

Nursery Hours

Morning Nursery

8:30 – 11:30

Afternoon Nursery

12:30 – 3:30

Chantry Community Academy Nursery offer the Universal 15-hour Free Early Education.

We do not offer FF2 or the Extended Entitlement (30 hours).

Our standalone pattern of delivery for our Universal 15-hour Free Early Education is 5x morning or 5x afternoon sessions over 38 weeks.

Entitlement to a Free Early Education place does not offer a guarantee of a place at any one provider or a particular pattern of delivery.

Attending the Nursery

Once your child has a place at nursery, we ask that you help with the day to day organisation in a number of ways:

- Arrive on time for the start of each session. We aim to open the main gates a few minutes before that time.
- Ensure your child attends regularly so it becomes a routine. Kent School nursery places are oversubscribed in this area.
- Notify any absence to the school by a phone call (our number is 01474 350011) followed by medical evidence on their return if applicable.
- Our register system is computerised. Children's attendance is regularly monitored and all absences are followed up.
- Collecting your child promptly at the end of each session as most children don't like to be the one left waiting, when their friends have gone home.
- Let the school know in advance if someone different will be collecting your child even if it is the parent of another child at the nursery. When you join you will be given an Arbor login where you will be able to remotely update.
- If you are interested in applying then please fill in an application form.

Nursery Team



Mr A Penning



Mrs E Longman



Mrs M Ahern



Miss K Britton

Early Years Curriculum (Preschool)

Personal, social and emotional development

involves helping children to develop a positive sense of themselves. It helps children to form positive relationships and develop respect for others. It helps them also to develop social skills and learn how to manage their feelings as well as understand appropriate behaviours in groups by developing confidence in their own abilities.

Physical development

involves providing opportunities for young children to be active and interactive; to develop their gross and fine motor co-ordination, control and movement. Children must also be helped to understand the importance of physical activity, keeping safe and to make healthy choices in relation to food.

Literacy development

involves encouraging children to link sounds and letters giving the pre-skills to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest. Children have opportunities to tell their own stories using 'Helicopter Stories' and learn poems from 'the Poetry basket'.

Expressive arts and design

involves enabling children to explore and play with a wide range of media and materials. Children will be provided opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design & technology.

Mathematics

involves providing children with everyday opportunities to develop, improve and master their skills in numbers and shapes. Children will practise counting, understanding and using numerals as well as calculating simple practical addition and subtraction problems, also they will describe shapes, space, and measure.

Communication and language development

involves giving children opportunities to experience a language rich environment. Children will develop their confidence and skills in expressing themselves, to speak and listen in a range of situations.

Understanding the world

involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Characteristics of Effective Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active Learning

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Creative and Critical Thinking

- Having their own ideas
- Making links
- Working with ideas



At Chantry Community Academy we use a system called 'Tapestry' for assessment. Tapestry builds a very special record of a child's experiences, development and learning journey through their early years. Using photos, videos, and diary entries, staff, along with the child's parents or carers, and the child themselves if they're ready, 'weaves' the story of the child and how they are growing and developing. The Tapestry platform then works seamlessly to enable these memories to be kept as a permanent record of each child's unique journey. All information held in the platform is stored securely and can be downloaded and shared as required. Parents or carers are able to view their child's progress, the activities provided for them, and how much fun they're having, whilst also uploading their own comments and media.

The communication between staff and parents that Tapestry enables, helps build a shared understanding of how every child can reach their full potential, from birth to the end of primary school. The Tapestry online learning journal is also available as an easy-to-use, secure app, meaning capturing key learning moments, and videoing milestones are even easier.

Early Years Pupil Premium (EYPP)

Did you know your childcare provider may be entitled to £342 additional funding to further support the education of your child?

Your child's early years education provider could get up to £342 per year to help with your child's education. This will be paid direct to your provider.

EYPP will help your child to:

- benefit from extra resources and equipment suited to their needs
- enjoy a range of new play, learning and activity experiences
- be better prepared for starting school. Childcare settings will have to demonstrate to Ofsted how funds have been used to improve your child's education.

Who can apply?

You can apply for early years pupil premium if your child is aged 3 or 4 and gets 15 hours free childcare.

If you are claiming one of the following benefits or credits, your provider may be able to claim additional funding for your child:

- Income Support • Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and have an annual household, gross income of no more than £16,190)
- Universal Credit (if you are entitled to Universal Credit and have an annual net earned income equivalent to and not exceeding £7,400, assessed on up to three of your most recent Universal Credit assessment periods.

EYPP may also be paid for children who meet the following criteria:

You may also get EYPP if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through:

- adoption
- special guardianship order
- a child arrangements order.

Please speak to your provider who will help you fill out the relevant section of your Parental Declaration and they will then apply on your behalf.