
		enational.academy/l		enational.academy/l		enational.academy/l	~pp.

	https://classroom.th	essons/constructing-	https://classroom.th	essons/melody-and-	https://classroom.th	essons/renaissance-	https://classroom
	enational.academy/l	and-playing-a-	enational.academy/l	tonality-6hh3gc	enational.academy/l	and-baroque-	.thenational.acad
	essons/recognising-	melody-using-a-	essons/magical-		essons/spreading-	variations-opera-	emy/lessons/rena
	melody-c8v3jd	scale-74wk4c	stories-and-tone-	Activity: create a	the-news-and-	arias-and-jazz-scat-	<u>issance-and-</u>
			poems-75hkat	mind map on how	telling-a-tale-the-	show-off-that-	<u>baroque-</u>
	Activity: listen to	Activity: use	Activity: write a list	music ca n make you	passing-down-of-	melody-61hp2c	variations-opera-
	your favourite music	different objects to	of the tones used	feel.	tunes-in-folk-song-		arias-and-jazz-
	and make a list of	create a melody.	and how this is used		<u>70tk0d</u>	Activity: write down	scat-show-off-
	what type of melody		to tell a story			how each melody	that-melody-
	you can hear.		through music.		Activity: write down	changes through the	<u>61hp2c</u>
					what instruments	music.	
					you can hear in folk		Activity: children
					music and how are		to use their voice
					these different from		to create a
					other genres- are		harmony.
					there any		
					similarities?		
SFL	I can enjoy a dining	I can buy a ticket and	Make a power	Help pick up litter	Create a collage of	Take part in a	I can climb
	experience	travel on public	launch rocket.	and recycle to help	my favourite things.	treasure hunt and	something that is
		transport		with our		set up instructions	taller than me.
				environment		for this.	